OUTCOME BASED EDUCATION
WITH
CHOICE BASED CREDIT SYSTEM

BACHELOR OF TECHNOLOGY
COMPUTER SCIENCE AND ENGINEERING

ACADEMIC REGULATIONS, COURSE STRUCTURE AND SYLLABI
(Based on AICTE Model Curriculum)

IARE - R18

B.Tech Regular Four Year Degree Program

(for the batches admitted from the academic year 2018- 2019)

&

B.Tech (Lateral Entry Scheme)

(for the batches admitted from the academic year 2019 - 2020)

FAILURE TO READ AND UNDERSTAND THE REGULATIONS
IS NOT AN EXCUSE

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"Take up one idea.
Make that one idea your life-think of it, dream of it, live on that idea. Let the brain muscles, nerves, every part of your body be full of that idea and just leave every other idea alone.
This is the way to success"

Swami Vivekananda

PRELIMINARY DEFINITIONS AND NOMENCLATURES

AICTE: Means All India Council for Technical Education, New Delhi.

Autonomous Institute: Means an institute designated as Autonomous by University Grants Commission (UGC), New Delhi in concurrence with affiliating University (Jawaharlal Nehru Technological University, Hyderabad) and State Government.

Academic Autonomy: Means freedom to an institute in all aspects of conducting its academic programs, granted by UGC for Promoting Excellence.

Academic Council: The Academic Council is the highest academic body of the institute and is responsible for the maintenance of standards of instruction, education and examination within the institute. Academic Council is an authority as per UGC regulations and it has the right to take decisions on all academic matters including academic research.

Academic Year: It is the period necessary to complete an actual course of study within a year. It comprises two main semesters i.e., (one odd + one even) and one supplementary semester.

Branch: Means specialization in a program like B.Tech degree program in Aeronautical Engineering, B.Tech degree program in Computer Science and Engineering etc.

Board of Studies (BOS): BOS is an authority as defined in UGC regulations, constituted by Head of the Organization for each of the departments separately. They are responsible for curriculum design and updation in respect of all the programs offered by a department.

Backlog Course: A course is considered to be a backlog course, if the student has obtained a failure grade (F) in that course.

Basic Sciences: The courses offered in the areas of Mathematics, Physics, Chemistry etc., are considered to be foundational in nature.

Betterment: Betterment is a way that contributes towards improvement of the students' grade in any course(s). It can be done by either (a) re-appearing or (b) re-registering for the course.

Commission: Means University Grants Commission (UGC), New Delhi.

Choice Based Credit System: The credit based semester system is one which provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching along with provision of choice for the student in the course selection.

Certificate Course: It is a course that makes a student to have hands-on expertise and skills required for holistic development in a specific area/field.

Compulsory course: Course required to be undertaken for the award of the degree as per the program.

Continuous Internal Examination: It is an examination conducted towards sessional assessment.

Core: The courses that are essential constituents of each engineering discipline are categorized as professional core courses for that discipline.

Course: A course is a subject offered by a department for learning in a particular semester.

Course Outcomes: The essential skills that need to be acquired by every student through a course.

Credit: A credit is a unit that gives weight to the value, level or time requirements of an academic course. The number of 'Contact Hours' in a week of a particular course determines its credit value. One credit is equivalent to one lecture/tutorial hour per week.

Credit point: It is the product of grade point and number of credits for a course.

Cumulative Grade Point Average (CGPA): It is a measure of cumulative performance of a student over all the completed semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

Curriculum: Curriculum incorporates the planned interaction of students with instructional content, materials, resources, and processes for evaluating the attainment of Program Educational Objectives.

Department: An academic entity that conducts relevant curricular and co-curricular activities, involving both teaching and non-teaching staff, and other resources in the process of study for a degree.

Detention in a Course: Student who does not obtain minimum prescribed attendance in a course shall be detained in that particular course.

Dropping from Semester: Student who doesn't want to register for any semester can apply in writing in prescribed format before the commencement of that semester.

Elective Course: A course that can be chosen from a set of courses. An elective can be Professional Elective and / or Open Elective.

Evaluation: Evaluation is the process of judging the academic performance of the student in her/his courses. It is done through a combination of continuous internal assessment and semester end examinations.

Grade: It is an index of the performance of the students in a said course. Grades are indicated by alphabets.

Grade Point: It is a numerical weight allotted to each letter grade on a 10 - point scale.

Honours: An Honours degree typically refers to a higher level of academic achievement at an undergraduate level.

Institute: Means Institute of Aeronautical Engineering, Hyderabad unless indicated otherwise by the context.

Massive Open Online Courses (MOOC): MOOC courses inculcate the habit of self learning. MOOC courses would be additional choices in all the elective group courses.

Minor: Minor are coherent sequences of courses which may be taken in addition to the courses required for the B.Tech degree.

Pre-requisite: A specific course or subject, the knowledge of which is required to complete before student register another course at the next grade level.

Professional Elective: It indicates a course that is discipline centric. An appropriate choice of minimum number of such electives as specified in the program will lead to a degree with specialization.

Program: Means, UG degree program: Bachelor of Technology (B.Tech); PG degree program: Master of Technology (M.Tech) / Master of Business Administration (MBA).

Program Educational Objectives: The broad career, professional and personal goals that every student will achieve through a strategic and sequential action plan.

Project work: It is a design or research based work to be taken up by a student during his/her final year to achieve a particular aim. It is a credit based course and is to be planned carefully by the student.

Re-Appearing: A student can reappear only in the semester end examination for theory component of a course, subject to the regulations contained herein.

Registration: Process of enrolling into a set of courses in a semester of a program.

Regulations: The regulations, common to all B.Tech programs offered by Institute, are designated as "IARE Regulations - R18" and are binding on all the stakeholders.

Semester: It is a period of study consisting of 15 to 18 weeks of academic work equivalent to normally 90 working days. Odd semester commences usually in July and even semester in December of every year.

Semester End Examinations: It is an examination conducted for all courses offered in a semester at the end of the semester.

S/he: Means "she" and "he" both.

Student Outcomes: The essential skill sets that need to be acquired by every student during her/his program of study. These skill sets are in the areas of employability, entrepreneurial, social and behavioral.

University: Means Jawaharlal Nehru Technological University Hyderabad (JNTUH), Hyderabad, is an affiliating University.

Withdraw from a Course: Withdrawing from a course means that a student can drop from a course within the first two weeks of odd or even semester (deadlines are different for summer sessions). However, s/he can choose a substitute course in place of it, by exercising the option within 5 working days from the date of withdrawal.

FOREWORD

The autonomy is conferred to Institute of Aeronautical Engineering (IARE), Hyderabad by University Grants Commission (UGC), New Delhi based on its performance as well as future commitment and competency to impart quality education. It is a mark of its ability to function independently in accordance with the set norms of the monitoring bodies including J N T University Hyderabad (JNTUH), Hyderabad and AICTE, New Delhi. It reflects the confidence of the affiliating University in the autonomous institution to uphold and maintain standards it expects to deliver on its own behalf. Thus, an autonomous institution is given the freedom to have its own **curriculum, examination system** and **monitoring mechanism**, independent of the affiliating University but under its observance.

IARE is proud to win the credence of all the above bodies monitoring the quality in education and has gladly accepted the responsibility of sustaining, if not improving upon the standards and ethics for which it has been striving for more than a decade in reaching its present standing in the arena of contemporary technical education. As a follow up, statutory bodies such as Academic Council and Board of Studies (BOS) are constituted with the guidance of the Governing Body of the institute and recommendations of the JNTUH to frame the regulations, course structure, and syllabi under autonomous status.

The autonomous regulations, course structure, and syllabi have been prepared after prolonged and detailed interaction with several expertise solicited from academics, industry and research, in accordance with the vision and mission of the institute in order to produce a quality engineering graduate to the society.

All the faculty, parents, and students are requested to go through all the rules and regulations carefully. Any clarifications needed are to be sought at appropriate time and from the principal of the institute, without presumptions, to avoid unwanted subsequent inconveniences and embarrassments. The cooperation of all the stake holders is requested for the successful implementation of the autonomous system in the larger interests of the institute and brighter prospects of engineering graduates.

PRINCIPAL

INSTITUTE OF AERONAUTICAL ENGINEERING
(Autonomous)

ACADEMIC REGULATIONS

B.Tech. Regular Four Year Degree Program
(for the batches admitted from the academic year 2018 - 19)
&
B.Tech. (Lateral Entry Scheme)
(for the batches admitted from the academic year 2019 - 20)

For pursuing four year undergraduate Bachelor of Technology degree program of study in Engineering (B.Tech) offered by Institute of Aeronautical Engineering under Autonomous status and herein after referred to as IARE.

Preamble:

All India Council for Technical Education (AICTE) has introduced Model Curriculum for Bachelor of Technology program with 160 credits in the entire program of 4 years, and additional 20 credits can be acquired for the degree of B.Tech with **Honours or additional Minor in Engineering**. These additional 20 credits will have to be acquired with online courses (MOOCs), perhaps for the first time in the country, to tap the zeal and excitement of learning beyond the classrooms. So, the students will have to complete additional 20 credits through MOOCs within 4 years of time. This creates an excellent opportunity for students to acquire the necessary skill set for employability through massive open online courses where the rare expertise of world famous experts from academics and industry are available.

Separate certificate will be issued in addition to regular degree program mentioning that the student has cleared Honours / Minor specialization in respective courses in addition to scheduled courses for B.Tech programs.

1. CHOICE BASED CREDIT SYSTEM

The Indian Higher Education Institutions (HEIs) are changing from the conventional course structure to Choice Based Credit System (CBCS) along with introduction to semester system in the first year itself. The semester system helps in accelerating the teaching-learning process and enables vertical and horizontal mobility in learning.

The credit based semester system provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching. The choice based credit system provides a 'cafeteria' type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning.

Choice Based Credit System (CBCS) is a flexible system of learning and provides choice for students to select from the prescribed elective courses. A course defines learning objectives and learning outcomes and comprises lectures / tutorials / laboratory work / field work / project work / comprehensive Examination / seminars / assignments / MOOCs / alternative assessment tools / presentations / self-study etc., or a combination of some of these.

Under the CBCS, the requirement for awarding a degree is prescribed in terms of number of credits to be completed by the students.

The CBCS permits students to:
1. Choose electives from a wide range of elective courses offered by the departments.
2. Undergo additional courses of interest.
3. Adopt an interdisciplinary approach in learning.
4. Make the best use of expertise of the available faculty.

2. MEDIUM OF INSTRUCTION
The medium of instruction shall be English for all courses, examinations, seminar presentations and project work. The curriculum will comprise courses of study as given in course structure, in accordance with the prescribed syllabi.

3. PROGRAMS OFFERED
Presently, the institute is offering Bachelor of Technology (B.Tech) degree programs in the following disciplines:
1. Aeronautical Engineering
2. Computer Science and Engineering
3. Information Technology
4. Electronics and Communication Engineering
5. Electrical and Electronics Engineering
6. Mechanical Engineering
7. Civil Engineering

4. SEMESTER STRUCTURE
Each academic year is divided into three semesters, TWO being **MAIN SEMESTERS** (one odd + one even) and ONE being a **SUPPLEMENTARY SEMESTER**. Main semesters are for regular class work. Supplementary Semester is primarily for failed students i.e. registration for a course for the first time is generally not permitted in the supplementary semester.

4.1 Each main semester shall be of 21 weeks (Table 1) duration and this period includes time for registration of courses, course work, examination preparation, and conduct of examinations.

4.2 Each main semester shall have a minimum of 90 working days; out of which 75 days are for teaching / practical and 15 days for conduct of exams and preparation.

4.3 The supplementary semester shall be a fast track semester consisting of eight weeks and this period includes time for registration of courses, course work, and examination preparation, conduct of examinations, assessment, and declaration of final results.

4.4 All subjects may not be offered in the supplementary semester. The student has to pay a stipulated fee prescribed by the institute to register for a course in the supplementary semester. The supplementary semester is provided to help the student in not losing an academic year. It is optional for a student to make use of supplementary semester. **Supplementary semester is a special semester and the student cannot demand it as a matter of right** and will be offered based on availability of faculty and other institute resources.

4.5 The institute may use **supplementary semester** to arrange add-on courses for regular students and / or for deputing them for practical training / FSI model. A student can register for a maximum number of 15 credits during a supplementary semester.

4.5.1 The registration for the supplementary semester (during May – July, every year) provides an opportunity to students to clear their backlogs ('F' grade) or who are prevented from appearing for SEE examinations due to shortage of attendance less than 65% in each course ('SA' Grade) in the earlier semesters or the courses which he / she could not register (Drop / Withdraw) due to any reason.

Students will not be permitted to register for more than 15 credits (both I and II semester) in the supplementary semester. Students required to register for supplementary semester courses are to pay a nominal fee within the stipulated time. A separate circular shall be issued at the time of supplementary semester.

It will be optional for a student to get registered in the course(s) of supplementary semester; otherwise, he / she can opt to appear directly in supplementary examination. However, if a student gets registered in a course of supplementary semester, then it will be compulsory for a student to fulfill attendance criterion (≥90%) of supplementary semester and he / she will lose option to appear in immediate supplementary examination.

The students who have earlier taken SEE examination and register afresh for the supplementary semester may revoke the CIA marks secured by them in their regular/earlier attempts in the same course. Once revoked, the students shall not seek restoration of the CIA marks.

Supplementary semester will be at an accelerated pace e.g. one credit of a course shall require two hours/week so that the total number of contact hours can be maintained same as in normal semester.

Instructions and guidelines for the supplementary semester course:
- A minimum of 36 to 40 hours will be taught by the faculty for every course.
- Only the students registered and having sufficient percentage of attendance for the course will be permitted to write the examination.
- The assessment procedure in a supplementary semester course will be similar to the procedure for a regular semester course.
- Student shall register for the supplementary semester as per the schedule given in academic calendar.
- Once registered, students will not be allowed to withdraw from supplementary semester.

4.5.2   The academic calendar shown in Table 1 is declared at the beginning of the academic year.

Table 1: Academic Calendar

FIRST SEMESTER (21 weeks)	I Spell Instruction Period	8 weeks	19 weeks
	I Mid Examinations	1 week	
	II Spell Instruction Period	8 weeks	
	II Mid Examinations	1 week	
	Preparation and Practical Examinations	1 week	
	Semester End Examinations		2 weeks
Semester Break and Supplementary Exams			2 weeks
SECOND SEMESTER (21 weeks)	I Spell Instruction Period	8 weeks	19 weeks
	I Mid Examinations	1 week	
	II Spell Instruction Period	8 weeks	
	II Mid Examinations	1 week	
	Preparation & Practical Examinations	1 week	
	Semester End Examinations		2 weeks
Summer Vacation, Supplementary Semester and Remedial Exams			8 weeks

4.6 Students admitted on transfer from JNTUH affiliated institutes, Universities and other institutes in the subjects in which they are required to earn credits so as to be on par with regular students as prescribed by concerned 'Board of Studies'.

5.0 REGISTRATION / DROPPING / WITHDRAWAL

5.1. Each student has to compulsorily register for course work at the beginning of each semester as per the schedule mentioned in the Academic Calendar. It is compulsory for the student to register for courses in time. The registration will be organized departmentally under the supervision of the Head of the Department.

5.2. In ABSENTIA, registration will not be permitted under any circumstances.

5.3. At the time of registration, students should have cleared all the dues of Institute and Hostel for the previous semesters, paid the prescribed fees for the current semester and not been debarred from the institute for a specified period on disciplinary or any other ground.

5.4. The student has to normally register for a minimum of 17 credits and may register up to a maximum of 27 credits, in consultation with HOD/faculty mentor. On an average, a student is expected to register for 22 credits.

5.5. **Dropping of Courses:** Within one week after the last date of first internal assessment test or by the date notified in the academic calendar, the student may in consultation with his / her faculty mentor/adviser, drop one or more courses without prejudice to the minimum number of credits as specified in clause 5.4. The dropped courses are not recorded in the Grade Card. Student must complete the dropped subject by registering in the supplementary semester / forthcoming semester in order to earn the required credits. Student must complete the dropped subject by registering in the supplementary semester / forthcoming semester in order to earn the required credits.

5.6. **Withdrawal from Courses:** A student is permitted to withdraw from a course by the date notified in the academic calendar. Such withdrawals will be permitted without prejudice to the minimum number of credits as specified in clause 5.4. A student cannot withdraw a course more than once and withdrawal of reregistered subjects is not permitted.

5.7 After **Dropping and / or Withdrawal** of courses, minimum credits registered shall be 20.

6.0 UNIQUE COURSE IDENTIFICATION CODE

Every course of the B.Tech program will be placed in one of the seven groups of courses as listed in the Table 2. The various courses and their two-letter codes are given below;

Table 2: Group of Courses

S. No	Branch	Code
1	Aeronautical Engineering	AE
2	Computer Science and Engineering	CS
3	Information Technology	IT
4	Electronics and Communication Engineering	EC
5	Electrical and Electronics Engineering	EE
6	Mechanical Engineering	ME
7	Civil Engineering	CE

7.0 CURRICULUM AND COURSE STRUCTURE

The curriculum shall comprise Theory Courses, Elective Courses, Laboratory Courses, Audit Courses, Mandatory Courses, Mini Project, Internship and Project work. The list of elective courses may also include subjects from allied discipline.

Contact Periods: Depending on the complexity and volume of the course, the number of contact periods per week will be assigned. Each Theory and Laboratory course carries credits based on the number of hours/week as follows:

- **Contact classes (Theory):** 1 credit per lecture hour per week, 1 credit per tutorial hour per week.
- **Laboratory Hours (Practical):** 1 credit for 2 practical hours per week.
- **Project Work:** 1 credit for 2 hours of project work per week.
- **Mini Project:** 1 credit for 2 hours per week

7.1 TYPES OF COURSES

Courses in a program may be of three kinds: **Foundation / Skill, Core and Elective Courses.**

7.1.0 Foundation / Skill Course:

Foundation courses are the courses based upon the content leads to enhancement of skill and knowledge as well as value based and are aimed at man making education. Skill subjects are those areas in which one needs to develop a set of skills to learn anything at all. They are fundamental to learning any subject.

7.1.1 Professional Core Courses:

There may be a core course in every semester. This is the course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a program in the said discipline of study.

7.1.2 Elective Course:

Electives provide breadth of experience in respective branch and application areas. Elective course is a course which can be chosen from a pool of courses. It may be:

- Supportive to the discipline of study
- Providing an expanded scope
- Enabling an exposure to some other discipline / domain
- Nurturing student's proficiency / skill.

An elective may be Professional Elective, is a discipline centric focusing on those courses which add generic proficiency to the students or may be Open Elective, chosen from unrelated disciplines.

There are six professional elective tracks; students can choose not more than two courses from each track. Overall, students can opt for six professional elective courses which suit their project work in consultation with the faculty advisor/mentor. Nevertheless, one course from each of the four open electives has to be selected. A student may also opt for more elective courses in his/her area of interest.

7.1.3 Credit distribution for courses offered is given in Table 3.

Table 3: Credit distribution

S. No	Course	Hours	Credits
1	Theory Course	1 / 2 / 3 / 4	1 / 2 / 3 / 4
2	Elective Courses	3	3
3	MOOC Courses	-	2
4	Laboratory Courses	2 / 3 / 4	1 / 1.5 / 2
5	Audit Course / Mandatory Course	-	0
6	Project / Research based learning	-	4
7	Full Semester Internship (FSI) / Project Work	-	11

7.2 Course Structure

Every course of the B.Tech program will be placed in one of the eight categories with minimum credits as listed in the Table 4.

Table 4: Category Wise Distribution of Credits

S. No	Category	Breakup of Credits
1	Humanities and Social Sciences (HSMC), including Management.	12
2	Basic Science Courses (BSC) including Mathematics, Physics and Chemistry.	25
3	Engineering Science Courses (ESC), including Workshop, Drawing, Basics of Electrical / Electronics / Mechanical / Computer Engineering.	24
4	Professional Core Courses (PCC), relevant to the chosen specialization / branch.	48
5	Professional Electives Courses (PEC), relevant to the chosen specialization / branch.	18
6	Open Elective Courses (OEC), from other technical and/or emerging subject areas.	18
7	Project Based Learning, Research Based Learning and Project Work (PROJ) / Full Semester Internship (FSI)	15
8	Mandatory Courses / Audit Courses.	Non-Credit
TOTAL		**160**

7.3 Semester wise course break-up

Following are the **TWO** models of course structure out of which any student shall choose or will be allotted with one model based on their academic performance.

i.   Full Semester Internship (FSI) Model and

ii.   Non Full Semester Internship (NFSI) Model – Project work.

7.4 For Four year regular program (FSI Model):

In the FSI Model, out of the selected students - half of students shall undergo Full Semester Internship in VII semester and the remaining students in VIII semester. In the Non FSI Model,

all the selected students shall carry out the course work and Project work as specified in the course structure. A student who secures a minimum CGPA of 7.5 up to IV semester with no current arrears and maintains the CGPA of 7.5 till VI Semester shall be eligible to opt for FSI.

