



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad -500 043

AERONAUTICAL ENGINEERING

COURSE DESCRIPTOR

| | | | | | |
|--------------------------|----------------------------------------|------------------|----------------|-------------------|----------------|
| Course Title | AVIONICS AND INSTRUMENTATION | | | | |
| Course Code | AAE525 | | | | |
| Programme | B.Tech | | | | |
| Semester | VIII | AE | | | |
| Course Type | Elective | | | | |
| Regulation | IARE - R16 | | | | |
| Course Structure | Theory | | | Practical | |
| | Lectures | Tutorials | Credits | Laboratory | Credits |
| | 3 | - | 3 | - | - |
| Chief Coordinator | Mrs.M. MaryThraza, Assistant Professor | | | | |
| Course Faculty | Mrs.M. MaryThraza, Assistant Professor | | | | |

I. COURSEOVERVIEW:

The aim of avionics and instrumentation is to introduce students the overview of the avionics and instrumentation systems. The course covers basic principles of aircraft systems design process of an aircraft and the related details of avionics technology. After completion of the course the student gains adequate knowledge on technology which is involved for communication and navigation systems and also adaption of military aircraft systems and radar sensing system for spacecraft.

II. COURSEPRE-REQUISITES:

| Level | Course Code | Semester | Prerequisites | Credits |
|-------|-------------|----------|------------------------------|---------|
| UG | AAE010 | V | Aircraft Systems And Control | 3 |

III. MARKSDISTRIBUTION:

| Subject | SEE Examination | CIA Examination | Total Marks |
|------------------------------|-----------------|-----------------|-------------|
| Avionics And Instrumentation | 70 Marks | 30 Marks | 100 |

IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

| | | | | | | | |
|---|------------------------|---|----------|---|--------------|---|--------|
| ✓ | Marker & Talk | ✓ | Quiz | ✓ | Assignments | ✗ | MOOCs |
| ✓ | LCD / PPT | ✓ | Seminars | ✗ | Mini Project | ✗ | Videos |
| ✗ | Open Ended Experiments | | | | | | |

V. EVALUATION METHODOLOGY:

The course will be evaluated for a total of 100 marks, with 30 marks for Continuous Internal Assessment (CIA) and 70 marks for Semester End Examination (SEE). Out of 30 marks allotted for CIA during the semester, marks are awarded by taking average of two CIA examinations or the marks scored in the make-up examination.

Semester End Examination (SEE): The SEE is conducted for 70 marks of 3 hours duration. The syllabus for the theory courses is divided into five units and each unit carries equal weightage in terms of marks distribution. The question paper pattern is as follows. Two full questions with “either” or “choice” will be drawn from each unit. Each question carries 14 marks. There could be a maximum of two sub divisions in a question.

The emphasis on the questions is broadly based on the following criteria:

| | |
|------|----------------------------------------------------------------------------------------------|
| 50 % | To test the objectiveness of the concept. |
| 50 % | To test the analytical skill of the concept OR to test the application skill of the Concept. |

Continuous Internal Assessment (CIA):

CIA is conducted for a total of 30 marks (Table 1), with 25 marks for Continuous Internal Examination (CIE), 05 marks for Quiz/ Alternative Assessment Tool (AAT).

Table 1: Assessment pattern for CIA

| Component | Theory | | Total Marks |
|-----------|----------|------------|-------------|
| | CIE Exam | Quiz / AAT | |
| CIA Marks | 25 | 05 | 30 |

Continuous Internal Examination (CIE):

Two CIE exams shall be conducted at the end of the 8th and 16th week of the semester respectively. The CIE exam is conducted for 25 marks of 2 hours duration consisting of two parts. Part–A shall have five compulsory questions of one mark each. In part–B, four out of five questions have to be answered where, each question carries 5 marks. Marks are awarded by taking average of marks scored in two CIE exams.

Quiz / Alternative Assessment Tool (AAT):

Two Quiz exams shall be online examination consisting of 25 multiple choice questions and are be answered by choosing the correct answer from a given set of choices (commonly four). Marks shall be awarded considering the average of two quizzes for every course. The AAT may include seminars, assignments, term paper, open ended experiments, five minutes video and MOOCs.

VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

| Program Outcomes (POs) | | Strength | Proficiency assessed by |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------|
| PO 1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. | 3 | Presentations on real world problems |
| PO 2 | Problem analysis: An ability to identify, formulate and solve problems in key areas of Aerodynamics, Structures, Propulsion, Flight Dynamics and Control, Design, Testing, Space and Missile Technologies and Aviation of Aeronautical Engineering discipline. | 3 | Assessing real-world problems by case study |
| PO 3 | Design/development of solutions: An ability to design and conduct experiments, analyze and interpret data related to various areas of Aeronautical Engineering. | 2 | Seminar/ Research papers |
| PO 4 | Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid Conclusions. | 1 | Assignments |

3 = High; 2 = Medium; 1 = Low

VII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

| Program Specific Outcomes (PSOs) | | Strength | Proficiency assessed by |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------------|
| PSO 1 | Professional skills: Able to utilize the knowledge of aeronautical/aerospace engineering in innovative, dynamic and challenging environment for design and development of new products. | 2 | Lectures, Assignments, Seminars |
| PSO2 | Problem-solving Skills: Imparted through simulation language skills and general purpose CAE packages to solve practical, design and analysis problems of Components to complete the challenge of airworthiness for flight vehicles. | 2 | Tutorials, Software Practice |
| PSO 3 | Practical implementation and testing skills: Providing different types of in house and training and industry | - | - |

| | | | |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|
| | practice to fabricate and test and develop the products with more innovative technologies | | |
| PSO 4 | Successful career and entrepreneurship: To prepare the students with broad aerospace knowledge to design and develop systems and subsystems of aeronautical/aerospace Allied systems to become technocrats. | - | - |

3 = High; 2 = Medium; 1 = Low

VIII. COURSE OBJECTIVES:

| | |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The course should enable the students to: | |
| I | Impart the knowledge in various types of Avionics systems, its components & its applications in aerospace industries. |
| II | Offer a rigorous avionics technology, Review of the basic system integration and the different type of avionics architectures. |
| III | Provide necessary knowledge to study the aircraft instrumentation sensors, displays and different type of sensors |
| IV | Give knowledge about military aircraft adaptation, avionics and mission system interface and gives the difference between civilian aircraft avionics and military aircraft avionics |

IX. COURSE OUTCOMES (COs):

| COs | Course Outcome | CLOs | Course Learning Outcome |
|------|-------------------------------------------------------------------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------|
| CO 1 | Describing aviation technology, bus systems and few basics of aircraft systems | CLO 1 | Understanding the evolution of electronics and microelectronics in avionics technology |
| | | CLO 2 | Interpret the need of bus systems in avionics |
| | | CLO 3 | Constructing the integrating modular avionics architectures, shelf systems and avionics packaging systems |
| CO 2 | Differentiating aircraft instrumentation - sensors and displays systems | CLO 4 | Understanding the concept of sensing system in aircraft instrumentation system. |
| | | CLO 5 | Development of different types of indication systems. |
| | | CLO 6 | Constructing different display systems in instrumentation system. |
| | | CLO 7 | Developing the concept of different communication system. |
| CO 3 | Understanding communication systems and navigation aids | CLO 8 | Understanding different navigation systems, global and local area augmentation |
| | | CLO 9 | Understanding flight management system control and display unit |
| | | CLO 10 | Measuring of avionic and mission system interface, navigation and flight management |
| CO 4 | Estimation of military aircraft adaptation mission system interface, navigation and flight management | CLO 11 | Arranging airborne early warning, ground surveillance |
| | | CLO 12 | Labeling of electro-optics and the infra-red |
| | | CLO 13 | Characterizing of types of radar- pulse Doppler |
| CO 5 | Acquiring knowledge on airborne radar, astrionics, avionics for spacecraft | CLO 14 | Determination Attitude and control of spacecraft, magnetometers |
| | | CLO 15 | Construction of command and telemetry in aviation technology |

