

**INSTITUTE OF AERONAUTICAL ENGINEERING** 

(Autonomous) Dundigal, Hyderabad -500 043

# **CIVIL ENGINEERING**

# **COURSE DESCRIPTOR**

Course Title	ADVANCED STRUCTURAL ANALYSIS AND DESIGN							
Course Code	ACE016	ACE016						
Programme	B.Tech							
Semester	VII							
Course Type	Core							
Regulation	IARE - R16							
	Theory Practical							
Course Structure	Lectures	Tutorials	Credits	Laboratory	Credits			
	3	1	4	-	-			
Chief Coordinator	Mr. Ashok Kumar, Assistant Professor							
Course Faculty	Mr. Ashok k Dr. Venu M	Kumar, Assistant , Professor	Professor					

#### I. COURSE OVERVIEW:

The course focuses on advanced structural analysis of structures and design. Entire course is divided into two parts. Part one of the course includes the matrix methods of analysis like stiffness method and flexibility method. This includes the analysis of continuous beams, fixed beams, and single storey single bay frames. Apart from these, this course covers the approximate methods of analysis for structures subjected to horizontal and vertical loads. Part two the course covers the advanced structural design. This includes design of retaining walls, design deep foundations like pile foundations, design of flat slabs, design of water tanks, design of bunkers and silos. The main objective is to enable the student to have a good grasp of all the fundamental issues in these advanced topics in structural analysis, besides enjoying the learning process, and developing analytical and intuitive skills.

#### II. COURSE PRE-REQUISITES:

Level	Course Code	Semester	Prerequisites	Credits
UG	ACE008	V	Structural Analysis	4

#### **III. MARKS DISTRIBUTION:**

Subject	SEE Examination	CIA Examination	Total Marks
Advanced Structural Analysis and Design	70 Marks	30 Marks	100

## IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

×	Chalk & Talk	~	Quiz	~	Assignments	×	MOOCs
~	LCD / PPT	×	Seminars	×	Mini Project	×	Videos
×	Open Ended Experi	ments					

## V. EVALUATION METHODOLOGY:

The course will be evaluated for a total of 100 marks, with 30 marks for Continuous Internal Assessment (CIA) and 70 marks for Semester End Examination (SEE). Out of 30 marks allotted for CIA during the semester, marks are awarded by taking average of two CIA examinations or the marks scored in the make-up examination.

**Semester End Examination (SEE):** The SEE is conducted for 70 marks of 3 hours duration. The syllabus for the theory courses is divided into five units and each unit carries equal weightage in terms of marks distribution. The question paper pattern is as follows. Two full questions with "either" or "choice" will be drawn from each unit. Each question carries 14 marks. There could be a maximum of two sub divisions in a question.

The emphasis on the questions is broadly based on the following criteria:

50 %	To test the objectiveness of the concept.
50 %	To test the analytical skill of the concept OR to test the application skill of the concept.

#### **Continuous Internal Assessment (CIA):**

CIA is conducted for a total of 30 marks (Table 1), with 25 marks for Continuous Internal Examination (CIE), 05 marks for Quiz / Alternative Assessment Tool (AAT).

Component		Total Marka	
Type of Assessment	CIE Exam	Quiz / AAT	T OTAT IVIATES
CIA Marks	25	05	30

Table 1: Assessment pattern for CIA

#### **Continuous Internal Examination (CIE):**

Two CIE exams shall be conducted at the end of the 8th and 16th week of the semester respectively. The CIE exam is conducted for 25 marks of 2 hours duration consisting of two parts. Part–A shall have five compulsory questions of one mark each. In part–B, four out of five questions have to be answered where, each question carries 5 marks. Marks are awarded by taking average of marks scored in two CIE exams.

#### Quiz / Alternative Assessment Tool (AAT):

Two Quiz exams shall be online examination consisting of 25 multiple choice questions and are be answered by choosing the correct answer from a given set of choices (commonly four). Marks shall be awarded considering the average of two quizzes for every course. The AAT may include seminars, assignments, term paper, open ended experiments, five minutes video and MOOCs.

#### VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

	Program Outcomes (POs)	Strength	Proficiency assessed
			by
PO 1	Engineering knowledge: Apply the knowledge of	1	Presentation on
	mathematics, science, engineering fundamentals, and		real-world problems
	an engineering specialization to the solution of		
	complex engineering problems.		
PO 2	Problem analysis: Identify, formulate, review research	1	Assignments
	literature, and analyze complex engineering problems		
	reaching substantiated conclusions using first		
	principles of mathematics, natural sciences, and		
	engineering sciences		
PO 3	Design/development of solutions: Design solutions	1	Guest Lectures
	for complex engineering problems and design system		
	components or processes that meet the specified needs		
	with appropriate consideration for the public health and		
	safety, and the cultural, societal, and environmental		
	considerations.		