8.0 EVALUATION METHODOLOGY

8.1 Theory Course:

Each theory course will be evaluated for a total of 100 marks, with 30 marks for Continuous Internal Assessment (CIA) and 70 marks for Semester End Examination (SEE). Out of 30 marks allotted for CIA during the semester, marks are awarded by taking average of two C I A examinations or the marks scored in the make-up examination.

8.1.1 Semester End Examination (SEE):

The SEE is conducted for 70 marks of 3 hours duration. The syllabus for the theory courses is divided into FIVE modules and each modules carries equal weightage in terms of marks distribution. The question paper pattern is as follows.

Two full questions with 'either' 'or' choice will be drawn from each module. Each question carries 14 marks. There could be a maximum of two sub divisions in a question.

The emphasis on the questions is broadly based on the following criteria:

50 %	To test the objectiveness of the concept
50 %	To test the analytical skill of the concept OR to test the application skill of the concept

8.1.2 Continuous Internal Assessment (CIA):

For each theory course the CIA shall be conducted by the faculty / teacher handling the course as given in Table 5. CIA is conducted for a total of 30 marks, with 20 marks for Continuous Internal Examination (CIE), 05 marks for Quiz and 05 marks for Alternative Assessment Tool (AAT).

Table 5: Assessment pattern for Theory Courses

COMPONENT	THEORY			TOTAL MARKS
Type of Assessment	CIE Exam	Quiz	AAT	
Max. CIA Marks	20	05	05	30

8.1.2.1 Continuous Internal Examination (CIE):

Two CIE exams shall be conducted at the end of the 8th and 16th week of the semester respectively. The CIE exam is conducted for 20 marks of 2 hours duration consisting of five descriptive type questions out of which four questions have to be answered where, each question carries 5 marks. Marks are awarded by taking average of marks scored in two CIE exams. The valuation and verification of answer scripts of CIE exams shall be completed within a week after the conduct of the Examination.

8.1.2.2 Quiz – Online Examination

Two Quiz exams shall be online examination consisting of 50 multiple choice questions and are to be answered by choosing the correct answer from a given set

of choices (commonly four). Such a question paper shall be useful in testing of knowledge, skills, application, analysis, evaluation and understanding of the students. Marks shall be awarded considering the average of two quiz examinations for every course.

8.1.2.3 Alternative Assessment Tool (AAT)

In order to encourage innovative methods while delivering a course, the faculty members are encouraged to use the Alternative Assessment Tool (AAT). This AAT enables faculty to design own assessment patterns during the CIA. The AAT enhances the autonomy (freedom and flexibility) of individual faculty and enables them to create innovative pedagogical practices. If properly applied, the AAT converts the classroom into an effective learning centre. The AAT may include tutorial hours/classes, seminars, assignments, term paper, open ended experiments, **METE** (Modeling and Experimental Tools in Engineering), five minutes video, MOOCs etc.

However, it is mandatory for a faculty to obtain prior permission from the concerned HOD and spell out the teaching/assessment pattern of the AAT prior to commencement of the classes.

8.2 Laboratory Course:

8.2.1 Each laboratory will be evaluated for a total of 100 marks consisting of 30 marks for internal assessment and 70 marks for semester end lab examination. Out of 30 marks of internal assessment, continuous lab assessment will be done for 20 marks for the day to day performance and 10 marks for the final internal lab assessment. The semester end lab examination for 70 marks shall be conducted by two examiners, one of them being Internal Examiner and the other being External Examiner, both nominated by the Principal from the panel of experts recommended by the Chairman, BOS.

8.2.2 All the drawing related courses are evaluated in line with laboratory courses. The distribution shall be 30 marks for internal evaluation (20 marks for day–to–day work, and 10 marks for internal tests) and 70 marks for semester end lab examination. There shall be ONE internal test of 10 marks in each semester.

8.3 Mandatory Courses (MC):

These courses are among the compulsory courses but will not carry any credits. However, a pass in each such course during the program shall be necessary requirement for the student to qualify for the award of Degree. Its result shall be declared as "Satisfactory" or "Not Satisfactory" performance.

8.4 Value Added Courses:

The value added courses are audit courses offered through joint ventures with various organizations providing ample scope for the students as well as faculty to keep pace with the latest technologies pertaining to their chosen fields of study. A plenty of value added programs will be proposed by the departments one week before the commencement of class work. The students are given the option to choose the courses according to their desires and inclinations as they choose the desired items in a cafeteria. The expertise gained through the value added programs should enable them to face the formidable challenges of the future and also assist them in exploring new opportunities. Its result shall be declared with "Satisfactory" or "Not Satisfactory" performance.

8.5 Project / Research Based Learning

This gives students a platform to experience a research driven career in engineering, while developing a device / systems and publishing in reputed SCI / SCOPUS indexed journals and/or filing an **Intellectual Property** (IPR-Patent/Copyright) to aid communities around the world. Students should work individually as per the guidelines issued by head of the department concerned. The benefits to students of this mode of learning include increased engagement, fostering of critical thinking and greater independence.

The topic should be so selected that the students are enabled to complete the work in the stipulated time with the available resources in the respective laboratories. The scope of the work be handling part of the consultancy work, maintenance of the existing equipment, development of new experiment setup or can be a prelude to the main project with a specific outcome.

Project report will be evaluated for 100 marks in total. Assessment will be done for 100 marks out of which, the supervisor / guide will evaluate for 30 marks based on the work and presentation / execution of the work. Subdivision for the remaining 70 marks is based on publication, report, presentation, execution and viva-voce. Evaluation shall be done by a committee comprising the supervisor, Head of the department and an examiner nominated by the Principal from the panel of experts recommended by Chairman, BOS in consultation with Head of the department.

8.6 Project work

The project work shall be evaluated for 100 marks out of which 30 marks for internal evaluation and 70 marks for semester end evaluation. The project work shall be spread over in VII semester and in VIII semester. The project work shall be somewhat innovative in nature and explore the research bent of the mind of the student. A student shall carry out the project work under the supervision of a member of the faculty or may undertake to execute the project in collaboration with an Industry, R&D organization or another academic institution/University where sufficient facilities exist to carry out the project work.

At the end of VII semester, students should submit synopsis summarizing the work done in VII semester. The project is expected to be completed by the end of VIII semester. In VII semester, a first mid review is conducted by Project Review Committee (PRC) (on the progress) for 10 marks.

In VIII semester, a second mid review is conducted by PRC (on the progress) for 10 marks. On completion of the project, a third evaluation is conducted for award of internal marks of another 10 marks before the report is submitted, making the total internal marks 30.

The end semester examination shall be based on the report submitted and a viva-voce exam for 70 marks by a committee comprising the Head of the Department, the project supervisor and an external examiner nominated by the Principal. A minimum of 40% of maximum marks shall be obtained to earn the corresponding credits.

8.7 Full Semester Internship (FSI)

FSI is a full semester internship program carrying 11 credits. The FSI shall be opted in VII semester or in VIII semester. During the FSI, student has to spend one full semester in an identified industry / firm / R & D organization or another academic institution/University where sufficient facilities exist to carry out the project work.

Following are the evaluation guidelines:

- Quizzes: 2 times
- Quiz #1 - About the industry profile, weightage: 5%
- Quiz #2 - Technical-project related, weightage: 5%
- Seminars - 2 times (once in six weeks), weightage: 7.5% + 7.5%
- Viva-voce: 2 times (once in six weeks), weightage: 7.5% + 7.5%
- Project Report, weightage: 15%
- Internship Diary, weightage: 5 %
- Final Presentation, weightage: 40%

FSI shall be open to all the branches with a ceiling of maximum 10% distributed in both semesters. The selection procedure is:

- Choice of the students
- CGPA (> 7.5) up to IV semester
- Competency Mapping / Allotment

9.0 MAKEUP EXAMINATION

The make-up examination facility shall be available to students who may have missed to attend CIE exams in one or more courses in a semester for valid genuine reasons. The make-up examination shall have comprehensive online objective type questions. The syllabus for the make-up examination shall be the whole syllabus covered till the end of the semester under consideration and will be conducted at the end of the semester.

10.0 SUPPLEMENTARY EXAMINATIONS:

In addition to the Regular Semester End Examinations held at the end of each semester, Supplementary Semester End Examinations will be conducted within three weeks of the commencement of the teaching of the next semester. Candidates taking the Regular / Supplementary examinations as Supplementary candidates may have to take more than one Semester End Examination per day. A student can appear for any number of supplementary examinations till he/she clears all courses which he/she could not clear in the first attempt. However the maximum stipulated period for the course shall not be relaxed under any circumstances.

11.0 ATTENDANCE REQUIREMENTS AND DETENTION POLICY

11.1   It is desirable for a candidate to have 100% attendance in each course. In every course (theory/laboratory), student has to maintain a minimum of 75% attendance including the days of attendance in sports, games, NCC and NSS activities to be eligible for appearing in Semester End Examination of the course.

11.2   In case of medical issues, deficiency of attendance in each course to the extent of 10% may be condoned by the College Academic Committee (CAC) on the recommendation of the Head of the Department if the attendance is between 75% and 65% in every course, subjected to the submission of medical certificates, medical case file, and other needful documents to the concerned departments.

11.3   The basis for the calculation of the attendance shall be the period prescribed by the institute by its calendar of events. For late admission, attendance is reckoned from the date of admission to the program. However, in case of a student having less than 65% attendance in any course, s/he shall be detained in the course and in no case such process will be relaxed.

11.4 A candidate shall put in a minimum required attendance in atleast 60% of (rounded to the next highest integer) courses for getting promoted to next higher class / semester. Otherwise, s/he shall be declared detained and has to repeat semester.

11.5 Students whose shortage of attendance is not condoned in any subject are not eligible to write their semester end examination of that courses and their registration shall stand cancelled.

11.6 A prescribed fee shall be payable towards condonation of shortage of attendance.

11.7 A student shall not be promoted to the next semester unless he satisfies the attendance requirement of the present semester, as applicable. They may seek readmission into that semester when offered next. If any candidate fails to fulfill the attendance requirement in the present semester, he shall not be eligible for readmission into the same class.

11.8 Any student against whom any disciplinary action by the institute is pending shall not be permitted to attend any SEE in that semester.

12.0 CONDUCT OF SEMESTER END EXAMINATIONS AND EVALUATION

12.1 Semester end examination shall be conducted by the Controller of Examinations (COE) by inviting Question Papers from the External Examiners.

12.2 Question papers may be moderated for the coverage of syllabus, pattern of questions by a Semester End Examination Committee chaired by Head of the Department one day before the commencement of semester end examinations. Internal Examiner shall prepare a detailed scheme of valuation.

12.3 The answer papers of semester end examination should be evaluated by the internal examiner immediately after the completion of exam and the award sheet should be submitted to COE in a sealed cover before the same papers are kept for second evaluation by external examiner.

12.4 In case of difference of more than 15% of marks, the answer paper shall be re-evaluated by a third examiner appointed by the Examination Committee and marks awarded by this examiner shall be taken as final.

12.5 COE shall invite 3 - 9 external examiners to evaluate all the end-semester answer scripts on a prescribed date(s). Practical laboratory exams are conducted involving external examiners.

12.6 Examinations Control Committee shall consolidate the marks awarded by internal and external examiners and award grades.

13.0 SCHEME FOR THE AWARD OF GRADE

13.1 A student shall be deemed to have satisfied the minimum academic requirements and earn the credits for each theory course, if s/he secures
   i. Not less than 35% marks for each theory course in the semester end examination, and
   ii. A minimum of 40% marks for each theory course considering both internal and semester end examination.

13.2 A student shall be deemed to have satisfied the minimum academic requirements and earn the credits for each Lab / Project based learning / Research based learning / Project work / FSI, if s/he secures
   i. Not less than 40% marks for each Lab / Project based learning / Research based learning / Project work / FSI course in the semester end examination,
   ii. A minimum of 40% marks for each Lab / Project based learning / Research based learning / Project work / FSI course considering both internal and semester end examination.

13.3   If a candidate fails to secure a pass in a particular course, it is mandatory that s/he shall register and reappear for the examination in that course during the next semester when examination is conducted in that course. It is mandatory that s/he should continue to register and reappear for the examination till s/he secures a pass.

14.0   LETTER GRADES AND GRADE POINTS

14.1   Performances of students in each course are expressed in terms of marks as well as in Letter Grades based on absolute grading system. The UGC recommends a 10-point grading system with the following letter grades as given in the Table-6.

Table-6: Grade Points Scale (Absolute Grading)

Range of Marks	Grade Point	Letter Grade
100 – 90	10	S (Superior)
89 – 80	9	A+ (Excellent)
79 – 70	8	A (Very Good)
69 – 60	7	B+ (Good)
59 – 50	6	B (Average)
49 – 40	5	C (Pass)
Below 40	0	F (Fail)
Absent	0	AB (Absent)
Authorized Break of Study	0	ABS

14.2   A student is deemed to have passed and acquired to correspondent credits in particular course if s/he obtains any one of the following grades: "S", "A+", "A", "B+", "B", "C".

14.3   A student obtaining Grade F shall be considered Failed and will be required to reappear in the examination.

14.4   For non credit courses, 'Satisfactory' or "Not Satisfactory" is indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

14.5   "SA" denotes shortage of attendance (as per item 11) and hence prevention from writing Semester End Examination.

14.6   "W" denotes **withdrawal** from the exam for the particular course.

14.7   At the end of each semester, the institute issues grade sheet indicating the SGPA and CGPA of the student. However, grade sheet will not be issued to the student if s/he has any outstanding dues.

15.0   COMPUTATION OF SGPA AND CGPA

The UGC recommends to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA). The credit points earned by a student are used for calculating the Semester Grade Point Average (SGPA) and the Cumulative Grade Point Average (CGPA), both of which are important performance indices of the student. SGPA is equal to the sum of all the total points earned by the student in a given semester divided by the number of credits registered by the student in that semester. CGPA gives the sum of all the total points earned in all the previous semesters and the current semester divided by the number of credits registered in all these semesters. Thus,

$$SGPA = \sum_{i=1}^{n}(C_i\, G_i)\,/\sum_{i=1}^{n}C_i$$

Where, C_i is the number of credits of the ith course and G_i is the grade point scored by the student in the ith course and n represent the number of courses in which a student is registered in the concerned semester.

$$CGPA = \sum_{j=1}^{m}(C_j\, S_j)\,/\sum_{j=1}^{m}C_j$$

Where, S_j is the SGPA of the jth semester and C_j is the total number of credits upto the semester and m represent the number of semesters completed in which a student registered upto the semester.

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

16.0 ILLUSTRATION OF COMPUTATION OF SGPA AND CGPA

16.1 Illustration for SGPA

Course Name	Course Credits	Grade letter	Grade point	Credit Point (Credit x Grade)
Course 1	3	A	8	3 x 8 = 24
Course 2	4	B+	7	4 x 7 = 28
Course 3	3	B	6	3 x 6 = 18
Course 4	3	S	10	3 x 10 = 30
Course 5	3	C	5	3 x 5 = 15
Course 6	4	B	6	4 x 6 = 24
	20			**139**

Thus, SGPA = 139 / 20 = 6.95

16.2 Illustration for CGPA

Semester 1	Semester 2	Semester 3	Semester 4
Credit: 20 SGPA: 6.9	Credit: 22 SGPA: 7.8	Credit: 25 SGPA: 5.6	Credit: 26 SGPA: 6.0
Semester 5	**Semester 6**		
Credit: 26 SGPA: 6.3	Credit: 25 SGPA: 8.0		

$$Thus,\ CGPA = \frac{20x6.9 + 22x7.8 + 25x5.6 + 26x6.0 + 26x6.3 + 25x8.0}{144} = 6.73$$

17.0 PHOTOCOPY / REVALUATION

A student, who seeks the re-valuation of the answer script, is directed to apply for the photocopy of his/her semester examination answer paper(s) in the theory course(s), within 2 working days from the declaration of results in the prescribed format to the Controller of Examinations through the Head of the department. On receiving the photocopy, the student can consult with a

competent member of faculty and seek the opinion for revaluation. Based on the recommendations, the student can register for the revaluation with prescribed fee. The Controller of Examinations shall arrange for the revaluation and declare the results. Revaluation is not permitted to the courses other than theory courses.

18.0   PROMOTION POLICIES

The following academic requirements have to be satisfied in addition to the attendance requirements mentioned in item no. 11.

18.1   For students admitted into B.Tech (Regular) program

18.1.1 A student will not be promoted from II semester to III semester unless s/he fulfills the academic requirement of securing 50% of the total credits (rounded to the next highest integer) from I and II semester examinations, whether the candidate takes the examination(s) or not.

18.1.2 A student will not be promoted from IV semester to V semester unless s/he fulfills the academic requirement of securing 50% of the total credits (rounded to the next highest integer) upto III semester **or** 50% of the total credits (rounded to the next highest integer) up to IV semester, from all the examinations, whether the candidate takes the examination(s) or not.

18.1.3 A student shall be promoted from VI semester to VII semester only if s/he fulfills the academic requirements of securing 50% of the total credits (rounded to the next highest integer) up to V semester **or** 50% of the total credits (rounded to the next highest integer) up to VI semester from all the examinations, whether the candidate takes the examination(s) or not.

18.1.4 A student shall register for all the 160 credits and earn all the 160 credits. Marks obtained in all the 160 credits shall be considered for the award of the Grade.

18.2   For students admitted into B.Tech (lateral entry students)

18.2.1 A student will not be promoted from IV semester to V semester unless s/he fulfills the academic requirement of securing 50% of the total credits (rounded to the next highest integer) up to IV semester, from all the examinations, whether the candidate takes the examination(s) or not.

18.2.2 A student shall be promoted from VI semester to VII semester only if s/he fulfills the academic requirements of securing 50% of the total credits (rounded to the next highest integer) up to V semester **or** 50% of the total credits (rounded to the next highest integer) up to VI semester from all the examinations, whether the candidate takes the examination(s) or not.

18.2.3 A student shall register for all the 123 credits and earn all the 123 credits. Marks obtained in all the 123 credits shall be considered for the award of the Grade.

19.0   GRADUATION REQUIREMENTS

The following academic requirements shall be met for the award of the B.Tech degree.

19.1   Student shall register and acquire minimum attendance in all courses and secure 160 credits for regular program and 123 credits for lateral entry program.

19.2   A student of a regular program, who fails to earn 160 credits within eight consecutive academic years from the year of his/her admission with a minimum CGPA of 4.0, shall forfeit his/her degree and his/her admission stands cancelled.

19.3   A student of a lateral entry program who fails to earn 123 credits within six consecutive academic years from the year of his/her admission with a minimum CGPA of 4.0, shall forfeit his/her degree and his/her admission stands cancelled.

20.0 BETTERMENT OF MARKS IN THE COURSES ALREADY PASSED

Students who clear all the courses in their first attempt and wish to improve their CGPA shall register and appear for betterment of marks for one course of any theory courses within a period of subsequent two semesters. The improved marks shall be considered for classification / distinction but not for ranking. If there is no improvement, there shall not be any change in the original marks already awarded.

21.0 AWARD OF DEGREE

21.1 Classification of degree will be as follows:

CGPA ≥ 7.5	CGPA ≥ 6.5 and < 7.5	CGPA ≥ 5.0 and < 6.5	CGPA ≥ 4.0 and < 5.0	CGPA < 4.0
First Class with Distinction	**First Class**	**Second Class**	**Pass Class**	**Fail**

21.2 In order to extend the benefit to the students with one/two backlogs after either VI semester or VIII semester, GRAFTING option is provided to the students enabling their placements and fulfilling graduation requirements. Following are the guidelines for the Grafting:

    a. Grafting will be done among the courses within the semester shall draw a maximum of 7 marks from the any one of the cleared courses in the semester and will be grafted to the failed course in the same semester.

    b. Students shall be given a choice of grafting only once in the 4 years program, either after VI semester (Option #1) or after VIII semester (Option #2).

    c. Option#1: Applicable to students who have maximum of TWO theory courses in V and / or VI semesters.

    Option#2: Applicable to students who have maximum of TWO theory courses in VII and / or VIII semesters.

    d. Eligibility for grafting:
        i. Prior to the conduct of the supplementary examination after the declaration of VI or VIII semester results.
        ii. S/he must appear in all regular or supplementary examinations as per the provisions laid down in regulations for the courses s/he appeals for grafting.
        iii. The marks obtained by her/him in latest attempt shall be taken into account for grafting of marks in the failed course(s).

21.3 Student, who clears all the courses upto VII semester, shall have a chance to appear for Quick Supplementary Examination to clear the failed courses of VIII semester.

21.4 By the end of VI semester, all the students (regular and lateral entry students) shall complete one of the audit course and mandatory course with acceptable performance.

