



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad - 500 043

DESIGN AND REVIEW OF SYLLABUS: FACULTY FEEDBACK FORM REGULATIONS: R18

Name of the Faculty	
Faculty ID	
Department	
Academic Year	
Feedback pertaining to the semester's (highlight with tick mark)	B.Tech - I / II / III / IV / V / VI / VII / VIII
	M.Tech - I / II / III / IV
	MBA - I / II / III / IV

Response expected on curriculum shall be recorded by using 5-point scale as follows.

S. No	Particulars	Strongly agree / Excellent (5)	Agree / Very good (4)	Neutral / Good (3)	Disagree / Fair (2)	Strongly disagree / Poor (1)
1	Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced					
2	The course objectives and outcomes are stated for each of the course					
3	The courses enhance the analytical / problem solving / critical thinking / innovative skills					
4	Sufficient number of relevant reading materials and digital resources are available in the Library					
5	The quality of textbooks/reference books recommended in the syllabus is satisfactory					
6	Sufficient practical exposure is provided for the theoretical concepts in the courses					
7	How do you rate the following courses in relation to the technological advancements: Core courses / Professional electives / Open electives / Mandatory and Value added courses					
	Core courses					
	Professional electives					
	Open electives					
	Mandatory and Value added courses					
8	Adequate exposure is provided to the relevant software					
9	The curriculum is up to date and relevant from the point of view of employability					
10	The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.					

Name of the courses you feel to be included into the curriculum	
1.	3.
2.	4.
Name of the courses you feel that are not relevant to the curriculum	
1.	3.
2.	4.
Name of the courses, where content is to be modified / improved / added / removed to the curriculum	
1.	3.
2.	4.

Suggestions for further Improvement

Signature of the Faculty