**3** = High; **2** = Medium; **1** = Low

## VII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

	Program Specific Outcomes (PSOs)	Strength	Proficiency assessed by
PSO 1	Engineering knowledge: Graduates shall demonstrate	1	Presentation on
	sound knowledge in analysis, design, laboratory		real-world problems
	investigations and construction aspects of civil		
	engineering infrastructure, along with good foundation		
	in mathematics, basic sciences and technical		
	communication		
PSO 2	Broadness and diversity: Graduates will have a broad	-	-
	understanding of economic, environmental, societal,		
	health and safety factors involved in infrastructural		
	development, and shall demonstrate ability to function		
	within multidisciplinary teams with competence in		
	modern tool usage.		
PSO 3	Self-learning and service: Graduates will be	-	-
	motivated for continuous self-learning in engineering		
	practice and/or pursue research in advanced areas of		
	civil engineering in order to offer engineering services		
	to the society, ethically and responsibly.		

**3** = High; **2** = Medium; **1** = Low

# VIII. COURSE OBJECTIVES :

The cours	se should enable the students to:
Ι	Enhance knowledge of matrix stiffness and flexibility methods for analyzing continuous
	beams, portal frames and trusses.
II	Design advanced structures such as retaining walls against lateral earth pressure.
III	Analyze and design the different types of piles and flat slabs as per the recommendations of
	Indian Standard codes.
IV	Explore and interpret the basic design concepts of water tanks, silos and bunkers.

# IX. COURSE OUTCOMES (COs):

COs	Course Outcome	CLOs	Course Learning Outcome
CO 1	Understand the basic concepts of static and	CLO 1	Understand the concepts of static and kinematic indeterminacy.
	kinematic indeterminacy. CLO 2 Know the concepts of	Know the concepts of stiffness method and flexibility method.	
stiffness method and flexibility method and		CLO 3	Analysis of continuous beam with and without settlement of supports using stiffness method.
	analysis of various structural elements using	CLO 4	Analysis of single storey portal frames including side sway using stiffness method.
	these methods.	CLO 5	Analysis of pin jointed determinate plane frames using stiffness method.
		CLO 6	Analysis for continuous beams up to three degree of indeterminacy using flexibility method

COs	Course Outcome	CLOs	Course Learning Outcome
CO 2	Understand the concepts of different approximate	CLO 7	Understand the concepts of different approximate methods of analysis for lateral loads.
	methods of analysis for lateral loads. Analysis of	CLO 8	Analysis of multi storey frame using portal method.
	multi storey frame using portal method, cantilever	CLO 9	Analysis of multi storey frame using cantilever method.
	method and substitute frame method.	CLO 10	Analysis of multi storey frame using substitute frame method.
CO 3	Know the design concepts and IS code provisions for	CLO 11	Know the design concepts and IS code provisions for the retaining walls and water tanks.
	the retaining walls and water tanks. Design	CLO 12	Understand the design of retaining walls.
	retaining walls and water tanks.	CLO 13	Understand the design of water tanks.
CO 4	Know the design concepts and IS code provisions for	CLO 14	Know the design concepts and IS code provisions for the flat slabs and deep foundations.
	the flat slabs and deep foundations. Design of	CLO 15	Understand the design of flat slab.
	flat slab, raft foundation and pile foundation.	CLO 16	Understand the design of raft foundation.
		CLO 17	Understand the design of pile foundation.
CO 5	Know the design concepts and IS code provisions for	CLO 18	Know the design concepts and IS code provisions for the chimneys, bunker and silos.
	the chimneys, bunker and silos. Design of chimneys,	CLO 19	Understand the design of chimney.
	bunker and silos.	CLO 20	Understand the design of bunkers.
		CLO 21	Understand the design of silos.

# X. COURSE LEARNING OUTCOMES (CLOs):

CLO	CLO's	At the end of the course, the student will have	PO's	Strength of
Code		the ability to:	Mapped	Mapping
ACE016.01	CLO 1	Understand the concepts of static and kinematic	PO 1	2
		indeterminacy.		Z
ACE016.02	CLO 2	Know the concepts of stiffness method and	PO 1	2
		flexibility method.		
ACE016.03	CLO 3	Analysis of continuous beam with and without	PO 2	2
		settlement of supports using stiffness method.		
ACE016.04	CLO 4	Analysis of single storey portal frames including	PO 1	1
		side sway using stiffness method.		
ACE016.05	CLO 5	Analysis of pin jointed determinate plane frames	PO 2,	2
		using stiffness method.	PO 3	
ACE016.06	CLO 6	Analysis for continuous beams up to three degree	PO 3	2
		of indeterminacy using flexibility method		
ACE016.07	CLO 7	Understand the concepts of different approximate	PO 1	2
		methods of analysis for lateral loads.		
ACE016.08	CLO 8	Analysis of multi storey frame using portal	PO 2,	2
		method.	PO 3	
ACE016.09	CLO 9	Analysis of multi storey frame using cantilever	PO 2,	2
		method.	PO 3	
ACE016.10	CLO 10	Analysis of multi storey frame using substitute	PO 1,	2
		frame method.	PO 2	
ACE016.11	CLO 11	Know the design concepts and IS code provisions	PO 2,	2
		for the retaining walls and water tanks.	PO 3	