21.5 In case, a student takes more than one attempt in clearing a course, the final marks secured shall be indicated by * mark in the grade sheet.

All the candidates who register for the semester end examination will be issued grade sheet by the institute. Apart from the semester wise grade sheet, the institute will issue the provisional certificate and consolidated grade sheet subject to the fulfillment of all the academic requirements.

22   B.TECH WITH HONOURS OR ADDITIONAL MINORS IN ENGINEERING

Students acquiring 160 credits are eligible to get B.Tech degree in Engineering. A student will be eligible to get B.Tech degree with Honours or additional Minors in Engineering, if s/he completes an additional 20 credits (3/4 credits per course). These could be acquired through MOOCs from SWAYAM / NPTEL / edX / Coursera / Udacity /PurdueNext / Khan Academy / QEEE etc. The list for MOOCs will be a dynamic one, as new courses are added from time to time. Few essential skill sets required for employability are also identified year wise. Students interested in doing MOOC courses shall register the course title at their department office at the start of the semester against the courses that are announced by the department. Any expense incurred for the MOOC course / summer program should be met by the students.

Only students having no credit arrears and a CGPA of 7.5 or above at the end of the fourth semester are eligible to register for B.Tech (Honours / Minor). After registering for the B.Tech (Honours / Minor) program, if a student fails in any course, s/he will not be eligible for B.Tech (Honours / Minor).

Every Department to develop and submit a Honours / Minors – courses list of 5 - 6 theory courses.

Honours Certificate for Vertical in his/her OWN Branch for Research orientation; Minor in any OTHER branch for Improving Employability.

For the MOOCs platforms, where examination or assessment is absent (like SWAYAM) or where certification is costly (like Coursera or edX), faculty members of the institute prepare the examination question papers, for the courses undertaken by the students of respective Institutes, so that examinations Control Office (ECO) can conduct examination for the course. There shall be one Continuous Internal Examination (Quiz exam for 30 marks) after 8 weeks of the commencement of the course and semester end examination (Descriptive exam for 70 marks) shall be done along with the other regular courses.

A student can enroll for both Minor & Honours or for two Minors. The final grade sheet will only show the basic CGPA corresponding to the minimum requirement for the degree. The Minors/Honours will be indicated by a separate CGPA. The additional courses taken will also find separate mention in the grade sheet.

If a student drops (or terminated) from the Minor/Honours program, they cannot convert the earned credits into free or core electives; they will remain extra. These additional courses will find mention in the grade sheet (but not in the degree certificate). In such cases, the student may choose between the actual grade or a "Pass (P)" grade and also choose to omit the mention of the course as for the following:

> ➢ All the courses done under the dropped Minor/Honours will be shown in the grade sheet

> ➢ None of the courses done under the dropped Minor/Honours will be shown in the grade sheet.

Honours will be reflected in the degree certificate as "B.Tech (honours) in XYZ Engineering". Similarly, Minor as "B.Tech in XYZ Engineering with Minor in ABC". If a student has done both honours & minor, it will be acknowledged as "B.Tech (honours) in XYZ Engineering with Minor in ABC". And two minors will be reflected as "B.Tech in XYZ Engineering with Minor in ABC and Minor in DEF".

22.1.   B.Tech with Honours

The total of 20 credits required to be attained for B.Tech Honours degree are distributed from V semester to VII semester in the following way:

	For V semester	:	4 – 8 credits
	For VI semester	:	4 – 8 credits
	For VII semester	:	4 – 8 credits

Following are the details of such Honours which include some of the most interesting areas in the profession today:

S. No	Department	Honours scheme
1	Aeronautical Engineering	Aerospace Engineering / Space Science etc.
2	Computer Science and Engineering / Information Technology	Big data and Analytics / Cyber Physical Systems, Information Security / Cognitive Science / Internet of Things (IoT) etc.
3	Electronics and Communication Engineering	Digital Communication / Signal Processing / Communication Networks / VLSI Design / Embedded Systems etc.
4	Electrical and Electronics Engineering	Renewable Energy systems / Energy and Sustainability / IoT Applications in Green Energy Systems etc.
5	Mechanical Engineering	Industrial Automation and Robotics / Manufacturing Sciences and Computation Techniques etc.
6	Civil Engineering	Structural Engineering / Environmental Engineering etc.

22.2   B.Tech with additional Minor in Engineering

Every Department to develop and submit Minor Courses List of 5 - 6 Theory courses. Student from any department is eligible to apply for Minor from any other department. The total of 20 credits to complete the B.Tech (Minor) program by registering for MOOC courses each having a minimum of 3/4 credits offered by reputed institutions / organization with the approval of the department. Registration of the student for B.Tech (Minor), is from V Semester to VII Semester of the program in the following way:

	For V semester	:	4 – 8 credits
	For VI semester	:	4 – 8 credits
	For VII semester	:	4 – 8 credits

Only students having no credit arrears and a CGPA of 7.5 or above at the end of the fourth semester are eligible to register for B.Tech (Minor). After registering for the B.Tech (Minor) program, if a student fails in any course, s/he will not be eligible for B.Tech (Minor).

Every student shall also have the option to do a minor in engineering. A major is a primary focus of study and a minor is a secondary focus of study. The minor has to be a subject offered by a department other than the department that offers the major of the student or it can be a different major offered by the same department. For example, a student with the declared major in Computer Science and Engineering (CSE) may opt to do a minor in Physics; in which case, the student shall receive the degree B.Tech, Computer Science and Engineering with a minor in Physics. A student can do Majors in chosen filed as per the career goal, and a minor may be chosen to enhance the major thus adding the diversity, breadth and enhanced skills in the field.

Advantages of Minor in Engineering:

The minors mentioned above are having lots of advantages and a few are listed below:

1. To apply the inter-disciplinary knowledge gained through a Major (Stream) + Minor.
2. To enable students to pursue allied academic interest in contemporary areas.

3. To provide an academic mechanism for fulfilling multidisciplinary demands of industries.
4. To provide effective yet flexible options for students to achieve basic to intermediate level competence in the Minor area.
5. Provides an opportunity to students to become entrepreneurs and leaders by taking business/ management minor.
6. Combination in the diverse fields of engineering e.g., CSE (Major) + Electronics (Minor) combination increases placement prospects in chip designing companies.
7. Provides an opportunity to Applicants to pursue higher studies in an inter-disciplinary field of study.
8. Provides opportunity to the Applicants to pursue interdisciplinary research.
9. To increase the overall scope of the undergraduate degrees.

Following are the details of such Minor / Honours which include some of the most interesting areas in the profession today:

1. Space Science
2. Information Security
3. Data Analytics
4. Cyber Physical Systems
5. Electronic System Design
6. Renewable Energy Sources
7. Energy and Sustainability
8. Industrial Automation and Robotics
9. Aerospace Engineering
10. Manufacturing Sciences and Computation Techniques
11. Structural Engineering
12. Environmental Engineering
13. Internet of Things
14. Computer Science and Engineering
15. Technological Entrepreneurship
16. Materials Engineering
17. Physics (Materials / Nuclear / Optical / Medical)
18. Mathematics (Combinatorics / Logic / Number theory / Dynamical systems and differential equations./ Mathematical **physics /** Statistics and Probability).

23.0 TEMPORARY BREAK OF STUDY FROM THE PROGRAM

23.1 A candidate is normally not permitted to take a break from the study. However, if a candidate intends to temporarily discontinue the program in the middle for valid reasons (such as accident or hospitalization due to prolonged ill health) and to rejoin the program in a later respective semester, s/he shall seek the approval from the Principal in advance. Such application shall be submitted before the last date for payment of examination fee of the semester in question and forwarded through the Head of the Department stating the reasons for such withdrawal together with supporting documents and endorsement of his / her parent / guardian.

23.2   The institute shall examine such an application and if it finds the case to be genuine, it may permit the student to temporarily withdraw from the program. Such permission is accorded only to those who do not have any outstanding dues / demand at the College / University level including tuition fees, any other fees, library materials etc.

23.3   The candidate has to rejoin the program after the break from the commencement of the respective semester as and when it is offered.

23.4   The total period for completion of the program reckoned from the commencement of the semester to which the candidate was first admitted shall not exceed the maximum period specified in clause 19. The maximum period includes the break period.

23.5   If any candidate is detained for any reason, the period of detention shall not be considered as 'Break of Study'.

24.0 TERMINATION FROM THE PROGRAM

The admission of a student to the program may be terminated and the student is asked to leave the institute in the following circumstances:

a.   The student fails to satisfy the requirements of the program within the maximum period stipulated for that program.

b.   A student shall not be permitted to study any semester more than three times during the entire program of study.

c.   The student fails to satisfy the norms of discipline specified by the institute from time to time.

25.0 WITH-HOLDING OF RESULTS

If the candidate has not paid any dues to the institute / if any case of indiscipline / malpractice is pending against him, the results and the degree of the candidate will be withheld.

26.0 GRADUATION DAY

The institute shall have its own annual Graduation Day for the award of degrees to the students completing the prescribed academic requirements in each case, in consultation with the University and by following the provisions in the Statute. The college shall institute prizes and medals to meritorious students and award them annually at the Graduation Day. This will greatly encourage the students to strive for excellence in their academic work.

27.0 DISCIPLINE

Every student is required to observe discipline and decorum both inside and outside the institute and are expected not to indulge in any activity which will tend to bring down the honour of the institute. If a student indulges in malpractice in any of the theory / practical examination, continuous assessment examinations, he/she shall be liable for punitive action as prescribed by the institute from time to time.

28.0 GRIEVANCE REDRESSAL COMMITTEE

The institute shall form a Grievance Redressal Committee for each course in each department with the Course Teacher and the HOD as the members. This Committee shall solve all grievances related to the course under consideration.

29.0 TRANSITORY REGULATIONS

A candidate, who is detained or has discontinued a semester, on readmission shall be required to do all the courses in the curriculum prescribed for the batch of students in which the student joins

subsequently. However, exemption will be given to those candidates who have already passed such courses in the earlier semester(s) he was originally admitted into and substitute subjects are offered in place of them as decided by the Board of Studies. However, the decision of the Board of Studies will be final.

a) Four Year B.Tech Regular course:

A student who is following Jawaharlal Nehru Technological University (JNTUH) curriculum and detained due to the shortage of attendance at the end of the first semester shall join the autonomous batch of first semester. Such students shall study all the courses prescribed for the batch in which the student joins and considered on par with regular candidates of Autonomous stream and will be governed by the autonomous regulations.

A student who is following JNTUH curriculum, detained due to lack of credits or shortage of attendance at the end of the second semester or at the subsequent semesters shall join with the autonomous batch in the appropriate semester. Such candidates shall be required to pass in all the courses in the program prescribed by the Board of Studies concerned for that batch of students from that semester onwards to be eligible for the award of degree. However, exemption will be given in the courses of the semester(s) of the batch which he had passed earlier and substitute courses will be offered in place of them as decided by the Board of Studies. The student has to clear all his backlog courses up to previous semester by appearing for the supplementary examinations conducted by JNTUH for the award of degree. The total number of credits to be secured for the award of the degree will be sum of the credits up to previous semester under JNTUH regulations and the credits prescribed for the semester in which a candidate seeks readmission and subsequent semesters under the autonomous stream. The class will be awarded based on the academic performance of a student in the autonomous pattern.

b) Three Year B.Tech program under Lateral Entry Scheme:

A student who is following JNTUH curriculum and detained due to the shortage of attendance at the end of the first semester of second year shall join the autonomous batch of third semester. Such students shall study all the courses prescribed for the batch in which the student joins and considered on par with Lateral Entry regular candidates of Autonomous stream and will be governed by the autonomous regulations.

A student who is following JNTUH curriculum, if detained due to lack of credits or shortage of attendance at the end of the second semester of second year or at the subsequent semesters shall join with the autonomous batch in the appropriate semester. Such candidates shall be required to pass in all the courses in the program prescribed by the Board of Studies concerned for that batch of students from that semester onwards to be eligible for the award of degree. However, exemption will be given in the courses of the semester(s) of the batch which he had passed earlier and substitute courses are offered in place of them as decided by the Board of Studies. The student has to clear all his backlog courses up to previous semester by appearing for the supplementary examinations conducted by JNTUH for the award of degree. The total number of credits to be secured for the award of the degree will be sum of the credits up to previous semester under JNTUH regulations and the credits prescribed for the semester in which a candidate seeks readmission and subsequent semesters under the autonomous status. The class will be awarded based on the academic performance of a student in the autonomous pattern.

c) Transfer candidates (from non-autonomous college affiliated to JNTUH):

A student who is following JNTUH curriculum, transferred from other college to this institute in third semester or subsequent semesters shall join with the autonomous batch in the

appropriate semester. Such candidates shall be required to pass in all the courses in the program prescribed by the Board of Studies concerned for that batch of students from that semester onwards to be eligible for the award of degree. However, exemption will be given in the courses of the semester(s) of the batch which he had passed earlier and substitute courses are offered in their place as decided by the Board of Studies. The student has to clear all his backlog courses up to previous semester by appearing for the supplementary examinations conducted by JNTUH for the award of degree. The total number of credits to be secured for the award of the degree will be the sum of the credits up to the previous semester under JNTUH regulations and the credits prescribed for the semester in which a candidate joined after transfer and subsequent semesters under the autonomous status. The class will be awarded based on the academic performance of a student in the autonomous pattern.

d) Transfer candidates (from an autonomous college affiliated to JNTUH):

A student who has secured the required credits up to previous semesters as per the regulations of other autonomous institutions shall also be permitted to be transferred to this institute. A student who is transferred from the other autonomous colleges to this institute in third semester or subsequent semesters shall join with the autonomous batch in the appropriate semester. Such candidates shall be required to pass in all the courses in the program prescribed by the Board of Studies concerned for that batch of students from that semester onwards to be eligible for the award of degree. However, exemption will be given in the courses of the semester(s) of the batch which he had passed earlier and substitute subjects are offered in their place as decided by the Board of Studies. The total number of credits to be secured for the award of the degree will be the sum of the credits up to previous semester as per the regulations of the college from which he is transferred and the credits prescribed for the semester in which a candidate joined after transfer and subsequent semesters under the autonomous status. The class will be awarded based on the academic performance of a student in the autonomous pattern.

e) Readmission from IARE-R16 to IARE-R18 regulations

A student took admission in IARE-R16 Regulations, detained due to lack of required number of credits or percentage of attendance at the end of any semester is permitted to take re-admission at appropriate level under any regulations prevailing in the institute subject to the following rules and regulations.

1. Student shall pass all the courses in the earlier scheme of regulations (IARE - R16). However, in case of having backlog courses, they shall be cleared by appearing for supplementary examinations conducted under IARE - R16 regulations from time to time.
2. After rejoining, the student is required to study the courses as prescribed in the new regulations for the re-admitted program at that level and thereafter.
3. If the student has already passed any course(s) of readmitted program in the earlier regulation / semester of study, such courses are exempted in the new scheme to appear for the course(s).
4. The courses that are not done in the earlier regulations / semester as compared with readmitted program need to be cleared after readmission by appearing for the examinations conducted time to time under the new regulations.
5. In general, after transition, course composition and number of credits / semester shall be balanced between earlier and new regulations on case to case basis.

6. In case, the students who do not have option of acquiring required credits with the existing courses offered as per the new curriculum, credit balance can be achieved by clearing the additional courses offered by the respective departments (approved in Academic Council meeting). The additional courses that are offered can be of theory or laboratory courses and shall be offered during semester.

7. Students re-joined in III semester shall be treated on par with "Lateral Entry" students for credits and graduation requirements. However, the student shall clear all the courses in B.Tech I Semester and B.Tech II Semester as per IARE-R16 regulations.

30.0   REVISION OF REGULATIONS AND CURRICULUM

The Institute from time to time may revise, amend or change the regulations, scheme of examinations and syllabi if found necessary and on approval by the Academic Council and the Governing Body and shall be binding on the students, faculty, staff, all authorities of the Institute and others concerned.

FAILURE TO READ AND UNDERSTAND THE REGULATIONS IS NOT AN EXCUSE

INSTITUTE OF AERONAUTICAL ENGINEERING
(Autonomous)
COMPUTER SCIENCE AND ENGINEERING
COURSE STRUCTURE

I SEMESTER

Course Code	Course Name	Subject Area	Category	Periods per week			Credits	Scheme of Examination Max. Marks		
				L	T	P		CIA	SEE	Total
THEORY										
AHSB02	Linear Algebra and Calculus	BSC	Foundation	3	1	0	4	30	70	100
AHSB03	Engineering Chemistry	BSC	Foundation	3	1	0	4	30	70	100
AEEB01	Fundamentals of Electrical Engineering	ESC	Foundation	3	1	0	4	30	70	100
PRACTICAL										
AHSB09	Engineering Chemistry Laboratory	BSC	Foundation	0	0	3	1.5	30	70	100
AEEB05	Fundamentals of Electrical Engineering Laboratory	ESC	Foundation	0	0	3	1.5	30	70	100
AMEB01	Workshop / Manufacturing Practices Laboratory	ESC	Foundation	0	0	3	1.5	30	70	100
TOTAL				09	03	09	16.5	180	420	600

II SEMESTER

Course Code	Course Name	Subject Area	Category	Periods per week			Credits	Scheme of Examination Max. Marks		
				L	T	P		CIA	SEE	Total
THEORY										
AHSB01	English	HSMC	Foundation	2	0	0	2	30	70	100
AHSB12	Probability and Statistics	BSC	Foundation	3	1	0	4	30	70	100
AHSB13	Semiconductor Physics	BSC	Foundation	3	1	0	4	30	70	100
ACSB01	Programming for Problem Solving	ESC	Foundation	3	0	0	3	30	70	100
PRACTICAL										
AHSB08	English Language and Communication Skills Laboratory	HSMC	Foundation	0	0	2	1	30	70	100
AHSB10	Engineering Physics Laboratory	BSC	Foundation	0	0	3	1.5	30	70	100
ACSB02	Programming for Problem Solving Laboratory	ESC	Foundation	0	0	4	2	30	70	100
AMEB02	Engineering Graphics and Design Laboratory	ESC	Foundation	1	0	4	3	30	70	100
TOTAL				12	02	13	20.5	240	560	800

Course Code	Course Name	Subject Area	Category	Periods per week			Credits	Scheme of Examination Max. Marks		
				L	T	P		CIA	SEE	Total
THEORY										
AECB05	Analog and Digital Electronics	ESC	Core	3	1	0	4	30	70	100
ACSB03	Data Structures	PCC	Core	3	0	0	3	30	70	100
ACSB04	Discrete Mathematical Structures	BSC	Core	3	1	0	4	30	70	100
AITB01	Object Oriented Programming through Python	PCC	Core	3	0	0	3	30	70	100
AHSB14	Business Economics and Financial Analysis	PCC	Core	3	0	0	3	30	70	100
PRACTICAL										
AECB04	Analog and Digital Electronics Laboratory	ESC	Core	0	0	3	1.5	30	70	100
ACSB05	Data Structures Laboratory	PCC	Core	0	0	3	1.5	30	70	100
AITB02	IT Workshop	PCC	Core	1	0	2	2	30	70	100
TOTAL				**16**	**02**	**08**	**22**	**270**	**560**	**800**

Course Code	Course Name	Subject Area	Category	Periods per week			Credits	Scheme of Examination Max. Marks		
				L	T	P		CIA	SEE	Total
THEORY										
ACSB06	Computer Organization and Architecture	PCC	Core	3	0	0	3	30	70	100
AITB03	Theory of Computation	PCC	Core	3	1	0	4	30	70	100
AITB04	Operating Systems	PCC	Core	3	0	0	3	30	70	100
AITB05	Design and Analysis of Algorithms	PCC	Core	3	1	0	4	30	70	100
ACSB07	Database Management Systems	PCC	Core	3	0	0	3	30	70	100
AHSB07	Environmental Sciences	MC-II	---	0	0	0	0	30	70	100
PRACTICAL										
AITB06	Object Oriented Programming Through Java Laboratory	PCC	Core	1	0	2	2	30	70	100
AITB07	Design and Analysis of Algorithms Laboratory	PCC	Core	0	0	3	1.5	30	70	100
ACSB08	Database Management Systems Laboratory	PCC	Core	0	0	3	1.5	30	70	100
TOTAL				**16**	**02**	**08**	**22**	**270**	**630**	**900**

V SEMESTER

Course Code	Course Name	Subject Area	Category	Periods per week			Credits	Scheme of Examination Max. Marks		
				L	T	P		CIA	SEE	Total
THEORY										
	Data Mining and Analytics	PCC	Core	3	0	0	3	30	70	100
	Web Technologies	PCC	Core	3	1	0	4	30	70	100
	Computer Networks	PCC	Core	3	0	0	3	30	70	100
	Software Engineering	PCC	Core	3	0	0	3	30	70	100
	Professional Elective - I	PEC	Elective	3	0	0	3	30	70	100
	Essence of Indian Traditional Knowledge	MC	-----	-	-	-	-	30	70	100
PRACTICAL										
	Data Mining and Analytics Laboratory	PCC	Core	0	0	4	2	30	70	100
	Web Technologies and Scripting Laboratory	PCC	Core	0	0	4	2	30	70	100
	Project based Learning (Prototype / Design Building)	PROJ	Project	0	0	4	2	30	70	100
TOTAL				15	01	12	22	270	630	900