X. COURSE LEARNING OUTCOMES(CLOs):

| CLO Code | CLO's | At the end of the course, the student will have the ability to: | PO's Mapped | Strength of Mapping |
|-----------------|--------------|-----------------------------------------------------------------------------------------------------------|--------------------|----------------------------|
| AAE017.01 | CLO 1 | Understanding the evolution of electronics and microelectronics in avionics technology | PO 1 | 3 |
| AAE017.02 | CLO 2 | Interpret the need of bus systems in avionics. | PO 2 | 3 |
| AAE017.03 | CLO 3 | Constructing the integrating modular avionics architectures, shelf systems and avionics packaging systems | PO 2 | 2 |
| AAE017.04 | CLO 4 | Understanding the concept of sensing system in aircraft instrumentation system. | PO 2 | 3 |
| AAE017.05 | CLO 5 | Development of different types of indication systems. | PO 3 | 2 |
| AAE017.06 | CLO 6 | Constructing different display systems in instrumentation system. | PO 3 | 3 |
| AAE017.07 | CLO 7 | Developing the concept of different communication system. | PO 2 | 2 |
| AAE017.08 | CLO 8 | Understanding different navigation systems, global and local area augmentation | PO 1 | 2 |
| AAE017.09 | CLO 9 | Understanding flight management system control and display unit | PO 3 | 1 |
| AAE017.10 | CLO 10 | Measuring of avionic and mission system interface, navigation and flight management | PO 4 | 1 |
| AAE017.11 | CLO 11 | Arranging airborne early warning, ground surveillance | PO 1 | 2 |
| AAE017.12 | CLO 12 | Labeling electro-optics and the infra-red optics | PO 3 | 3 |
| AAE017.13 | CLO 13 | Characterizing of types of radar- pulse Doppler | PO 2 | 2 |
| AAE017.14 | CLO 14 | Determination Attitude and control of spacecraft, magnetometers | PO 1 | 3 |
| AAE017.15 | CLO 15 | Construction of command and telemetry in aviation technology | PO 2 | 1 |

3 = High; 2 = Medium; 1 = Low

XI. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES

| Course Outcomes (COs) | Program Outcomes (POs) | | | | Program Specific Outcomes(PSOs) | |
|------------------------------|-------------------------------|-------------|-------------|-------------|----------------------------------------|--------------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PSO 1 | PSO 2 |
| CO 1 | 3 | 3 | | | 2 | |
| CO 2 | | 3 | 3 | | | 2 |
| CO 3 | 2 | | 1 | 1 | 2 | 2 |
| CO 4 | 2 | 2 | 3 | | | |
| CO 5 | 3 | 1 | | | 2 | 2 |

3 = High; 2 = Medium; 1 = Low

XII. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

| Course Learning Outcomes (CLOs) | Program Outcomes (POs) | | | | | | | | | | | | Program Specific Outcomes (PSOs) | | | |
|---------------------------------|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----------------------------------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
| CLO 1 | 3 | | | | | | | | | | | | | | | |
| CLO 2 | | 3 | | | | | | | | | | | 3 | | | |
| CLO 3 | 2 | | | | | | | | | | | | | 2 | | |
| CLO 4 | | 3 | | | | | | | | | | | | | | |
| CLO 5 | | | 2 | | | | | | | | | | 2 | | | |
| CLO 6 | | | 3 | | | | | | | | | | | 2 | | |
| CLO 7 | | 2 | | | | | | | | | | | | | | |
| CLO 8 | 2 | | | | | | | | | | | | | | | |
| CLO 9 | | | 1 | | | | | | | | | | | 2 | | |
| CLO 10 | | | | 1 | | | | | | | | | 2 | | | |
| CLO 11 | 2 | | | | | | | | | | | | 2 | | | |
| CLO 12 | | | 3 | | | | | | | | | | | 2 | | |
| CLO 13 | | 2 | | | | | | | | | | | 2 | | | |
| CLO 14 | 3 | | | | | | | | | | | | | | | |
| CLO 15 | | 1 | | | | | | | | | | | | 2 | | |

3 = High; 2 = Medium; 1 = Low

XIII. ASSESSMENT METHODOLOGIES – DIRECT

| | | | | | | | |
|----------------------|----------------------------------------|--------------|----------------------------------------|--------------|------|---------------|------|
| CIE Exams | PO 1, PO 2 PO 3, PO 4 PSO1, PSO2 | SEE Exams | PO 1, PO 2 PO 3, PO 4 PSO1, PSO2 | Assignments | PO 4 | Seminars | PO 2 |
| Laboratory Practices | PO 4 | Student Viva | - | Mini Project | - | Certification | - |
| Term Paper | - | | | | | | |