CLO Code	CLO's	At the end of the course, the student will have the ability to:	PO's Manned	Strength of Mapping
ACE016.12	CLO 12	Understand the design of retaining walls.	PO 1	1
A CE01 ( 10	GL 0.10			2
ACE016.13	CLO 13	Understand the design of water tanks.	PO 3	2
ACE016.14	CLO 14	Know the design concepts and IS code provisions	PO 1,	2
		for the flat slabs and deep foundations.	PO 3	
ACE016.15	CLO 15	Understand the design of flat slab.	PO 1	2
ACE016.16	CLO 16	Understand the design of raft foundation.	PO 1,	2
			PO 3	
ACE016.17	CLO 17	Understand the design of pile foundation.	PO 2	2
ACE016.18	CLO 18	Know the design concepts and IS code provisions	PO 2,	2
		for the chimneys, bunker and silos.	PO 3	
ACE016.19	CLO 19	Understand the design of chimney.	PO 1	2
ACE016.20	CLO 20	Understand the design of bunkers.	PO 1,	2
			PO 3	
ACE016.21	CLO 21	Understand the design of silos.	PO 1,	2
			PO 3	

**3= High; 2 = Medium; 1 = Low** 

# XI. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES

Course	Program Outcomes (POs)								
(COs)	<b>PO</b> 1	PO 2	<b>PO 3</b>	PSO1					
CO 1	1	2	1	1					
CO 2	2	1	2	1					
CO 3	1	2	1	1					
CO 4	2		1	1					
CO 5	1	2	1	1					

**3** = High; **2** = Medium; **1** = Low

#### XII. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Learning	Program Outcomes (POs)								Program Specific Outcomes (PSOs)						
Outcomes (CLOs)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CLO 1	2												1		
CLO 2	2												2		
CLO 3		2											1		

Course Learning		Program Outcomes (POs)								Prog Outo	gram Sj comes (	pecific PSOs)			
Outcomes (CLOs)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CLO 4	1												1		
CLO 5		2	1										2		
CLO 6			2												
CLO 7	2												2		
CLO 8		1	2										1		
CLO 9		1	2												
CLO 10	2	1											2		
CLO 11		2	1										1		
CLO 12	1												1		
CLO 13			2												
CLO 14	2		1										2		
CLO 15	2														
CLO 16	2		1										1		
CLO 17	2												1		
CLO 18		2	1										1		
CLO 19	2												1		
CLO 20	1		1										1		
CLO 21	1		1										2		
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# XIII. ASSESSMENT METHODOLOGIES – DIRECT

CIE Exams	PO1, PO2, PO3,PSO1	SEE Exams	PO1, PO2, PO3,PSO1	Assignments	PO1, PO2, PO3,PSO1	Seminars	-
Laboratory Practices	-	Student Viva	-	Mini Project	-	Certification	I
Term Paper	-						

## XIV. ASSESSMENT METHODOLOGIES - INDIRECT

~	Early Semester Feedback	~	End Semester OBE Feedback
×	Assessment of Mini Projects by Experts		