VI SEMESTER

Course Code	Course Name	Subject Area	Category	Periods per week			Credits	Scheme of Examination Max. Marks		
				L	T	P		CIA	SEE	Total
THEORY										
	Compiler Design	PCC	Core	3	0	0	3	30	70	100
	Information Security	PCC	Core	3	0	0	3	30	70	100
	Software Testing Methodologies	PCC	Core	3	0	0	3	30	70	100
	Professional Elective - II	PEC	Elective	3	0	0	3	30	70	100
	Professional Elective-III	PEC	Elective	3	0	0	3	30	70	100
	Open Elective - I	OEC	Elective	3	0	0	3	30	70	100
PRACTICAL										
	Linux Internals Laboratory	PCC	Core	0	0	3	1.5	30	70	100
	Software Testing Methodologies Laboratory	PCC	Core	0	0	3	1.5	30	70	100
	Research Based Learning (Fabrication / Model Development)	PROJ	Project	0	0	2	1	30	70	100
TOTAL				18	00	08	22	270	630	900

VII SEMESTER

Course Code	Course Name	Subject Area	Category	Periods per week			Credits	Scheme of Examination Max. Marks		
				L	T	P		CIA	SEE	Total
THEORY										
	Machine Learning	PCC	Core	3	0	0	3	30	70	100
	Professional Elective –IV	PEC	Elective	3	0	0	3	30	70	100
	Professional Elective –V	PEC	Elective	3	0	0	3	30	70	100
	Open Elective – II	OEC	Elective	3	0	0	3	30	70	100
	Open Elective – III	OEC	Elective	3	0	0	3	30	70	100
PRACTICAL										
	Machine Learning Laboratory	PCC	Elective	0	0	3	1.5	30	70	100
	Professional Elective Laboratory	PCC	Elective	0	0	3	1.5	30	70	100
	Project Work – I	PROJ	Project	0	0	10	5	30	70	100
TOTAL				15	00	16	23	240	560	800

VIII SEMESTER

Course Code	Course Name	Subject Area	Category	Periods per week			Credits	Scheme of Examination Max. Marks		
				L	T	P		CIA	SEE	Total
THEORY										
	Professional Elective –VI	PEC	Elective	3	0	0	3	30	70	100
	Open Elective - IV	OEC	Elective	3	0	0	3	30	70	100
PRACTICAL										
	Project Work - II / Full Semester Internship	PROJ	Project	0	0	12	6	30	70	100
TOTAL				06	00	12	12	90	210	300

PROFESSIONAL ELECTIVES

TRACK – I: THEORY AND ALGORITHMS

Course Code	Course Title
1	Queuing Theory and Modeling
2	Information Theory and Coding
3	Graph Theory
4	Advanced Algorithms
5	Computational Complexity
6	Parallel and Distributed Algorithms

TARCK – II: ARCHITECTURE AND SYSTEMS

Course Code	Course Title
1	Advanced Computer Architecture
2	Distributed Operating Systems
3	Embedded Systems
4	System Programming
5	Microprocessors and Interfacing
6	Fault Tolerant Computing

TRACK – III: SECURITY AND NETWORKS

Course Code	Course Title
1	Adhoc and Wireless Sensor Networks
2	Cyber Security
3	Network Programming
4	Software Defined Networks
5	High Speed Networks
6	Digital Forensics

TRACK – IV: DATABASES AND DESIGN

Course Code	Course Title
1	Advanced Databases
2	Database Security
3	User Interface Design
4	Parallel Computing
5	Distributed Databases
6	Design Patterns

TRACK – V: SOFTWARE ENGINEERING

Course Code	Course Title
1	Software Requirements and Estimation Techniques
2	Object Oriented Analysis and Design
3	Software Quality Management
4	Software Architecture and Design Patterns
5	Software Process and Project Management
6	Advanced Software Engineering

TRACK– VI: MACHINE INTELLIGENCE

Course Code	Course Title
1	Artificial Intelligence
2	Soft Computing
3	Natural Language Processing
4	Internet of Things
5	Neural Networks
6	Deep Learning

TRACK – VII: APPLICATIONS

Course Code	Course Title
1	Digital Image Processing
2	Cloud Computing
3	Computer Graphics
4	Bio Informatics
5	Real Time Systems
6	Game Theory

OPEN ELECTIVE-I

Course Code	Course Title
1	Elements of Mechanical Engineering
2	Disaster Management
3	Geospatial Techniques
4	Embedded Systems
5	Human Resource Development and Organizational Behaviour

OPEN ELECTIVES- II

Course Code	Course Title
1	Digital Image Processing
2	Finite Element Analysis
3	Research Methodologies
4	Basic Refrigeration and Air - Conditioning
5	Launch Vehicles and Controls

OPEN ELECTIVE-III

Course Code	Course Title
1	Soft Skills and Interpersonal Communication
2	Cyber Law and Ethics
3	Comparative Study
4	Indian Music System
5	Energy from Waste

OPEN ELECTIVE-IV

Course Code	Course Title
1	Signal Analysis and Transform Techniques
2	Introduction to Automobile Engineering
3	Introduction to Robotics
4	Aerospace Propulsion and Combustion
5	Modeling and Simulation

SYLLABUS

LINEAR ALGEBRA AND CALCULUS

I Semester: AE / CSE / IT / ECE / EEE / ME / CE								
Course Code	**Category**	**Hours / Week**			**Credits**	**Maximum Marks**		
AHSB02	**Foundation**	**L**	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
		3	1	0	4	30	70	100
Contact Classes: 45	**Tutorial Classes: 15**	**Practical Classes: Nil**				**Total Classes: 60**		

OBJECTIVES:

The course should enable the students to:
I. Analyze and solve linear system of equations by using elementary transformations.
II. Determine the maxima and minima of functions of several variables by using partial differential coefficients.
III. Apply Differential equations on real time applications.
IV. Apply multiple integration to evaluate mass area volume of the plane.
V. Analyze gradient, divergent and curve to evaluate the integration over a vector field.

MODULE - I	**THEORY OF MATRICES AND LINEAR TRANSFORMATIONS**	**Classes: 09**

Real matrices: Symmetric, skew-symmetric and orthogonal matrices; Complex matrices: Hermitian, Skew-Hermitian and unitary matrices; Elementary row and column transformations; Rank of a matrix: Echelon form and normal form; Inverse by Gauss-Jordan method; Cayley-Hamilton theorem: Statement, verification, finding inverse and powers of a matrix; Linear dependence and independence of vectors; Eigen values and Eigen vectors of a matrix and Properties (without proof); Diagonalization of matrix by linear transformation.

MODULE - II	**FUNCTIONS OF SINGLE AND SEVERAL VARIABLES**	**Classes: 09**

Mean value theorems: Rolle's theorem, Lagrange's theorem, Cauchy's theorem-without proof; Functions of several variables: Partial differentiation, chain rule, total derivative, Euler's theorem, functional dependence, Jacobian, maxima and minima of functions of two variables without constraints and with constraints; Method of Lagrange multipliers.

MODULE - III	**HIGHER ORDER LINEAR DIFFERENTIAL EQUATIONS AND THEIR APPLICATIONS**	**Classes: 09**

Linear differential equations of second and higher order with constant coefficients, non-homogeneous term of the type $f(x) = e^{ax}, \sin ax, \cos ax$ and $f(x) = x^n, e^{ax}v(x), x^n v(x)$; Method of variation of parameters; Applications to electrical circuits.

MODULE - IV	**MULTIPLE INTEGRALS**	**Classes: 09**

Double and triple integrals; Change of order of integration.

Transformation of coordinate system; Finding the area of a region using double integration and volume of a region using triple integration.

MODULE - V	**VECTOR CALCULUS**	**Classes: 09**

Scalar and vector point functions; Definitions of Gradient, divergent and curl with examples; Solenoidal and irrotational vector point functions; Scalar potential function; Line integral, surface integral and volume integral; Vector integral theorems: Green's theorem in a plane, Stoke's theorem and Gauss divergence theorem without proofs.

Text Books:

1. B.S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, 36th Edition, 2010.
2. N.P. Bali and Manish Goyal, "A Text Book of Engineering Mathematics", Laxmi Publications, Reprint, 2008.
3. Ramana B.V., "Higher Engineering Mathematics", Tata McGraw Hill New Delhi, 11th Reprint, 2010.

Reference Books:

1. Erwin Kreyszig, "Advanced Engineering Mathematics", John Wiley & Sons, 9th Edition, 2006.
2. Veerarajan T., "Engineering Mathematics for First Year", Tata McGraw-Hill, New Delhi, 2008.
3. D. Poole, "Linear Algebra: A Modern Introduction", Brooks/Cole, 2nd Edition, 2005.
4. Dr. M Anita, "Engineering Mathematics-I", Everest Publishing House, Pune, 1st Edition, 2016.

Web References:

1. http://www.efunda.com/math/math_home/math.cfm
2. http://www.ocw.mit.edu/resources/#Mathematics
3. http://www.sosmath.com/
4. http://www.mathworld.wolfram.com/

E-Text Books:

1. http://www.e-booksdirectory.com/details.php?ebook=10166
2. http://www.e-booksdirectory.com/details.php?ebook=7400re

ENGINEERING CHEMISTRY

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	T	P	C	CIA	SEE	Total
AHSB03	**Foundation**	3	1	0	4	30	70	100

I Semester: CSE / IT/ EEE | **II Semester:** AE / ECE / ME / CE

Contact Classes: 45	Tutorial Classes: 15	Practical Classes: Nil	Total Classes: 60

OBJECTIVES:

The course should enable the students to:

I.   Apply the electrochemical principles in batteries, understand the fundamentals of corrosion.
II. Analysis of water for its various parameters and its significance in industrial and domestic Applications.
III. Analyze microscopic chemistry in terms of atomic, molecular orbitals and Intermolecular forces
IV. Analysis of major chemical reactions that are used in the synthesis of molecules.
V.   Understand the chemistry of various fuels and their combustion.

MODULE-I	ELECTROCHEMISTRY AND CORROSION	Classes: 09

Electro chemical cells: Electrode potential, standard electrode potential, types of electrodes; Calomel, Quinhydrone and glass electrode; Nernst equation; Electrochemical series and its applications; Numerical problems; Batteries: Primary (Dry cell) and secondary batteries (Lead-acid storage battery and Lithium ion battery).

Causes and effects of corrosion: Theories of chemical and electrochemical corrosion, mechanism of electrochemical corrosion; Types of corrosion: Galvanic, water-line and pitting corrosion; Factors affecting rate of corrosion; Corrosion control methods: Cathodic protection, sacrificial anode and impressed current; Surface coatings: Metallic coatings- Methods of coating- Hot dipping, cementation, electroplating and Electroless plating of copper.

MODULE -II	WATER AND ITS TREATMENT	Classes: 08

Introduction: Hardness of water, Causes of hardness; Types of hardness: temporary and permanent, expression and units of hardness; Estimation of hardness of water by complexometric method; Potable water and its specifications, Steps involved in treatment of water, Disinfection of water by chlorination and ozonization; Boiler feed water and its treatment, Calgon conditioning, Phosphate conditioning and Colloidal conditioning; External treatment of water; Ion-exchange process; Desalination of water: Reverse osmosis, numerical problems.

MODULE-III	MOLECULAR STRUCTURE AND THEORIES OF BONDING	Classes: 08

Shapes of Atomic orbitals, Linear Combination of Atomic orbitals (LCAO), molecular orbitals of diatomic molecules; Molecular orbital energy level diagrams of N_2, O_2,F_2,CO and NO molecules.

Crystal Field Theory (CFT): Salient Features of CFT-Crystal Fields; Splitting of transition metal ion   d-orbitals in Tetrahedral, Octahedral and square planar geometries; Band structure of solids and effect of doping on conductance.

MODULE -IV	STEREOCHEMISTRY, REACTION MECHANISM AND SYNTHESIS OF DRUG MOLECULES	Classes: 12

Introduction to representation of 3-dimensional structures: Structural and stereoisomers, configurations, symmetry and chirality; Enantiomers, diastereomers, optical activity and Absolute configuration; Confirmation analysis of n- butane. Substitution reactions: Nucleophilic substitution reactions, Mechanism of SN^1, SN^2 reactions; Electrophilic and nucleophilic addition reactions; Addition of HBr to propene; Markownikoff and anti Markownikoff's additions; Grignard additions on carbonyl compounds; Elimination reactions: Dehydro halogenation of alkylhalides; Saytzeff rule; Oxidation reactions: Oxidation of alcohols using $KMnO_4$ and chromicacid; Reduction reactions: Reduction of carbonyl compounds using $LiAlH_4$ & $NaBH_4$; Hydroboration of olefins; Structure, synthesis and pharmaceutical applications of Paracetamol and Aspirin.

MODULE –V	FUELS AND COMBUSTION	Classes: 08

Fuels: Definition, classification of fuels and characteristics of a good fuels; Solid fuels: Coal; Analysis of coal: Proximate and ultimate analysis; Liquid fuels: Petroleum and its refining; Cracking: Fixed bed catalytic cracking; Knocking: Octane and cetane numbers; Gaseous fuels: Composition, characteristics and applications of natural gas, LPG and CNG; Combustion: Calorific value: Gross Calorific Value(GCV) and Net Calorific Value(NCV), calculation of air quantity required for complete combustion of fuel, numerical problems.

Text Books:

1. P. C. Jain, Monica Jain, "Engineering Chemistry", Dhanpat Rai Publishing Company, 16th Edition, 2017.
2. Shasi Chawla, "Text Book of Engineering Chemistry", Dhantpat Rai Publishing Company, New Delhi, 2017.
2. R.T. Morrison, RN Boyd and SK Bhattacharya "Organic Chemistry", Pearson, 7th Edition, 2011.
3. K.F. Purcell and J.C. Kotz, "Inorganic Chemistry", Cengage learning, 2017.

Reference Books:

1. K.P.C. Volhardt and N. E. Schore, "Organic Chemistry Structure and Functions", Oxford Publications, 7th Edition.
2. B. H. Mahan, "University Chemistry", Narosa Publishers, 4th Edition, 2009.

Web References:

1. Engineering Chemistry (NPTEL Web-book), by B.L.Tembe, Kamaluddin and M.S.Krishnan.

FUNDAMENTALS OF ELECTRICAL ENGINEERING

I Semester: CSE / IT / CE

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
AEEB01	**Foundation**	3	1	0	4	30	70	100
Contact Classes: 45	**Tutorial Classes: 15**	**Practical Classes: Nil**				**Total Classes: 60**		

OBJECTIVES:
The course should enable the students to:
I.   Understand the classification of elements, circuit laws and different network reduction techniques to study the characteristics of electrical circuits.
II. Analyze the power in series and parallel AC circuits using complex notation.
III. Apply graph theory technique to analyze complex electrical network.
IV. State and use DC circuit theorems to determine unknown parameters and quantities.

MODULE - I	**INTRODUCTION TO ELECTRICAL CIRCUITS**	**Classes: 09**

Circuit concept: Basic definitions, Ohm's law at constant temperature, classifications of elements, R, L, C parameters, Standard symbols for electrical components, Fuses, independent and dependent sources, Kirchhoff's laws, equivalent resistance of series, parallel and series parallel networks.

MODULE - II	**ANALYSIS OF ELECTRICAL CIRCUITS**	**Classes: 10**

Circuit analysis: source transformation, Star to delta and delta to star transformation, mesh analysis and nodal analysis by Kirchhoff's laws, inspection method, super mesh, super node analysis.

MODULE - III	**AC CIRCUITS**	**Classes: 09**

Single phase AC circuits: Representation of alternating quantities, instantaneous, peak, RMS, average, form factor and peak factor for different periodic wave forms, phase and phase difference, j notation.
Concept of reactance, impedance, susceptance and admittance, rectangular and polar form.

Concept of real, reactive, apparent power and complex power, power factor in single phase ac circuits consisting of R, L, C, RL, RC and RLC combinations.

MODULE -IV	**NETWORK TOPOLOGY**	**Classes: 09**

Network Topology: Definitions, Graph, Tree, Incidence matrix, Basic cut set and Basic Tie set Matrices for Planar Networks, Duality & Dual Networks.

MODULE - V	**NETWORK THEOREMS (DC)**	**Classes: 08**

Theorems: voltage shift theorem, Zero current theorem, Tellegen's, superposition, reciprocity, Thevenin's, Norton's, maximum power transfer, and Milliman's and compensation theorems for DC excitations.

Text Books:

1. A Chakrabarthy, "Electric Circuits", Dhanipat Rai & Sons, 6th Edition, 2010.
2. A Sudhakar, Shyammohan S Palli, "Circuits and Networks", Tata McGraw-Hill, 4th Edition, 2010.
3. M E Van Valkenberg, "Network Analysis", PHI, 3rd Edition, 2014.

Reference Books:
1. John Bird, "Electrical Circuit Theory and Technology", Newnes, 2nd Edition, 2003. 2. C L Wadhwa, "Electrical Circuit Analysis including Passive Network Synthesis", New Age International, 2nd Edition, 2009. 3. David A Bell, "Electric circuits", Oxford University Press, 7th Edition, 2009.
Web References:
1. https://www.igniteengineers.com 2. https://www.ocw.nthu.edu.tw 3. https://www.uotechnology.edu.iq 4. https://www.iare.ac.in
E-Text Books:
1. https://www.bookboon.com/en/concepts-in-electric-circuits-ebook 2. https://www.www.jntubook.com 3. https://www.allaboutcircuits.com 4. https://www.archive.org

ENGINEERING CHEMISTRY LABORATORY

I Semester: CSE / IT / EEE | II Semester: AE / ECE / ME / CE							
Course Code	**Category**	**Hours / Week**			**Credit**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
AHSB09	**Foundation**	0	0	3	1.5	30	70	100
Contact Classes: Nil	**Tutorial Classes: Nil**	**Practical Classes: 36**				**Total Classes: 36**		

OBJECTIVES:
The course should enable the students to:
I.   Analyze, interpret, and draw conclusions from experimental data.
II. Describe the fluid property of surface tension and viscosity.
III. Perform a complexometric titration to determine the hardness of water from various sources.
IV. Comprehend the experimental results.

LIST OF EXPERIMENTS

Week-l	**INTRODUCTION TO CHEMISTRY LABORATORY**

Introduction to chemistry laboratory. Do's and Don'ts in chemistry laboratory.

Week-2	**PREPARATION OF ORGANIC COMPOUNDS**

Synthesis of Aspirin.

Week-3	**VOLUMETRIC ANALYSIS**

Estimation of Total hardness of water by complexometric method using EDTA.

Week-5	**INSTRUMENTATION**

Estimation of an HCl by conductometric titrations.

Week-6	**INSTRUMENTATION**

Estimation of HCl by potentiometric titrations.

Week-7	**INSTRUMENTATION**

Estimation of Acetic acid by Conductometric titrations.

Week-8	**INSTRUMENTATION**

Estimation of Fe^{2+} by Potentiometry using $KMnO_4$ titrations.

Week-9	VOLUMETRIC ANALYSIS
Determination of chloride content of water by Argentometry.	
Week-10	PHYSICAL PROPERTIES
Determination of surface tension of a given liquid using Stalagmometer.	
Week-11	PHYSICAL PROPERTIES
Determination of viscosity of a given liquid using Ostwald's viscometer.	
Week-12	PHYSICAL PROPERTIES
Verification of freundlich adsorption isotherm-adsorption of acetic and on charcoal.	
Week-13	ANALYSIS OF ORGANIC COMPOUNDS
Thin layer chromatography calculation of R_f values .Eg: ortho and para nitro phenols.	
Week-14	REVISION
Revision.	

Reference Books:

1. Vogel's, "Quantitative Chemical Analysis", Prentice Hall, 6th Edition, 2000.
2. Gary D. Christian, "Analytical Chemistry", Wiley India, 6th Edition, 2007.

