



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal - 500 043, Hyderabad, Telangana

COURSE CONTENT

ENGLISH FOR SKILL ENHANCEMENT								
I Semester: AE / ME / CE / ECE / EEE / CSE (AI &ML) / CSE (DS)								
II Semester: CSE / IT								
Course Code	Category	Hours / Week			Credits	Maximum Marks		
AHSE04	Foundation	L	T	P	C	CIA	SEE	Total
		3	-	-	3	40	60	100
Contact Classes: 48	Tutorial Classes: Nil	Practical Classes: Nil			Total Classes: 48			
Prerequisite:								

I. COURSE OVERVIEW:

The principle aim of the course is that the students will have awareness about the importance of English language in the contemporary times and also it emphasizes the students to learn this language as a skill (listening skill, speaking skill, reading skill and writing skill). Moreover, the course benefits the students how to solve their day-to-day problems in speaking English language. Besides, it assists the students to reduce the mother tongue influence and acquire the knowledge of neutral accent. The course provides theoretical and practical knowledge of English language and it enables students to participate in debates about informative, persuasive, didactic, and commercial purposes.

II. COURSE OBJECTIVES:

The students will try to learn:

- I Standard pronunciation, appropriate word stress, and necessary intonation patterns for effective communication towards achieving academic and professional targets.
- II Appropriate grammatical structures and also using the nuances of punctuation tools for practical purposes.
- III Critical aspect of speaking and reading for interpreting in-depth meaning between the sentences.
- IV Conceptual awareness on writing in terms of unity, content, coherence, and linguistic accuracy.

III. COURSE OUTCOMES:

After successful completion of the course, students should be able to:

- CO 1 Demonstrate the essential listening and communication skills required for academic and non-academic purposes.
- CO 2 Explain ideas and discuss issues effectively in spoken English with a high level of fluency and accuracy across different social contexts.
- CO 3 Enhance language proficiency to strengthen life skills and effectively navigate challenges in a professional environment.
- CO 4 Interpret grammatical and lexical forms of English and apply them in specific communicative contexts.
- CO 5 Develop the ability to comprehend, analyze, and interpret a variety of texts, enhancing critical thinking, vocabulary, and the application of reading strategies for academic, professional, and personal growth.
- CO 6 Improve the ability to produce clear, coherent, and well-structured written content and organization for academic, professional, and creative tenacities.

IV. COURSE CONTENT:

MODULE – I: PERSPECTIVES (13)

Lesson on ‘The Generation Gap’ by Benjamin M. Spock from the prescribed textbook titled *English for the Young in the Digital World* published by Orient Black Swan Pvt. Ltd.

Vocabulary: The Concept of Word Formation -The Use of Prefixes and Suffixes - Words Often Misspelt - Synonyms and Antonyms

Grammar: Identifying Common Errors in Writing with Reference to Parts of Speech particularly Articles and Prepositions – Degrees of Comparison

Reading: Reading and Its Importance- Sub Skills of Reading – Skimming and Scanning.

Writing: Sentence Structures and Types -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing Precisely –Nature and Style of Formal Writing.

MODULE – II: DIGITAL TRANSFORMATION (13)

Lesson on ‘Emerging Technologies’ from the prescribed textbook titled *English for the Young in the Digital World* published by Orient Black Swan Pvt. Ltd.

Vocabulary: Homophones, Homonyms and Homographs,

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Reading Strategies-Guessing Meaning from Context – Identifying Main Ideas – Exercises for Practice,

Writing: Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence – Linkers and Connectives - Organizing Principles in a Paragraph – Defining- Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence - Essay Writing - Writing Introduction and Conclusion.

MODULE – III: ATTITUDE AND GRATITUDE (13)

Poems on ‘Leisure’ by William Henry Davies and ‘Be Thankful’ - Unknown Author from the prescribed textbook titled *English for the Young in the Digital World* published by Orient Black Swan Pvt. Ltd.

Vocabulary: Words Often Confused - Words from Foreign Languages and their Use in English.

Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.

Reading: Sub-Skills of Reading – Identifying Topic Sentence and Providing Supporting Ideas - Exercises for Practice.

Writing: Format of a Formal Letter-Writing Formal Letters E.g., Letter of Complaint, Letter of Requisition, Job Application with CV/Resume –Difference between Writing a Letter and an Email - Email Etiquette.

MODULE – IV: ENTREPRENEURSHIP (12)

Lesson on ‘Why a Start-Up Needs to Find its Customers First’ by Pranav Jain from the prescribed textbook titled *English for the Young in the Digital World* published by Orient Black Swan Pvt. Ltd.

Vocabulary: Standard Abbreviations in English – Inferring Meanings of Words through Context – Phrasal Verbs – Idioms.

- Grammar:** Redundancies and Clichés in Written Communication – Converting Passive to Active Voice and Vice-Versa.
- Reading:** Prompt Engineering Techniques– Comprehending and Generating Appropriate Prompts - Exercises for Practice
- Writing:** Writing Practices- Note Making-Précis Writing.

MODULE – V: INTEGRITY AND PROFESSIONALISM (13)

Lesson on ‘Professional Ethics’ from the prescribed textbook titled *English for the Young in the Digital World* published by Orient Black Swan Pvt. Ltd.

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- Vocabulary:** Technical Vocabulary and their Usage– One Word Substitutes – Collocations.
- Grammar:** Direct and Indirect Speech - Common Errors in English (Covering all the other aspects of grammar which were not covered in the previous units)
- Reading:** Survey, Question, Read, Recite and Review (SQ3R Method) – Inferring the Meaning and Evaluating a Text- Exercises for Practice
- Writing:** *Report Writing - Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) - Types of Reports - Writing a Technical Report.*

V. TEXT BOOKS:

1. Board of Editors. 2025. English for the Young in the Digital World. Orient Black Swan Pvt. Ltd.

VI. REFERENCE BOOKS:

- 1 Swan, Michael. (2016). Practical English Usage. Oxford University Press. New Edition.
- 2 Karal, Rajeevan. 2023. English Grammar Just for You. Oxford University Press. New Delhi
- 3 2024. Empowering with Language: Communicative English for Undergraduates. Cengage Learning India Pvt. Ltd. New Delhi
- 4 Sanjay Kumar & Pushp Lata. 2022. Communication Skills – A Workbook. Oxford University Press. New Delhi
- 5 Wood, F.T. (2007). Remedial English Grammar. Macmillan.
- 6 Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd

VII. ELECTRONICS RESOURCES:

1. https://akanksha.iare.ac.in/index?route=course/details&course_id=954
2. https://akanksha.iare.ac.in/index?route=course/details&course_id=10
3. https://akanksha.iare.ac.in/index?route=course/details&course_id=352
4. <https://akanksha.iareac.in/index?route=publicprofile&id=5075>

VIII. MATERIALS ONLINE

1. Course template
2. Tutorial question bank
3. Tech talk topics
4. Open end experiments
5. Definitions and terminology
6. Assignments

7. Model question paper – I
8. Model question paper - II
9. Lecture notes
10. E-learning readiness videos (ELRV)
11. Power point presentation