XIV. ASSESSMENT METHODOLOGIES – INDIRECT

| | | | |
|---|----------------------------------------|---|---------------------------|
| ✓ | Early Semester Feedback | ✓ | End Semester OBE Feedback |
| ✗ | Assessment of Mini Projects by Experts | | |

XV. SYLLABUS

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| UNIT-I | AVIONICS TECHNOLOGY |
| Evolution of electronics; The nature of microelectronic devices, processors, memory devices; Introduction to avionics, systems integration, need - data bus systems, MIL STD 1553 bus system, ARINC 429/ARINC 629 bus systems, optical data bus systems; Integrated modular avionics architectures , commercial off the shelf systems; Avionics packaging. | |
| UNIT-II | AIRCRAFT INSTRUMENTATION - SENSORS AND DISPLAYS |
| Air data sensors, magnetic sensing, inertial sensing, and radar sensors. The electromechanical instrumented flight deck, early flight deck instruments, attitude direction indicator, horizontal situation indicator, altimeter, airspeed indicator; Advanced flight deck display system architectures, display systems, display media, future flight deck displays. | |
| UNIT-III | COMMUNICATION AND NAVIGATION AIDS |
| Radio frequency spectrum, communication systems, HF, VHF, satellite communications; ATC transponder, traffic collision avoidance system; Navigational aids; Automatic direction finding, VHF Omni range, distance measuring equipment; TACAN, VORTAC; Satellite navigation systems, the GPS. Basic navigation, radio, inertial navigations, satellite navigation; GPS, differential GPS, wide area augmentation systems, local area augmentation system, and GPS overlay program; Integrated navigation, sensor usage; Flight management system (FMS); FMS control and display unit; Lateral navigation. | |
| UNIT-IV | MILITARY AIRCRAFT ADAPTATION |
| Avionic and mission system interface, navigation and flight management; Navigation aids, flight deck displays, communications, aircraft systems; Applications, personnel, material and vehicle transport, air-to-air refueling, maritime patrol, airborne early warning, ground surveillance; Electronic warfare, the EW spectrum, electronic support measures, electronic countermeasures, electro-optics and the infra-red. | |
| UNIT-V | AIRBORNE RADAR, ASTRIONICS - AVIONICS FOR SPACECRAFT |
| Propagation of Radar waves, functional elements of radar, antenna- transmitter; Types of radar- pulse Doppler, civil aviation applications, military applications; Attitude determination and control of spacecraft, magnetometers, sun sensors, star trackers, earth and horizon sensors; Command and telemetry | |
| Text Books: | |
| 1. Moir, I. and Seabridge, A., Civil Avionics Systems, AIAA Education Series, AIAA, 2002. 2. Collinson, R.P.G., Introduction to Avionics Systems, second edition, Springer, 2003. | |
| Reference Books: | |
| 1. Helfrick, A., Principles of Avionics, Avionics Communications Inc. Leesburg, 2000. 2. Henderson, M. F., Aircraft Instruments & Avionics for A &P Technicians, Jeppesen Sanderson Training Products, 1993. | |

XVI. COURSEPLAN:

The course plan is meant as a guideline. Probably there may be changes.

| Lecture No | Topics to be covered | Course Learning Outcomes (CLOs) | Reference |
|------------|--------------------------------------------------------------------------------------------------|---------------------------------|-------------------------|
| 1-2 | Evolution of electronics; The nature of microelectronic devices, processors, memory devices | CLO 1 | T2: 1.1-1.5, T1: 4.1 |
| 3-4 | Introduction to avionics, systems integration, need - data bus systems | CLO 1 | T2: 2.1-2.2, R1: 3.1 |
| 5-6 | MIL STD 1553 bus system | CLO 2 | T2: 2.3-2.4 |
| 7-8 | ARINC 429/ARINC 629 bus systems, optical data bus systems | CLO 2 | T2: 2.5-2.6, |
| 9-10 | Integrated modular avionics architectures , commercial off the shelf systems; Avionics packaging | CLO 3 | T2: 3.3 |
| 11 | Air data sensors, magnetic sensing, inertial sensing, and radar sensors. | CLO 4 | T2: 3.4, R1:4.1 |