Web References:

http://www.iare.ac.in

LIST OF EQUIPMENT REQUIRED FOR A BATCH OF 30 STUDENTS:

S. No	Name of the Apparatus	Apparatus Required	Quantity
1	Analytical balance	04	100 gm
2	Beaker	30	100 ml
3	Burette	30	50 ml
4	Burette Stand	30	Metal
5	Clamps with Boss heads	30	Metal
6	Conical Flask	30	250 ml
7	Conductivity cell	10	K=1
8	Calomel electrode	10	Glass
9	Digital Potentiometer	10	EI
10	Digital Conductivity meter	10	EI
11	Digital electronic balance	01	RI
12	Distilled water bottle	30	500 ml

13	Funnel	30	Small
14	Glass rods	30	20 cm length
15	Measuring Cylinders	10	10 ml
16	Oswald Viscometer	30	Glass
17	Pipette	30	20 ml
18	Platinum Electrode	10	PP
19	Porcelain Tiles	30	White
20	Reagent bottle	30	250 ml
21	Standard Flask	30	100 ml
22	Stalagmo meter	30	Glass
23	TLC Plates	40	--
24	UV Chamber	02	--

FUNDAMENTALS OF ELECTRICAL ENGINEERING LABORATORY

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	T	P	C	CIA	SEE	Total
AEEB05	**Foundation**	0	0	3	1.5	30	70	100

I Semester: CSE / IT/CE

Contact Classes: Nil	Tutorial Classes: Nil	Practical Classes: 42	Total Classes: 42

OBJECTIVES:

The course should enable the students to:

I. Examine the basic laws and network reduction techniques.
II. Predict the characteristics of sinusoidal function
III. Measure impedance of series RL, RC and RLC circuits.
IV. Prove the various theorems used to reduce the complexity of electrical network

LIST OF EXPERIMENTS

Expt. 1	**OHM'S LAW, KVL AND KCL**

Verification of Ohm's law, KVL and KCL using hardware and digital simulation.

Expt. 2	**MESH ANALYSIS**

Determination of mesh currents using hardware and digital simulation.

Expt. 3	**NODAL ANALYSIS**

Measurement of nodal voltages using hardware and digital simulation.

Expt. 4	**SINGLE PHASE AC CIRCUITS**

Calculation of average value, RMS value, form factor, peak factor of sinusoidal wave using hardware.

Expt. 5	**IMPEDANCE OF SERIES RL CIRCUIT**

Examine the impedance of series RL Circuit

Expt. 6	**IMPEDANCE OF SERIES RC CIRCUIT**

Measure the impedance of series RC Circuit

Expt. 7	**IMPEDANCE OF SERIES RLC CIRCUIT**

Calculate the impedance of series RLC Circuit

Expt. 8	**SUPERPOSITION THEOREM**

Verification of superposition theorem using hardware

Expt. 9	**RECIPROCITY THEOREM**

Verification of reciprocity theorem using hardware.

Expt. 10	MAXIMUM POWER TRANSFER THEOREM
Verification of maximum power transfer theorem using hardware	
Expt. 11	THEVENINS THEOREM
Verification of Thevenin's theorem using hardware	
Expt. 12	NORTON'S THEOREM
Verification of Norton's theorem using hardware.	
Expt. 13	COMPENSATION THEOREM
Verification of compensation theorem using hardware.	
Expt. 14	MILLIMAN'S THEOREM
Verification of Milliman's theorem using hardware.	

Reference Books:

1. A Chakrabarti, "Circuit Theory", Dhanpat Rai Publications, 6th Edition, 2006.
2. William Hayt, Jack E Kemmerly S.M. Durbin, "Engineering Circuit Analysis", Tata McGraw-Hill, 7th Edition, 2010.
3. K S Suresh Kumar, "Electric Circuit Analysis", Pearson Education, 1st Edition, 2013.

Web References:

1. https://www.ee.iitkgp.ac.in
2. https://www.citchennai.edu.in
3. https://www.iare.ac.in

SOFTWARE AND HARDWARE REQUIREMENTS FOR A BATCH OF 30 STUDENTS:

SOFTWARE: Microsoft Windows 7 and MATLAB – V 8.5, which is also R2015a
HARDWARE: 30 numbers of Intel Desktop Computers with 2 GB RAM

WORKSHOP / MANUFACTURING PRACTICES LABORATORY

I Semester: CSE / IT / ECE | II Semester: EEE / AE / ME / CE								
Course Code	**Category**	**Hours / Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
AMEB01	**Foundation**	0	0	3	1.5	30	70	100
Contact Classes: 14	**Tutorial Classes: Nil**	**Practical Classes: 36**				**Total Classes: 50**		

OBJECTIVES:

The course should enable the students to:

I. Identify and use of tools, types of joints in carpentry, fitting, tin smithy and plumbing operations.
II. Understand of electrical wiring and components.
III. Observation of the function of lathe, shaper, drilling, boring, milling, grinding machines.

LIST OF EXPERIMENTS

Week-1	**MACHINE SHOP-Turning and other machines**

Batch I: Working on central lathe and shaping machine.
Batch II: Working on drilling, grinding machines.

Week-2	**MACHINE SHOP-Milling and other machines**

Batch I: Working on milling machine.
Batch II: Working on milling and shaping machine.

Week-3	**ADVANCED MACHINE SHOP**

Batch I: Working on CNC Turning machines.
Batch II: Working on CNC Vertical Drill Tap Center.

Week-4	**FITTING**

Batch I: Make a straight fit and straight fit for given dimensions.
Batch II: Make a square fit for straight fit for given sizes.

Week-5	**CARPENTRY-I**

Batch I: Preparation of lap joint as per given dimensions.
Batch II: Preparation of dove tail joint as per given taper angle.

Week-6	**CARPENTRY-II**

Batch I: Preparation of dove tail joint as per given taper angle.
Batch II: Preparation of lap joint as per given dimensions.

Week-7	**ELECTRICAL AND ELECTRONICS**

Batch I & II: Make an electrical connection to demonstrate domestic voltage and current sharing.
 Make an electrical connection to control one bulb with two switches-stair case connection.

Week-8	WELDING
Batch I: Arc welding & Gas Welding. Batch II: Gas welding & Arc Welding.	

Week-9	MOULD PREPARATION
Batch I: Prepare a wheel flange mould using a given wooden pattern. Batch II: Prepare a bearing housing using an aluminum pattern.	

Week-10	MOULD PREPARATION
Batch I: Prepare a bearing housing using an aluminum pattern. Batch II: Prepare a wheel flange mould using a given wooden pattern.	

Week-11	BLACKSMITHY- I, TINSMITHY- I,
Batch I: Prepare S-bend & J-bend for given MS rod using open hearth furnace. Batch II: Prepare the development of a surface and make a rectangular tray and a round tin.	

Week-12	TINSMITHY- I, BLACKSMITHY- I
Batch I: Prepare the development of a surface and make a rectangular tray and a round tin. Batch II: Prepare S-bend & J-bend of given MS rod using open hearth furnace.	

Week-13	PLASTIC MOULDING, INJECTION MOULDING, GLASS CUTTING
Batch I: Plastic Moulding and Glass cutting. Batch II: Plastic Moulding and Glass cutting.	

Week-14	BLOW MOULDING
Batch I& II: Blow Moulding.	

Reference Books:

1. Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K., "Elements of Workshop Technology", Vol. I 2008 and Vol. II 2010, Media promoters and publishers private limited, Mumbai.
2. Kalpakjian S, Steven S. Schmid, "Manufacturing Engineering and Technology", Pearson Education India Edition, 4th Edition, 2002.
3. Gowri P. Hariharan, A. Suresh Babu," Manufacturing Technology – I", Pearson Education, 2008.
4. Roy A. Lindberg, "Processes and Materials of Manufacture", Prentice Hall India, 4th Edition, 1998.
5. Rao P.N., "Manufacturing Technology", Vol. I and Vol. II, Tata McGraw-Hill House, 2017.

Web References:

http://www.iare.ac.in

ENGLISH

Course Code	Category	Hours / Week			Credits	Maximum Marks		

Course Code	Category	Hours / Week			Credits	Maximum Marks		
AHSB01	**Foundation**	**L**	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
		2	0	0	2	30	70	100

Contact Classes: 45	Tutorial Classes: Nil	Practical Classes: Nil	Total Classes: 45

OBJECTIVES:

The course should enable the students to:

I. Communicate in an intelligible English accent and pronunciation.

II. Use the four language skills i.e., Listening, Speaking, Reading and Writing effectively.

III. Develop the art of writing accurate English with correct spelling, grammar and punctuation.

MODULE - I	GENERAL INTRODUCTION AND LISTENIG SKILLS	Classes: 07

Introduction to communication skills; Communication process; Elements of communication; Soft skills vs hard skills; Importance of soft skills for engineering students; Listening skills; Significance; Stages of listening; Barriers to listening and effectiveness of listening; Listening comprehension.

MODULE - II	SPEAKING SKILLS	Classes: 09

Significance; Essentials; Barriers and effectiveness of speaking; Verbal and non-verbal communication; Generating talks based on visual prompts; Public speaking; Addressing a small group or a large formal gathering; Oral presentation; Power point presentation.

MODULE - III	VOCABULARY & GRAMMAR	Classes: 10

Vocabulary:

The concept of Word Formation; Root words from foreign languages and their use in English; Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives; Synonyms; Antonyms; Standard abbreviations; Idioms and phrases; One word substitutes.

Grammar:

Sentence structure; Uses of phrases and clauses; Punctuation; Subject verb agreement; Modifiers; Articles; Prepositions.

MODULE - IV	READING SKILLS	Classes: 09

Significance; Techniques of reading; Skimming-Reading for the gist of a text; Scanning - Reading for specific information; Intensive; Extensive reading; Reading comprehension;; Reading for information transfer; Text to diagram; Diagram to text.

MODULE - V	WRITING SKILLS	Classes: 10

Significance; Effectiveness of writing; Organizing principles of Paragraphs in documents; Writing introduction and conclusion; Techniques for writing precisely; Letter writing; Formal and Informal letter writing; E-mail writing , Report Writing.

Text Books:

Handbook of English for Communication (Prepared by Faculty of English, IARE)

Reference Books:

1. Sanjay Kumar and Pushp Lata. "Communications Skills". Oxford University Press. 2011.
2. Michael Swan. "Practical English Usage*"*, Oxford University Press, 1995.
3. F.T. Wood. "Remedial English Grammar", Macmillan. 2007.
4. William Zinsser. "On Writing Well". Harper Resource Book, 2001.
5. Raymond Murphy, "Essential English Grammar with Answers"*,* Cambridge University Press, 2nd Edition.

Web References:

1. www.edufind.com
2. www.myenglishpages.com
3. http://grammar.ccc.comment.edu
4. http://owl.english.prudue.edu

E-Text Books:

1. http://bookboon.com/en/communication-ebooks-zip
2. http://www.bloomsbury-international.com/images/ezone/ebook/writing-skills-pdf.pdf
3. https://americanenglish.state.gov/files/ae/resource_files/developing_writing.pdf
4. http://learningenglishvocabularygrammar.com/files/idiomsandphraseswithmeaningsandexamplespdf.pdf
5. http://www.robinwood.com/Democracy/General Essays/CriticalThinking.pdf

PROBABILITY AND STATISTICS

II Semester: CSE / IT								
Course Code	**Category**	— Hours / Week			**Credits**	— Maximum Marks		
AHSB12	**Foundation**	**L**	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
		3	1	0	4	30	70	100
Contact Classes: 45	**Tutorial Classes: 15**	**Practical Classes: Nil**				**Total Classes: 60**		

OBJECTIVES:

The course should enable the students to:

I.   Enrich the knowledge of probability on single random variables and probability distributions.
II. Apply the concept of correlation and regression to find covariance.
III. Analyze the given data for appropriate test of hypothesis.
IV. Understand the foundations for classical inference involving confidence intervals and hypothesis testing.

MODULE-I	**PROBABILITY AND RANDOM VARIABLES**	**Classes: 09**

Probability, Conditional Probability, Baye's Theorem; Random variables: Basic definitions, discrete and continuous random variables; Probability distribution: Probability mass function and probability density functions; Mathematical expectation.

MODULE-II	**PROBABILITY DISTRIBUTION**	**Classes: 09**

Binomial distribution; Mean and variances of Binomial distribution, Recurrence formula for the Binomial distribution; Poisson distribution: Poisson distribution as a limiting case of Binomial distribution, mean and variance of Poisson distribution, Recurrence formula for the Poisson distribution; Normal distribution; Mean, Variance, Mode, Median, Characteristics of normal distribution.

MODULE-III	**CORRELATIONS AND REGRESSION**	**Classes: 09**

Correlation: Karle Pearson's Coefficient of correlation, Computation of correlation coefficient, Rank correlation, Repeated Ranks; Properties of correlation.

Regression: Lines of regression, Regression coefficient, Properties of Regression coefficient, Angle between two lines of regression; Multiple correlation and Regression.

MODULE-IV	**TEST OF HYPOTHESIS - I**	**Classes: 09**

Sampling: Definitions of population, Sampling, Parameter of statistics, standard error; Test of significance: Null hypothesis, alternate hypothesis, type I and type II errors, critical region, confidence interval, level of significance. One sided test, two sided test. Large sample test: Test of significance for single mean, Test of significance for difference between two sample means, Tests of significance single proportion and Test of difference between proportions.

MODULE-V	**TEST OF HYPOTHESIS - II**	**Classes: 09**

Small sample tests: Student t-distribution, its properties: Test of significance difference between sample mean and population mean; difference between means of two small samples. Snedecor's F-distribution and its properties; Test of equality of two population variances Chi-square distribution and it's properties; Test of equality of two population variances Chi-square distribution, it's properties, Chi-square test of goodness of fit.

Text Books:

1. Erwin Kreyszig, "Advanced Engineering Mathematics", John Wiley & Sons Publishers, 9th Edition, 2014.
2. B. S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, 42nd Edition, 2012.

Reference Books:

1. S. C. Gupta, V. K. Kapoor, "Fundamentals of Mathematical Statistics", S. Chand & Co., 10th Edition, 2000.
2. N. P. Bali, "Engineering Mathematics", Laxmi Publications, 9th Edition, 2016.
3. Richard Arnold Johnson, Irwin Miller and John E. Freund, "Probability and Statistics for Engineers", Prentice Hall, 8th Edition, 2013.

Web References:

1. http://www.efunda.com/math/math_home/math.cfm
2. http://www.ocw.mit.edu/resourcs/#Mathematics
3. http://www.sosmath.com
4. http://www.mathworld.wolfram.com

E-Text Books:

1. http://www.keralatechnologicaluniversity.blogspot.in/2015/06/erwin-kreyszig-advanced-engineering-mathematics-ktu-ebook-download.html
2. http://www.faadooengineers.com/threads/13449-Engineering-Maths-II-eBooks

SEMICONDUCTOR PHYSICS

II Semester: CSE / IT

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
AHSB13	**Foundation**	3	1	0	4	30	70	100

Contact Classes:45	Tutorial Classes: 15	Practical Classes: Nil	Total Classes: 60

OBJECTIVES:

The course should enable the students to:
I.   Enrich the knowledge in principals of quantum mechanics and semiconductors.
II. Develop strong fundamentals of electronic and optoelectronic materials.
III. Enrich knowledge about measuring resistivity, conductivity and other parameters.
IV. Correlate principles and applications of lasers and fiber optics.

MODULE-I	QUANTUM MECHANICS	Classes: 10

Introduction to quantum physics, Black body radiation, Planck's law, Photoelectric effect, Compton effect, De-Broglie's hypothesis, Wave-particle duality, Davisson and Germer experiment, Time-independent Schrodinger equation for wave function, Born interpretation of the wave function, Schrodinger equation for one dimensional problems–particle in a box.

MODULE-II	ELECTRONIC MATERIALS AND SEMICONDUCTORS	Classes: 10

Free electron theory, Bloch's theorem for particles in a periodic potential, Kronig-Penney model (Qualitative treatment), Origin of energy bands, Types of electronic materials: metals, semiconductors, and insulators; Intrinsic and extrinsic semiconductors, Carrier concentration, Dependence of Fermi level on carrier-concentration and temperature, Hall effect.

MODULE-III	LIGHT-SEMICONDUCTOR INTERACTION	Classes: 06

Carrier generation and recombination, Carrier transport: diffusion and drift, Direct and indirect band gaps, p-n junction, V-I characteristics, Energy Band diagram, Biasing of a junction.

Photo voltaic effect, Construction and working of LED, Photo detectors, PIN, Avalanche photodiode, Solar cell.

MODULE-IV	ENGINEERED ELECTRIC AND MAGNETIC MATERIALS	Classes: 09

Polarisation, Permittivity, Dielectric constant, Internal field in solids, Clausius Mosotti equation, Ferroelectricity, Piezoelectricity, Pyroelectricity; Magnetisation, Permeability, Susceptibility, Classification of dia, para and ferro magnetic materials on the basis of magnetic moment, Domain theory of ferro magnetism on the basis of hysteresis curve.

MODULE-V	LASERS AND FIBER OPTICS	Classes: 10

Characteristics of lasers, Spontaneous and stimulated emission of radiation, Metastable state, Population inversion, Lasing action, Ruby laser, Semiconductor diode laser and applications of lasers; Principle and construction of an optical fiber, Acceptance angle, Numerical aperture, Types of optical fibers (Single mode, multimode, step index, graded index), Attenuation in optical fibers, Optical fiber communication system with block diagram.

Text Books:

1. Dr. K Vijay Kumar and Dr. S Chandralingam, "Modern Engineering Physics" Volume-1&2, S Chand.Co, 2018.
2. Dr. M. N. Avadhanulu, Dr. P. G. Kshirsagar, "A Text Book of Engineering Physics", S. Chand.
3. B. K Pandey and S. Chaturvedi, "Engineering physics", Cengage learning.

Reference Books:

1. J. Singh, "Semiconductor Optoelectronics: Physics and Technology", McGraw-Hill Inc. (1995).
2. P. Bhattacharya, "Semiconductor Optoelectronic Devices", Prentice Hall of India (1997).
3. Monica Katiyar and Deepak Gupta on NPTEL.Online course: "Optoelectronic Materials and Devices".

Web References:

1. http://link.springer.com/book
2. http://www.thphys.physics.ox.ac.uk
3. http://www.sciencedirect.com/science
4. http://www.e-booksdirectory.com

E-Text Books:

1. http://www.peaceone.net/basic/Feynman/
2. http://physicsdatabase.com/free-physics-books/
3. http://www.damtp.cam.ac.uk/user/tong/statphys/sp.pdf
4. http://www.freebookcentre.net/Physics/Solid-State-Physics-Books.html

PROGRAMMING FOR PROBLEM SOLVING

I Semester: AE / ME | II Semester: CSE / IT / ECE / EEE / CE

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
ACSB01	**Foundation**	3	0	0	3	30	70	100
Contact Classes: 45	**Tutorial Classes: Nil**	**Practical Classes: Nil**				**Total Classes: 45**		

OBJECTIVES:

The course should enable the students to:

I.   Learn adequate knowledge by problem solving techniques.
II. Understand programming skills using the fundamentals and basics of C Language.
III. Improve problem solving skills using arrays, strings, and functions.
IV. Understand the dynamics of memory by pointers.
V.   Study files creation process with access permissions.

MODULE - I	INTRODUCTION	Classes: 10

Introduction to Programming: Computer system, components of a computer system, computing environments, computer languages, creating and running programs, algorithms, flowcharts; Introduction to C language: Computer languages, History of C, basic structure of C programs, process of compiling and running a C program, C tokens, keywords, identifiers, constants, strings, special symbols, variables, data types; Operators and expressions.

MODULE - II	CONTROL STRUCTURES	Classes: 08

Conditional Control structures: Decision statements; Simple if, if-else, else if ladder, Nested if and Case Statement-switch statement; Loop control statements: while, for and do while loops. jump statements, break, continue, goto statements

MODULE - III	ARRAYS AND FUNCTIONS	Classes: 10

Arrays: Concepts, one dimensional arrays, declaration and initialization of one dimensional arrays, two dimensional arrays, initialization and accessing, multi-dimensional arrays; Strings: Arrays of characters, variable length character strings, inputting character strings, character library functions, string handling functions.

Functions: Need for user defined functions, function declaration, function prototype, category of functions, inter function communication, function calls, parameter passing mechanisms, recursion, passing arrays to functions, passing strings to functions, storage classes, preprocessor directive

MODULE - IV	STRUCTURES, UNIONS AND POINTERS	Classes: 09

Structures and unions: Structure definition, initialization, accessing structures, nested structures, arrays of structures, structures and functions, passing structures through pointers, self-referential structures, unions, bit fields, typedef, enumerations; Pointers: Pointer basics, pointer arithmetic, pointers to pointers, generic pointers, array of pointers, pointers and arrays, pointers as functions arguments, functions returning pointers. Dynamic memory allocation: Basic concepts, library functions

MODULE - V	FILE HANDLING AND BASICALGORITHMS	Classes: 08

Files: Streams, basic file operations, file types, file opening modes, input and output operations with files, special functions for working with files, file positioning functions, command line arguments. Searching, basic sorting algorithms (bubble, insertion, selection), algorithm complexity through example programs (no formal definitions required).

Text Books:

1. Byron Gottfried, "Programming with C", Schaum's Outlines Series, McGraw Hill Education, 3rd Edition, 2017.
2. E. Balagurusamy, "Programming in ANSI C", McGraw Hill Education, 6th Edition, 2012.