#### **XV. SYLLABUS**

UNIT-I	MATRIX METHODS OF ANALYSIS						
Static and kinematic indeterminacy, stiffness and flexibility methods; Stiffness method of analysis for continuous beams including settlement of supports; Single storey portal frames including side sway, pin jointed determinate plane frames; Flexibility method of analysis for continuous beams up to three degree of indeterminacy.							
UNIT -II	APPROXIMATE METHODS OF ANALYSIS						
Analysis of mustorey frames	ulti-storey frames for lateral loads: Portal method and cantilever method; Analysis of multi for gravity (vertical) loads; Substitute frame method.						
UNIT -III	DESIGN OF RETAINING WALLS AND TANKS						
Design of retain	ining walls, Design of water tanks. Design concepts and IS code provisions.						
UNIT -IV	DESIGN OF SLABS AND FOUNDATIONS						
Design of flat	slabs, Design of raft and pile foundations; Design concepts and IS code provisions.						
UNIT -V	DESIGN OF CHIMNEY, BUNKER AND SILOS						
Design of chin	nneys, Design of bunkers and silos; Design concepts and IS code provisions.						
Text Books:							
<ol> <li>G S Pundit a Publishers, 2</li> <li>S S Bhavika</li> <li>Varghese, "A</li> <li>Pillai and M</li> </ol>	<ol> <li>G S Pundit and S P Gupta, "Structural Analysis: A Matrix Approach", Mc Graw Hill Education Publishers, 2<sup>nd</sup> Edition, 2008.</li> <li>S S Bhavikatti, "Structural Analysis- II", Vikas Publishing House Pvt. Ltd., 3<sup>rd</sup> Edition, 2009.</li> <li>Varghese, "Advanced reinforced concrete structures", Prentice Hall of India Pvt. Ltd, 2009.</li> <li>Pillai and Menon "Reinforced Concrete Design" Tata McGraw-Hill Publishing Company 2009.</li> </ol>						
Reference Bo	oks:						
<ol> <li>Devdas Menon, "Structural Analysis", Narosa Publishing House, 2<sup>nd</sup> Edition, 2008.</li> <li>Devdas Menon, "Advanced Structural Analysis", Narosa Publishing House, 2<sup>nd</sup> Edition, 2009.</li> <li>C S Reddy, "Basic Structural Analysis", Tata McGraw-Hill Education, 2001.</li> <li>B C Punmia, Ashok Kumar Jain and Arun Kumar Jain, "Reinforced Concrete Structures", Vol. 2, Laxmi Publications, 2012.</li> </ol>							

#### **XVI. COURSE PLAN:**

The course plan is meant as a guideline. Probably there may be changes.

Lecture No	Topics to be covered	Course Learning Outcomes	Reference
1		(CLOs)	<b>T</b> 1 1 1 1 7
1	indeterminacy.	CLO I	11:1.1-1./
2-4	Know the concepts of stiffness method and flexibility method.	CLO 2	T1: 4.1-4.5
5-9	Analysis of continuous beam with and without settlement of supports using stiffness method.	CLO 3	T1: 5.1-5.4
10-13	Analysis of single storey portal frames including side sway using stiffness method.	CLO 4	T1: 6.1-6.8
14-16	Analysis of pin jointed determinate plane frames using stiffness method.	CLO 5	T1: 7.1-7.6
17-20	Analysis for continuous beams up to three degree of indeterminacy using flexibility method.	CLO 6	T1: 5.2; 6.2
21	Understand the concepts of different approximate methods of analysis for lateral loads.	CLO 7	T2: 6.1
22-24	Analysis of multi storey frame using portal method.	CLO 8	T2: 6.3
25-27	Analysis of multi storey frame using cantilever method.	CLO 9	T2: 6.3
28-30	Analysis of multi storey frame using substitute frame method.	CLO 10	T2: 6.2

Lecture	Topics to be covered	Course	Reference
No		Learning	
		Outcomes	
		(CLOs)	
31	Know the design concepts and IS code provisions for the	CLO 11	T3: 26.1-
	retaining walls and water tanks.		26.3
32-34	Understand the design of retaining walls.	CLO 12	T4: 14.7-
			14.8
35-37	Understand the design of water tanks.	CLO 13	T3: 26.5-
			26.10
38	Know the design concepts and IS code provisions for the flat	CLO 14	T3: 10.1
	slabs and deep foundations.		
39-42	Understand the design of flat slab.	CLO 15	T3: 10.2-
			10.8
43-46	Understand the design of raft foundation.	CLO 16	T4: 14.1-
			14.3
47-50	Understand the design of pile foundation.	CLO 17	T4: 14.4-
			14.6
51	Know the design concepts and IS code provisions for the	CLO 18	T3: 2.1
	chimneys, bunker and silos.		
52-55	Understand the design of chimney.	CLO 19	T3: 3.1-
			3.12
56-60	Understand the design of bunkers.	CLO 20	T3: 2.2-2.7
61-64	Understand the design of silos.	CLO 21	T3: 2.8-
			2.13

# XVII. GAPS IN THE SYLLABUS-TO MEET INDUSTRY / PROFESSION REQUIREMENTS:

S No	Description	Proposed Actions	Relevance With POs	Relevance With PSOs
1	Analysis of multistoried	Seminars/	PO 2	PSO 1
	buildings.	Guest Lectures/		
		NPTEL		
2	Application of matrix method in	Seminars/	PO 2, PO3	PSO 1
	pin jointed space frames.	Guest Lectures/		
		NPTEL		
3	Application of earthquake loads	Seminars/	PO 2, PO 3	PSO 1
	to the multistoried frames.	Assignments		

# Prepared by:

Mr. Ashok Kumar, Assistant Professor Dr. Venu M, Professor

HOD, CE