

--	--	--	--	--	--	--	--	--	--



# INSTITUTE OF AERONAUTICAL ENGINEERING (Autonomous)

Four Year B.Tech III Semester End Examinations (Regular) - November, 2018

**Regulation: IARE – R16**  
**GENDER SENSITIVITY**  
(Common to All Branches)

**Time: 3 Hours**

**Max Marks: 70**

**Answer ONE Question from each Unit**

**All Questions Carry Equal Marks**

**All parts of the question must be answered in one place only**

### UNIT – I

1. (a) According to you what would gender equality mean? Identify what you think are the three most important factors that stand in the way of achieving your vision of gender equality in India. Justify your choices. [7M]
- (b) In what way do parents treat sons and daughters differently? How do sons and daughters typically respond to this treatment? [7M]
2. (a) Discuss the relationship between gender and gender roles. Provide evidence as to how gender roles are evident among men and women in either the workplace or the family, and how our ideas about gender reinforce those roles (ie. make them seem "normal"/"natural"). [7M]
- (b) 'Woman is a caring daughter, sensible wife, loving mother, ever-giving, never visible Gruha Lakshmi'. Does the statement limit and restrain women or enhance her status and make are powerful and omniscient. Discuss. [7M]

### UNIT – II

3. (a) 'How are children influenced by gender roles? Think back to your childhood. How "gendered" were the toys and activities available to you? Do you remember gender expectations being conveyed through the approval or disapproval of your playtime choices? [7M]
- (b) Why is it important to differentiate between sex and gender? What impact does this differentiation have in modern society? [7M]
4. (a) "Gender stereotypes in advertising are one of the main means of supporting sexist ideologies", Justify. [7M]
- (b) How do you characterize women? Are pretty, pleasant and warm the main adjectives that come to your mind? Discuss. [7M]

### UNIT – III

5. (a) How do cultural ideas about maleness and femaleness (masculine and feminine qualities) influence the gender roles? [7M]
- (b) How did feminist research on shapes to understand social perspective of gender? [7M]
6. (a) What is the "gender order"? How does language use help to maintain the gender order? Offer two examples from your readings to illustrate your answer. [7M]
- (b) Explain the legal perspectives under gender and media in social construction of gender [7M]

#### UNIT – IV

7. (a) Describe the image of ideal female beauty created and disseminated by advertisers. Briefly describe two serious, real-life consequences because of this. [7M]
- (b) Explain in detail about the parts of stereotypes in masculine and feminine language with suitable examples like 'Man is a social animal'. [7M]
8. (a) What are essential characteristics of femininity? What are essential characteristics of masculinity? [7M]
- (b) How can culture and socialization influence gender roles? [7M]

#### UNIT – V

9. (a) Give examples of gender inequality in politics, economy, religion and military. Explain the reasons. [7M]
- (b) Describe the difference between men and women in terms of both sex and gender. [7M]
10. (a) Why is economic independence important to women. Discuss with suitable examples. [7M]
- (b) How can adult education and learning be useful in bringing about awareness on gender issues. [7M]