Reference Books:

1. W. Kernighan Brian, Dennis M. Ritchie, "The C Programming Language", PHI Learning, 2nd Edition, 1988.
2. YashavantKanetkar, "Exploring C", BPB Publishers, 2nd Edition, 2003.
3. Schildt Herbert, "C: The Complete Reference", Tata McGraw Hill Education, 4th Edition, 2014.
4. R. S. Bichkar, "Programming with C", Universities Press, 2nd Edition, 2012.
5. Dey Pradeep, Manas Ghosh, "Computer Fundamentals and Programming in C", Oxford University Press, 2nd Edition, 2006.
6. Stephen G. Kochan, "Programming in C", Addison-Wesley Professional, 4th Edition, 2014.

Web References:

1. https://www.bfoit.org/itp/Programming.html
2. https://www.khanacademy.org/computing/computer-programming
3. https://www.edx.org/course/programming-basics-iitbombayx-cs101-1x-0
4. https://www.edx.org/course/introduction-computer-science-harvardx-cs50x

E-Text Books:

1. http://www.freebookcentre.net/Language/Free-C-Programming-Books-Download.htm
2. http://www.imada.sdu.dk/~svalle/courses/dm14-2005/mirror/c/
3. http://www.enggnotebook.weebly.com/uploads/2/2/7/1/22718186/ge6151-notes.pdf

MOOC Course

1. https://www.alison.com/courses/Introduction-to-Programming-in-c
2. http://www.ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-s096-effective-programming-in-c-and-c-january-iap-2014/index.htm

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	T	P	C	CIA	SEE	Total
AHSB08	**Foundation**	0	0	2	1	30	70	100
Contact Classes: Nil	**Tutorial Classes: Nil**	**Practical Classes: 24**				**Total Classes: 24**		

OBJECTIVES:
The course enables the students to:
  I.   Improve their ability to listen and comprehend a given text.
  II. Upgrade the fluency and acquire a functional knowledge of English Language.
  III. Enrich thought process by viewing a problem through multiple angles.

LIST OF ACTIVITIES

Week-l	**LISTENING SKILL**

a. Listening to conversations and interviews of famous personalities in various fields; Listening practice related to the TV talk shows and news.
b. Listening for specific information; Listening for summarizing information – Testing.

Week-2	**LISTENING SKILL**

a. Listening to films of short duration and monologues for taking notes; Listening to answer multiple choice questions.
b. Listening to telephonic conversations; Listening to native Indian: Abdul Kalam, British: Helen Keller and American: Barrack Obama speakers to analyze intercultural differences – Testing.

Week-3	**SPEAKING SKILL**

a. Functions of English Language; Introduction to pronunciation; Vowels and Consonants
b. Tips on how to develop fluency, body language and communication; Introducing oneself: Talking about yourself, others, leave taking.

Week-4	**SPEAKING SKILL**

a. Sounds - Speaking exercises involving the use of Vowels and Consonant sounds in different contexts; Exercises on Homophones and Homographs
b. Just a minute (JAM) session.

Week-5	**SPEAKING SKILL**

a. Stress patterns.
b. Situational Conversations: common everyday situations; Acting as a compere and newsreader; Greetings for different occasions with feedback preferably through video recording.

Week-6	**READING SKILL**

a. Intonation.
b. Reading newspaper and magazine articles; Reading selective autobiographies for critical commentary.

Week-7	READING SKILL

a. Improving pronunciation through tongue twisters.
b. Reading advertisements, pamphlets; Reading comprehension exercises with critical and analytical questions based on context.

Week-8	WRITING SKILL

a. Listening to inspirational short stories.
b. Writing messages, leaflets, Notice; Writing tasks; Flashcards – Exercises.

Week-9	WRITING SKILL

a. Write the review on a video clipping of short duration (5 to 10minutes).
b. Write a slogan related to the image; Write a short story of 6-10 lines based on the hints given.

Week-10	WRITING SKILL

a. Minimizing Mother Tongue Influence to improve fluency through watching educational videos.
b. Writing practices – précis writing; Essay writing.

Week-11	THINKING SKILL

a. Correcting common errors in day to day conversations.
b. Practice in preparing thinking blocks to decode diagrammatical representations into English words, expressions, idioms, proverbs.

Week-12	THINKING SKILL

a. Correcting common errors in day to day conversations.
b. Making pictures and improvising diagrams to form English words, phrases and proverbs.

Reference Books:

1. Meenakshi Raman, Sangeetha Sharma, "Technical Communication Principles and Practices", Oxford University Press, New Delhi, 3rd Edition, 2015.
2. Rhirdion, Daniel, "Technical Communication", Cengage Learning, New Delhi, 1st Edition, 2009.

Web References:

1. http://learnenglish.britishcouncil.org
2. http://www.esl-lab.com/
3. http://www.elllo.org/

EQUIPMENT REQUIRED FOR A BATCH OF 60 STUDENTS (ORAL AND MULTIMEDIA)

1. Career laboratory: 1 Room
2. Server computer for the laboratory with high configuration: 1 no
3. Computers: 30 nos
4. Software: K Van Solution
5. LCD Projector: 1 no
6. Speakers with amplifiers, one wireless mic and one collar mic
7. Podium: 1
8. Chairs: 30
9. Discussion Tables: 2
10. White board: 1

ENGINEERING PHYSICS LABORATORY

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
AHSB10	**Foundation**	0	0	3	1.5	30	70	100
Contact Classes: Nil	**Tutorial Classes: Nil**	**Practical Classes: 36**				**Total Classes: 36**		

OBJECTIVES:

The course should enable the students to:

I.   Upgrade practical knowledge in optics.
II. Analyze the behavior and characteristics of various materials for its optimum utilization.
III. Enrich the knowledge of electric and magnetic properties.

LIST OF EXPERIMENTS

Week-1	**INTRODUCTION TO PHYSICS LABORATORY**

Do's and Don'ts in physics laboratory. Precautions to be taken in laboratory.

Week-2	**HALL EFFECT (LORENTZ FORCE)**

Determination of charge carrier density.

Week-3	**MELDE'E EXPERIMENT**

Determination of frequency of a given tuning fork.

Week-4	**STEWART GEE'S APPARATUS**

Magnetic field along the axis of current carrying coil-Stewart and Gee's method.

Week-5	**B-H CURVE WITH CRO**

To determine the value of retentivity and coercivity of a given magnetic material.

Week-6	**ENERGY GAP OF A SEMICONDUCTOR DIODE**

Determination of energy gap of a semiconductor diode.

Week-7	**PIN AND AVALANCHE DIODE**

Studying V-I characteristics of PIN and Avalanche diode.

Week-8	**OPTICAL FIBER**

Evaluation of numerical aperture of a given optical fiber.

Week-9	**WAVE LENGTH OF LASER LIGHT**

Determination of wavelength of a given laser light using diffraction grating.

Week-10	PLANK'S CONSTANT
Determination of Plank's constant using LED.	
Week-11	**LIGHT EMITTING DIODE**
Studying V-I characteristics of LED	
Week-12	**NEWTONS RINGS**
Determination of radius of curvature of a given plano-convex lens.	
Week-13	**SINGLE SLIT DIFFRACTION**
Determination of width of a given single slit.	
Manuals:	
1. C. L. Arora, "Practical Physics", S. Chand & Co., New Delhi, 3rd Edition, 2012. 2. Vijay Kumar, Dr. T. Radhakrishna, "Practical Physics for Engineering Students", S M Enterprises, 2nd Edition, 2014.	
Web Reference:	
http://www.iare.ac.in	

PROGRAMMING FOR PROBLEM SOLVING LABORATORY

I Semester: AE / ME	II Semester: CSE / IT / ECE / EEE / CE						

Course Code	Category	Hours / Week			Credits	Maximum Marks		
ACSB02	**Foundation**	**L**	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
		0	0	4	2	30	70	100

Contact Classes: Nil	Tutorial Classes: Nil	Practical Classes: 36	Total Classes:36

OBJECTIVES:
The course should enable the students to:
I.   Formulate problems and implement algorithms using C programming language.
II. Develop programs using decision structures, loops and functions.
III. Learn memory allocation techniques using pointers.
IV. Use structured programming approach for solving of computing problems in real world.

LIST OF EXPERIMENTS

Week-1   OPERATORS AND EVALUATION OF EXPRESSIONS

a. Write a C program to check whether a number is even or odd using ternary operator.
b. Write a C program to perform the addition of two numbers without using +operator.
c. Write a C program to evaluate the arithmetic expression $((a + b / c * d - e) * (f - g))$. Read the values a, b, c, d, e, f, g from the standard input device.
d. Write a C program to find the sum of individual digits of a 3 digit number.
e. Write a C program to read the values of x and y and print the results of the following expressions in one line:
    i. $(x + y) / (x - y)$
    ii. $(x + y)(x - y)$

Week-2   CONTROL STRUCTURES

a. Write a C program to find the sum of individual digits of a positive integer.
b. A Fibonacci sequence is defined as follows: The first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of these sequences.
c. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
d. A character is entered through keyboard. Write a C program to determine whether the character entered is a capital letter, a small case letter, a digit or a special symbol using if-else and switch case. The following table shows the range of ASCII values for various characters.

Characters	ASCII values
A–Z	65 –90
a – z	97 –122
0 – 9	48 – 57
Special symbols	0 – 47, 58 – 64, 91 – 96, 123 –127

e. If cost price and selling price of an item is input through the keyboard, write a program to determine whether the seller has made profit or incurred loss. Write a C program to determine how much profitor loss incurred in percentage.

Week-3	CONTROL STRUCTURES

a. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +, -, *, /, % and use switch statement).
b. Write a C program to calculate the following sum:

$$sum = 1 - x^2/2! + x^4/4! - x^6/6! + x^8/8! - x^{10}/10!$$

c. Write a C program to find the roots of a quadratic equation.
d. Write a C program to check whether a given 3 digit number is Armstrong number or not.
e. Write a C program to print the numbers in triangular form

```
        1
        1  2
        1  2  3
        1  2  3  4
```

Week-4	ARRAYS

a. Write a C program to find the second largest integer in a list of integers.
b. Write a C program to perform the following:
    i.   Addition of two matrices
    ii.   Multiplication of two matrices
c. Write a C program to count and display positive, negative, odd and even numbers in an array.
d. Write a C program to merge two sorted arrays into another array in a sorted order.
e. Write a C program to find the frequency of a particular number in a list of integers.

Week-5	STRINGS

a. Write a C program that uses functions to perform the following operations:
    i.   To insert a sub string into a given main string from a given position.
    ii.   To delete n characters from a given position in a given string.
b. Write a C program to determine if the given string is a palindrome or not.
c. Write a C program to find a string within a sentence and replace it with another string.
d. Write a C program that reads a line of text and counts all occurrence of a particular word.
e. Write a C program that displays the position or index in the string S where the string T begins, or 1if S doesn't contain T.

Week-6	FUNCTIONS

a. Write C programs that use both recursive and non-recursive functions
    i.   To find the factorial of a given integer.
    ii.   To find the greatest common divisor of two given integers.
b. Write C programs that use both recursive and non-recursive functions
    i.   To print Fibonacci series.
    ii.   To solve towers of Hanoi problem.
c. Write a C program to print the transpose of a given matrix using function.
d. Write a C program that uses a function to reverse a given string.

Week-7	POINTERS

a. Write a C program to concatenate two strings using pointers.
b. Write a C program to find the length of string using pointers.
c. Write a C program to compare two strings using pointers.
d. Write a C program to copy a string from source to destination using pointers.
e. Write a C program to reverse a string using pointers.

Week-8	STRUCTURES AND UNIONS

a. Write a C program that uses functions to perform the following operations:
   i. Reading a complex number
   ii. Writing a complex number
   iii. Addition and subtraction of two complex numbers
   iv. Multiplication of two complex numbers. Note: represent complex number using a structure.
b. Write a C program to compute the monthly pay of 100 employees using each employee's name, basic pay. The DA is computed as 52% of the basic pay. Gross-salary (basic pay + DA). Print the employees name and gross salary.
c. Create a Book structure containing book_id, title, author name and price. Write a C program to pass a structure as a function argument and print the book details.
d. Create a union containing 6 strings: name, home_address, hostel_address, city, state and zip. Write a C program to display your present address.
e. Write a C program to define a structure named DOB, which contains name, day, month and year. Using the concept of nested structures display your name and date of birth.

Week-9	ADDITIONAL PROGRAMS

a. Write a C program to read in two numbers, x and n, and then compute the sum of this geometric progression: $1+x+x^2+x^3+\ldots\ldots\ldots+x^n$. For example: if n is 3 and x is 5, then the program computes 1+5+25+125. Print x, n, the sum. Perform error checking. For example, the formula does not make sense for negative exponents – if n is less than 0. Have your program print an error message if n<0, then go back and read in the next pair of numbers of without computing the sum. Are any values of x also illegal? If so, test for them too.
b. 2's complement of a number is obtained by scanning it from right to left and complementing all the bits after the first appearance of a 1. Thus 2's complement of 11100 is 00100. Write a C program to find the 2's complement of a binary number.
c. Write a C program to convert a Roman numeral to its decimal equivalent. E.g. Roman number CD is equivalent to400.

Week-10	PREPROCESSOR DIRECTIVES

a. Define a macro with one parameter to compute the volume of a sphere. Write a C program using this macro to compute the volume for spheres of radius 5, 10 and 15meters.
b. Define a macro that receives an array and the number of elements in the array as arguments. Write a C program for using this macro to print the elements of the array.
c. Write symbolic constants for the binary arithmetic operators +, -, *, and /. Write a C program to illustrate the use of these symbolic constants.

Week-11	FILES

a. Write a C program to display the contents of a file.
b. Write a C program to copy the contents of one file to another.
c. Write a C program to reverse the first n characters in a file, where n is given by the user.
d. Two files DATA1 and DATA2 contain sorted lists of integers. Write a C program to merge the contents of two files into a third file DATA i.e., the contents of the first file followed by those of the second are put in the third file.
e. Write a C program to count the no. of characters present in the file.

Week-12	COMMAND LINE ARGUMENTS AND NUMERICAL METHODS

a. Write a C program to read two numbers at the command line and perform arithmetic operations on it.
b. Write a C program to read a file name at the command line and display its contents.
c. Write a C program to solve numerical methods problems (root finding, numerical differentiation and numerical integration)

Reference Books:

1. Yashavant Kanetkar, "Let Us C", BPB Publications, New Delhi, 13th Edition, 2012.
2. Oualline Steve, "Practical C Programming", O'Reilly Media, 3rd Edition, 1997.
3. King KN, "C Programming: A Modern Approach", Atlantic Publishers, 2nd Edition, 2015.
4. Kochan Stephen G, "Programming in C: A Complete Introduction to the C Programming Language", Sam's Publishers, 3rd Edition, 2004.
5. Linden Peter V, "Expert C Programming: Deep C Secrets", Pearson India, 1st Edition, 1994.

Web References:

1. http://www.sanfoundry.com/c-programming-examples
2. http://www.geeksforgeeks.org/c
3. http://www.cprogramming.com/tutorial/c
4. http://www.cs.princeton.edu

ENGINEERING GRAPHICS AND DESIGN LABORATORY

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	T	P	C	CIA	SEE	Total
AMEB02	**Foundation**	1	0	4	3	30	70	100

I Semester: ECE / EEE / CE | **II Semester:** AE / ME / CSE / IT

Contact Classes: Nil	Tutorial Classes: Nil	Practical Classes: 60	Total Classes: 60

OBJECTIVES:

The course should enable the students to

I. Understand the basic principles of engineering drawing and construction of curves used in engineering field.
II. Apply the knowledge of interpretation of projection in different quadrants.
III. Understand the projections of solids, when it is inclined to both planes simultaneously.
IV. Convert the pictorial views into orthographic view and vice versa.
V. Create intricate details of components through sections and develop its surfaces.

LIST OF EXPERIMENTS

MODULE - I	INTRODUCTION TO ENGINEERING DRAWING

Principles of Engineering Graphics and their significance, usage of Drawing instruments, lettering, Conic sections including the Rectangular Hyperbola (General method only); Cycloid, Epicycloid, Hypocycloid and Involute; Scales-Plain, Diagonal and Vernier Scales.

MODULE - II	OVERVIEW OF COMPUTER GRAPHICS, CUSTOMIZATION & CAD DRAWING, ANNOTATIONS, LAYERING & OTHER FUNCTIONS, DEMONSTRATION OF A SIMPLE TEAM DESIGN PROJECT

Listing the computer technologies that impact on graphical communication, Demonstrating knowledge of the theory of CAD software [such as: The Menu System, Toolbars (Standard, Object Properties, Draw, Modify and Dimension), Drawing Area (Background, Crosshairs, Coordinate System), Dialog boxes and windows, Shortcut menus (Button Bars), The Command Line (where applicable), The Status Bar, Different methods of zoom as used in CAD, Select and erase objects.; Isometric Views of lines, Planes, Simple and compound Solids].

Consisting of set up of the drawing page and the printer, including scale settings, Setting up of units and drawing limits; ISO and ANSI standards for coordinate dimensioning and tolerancing; Orthographic constraints, Snap to objects manually and automatically; Producing drawings by using various coordinate input entry methods to draw straight lines, Applying various ways of drawing circles.

Applying dimensions to objects, applying annotations to drawings; Setting up and use of Layers, layers to create drawings, Create, edit and use customized layers; Changing line lengths through modifying existing lines (extend/lengthen); Printing documents to paper using the print command; orthographic projection techniques; Drawing sectional views of composite right regular geometric solids and project the true shape of the sectioned surface; Drawing annotation, Computer-aided design (CAD) software modeling of parts and assemblies. Parametric and non-parametric solid, surface, and wireframe models. Part editing and two-dimensional documentation of models. Planar projection theory, including sketching of perspective, isometric, multiview, auxiliary, and section views. Spatial visualization exercises. Dimensioning guidelines, tolerancing techniques; dimensioning and scale multi views of dwelling.

MODULE - III	ORTHOGRAPHIC PROJECTIONS

Principles of Orthographic Projections-Conventions-Projections of Points and lines inclined to both planes.

Projections of planes inclined Planes-Auxiliary Planes.

MODULE - IV	PROJECTIONS OF REGULAR SOLIDS AND SECTIONS AND SECTIONAL VIEWS OF RIGHT ANGULAR SOLIDS

Those inclined to both the Planes- Auxiliary Views; Draw simple annotation, dimensioning and scale.Floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower, etc.
Draw the sectional orthographic views of geometrical solids ofPrism, Pyramid, Cylinder and Cone; Objects from industry and dwellings (foundation to slab only).

MODULE - V	DEVELOPMENT OF SURFACES AND ISOMETRIC PROJECTIONS

Development of surfaces of Right Regular Solids - Prism, Pyramid, Cylinder and Cone;
Principles of Isometric projection–Isometric Scale, Isometric Views, Conventions; Isometric Views of
lines, Planes, Simple and compound Solids; Conversion of Isometric Views to Orthographic Views and
Vice-versa, Conventions.
DEMONSTRATION OF A SIMPLE TEAM DESIGN PROJECT:
Geometry and topology of engineered components: creation of engineering models and their presentation in standard 2D blueprint form and as 3D wire-frame and shaded solids; meshed topologies for engineering analysis and tool-path generation for component manufacture; geometric dimensioning and tolerancing; Use of solid-modeling software for creating associative models at the component and assembly levels; floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower, etc. Applying colour coding according to building drawing practice; Drawing sectional elevation showing foundation to ceiling; Introduction to Building Information Modelling (BIM).

Text Books

1. N. D. Bhatt (2012), "Engineering Drawing", Charotar Publications, New Delhi, 49th Edition, 2010.
2. C.M. Agarwal, Basant Agarwal, "Engineering Drawing", Tata McGraw Hill, 2nd Edition, 2013.

Reference Books:

1. K. Venugopal, "Engineering Drawing and Graphics". New Age Publications, 2nd Edition, 2010.
2. Dhananjay. A. Johle, "Engineering Drawing", Tata McGraw Hill, 1st Edition, 2008.
3. S.Trymbaka Murthy, "Computer Aided Engineering Drawing", I.K. International Publishers, 3rd Edition, 2011.
4. A. K. Sarkar, A.P Rastogi, "Engineering graphics with Auto CAD", PHI Learning, 1st Edition, 2010.

