

Hall Ticket No

--	--	--	--	--	--	--	--	--	--

Question Paper Code: AHSB01



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Four Year B.Tech I Semester End Examinations(Regular) - December, 2019

Regulation: IARE – R18

ENGLISH

Time: 3 Hours

(Common to ECE | EEE | CE)

Max Marks: 70

Answer ONE Question from each Unit

All Questions Carry Equal Marks

All parts of the question must be answered in one place only

UNIT – I

- (a) Define ‘Communication’ in the words of theorists. Name the essential elements of communication. [7M]
(b) Define hard skills and soft skills. ‘Soft Skills can make you achieve your desired goals’. Illustrate the statement. [7M]
- (a) Elaborate the stages of ‘listening’ skill. Discuss in detail along with the effectiveness of listening. [7M]
(b) “Technology as a medium of communication”. Discuss. [7M]

UNIT – II

- (a) Elaborate the importance of ‘speaking skill’ for an individual’s professional growth. [7M]
(b) Write a note in about 100- 150 words on ‘facial expressions for successful oral communication’. [7M]
- (a) What are the common visual aids? Write in detail about ‘developing speaking skills through visual sources’. [7M]
(b) Define the term barrier. Enlist and explain the major barriers to speaking skills. [7M]

UNIT – III

- (a) List the various marks of punctuation and explain them with examples. [7M]
(b) Complete the following exercise with present perfect or simple past tense.
 - He 1) _____ (live) in London for two years and then 2) _____(go) to Edinburgh.
 - Did you 3) _____ (wear) your hair long when you were at school? Yes, my mother 4) _____ (insist) on it.
 - But when I 5) _____ (leave) school I 6) _____ (cut) my hair and 7) _____ (wear) it short ever since.[7M]
- (a) Write at least TWO synonyms of the given words [7M]
i) Annihilation ii) Benefit iii) Center iv) Cunning v) Destitute vi) Deterioration vii) Enormous

- (b) Match the given root words with their meanings. [7M]

Table 1

Sl. No.	Root Word	Answer	Sl. No.	Meaning
1	Ambul		A	self or same
2	Auto		B	go, yield
3	Cede		C	opposite
4	Dem		D	skin
5	Bene		E	move or walk
6	Derm		F	Democracy
7	Counter		G	good

UNIT – IV

7. (a) List the ways through which reading comprehension skills can be improved. [7M]
(b) Explain “Structure-proposition-evaluation” which is an interesting reading technique with an example. [7M]
8. (a) Write a note on the active Reading, detailed reading and speed reading techniques used in different situations. [7M]

- (b) Read the given passage and write the gist of the text in the form of a paragraph in 50 words.

Given the widespread acceptance of the image of the ocean depths as serene and undisturbed, it is unsurprising that researchers initially greeted the evidence for powerful deep-sea storms and dynamic currents with disbelief. The earliest arguments in support of the existence of such powerful deep-sea currents were based on models of ocean circulation derived from hydrodynamic theory. Because the density of cold water is greater than that of warm water, cold water tends to sink. Thus, near the poles, the chilly water sinks; in theory, this sinking should create powerful, regular deep-sea currents flowing from the poles toward the warm equatorial regions. Over time, investigators have gathered sufficient evidence to confirm the accuracy of this theory. Oceanographic studies have verified that deep-sea currents exist and have demonstrated that, on the western side of the great ocean basins, periodic underwater storms transporting masses of fine sediment scour the sea floor. Corroborating these studies, photographs of the sea floor have disclosed the existence of vast graded beds suggesting the active transport of large volumes of silt and clay. Further corroboration has come from an experimental program known as the High-Energy Benthic Boundary-Layer Experiment (HEBBLE).

[7M]

UNIT – V

9. (a) Write a letter to the Editor-in-Chief, The Hindu Newspaper, requesting to publish articles that educate young minds. [7M]
(b) Draft an E-mail to the HR Manager, TCS, Hyderabad. Request him/her to organize a One-Day Student Development Programme at your college for the students of III year. [7M]
10. (a) Write a coherent paragraph on the topic ‘Apolitical Education’. [7M]
(b) Develop a report on the topic ‘Need for Women Empowerment in Rural India’. [7M]