| Lecture No | Topics to be covered | Course Learning Outcomes (CLOs) | Reference |
|------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------------|
| 12 | The electromechanical instrumented flight deck, early flight deck instruments, | CLO 5 | T2: 3.4 |
| 13-14 | Attitude direction indicator, horizontal situation indicator, altimeter, airspeed indicator; | CLO 5 | T2: 3.3 |
| 15-16 | Advanced flight deck display system architectures, | CLO 6 | T2: 4.2 |
| 17-18 | Display systems, display media, future flight deck displays | CLO 6 | T2: 5.1 |
| 19-20 | Radio frequency spectrum, communication systems, HF, VHF, satellite communications; | CLO 7 | T2: 5.2 |
| 21-22 | ATC transponder, traffic collision avoidance system; Navigational aids; Automatic direction finding, VHF | CLO 7 | T2: 5.3 |
| 23-24 | Omni range, distance measuring equipment; TACAN, VORTAC; Satellite navigation systems, the GPS. | CLO 8 | T2: 4.5 |
| 25 | Basic navigation, radio, inertial navigations, satellite navigation; GPS, differential GPS, wide area augmentation systems, | CLO 8 | T1: 4.1 |
| 26 | Local area augmentation system, and GPS overlay program; Integrated navigation, sensor usage; | CLO 9 | T1: 4.2 |
| 27-28 | Flight management system (FMS); FMS control and display unit; Lateral navigation. | CLO 9 | T1: 4.3 |
| 29-30 | Avionic and mission system interface, navigation and flight management; Navigation aids, flight deck displays, | CLO 10 | T2: 5.2 |
| 31 | Communications, aircraft systems; Applications, personnel, material and vehicle transport, | CLO 10 | T2: 5.2 |
| 32 | Air-to-air refueling, maritime patrol, | CLO 11 | T2: 5.2 |
| 33 | Airborne early warning, | CLO 11 | T2: 5.3 |
| 34 | Ground surveillance; Electronic warfare, the EW spectrum, , | CLO 11 | T2: 5.3 |
| 35-36 | Electronic support measures | CLO 11 | T1: 6.1-6.2 |
| 37-38 | Electronic countermeasures, | CLO 12 | T1: 6.3, R2:6.1 |
| 39-40 | Electro-optics and the infra-red. | CLO 12 | T1: 6.4 |
| 41-42 | Propagation of Radar waves | CLO 13 | T1: 6.5 |
| 43-44 | Functional elements of radar, | CLO 13 | T1: 7.1 |
| 45-46 | Antenna- transmitter; | CLO 14 | T1: 7.2 |
| 47-49 | Civil aviation applications | CLO 14 | T1: 7.4 |
| 50 | Types of radar- pulse Doppler | CLO 15 | T1: 7.5, R2: 7.3 |
| 51 | Military applications | CLO 15 | T1: 7.5 |
| 52 | Attitude determination and control of spacecraft | CLO 15 | T1: 7.6 |
| 53 | Magnetometers and its characteristics | CLO 15 | T1: 7.5, R2: 7.4 |
| 54 | Sun sensors, star trackers, earth and horizon sensors; | CLO 15 | T1: 7.7 |
| 55 | Command and telemetry | CLO 15 | R2:7.5 |

XVII.GAPS IN THE SYLLABUS - TO MEET INDUSTRY / PROFESSIONREQUIREMENTS:

| S No | Description | Proposed actions | Relevance with POs | Relevance with PSOs |
|-------------|-------------------------------------------------------------------------------------------------------------|----------------------------|---------------------------|----------------------------|
| 1 | Application of knowledge and skills in the estimation of avionics systems in presentation aviation industry | Seminars / Expert Lectures | PO 2, PO 4 | PSO 1 |
| 2 | Experimental knowledge of aircraft Detecting technology which is used in present synerio. | Seminars / Expert Lectures | PO 2, PO 4 | PSO 2 |

Prepared by:

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