Web References:

1. http://nptel.ac.in/courses/112103019
2. http://www.autocadtutorials.net/
3. http://gradcab.com/questions/tutorial-16-for -beginner-engineering-drawing-I

SOFTWARE AND HARDWARE REQUIREMENTS FOR A BATCH OF 30 STUDENTS:

SOFTWARE: AUTOCAD 2016
HARDWARE: 30 numbers of Intel Desktop Computers with 2 GB RAM

ANALOG AND DIGITAL ELECTRONICS

III Semester: CSE / IT								
Course Code	**Category**	**Hours / Week**			**Credits**	**Maximum Marks**		
AECB05	**Core**	**L**	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
		3	1	0	4	30	70	100
Contact Classes: 45	**Tutorial Classes: 15**	**Practical Classes: Nil**				**Total Classes: 60**		

OBJECTIVES:

The course should enable the students to:
I.   Introduce components such as diodes, BJTs and FETs.
II. Know the applications of components.
III. Understand common forms of number representation in logic circuits.
IV. Learn basic techniques for the design of digital circuits and fundamental concepts used in the design of digital systems.
V.   Understand the concepts of combinational logic circuits and sequential circuits.

MODULE-I	**DIODE AND APPLICATIONS**	**Classes: 09**

Diode - Static and Dynamic resistances, Equivalent circuit, Load line analysis, Diffusion and Transition Capacitances, Diode Applications: Switch-Switching times. Rectifier - Half Wave Rectifier, Full Wave Rectifier, Bridge Rectifier, Rectifiers with Capacitive Filter

MODULE-II	**BIPOLAR JUNCTION TRANSISTOR (BJT)**	**Classes: 09**

Principle of Operation and characteristics - Common Emitter, Common Base, Common Collector Configurations, Operating point, DC & AC load lines, Transistor Hybrid parameter model, Determination of h-parameters from transistor characteristics, Conversion of h-parameters.

MODULE-III	**NUMBER SYSTEMS**	**Classes: 09**

Number systems, Complements of Numbers, Codes- Weighted and Non-weighted codes and its Properties, Parity check code and Hamming code.

Boolean Algebra: Basic Theorems and Properties, Switching Functions- Canonical and Standard Form, Algebraic Simplification, Digital Logic Gates, EX-OR gates, Universal Gates, Multilevel NAND/NOR realizations.

MODULE-IV	**MINIMIZATION OF BOOLEAN FUNCTIONS**	**Classes: 09**

Karnaugh Map Method - Up to five Variables, Don't Care Map Entries, Tabular Method,
Combinational Logic Circuits: Adders, Subtractors, comparators, Multiplexers, Demultiplexers, Encoders, Decoders and Code converters, Hazards and Hazard Free Relations.

MODULE-V	**SEQUENTIAL CIRCUITS FUNDAMENTALS**	**Classes: 09**

Basic Architectural Distinctions between Combinational and Sequential circuits, SR Latch, Flip Flops: SR, JK, JK Master Slave, D and T Type Flip Flops, Excitation Table of all Flip Flops, Timing and Triggering Consideration, Conversion from one type of Flip-Flop to another.
Registers and Counters: Shift Registers – Left, Right and Bidirectional Shift Registers, Applications of Shift Registers - Design and Operation of Ring and Twisted Ring Counter, Operation of Asynchronous and Synchronous Counters.

Text Books:

1. Electronic Devices and Circuits - Jacob Millman, McGraw Hill Education, 2017
2. Electronic Devices and Circuits theory– Robert L. Boylestead, Louis Nashelsky, 11th Edition, Pearson, 2009.
3. Switching and Finite Automata Theory - Zvi Kohavi & Niraj K. Jha, 3rd Edition, Cambridge, 2010.
4. Modern Digital Electronics – R. P. Jain, 3rd Edition, Tata McGraw-Hill, 2007.

Reference Books:

1. Pulse, Digital and Switching Waveforms –J. Millman, H. Taub and Mothiki S. Prakash Rao, 2 Ed., McGraw Hill, 2008.
2. Electronic Devices and Circuits, S. Salivahanan, N.Suresh Kumar, A Vallvaraj, 2nd Edition, TMH.
3. Digital Design- Morris Mano, PHI, 4th Edition,2006
4. Introduction to Switching Theory and Logic Design – Fredriac J. Hill, Gerald R. Peterson, 3rd Ed,John Wiley & Sons Inc.

Web References:

1. http://www-mdp.eng.cam.ac.uk/web/library/enginfo/electrical/hong1.pdf
2. https://archive.org/details/ElectronicDevicesCircuits
3. http://nptel.ac.in/courses/Webcourse-contents/IIT-ROORKEE/BASIC ELECTRONICS/home_page.htm
4. mcsbzu.blogspot.com
5. http://books.askvenkat.com
6. http://worldclassprogramme.com

E-Text Books:

1. http://services.eng.uts.edu.au/pmcl/ec/Downloads/LectureNotes.pdf
2. http://nptel.ac.in/courses/122106025/
3. http://www.freebookcentre.net/electronics-ebooks-download/Electronic-Devices-and-Circuits-(PDF-313p).html
4. https://books.google.co.in/books/about/Switching_Theory_and_Logic_Design
5. https://www.smartzworld.com/notes/switching-theory-and-logic-design-stld
6. https://www.researchgate.net/.../295616521_Switching_Theory_and_Logic_Design

DATA STRUCTURES

<table>
<tr><td colspan="9">III Semester: ME / CSE / IT / ECE / CE | IV Semester AE / EEE</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Category</td><td colspan="3">Hours / Week</td><td>Credits</td><td colspan="3">Maximum Marks</td></tr>
<tr><td>L</td><td>T</td><td>P</td><td>C</td><td>CIA</td><td>SEE</td><td>Total</td></tr>
<tr><td rowspan="2">ACSB03</td><td rowspan="2">Core</td><td>3</td><td>0</td><td>0</td><td>3</td><td>30</td><td>70</td><td>100</td></tr>
<tr><td colspan="8"></td></tr>
<tr><td colspan="2">Contact Classes: 45</td><td colspan="2">Tutorial Classes: Nil</td><td colspan="3">Practical Classes: Nil</td><td colspan="2">Total Classes: 45</td></tr>
</table>

OBJECTIVES:

The course should enable the students to:

I. Learn the basic techniques of algorithm analysis.
II. Demonstrate searching and sorting algorithms and analyze their time complexities.
III. Implement linear data structures viz. stack, queue and linked list.
IV. Demonstrate non-linear data structures viz. tree and graph traversal algorithms.
V. Study and choose appropriate data structure to solve problems in real world.

MODULE - I	**INTRODUCTION TO DATA STRUCTURES, SEARCHING AND SORTING**	**Classes: 09**

Basic concepts: Introduction to data structures, classification of data structures, operations on data structures; Searching techniques: Linear search and Binary search; Sorting techniques: Bubble sort, selection sort, insertion sort and comparison of sorting algorithms.

MODULE - II	**LINEAR DATA STRUCTURES**	**Classes: 09**

Stacks: Primitive operations, implementation of stacks using arrays, applications of stacks arithmetic expression conversion and evaluation; Queues: Primitive operations; Implementation of queues using Arrays, applications of linear queue, circular queue and double ended queue (deque).

MODULE - III	**LINKED LISTS**	**Classes: 09**

Linked lists: Introduction, singly linked list, representation of a linked list in memory, operations on a single linked list; Applications of linked lists: Polynomial representation and sparse matrix manipulation.

Types of linked lists: Circular linked lists, doubly linked lists; Linked list representation and operations of Stack and Queue.

MODULE - IV	**NON LINEAR DATA STRUCTURES**	**Classes: 09**

Trees: Basic concept, binary tree, binary tree representation, array and linked representations, binary tree traversal, binary tree variants, application of trees; Graphs: Basic concept, graph terminology, graph implementation, graph traversals, Application of graphs.

MODULE - V	**BINARY TREES AND HASHING**	**Classes: 09**

Binary search trees: Binary search trees, properties and operations; Balanced search trees: AVL trees; Introduction to M-Way search trees, B trees; Hashing and collision: Introduction, hash tables, hash functions, collisions, applications of hashing.

Text Books:

1. Rance D. Necaise, "Data Structures and Algorithms using Python", Wiley, John Wiley & Sons, INC., 2011.
2. Benjamin Baka, David Julian, "Python Data Structures and Algorithms", Packt Publishing Ltd., 2017.

Reference Books:

1. S. Lipschutz, "Data Structures", Tata McGraw Hill Education, 1st Edition, 2008.
2. D. Samanta, "Classic Data Structures", PHI Learning, 2nd Edition, 2004.

Web References:

1. https://www.tutorialspoint.com/data_structures_algorithms/algorithms_basics.htm
2. https://www.codechef.com/certification/data-structures-and-algorithms/prepare
3. https://www.cs.auckland.ac.nz/software/AlgAnim/dsToC.html
4. https://online-learning.harvard.edu/course/data-structures-and-algorithms

DISCRETE MATHEMATICAL STRUCTURES

III Semester: CSE / IT

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
ACSB04	**Core**	3	1	0	4	30	70	100
Contact Classes: 45	**Tutorial Classes: 15**	**Practical Classes: Nil**				**Total Classes: 60**		

OBJECTIVES:

The course should enable the students to:

I. Describe the logical and mathematical foundations, and study abstract models of computation.
II. Illustrate the limitations of predicate logic.
III. Define modern algebra for constructing and writing mathematical proofs.
IV. Solve the practical examples of sets, functions, relations and recurrence relations.
V. Recognize the patterns that arise in graph problems and use this knowledge for constructing the trees and spanning trees.

MODULE - I	MATHEMATICAL LOGIC AND PREDICATES	Classes: 10

Mathematical logic: Statements and notations, connectives, well-formed formulas, truth tables, tautology, equivalence implication; Normal forms: Disjunctive normal forms, conjunctive normal forms, principle disjunctive normal forms, principle conjunctive normal forms; Predicate calculus: Predicative logic, statement functions, variables and quantifiers, free and bound variables, rules of inference, consistency, proof of contradiction, automatic theorem proving.

MODULE - II	RELATIONS, FUNCTIONS AND LATTICES	Classes: 09

Relations: Properties of binary relations, equivalence, compatibility and partial ordering relations, lattices, Hasse diagram; Functions: Inverse function, composition of functions, recursive functions; Lattices: Lattices as partially ordered sets; Definition and examples, properties of lattices, sub lattices, some special lattices.

MODULE - III	ALGEBRAIC STRUCTURES AND COMBINATORICS	Classes: 09

Algebraic structures: Algebraic systems, examples and general properties, semi groups and monoids, groups, sub groups, homomorphism, isomorphism, rings.

Combinatory: The fundamental counting principles, permutations, disarrangements, combinations, permutations and combinations with repetitions, the binomial theorem, multinomial theorem, generalized inclusion exclusion principle.

MODULE - IV	RECURRENCE RELATION	Classes: 09

Recurrence relation: Generating functions, function of sequences calculating coefficient of generating function, recurrence relations, solving recurrence relation by substitution and generating functions, Characteristics roots solution of homogeneous recurrence relation.

MODULE - V	GRAPHS AND TREES	Classes: 08

Graphs: Basic concepts of graphs, isomorphic graphs, Euler graphs, Hamiltonian graphs, planar graphs, graph coloring, digraphs, directed acyclic graphs, weighted digraphs, region graph, chromatic numbers; Trees: Trees, spanning trees, minimal spanning trees.

Text Books:

1. J. P. Tremblay, R. Manohar, Discrete Mathematical Structures with Applications to Computer Science‖, Tata McGraw Hill, India, 1st Edition,1997.
2. JoeL.Mott,AbrahamKandel,TheodoreP.Baker,‒DiscreteMathematicsforComputerScientists and Mathematicians‖, Prentice Hall of India Learning Private Limited, New Delhi, India, 2nd Edition, 2010.

Reference Books:

1. Kenneth H. Rosen, ‒Discrete Mathematics and Its Applications‖, Tata Mcgraw-Hill, New Delhi, India, 6th Edition,2012.
2. C. L. Liu, D. P. Mohapatra, ‒Elements of Discrete Mathematics‖, Tata Mcgraw-Hill, India, 3rd Edition,2008.
3. Ralph P. Grimaldi, B. V. Ramana, ‒Discrete and Combinatorial Mathematics - An Applied Introduction‖, Pearson Education, India, 5th Edition, 2011.
4. D. S. Malik, M. K. Sen, ‒Discrete Mathematical Structures: Theory and Applications, Thomson Course Technology, India, 1st Edition, 2004.

Web References:

1. http://www.web.stanford.edu/class/cs103x
2. http://www.cs.odu.edu/~cs381/cs381content/web_course.html
3. http://www.cse.iitd.ernet.in/~bagchi/courses/discrete-book
4. http://www.saylor.org/course/cs202/
5. http://www.nptel.ac.in/courses/106106094/
6. http://www.tutorialspoint.com/discrete_mathematics
7. http://www.dmtcs.org/dmtcs-ojs/index.php/dmtcs

E-Text Books:

1. https://people.eecs.berkeley.edu/~daw/teaching/cs70-s05/
2. http://home.anadolu.edu.tr/~eakyar/dersler/ayrik/kitap/kitap.pdf
3. http://45.63.83.30/graph-theory-keijo-ruohonen-pdf-tut.pdf
4. http://www.zib.de/groetschel/teaching/WS1314/BondyMurtyGTWA.pdf

OBJECT ORIENTED PROGRAMMINGS THROUGH PYTHON

III Semester: CSE / IT								
Course Code	**Category**	**Hours / Week**			**Credits**	**Maximum Marks**		
AITB01	**Core**	**L**	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
		3	0	0	3	30	70	100
Contact Classes: 45	**Tutorial Classes: Nil**	**Practical Classes: Nil**				**Total Classes: 45**		

OBJECTIVES:

The course should enable the students to:

   I.   Understand fundamentals of object-oriented terminology and programming concepts in Python.
   II.   Acquire basics of how to translate solution problem into object oriented form.
   III.   Develop programs in java for solving simple applications.
   IV.   Design and implement simple program that use exceptions and multi threads.

MODULE – I	**INTRODUCTION TO OBJECT ORIENTED CONCEPTS**	**Classes: 09**

Introduction to Object Oriented Concepts: Introduction to object oriented concepts , object oriented programming system , define classes, creating objects, class variables and instance variables constructors, basic concepts of object and classes and access modifiers.

MODULE – II	**PYTHON CLASS AND OBJECTS**	**Classes: 09**

Python Class and Objects: Define python classes, python namespace, self-variable in python, garbage collection, inheritance, types of inheritance python multiple inheritance, overloading and overriding polymorphism, abstraction, encapsulation, built-in class attributes

MODULE – III	**EXCEPTION HANDLING AND MULTI-THREADING**	**Classes: 09**

Exception Handling: Python errors, common runtime errors in python, abnormal termination, chain of importance of exception, exception handling, try-except, try- except-else, try-finally argument of an exception, python custom exceptions, ignore errors,. assertions, using assertions effectively

multi-threading: Define a thread, implementation of threads in python, multi-threading, threading module, , thread synchronization

MODULE – IV	**PYTHON XML PARSER**	**Classes: 09**

hon XML Parser: XML introduction in python, difference between XML and HTML, JSON, parse xml and create xml node, python vs. java,xml and html

MODULE – V	**DATA BASE COMMUNICATION**	**Classes: 09**

Data Base Communication :Python mysql database access, install the mysql db and other packages, create database connection and implement DML and DDL operations with databases performing transactions and handling database errors.

Text Books:

1. Python 3 Object Oriented Programming by Dusty Phillips, 3rd Edition 2013.

Reference Books:

1 https://www.programiz.com/python-programming/object-oriented-programming#polymorphism
2 https://doc.lagout.org/programmation/python/Python%203%20Object%20Oriented%20Programming%20%5BPhillips%202010-07-26%5D.pdf

Web References:

1 https://www.coursera.org/learn/python-databases
2 https://www.tutorialspoint.com/python/python_multithreading.htm

BUSINESS ECONOMICS AND FINANCIAL ANALYSIS

III Semester: CSE / IT								
Course Code	**Category**	Hours / Week			**Credits**	Maximum Marks		
AHSB14	**HSMC**	**L**	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
		3	0	0	3	30	70	100
Contact Classes: 45	**Tutorial Classes: Nil**	**Practical Classes: Nil**				**Total Classes: 45**		

OBJECTIVES:

The course should enable the students to:

I.   Understand the market dynamics namely demand elasticity of demand and pricing in different market structures.
II.   Analyze how capital budgeting decisions are carried out for selecting the best investment proposal.
III. Learn how organizations make important investment and financing decisions.
IV.   Analyze a company's financial statements and come to a reasoned conclusion about the financial situation of the company.
V.   Acquire the basics of how to analyze and interpret the financial statements through ratio analysis.

Module – I	**INTRODUCTION AND DEMAND ANALYSIS**	**Classes: 07**

Definition, nature and scope of business economics; Demand analysis; Demand determinants, law of demand and its exceptions; Elasticity of demand: Definition, types, measurement and significance of elasticity of demand, demand forecasting, factors governing demand forecasting.

Module – II	**PRODUCTION AND COST ANALYSIS**	**Classes: 10**

Production function; Isoquants and isocosts, MRTS, least cost combination of inputs, Cobb-Dougles production function, internal and external economies of scale, cost analysis; Cost concepts: Break even analysis (BEA), determination of break-even point (simple problems), managerial significance.

Module – III	**MARKETS AND NEW ECONOMIC ENVIRONMENT**	**Classes: 08**

Types of competition and markets, features of perfect competition, monopoly and monopolistic competition, price-output determination in case of perfect competition and monopoly business.

Features and evaluation of different forms of business organizations: Sole proprietorship, partnership, joint stock company, public enterprises and their types.

Module – IV	**CAPITAL BUDGETING**	**Classes: 10**

Capital and its significance, types of capital, estimation of fixed and working capital requirements, methods and sources of raising capital, capital budgeting: features of capital budgeting proposals; Methods of capital budgeting: Payback period, accounting rate of return(ARR), net present value method and internal rate of return method (simple problems).

Module – V	**INTRODUCTION TO FINANCIAL ACCOUNTING AND FINANCIAL ANALYSIS**	**Classes : 10**

Financial accounting objectives, functions, importance; Accounting concepts and accounting conventions - double-entry book keeping, journal, ledger, trial balance; Final accounts: Trading account, profit and loss account and balance sheet with simple adjustments; Financial analysis: Analysis and interpretation of liquidity ratios, activity ratios, capital structure ratios and profitability ratios (simple problems), Du Pont chart.

Text Books:

1. Aryasri, "Managerial Economics and Financial Analysis", TMH publications, 4th Edition, 2012.
2. M. Kasi Reddy, Saraswathi, "Managerial Economics and Financial Analysis", PHI Publications, New Delhi, 2nd Edition, 2012.
3. Varshney, Maheswari, "Managerial Economics", Sultan Chand Publications, 11th Edition, 2009.

Reference Books:

1. S. A. Siddiqual, A. S. Siddiqual, "Managerial Economics and Financial Analysis", New Age International Publishers, Hyderabad, Revised 1st Edition, 2013.
2. S. N. Maheswari, S. K. Maheswari, "Financial Accounting", Vikas publications, 3rd Edition, 2012.
3. J. V. Prabhakar Rao, P. V. Rao, "Managerial Economics and Financial Analysis", Maruthi Publishers, Reprinted Edition, 2011.
4. Vijay Kumar, Appa Rao, "Managerial Economics and Financial Analysis", Cengage Publications, 1st Edition, Paperback, 2011.

Web References:

1. https:// www.slideshare.net/glory1988/managerial-economics-and- financial analysis
2. https:// thenthata.web4kurd.net/mypdf/managerial-economics-and- financial analysis
3. https:// bookshallcold.link/pdfread/managerial-economics-and-financial analysis
4. https:// www.gvpce.ac.in/syllabi/Managerial Economics and financial analysis

E-Text Book:

1. https:// books.google.co.in/books/about/Managerial economics and financial analysis
2. http://www. ebooktake.in/pdf/title/managerial-economics-and-financial analysis
3. http://all4ryou.blogspot.in/2012/06/mefa-managerial-economics and financial analysis
4. http://books.google.com/books/about/Managerial economics and financial analysis
5. http://www.scribd.com/doc/37684926

ANALOG AND DIGITAL ELECTRONICS LABORATORY

III Semester: CSE / IT / EEE								

Course Code	Category	Hours /Week			Credits	Maximum Marks		
AECB04	**Core**	**L**	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
		0	0	3	1.5	30	70	100

Contact Classes: Nil	Tutorial Classes: Nil	Practical Classes: 45	Total Classes: 45

OBJECTIVES:

 The course should enable the students to:

I.   Implement and study the characteristics of Diodes and Transistors.
II.   Illustrate the concept of rectification using half wave and full wave rectifiers.
III. Design and Construct different amplifier circuits.
IV. Build the concept of digital and binary system.
V.   Design and analyze the combinational logic circuits.
VI. Design and analyze the sequential logic circuits.

LIST OF EXPERIMENTS

Week-1	**PN DIODE CHARACTERISTICS**

Verification of V-I characteristics of PN diode and calculate static and dynamic resistance using hardware

Week -2	**ZENER DIODE CHARACTERISTICS AND VOLTAGE REGULATOR**

Verification of V-I characteristics of Zener diode and perform Zener diode as a Voltage regulator using hardware

Week -3	**HALF WAVE AND FULL WAVE RECTIFIER**

Verification of Half wave rectifier and Full wave rectifier without and with filters using hardware

Week - 4	**TRANSISTOR CE CHARACTERISTICS**

Verification of Input and Output characteristics of CE configuration using hardware

Week -5	**TRANSISTOR CB CHARACTERISTICS**

 Verification of Input and Output characteristics of CB configuration using hardware

Week -6	**FREQUENCY RESPONSE OF CE AMPLIFIER**

Determine the Gain and Bandwidth of CE amplifier using hardware.

Week -7	**BOOLEAN EXPRESSIONS USING GATES**

Realization of Boolean Expressions using Gates	
Week-8	**UNIVERSAL GATES**
Design and realization of logic gates using universal gates	
Week-9	**NAND / NOR GATES**
Generation of clock using NAND / NOR gates	
Week-10	**ADDER/ SUBTRACTOR**
Design a 4 – bit Adder / Subtractor	
Week-11	**BINARY TO GRAY CONVERTER**
Design and realization of a 4 – bit gray to Binary and Binary to Gray Converter	
Week-12	**TRUTH TABLES AND EXCITATION TABLES**
Verification of truth tables and excitation tables	
Week-13	**SHIFT REGISTER**
Design and realization of an 8 bit parallel load and serial out shift register using flip-flops	
Week-l4	**MULTIPLEXER**
Design and realization of 8x1 using 2x1 MUX	
Week-l5	**2 BIT COMPARATOR**
Design and realization of 2 bit comparator	

Reference Books:

1. Jacob Millman, Herbert Taub, Mothiki S. PrakashRao, "Pulse Digital and Switching Waveforms", Tata McGraw-Hill, 3rd Edition, 2008.
2. David A. Bell, "Solid State Pulse Circuits", PHI, 4th Edition, 2002.
3. D. Roy Chowdhury, "Linear Integrated Circuits", New Age International (p) Ltd, 2nd Edition, 2003.
4. Ramakanth A. Gayakwad, "Op-Amps & linear ICs", PHI, 3rd Edition, 2003.
5. John F. Wakerly, "Digital Design Principles and Practices", Prentice Hall, 3rd Edition, 2005.
6. M. Morris Mano, "Digital Design", Pearson Education/PHI, 3rd Edition, 2007.
7. Zvi. Kohavi, "Switching and Finite Automata Theory", Tata McGraw-Hill, 2nd Edition, 2008.

Web References:

1. http://www.tedpavlic.com/teaching/osu/ece327/
2. http://www.ee.iitkgp.ac.in

3. http://www.citchennai.edu.in
4. http://american.cs.ucdavis.edu/academic/ecs154a.sum14/postscript/cosc205.pdf
5. http://www.engrcs.com/courses/engr250/engr250lecture.pdf
6. http://www.ece.rutgers.edu/~marsic/Teaching/DLD/slides/lec-1.pdf

LIST OF EQUIPMENT REQUIRED FOR A BATCH OF 36 STUDENTS

S. No	Name of the Equipment	Range
1	Regulated Power Supply	0-30V DC
2	Cathode Ray Oscilloscope	0-20 MHz
3	Digital voltmeter	0-1V, 0-20 V
4	Digital ammeter	0-200 mA, 0-200 μA
5	Resistors	1KΩ, 100KΩ, 470 Ω, 150 Ω,10KΩ, 47K Ω,1MΩ, 2.2k Ω, 220KΩ
6	Capacitors	0.01μF, 0.01μF, 100 μF(Electrolytic) , 10μF (Electrolytic)
7	Diodes	1N4007, 4V7, 6V2.
8	Transistors	BC107, 2N2646, C106MG /XL084.
9	Semiconductor Trainer Kit	--
10	Connecting Wires and Patch cords	--
11	Decade resistance box	10 Ω -100k Ω
12	Decade Capacitance box	10μF-100 μF
13	Function Generator	10Hz-1M Hz
14	Digital Multimeters	0-20V/ 0-200mA/10 Ω -10k Ω
15	Bread Board	--
16	IC Trainer Kit	--
17	Logic Gate ICS	IC 7400, 7402, 7404, 7406, IC 7408, 7432, 7486
18	Regulated Power Supply	0-30 V
19	Patch Cords	--
20	IC'S	IC 7483, 7485, 74180, 7411, 7476

DATA STRUCTURES LABORATORY

COURSE OBJECTIVES:

The course should enable the students to:

I. Understand various data representation techniques in the real world.
II. Implement linear and non-linear data structures.
III. Analyze various algorithms based on their time and space complexity.
IV. Develop real-time applications using suitable data structure.
V. Identify suitable data structure to solve various computing problems.

LIST OF EXPERIMENTS

Week -1   BASICS OF PYTHON

Write Python programs for the following:
a. To find the biggest of given n numbers using control statements and lists
b. To print the Fibonacci series using functions
c. To find GCD of two numbers

Week -2   SEARCHING TECHNIQUES

Write Python programs for implementing the following searching techniques to arrange a list of integers in ascending order.
a. Linear search
b. Binary search

Week -3   SORTING TECHNIQUES

Write Python programs for implementing the following sorting techniques to arrange a list of integers in ascending order.
a. Bubble sort
b. Insertion sort
c. Selection sort

Week -4   IMPLEMENTATION OF STACK AND QUEUE

Write Python programs to for the following:
a. Design and implement Stack and its operations using List.
b. Design and implement Queue and its operations using List.

Week -5	**APPLICATIONS OF STACK**

Write Python programs for the following:
a. Uses Stack operations to convert infix expression into postfix expression.
b. Uses Stack operations for evaluating the postfix expression.

Week-6	**IMPLEMENTATION OF SINGLE LINKED LIST**

Write Python programs for the following operations on Single Linked List.
(i) Creation (ii) insertion (iii) deletion (iv) traversal

Week -7	**IMPLEMENTATION OF CIRCULAR SINGLE LINKED LIST**

Write Python programs for the following operations on Circular Linked List.
(i) Creation (ii) insertion (iii) deletion (iv) traversal

Week -8	**IMPLEMENTATION OF DOUBLE LINKED LIST**

Write Python programs for the following operations on Double Linked List.
(i) Creation (ii) insertion (iii) deletion (iv) traversal in both ways.

Week -9	**IMPLEMENTATION OF STACK USING LINKED LIST**

Write a Python program to implement Stack using linked list.

Week -10	**IMPLEMENTATION OF QUEUE USING LINKED LIST**

Write a Python program to implement Linear Queue using linked list.

Week -11	**GRAPH TRAVERSAL TECHNIQUES**

Write Python programs to implement the following graph traversal algorithms:
a. Depth first search.
b. Breadth first search.

Week -12	**IMPLEMENTATION OF BINARY SEARCH TREE**

Write a Python program to perform the following:
a. Create a binary search tree.
b. Traverse the above binary search tree recursively in pre-order, post-order and in-order.
c. Count the number of nodes in the binary search tree.

LIST OF REFERENCE BOOKS:

1. Rance D. Necaise, "Data Structures and Algorithms using Python", Wiley, John Wiley & Sons, INC., 2011.
2. Benjamin Baka, David Julian, "Python Data Structures and Algorithms", Packt Publishing Ltd., 2017.

WEB REFERENCES:

1. https://docs.python.org/3/tutorial/datastructures.html
2. http://interactivepython.org/runestone/static/pythonds/index.html
3. http://www.tutorialspoint.com/data_structures_algorithms
4. http://www.geeksforgeeks.org/data-structures/
5. http://www.studytonight.com/data-structures/
6. http://www.coursera.org/specializations/data-structures-algorithms
7. http://cse01-iiith.vlabs.ac.in/

IT WORKSHOP

III Semester: CSE / IT								

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
AITB02	**Core**	1	0	2	2	30	70	100
Contact Classes: 12	**Tutorial Classes: Nil**	**Practical Classes: 24**				**Total Classes: 36**		

OBJECTIVES:

The course will enable the students to:
I.   Understand the fundamental concepts of computer networking.
II. Use the preamble of LaTeX file to define document class and layout options.
III. Use LaTeX and various templates acquired from the course to compose Mathematical documents, presentations, and reports;
IV. Understand web design concepts.

LIST OF EXPERIMENTS

Week-1	**LaTeX FORMATTING**

Introduction of LaTex and LateX document formatting:
Create a LaTeX document with following formatting: All margins with 1.5, headings with bold, text with normal, chapter name with blue color, line space with 1.5.

Week-2	**TECHNICAL PAPER PREPARATION IN LaTeX**

Essential steps in writing the technical report:
Create a technical report according to IEEE format includes title of the paper, authors name and affiliations, abstract and keywords, introduction section, background section, and other sections, references.

Week-3	**FORMATTING MATHEMATICAL EQUATIONS IN LaTeX**

Create a LaTeX document with following mathematical equations along with equation numbers in Italic format: summation (represent in sigma symbol), integration, integral of summation, average of summation, trigonometric equations, polynomial and non-polynomial equations

Week-4	**GRAPHICS AND TABLES IN LaTeX**

Create a LaTeX documents with images and image caption at centre alignment, table with thick border and table caption with centre alignment, row height, content with cell centre alignment.

Week-5	**VARIOUS FORMATTING STYLES IN LaTeX**

Using LaTeX to create project certificate. Features to be covered:- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both LaTeX.

Week-6	**EXCEL SPREADSHEETS**

preadsheet Orientation: Accessing, overview of toolbars, saving spreadsheet files, Using help and resources. Creating a Scheduler:- Gridlines, Format Cells, Summation, auto fill, Formatting Text

Calculating GPA - Features to be covered:- Cell Referencing, Formulae in spreadsheet – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function, Sorting, Conditional formatting.

Week-7	**PREPARATION OF POWERPOINT PRESENTATION IN LaTeX**

Student should work on basic power point utilities and tools in Latex which help them create basic power point presentation. PPT Orientation, Slide Layouts, Inserting Text, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows

Week-8	**WEBPAGES CREATION AND DESIGNING**

HTML, creating simple web pages, images and links, design of web pages

Develop home page: Student should learn to develop his/her home page using HTML consisting of his/her photo, name, address and education details as a table and his/her skill set as a list.

Week-9	**WEB DESIGN FOR SAMPLE PROJECT**

Create a webpage with HTML describing your department. Use paragraph and list tags.

Apply various colors to suitably distinguish key words. Also apply font styling like italics, underline and two other fonts to words you find appropriate. Also use header tags.
Create links on the words e.g. "Wi-Fi" and "LAN" to link them to Wikipedia pages.
Insert an image and create a link such that clicking on image takes user to other page.
Change the background color of the page.
At the bottom create a link to take user to the top of the page.

Week-10	**NETWORK CONNECTIVITY**

Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally students should demonstrate how to access the websites and email.

Week-11	**SURFING THE WEB**

Web Browsers, Surfing the Web: Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers.

Week-12	**ROUTER CONFIGURATION**

Cabling a network using CCNA, basic and challenge router configuration, subnetting, practical test router connections and settings, troubleshooting challenges

Reference Books:

1 Introduction to Information Technology, ITL Education Solutions limited, Pearson Education India, 2005
2 LaTeX Companion – Leslie Lamport, PHI/Pearson.
3 David Anfinson and Ken Quamme, IT Essentials: PC Hardware and Software Companion Guide, Third Edition, Cisco Press, 2008

Web References:

1 https://www.latex-tutorial.com/tutorials/
2 https://tutorial.techaltum.com/webdesigning.html

Course Home Page:

SOFTWARE AND HARDWARE REQUIREMENTS FOR A BATCH OF 24 STUDENTS:

HARDWARE: Desktop Computer Systems: 24 nos.

SOFTWARE: LaTeX

COMPUTER ORGANIZATION AND ARCHITECTURE

IV Semester: CSE / IT							

Course Code	Category	Hours / Week			Credits	Maximum Marks		
ACSB06	**Core**	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100

Contact Classes: 45	Tutorial Classes: Nil	Practical Classes: Nil	Total Classes: 45

OBJECTIVES:

The course should enable the students to:

I. Understand the organization and architecture of computer systems and electronic computers.
II. Study the assembly language program execution, instruction format and instruction cycle.
III. Design a simple computer using hardwired and microprogrammed control methods.
IV. Study the basic components of computer systems besides the computer arithmetic.
V. Understand input-output organization, memory organization and management, and pipelining.

MODULE - I	INTRODUCTION TO COMPUTER ORGANIZATION	Classes: 08

Basic computer organization, CPU organization, memory subsystem organization and interfacing, input or output subsystem organization and interfacing, a simple computer levels of programming languages, assembly language instructions, instruction set architecture design, a simple instruction set architecture.

MODULE -II	ORGANIZATION OF A COMPUTER	Classes: 10

Register transfer: Register transfer language, register transfer, bus and memory transfers, arithmetic micro operations, logic micro operations, shift micro operations; Control unit: Control memory, address sequencing, micro program example, and design of control unit.

MODULE -III	CPU AND COMPUTER ARITHMETIC	Classes: 08

CPU design: Instruction cycle, data representation, memory reference instructions, input-output, and interrupt, addressing modes, data transfer and manipulation, program control.

Computer arithmetic: Addition and subtraction, floating point arithmetic operations, decimal arithmetic unit.

MODULE -IV	INPUT-OUTPUT ORGANIZATION AND MEMORY ORGANIZATION	Classes: 10

Memory organization: Memory hierarchy, main memory, auxiliary memory, associative memory, cache memory, virtual memory; Input or output organization: Input or output Interface, asynchronous data transfer, modes of transfer, priority interrupt, direct memory access.

MODULE -V	MULTIPROCESSORS	Classes: 09

Pipeline: Parallel processing, pipelining-arithmetic pipeline, instruction pipeline; Multiprocessors: Characteristics of multiprocessors, inter connection structures, inter processor arbitration, inter processor communication and synchronization.

Text Books:

1. M. Morris Mano, "Computer Systems Architecture", Pearson, 3rd Edition, 2015.
2. John D. Carpinelli, "Computer Systems Organization and Architecture", Pearson, 1st Edition, 2001.
3. Patterson, Hennessy, "Computer Organization and Design: The Hardware/Software Interface", Morgan Kaufmann, 5th Edition, 2013.

Reference Books:

1. John. P. Hayes, "Computer System Architecture", McGraw-Hill, 3rd Edition, 1998.
2. Carl Hamacher, Zvonko G Vranesic, Safwat G Zaky, "Computer Organization", McGraw-Hill, 5th Edition, 2002.
3. William Stallings, "Computer Organization and Architecture", Pearson Edition, 8th Edition, 2010.

Web References:

1. https://www.tutorialspoint.com/computer_logical_organization/
2. https://www.courseera.org/learn/comparch
3. https://www.cssimplified.com/.../computer-organization-and-assembly-language-programming

E-Text Books:

1. https://www.groupes.polymtl.ca/inf2610/.../ComputerSystemBook.pdf
2. https://www.cse.hcmut.edu.vn/~vtphuong/KTMT/Slides/TextBookFull.pdf

THEORY OF COMPUTATION

IV Semester: CSE / IT									
Course Code	**Category**	\multicolumn{4}{c}{**Hours / Week**}	**Credits**	\multicolumn{3}{c}{**Maximum Marks**}
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**	
AITB03	**Core**	3	1	0	4	30	70	100	
Contact Classes: 45	**Tutorial Classes: 15**	\multicolumn{4}{c}{**Practical Classes: Nil**}	\multicolumn{3}{c}{**Total Classes: 60**}

OBJECTIVES:

The course should enable the students to:

   I.   Comprehend abstract, mathematical models of computation and use them to solve computational problems.

  II.   Interpret the relationship between formal languages in Chomsky's hierarchy and different machines.

 III.   Analyze and explain the behavior of push-down automata.

 IV.   Understand the limits and capacities of Turing's machines to recognize languages.

MODULE -I	FINITE AUTOMATA	Classes: 10

Fundamentals: Alphabet, strings, language, operations; Introduction to finite automata: The central concepts of automata theory, deterministic finite automata, nondeterministic finite automata, an application of finite automata, finite automata with epsilon transitions.

MODULE -II	REGULAR LANGUAGES	Classes: 9

Regular sets, regular expressions, identity rules, constructing finite automata for a given regular expressions, conversion of finite automata to regular expressions, pumping lemma of regular sets, closure properties of regular sets (proofs not required), regular grammars-right linear and left linear grammars, equivalence between regular linear grammar and finite automata, inter conversion.

MODULE - III	CONTEXT FREE GRAMMARS	Classes: 8

Context free grammars and languages: Context free grammar, derivation trees, sentential forms, right most and leftmost derivation of strings, applications.

Ambiguity in context free grammars, minimization of context free grammars, Chomsky normal form, Greibach normal form, pumping lemma for context free languages, enumeration of properties of context free language (proofs omitted).

MODULE - IV	PUSHDOWN AUTOMATA	Classes: 9

Pushdown automata, definition, model, acceptance of context free language, acceptance by final state and acceptance by empty stack and its equivalence, equivalence of context free language and pushdown automata, inter conversion;(Proofs not required); Introduction to deterministic context free languages and deterministic pushdown automata.

MODULE -V	TURING MACHINE	Classes: 10

Turing machine: Turing machine, definition, model, design of Turing machine, computable functions, recursively enumerable languages, Church's hypothesis, counter machine, types of Turing machines (proofs not required), linear bounded automata and context sensitive language, Chomsky hierarchy of languages.

Text Books:

John E. Hopcroft, Rajeev Motwani, Jeffrey D. Ullman, ―Introduction to Automata, Theory, Languages and Computation‖, Pearson Education, 3rd Edition, 2007.

Reference Books:

1. John C Martin, ―Introduction to Languages and Automata Theory‖, Tata McGraw-Hill, 3rd Edition, 2017.
2. Daniel I.A. Cohen, ―Introduction to Computer Theory‖, John Wiley & Sons, 2nd Edition, 2004.

Web References:

1. https://www.tutorialspoint.com/automata_theory/index.htm
2. https://www.iitg.ernet.in/dgoswami/Flat-Notes.pdf

E-Text Books:

1. https://freefundkenotes.files.wordpress.com/2014/02/toc-klp-mishra.pdf

MOOC Course

1. http://nptel.ac.in/courses/111103016/
2. http://nptel.ac.in/courses/106106049/
3. http://onlinevideolecture.com/?course_id=1312
4. http://www.nptelvideos.in/2012/11/theory-of-computation.html

OPERATING SYSTEMS

IV Semester: CSE / IT								
Course Code	**Category**	**Hours / Week**			**Credits**	**Maximum Marks**		
AITB04	**Core**	**L**	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
		3	0	0	3	30	70	100
Contact Classes: 45	**Tutorial Classes: Nil**	**Practical Classes: Nil**				**Total Classes: 45**		

OBJECTIVES:

The course should enable the students to:

I.   Understand the functionalities of main components in operating systems.
II. Analyze the algorithms used in memory and process management.
III. Understand the clock synchronization protocols
IV. Interpret the concepts of input and output storage for file management.

MODULE -I	**INTRODUCTION**	**Classes: 10**

Operating systems objectives and functions: Computer system architecture, operating systems structure, operating systems operations; Evolution of operating systems: Simple batch, multi programmed, time shared, personal computer, parallel distributed systems, real time systems, special purpose systems, operating system services, user operating systems interface; Systems calls: Types of systems calls, system programs, protection and security, operating system design and implementation, operating systems structure, virtual machines.

MODULE -II	**PROCESS AND CPU SCHEDULING, PROCESS COORDINATION**	**Classes: 10**

Process concepts: The process, process state, process control block, threads; Process scheduling: Scheduling queues, schedulers, context switch, preemptive scheduling, dispatcher, scheduling criteria, scheduling algorithms, multiple processor scheduling; Real time scheduling; Thread scheduling; Case studies Linux windows; Process synchronization, the critical section problem; Peterson's solution, synchronization hardware, semaphores and classic problems of synchronization, monitors.

MODULE -III	**MEMORY MANAGEMENT AND VIRTUAL MEMORY**	**Classes: 08**

Logical and physical address space: Swapping, contiguous memory allocation, paging, structure of page table.

Segmentation: Segmentation with paging, virtual memory, demand paging; Performance of demand paging: Page replacement, page replacement algorithms, allocation of frames, thrashing.

MODULE -IV	**FILE SYSTEM INTERFACE, MASS-STORAGE STRUCTURE**	**Classes: 09**

The concept of a file, access methods, directory structure, file system mounting, file sharing, protection, file system structure, file system implementation, allocation methods, free space management, directory implementation, efficiency and performance; Overview of mass storage structure: Disk structure, disk attachment, disk scheduling, disk management, swap space management; Dynamic memory allocation: Basic concepts; Library functions.

MODULE -V	DEADLOCKS, PROTECTION	Classes: 08

System model: Deadlock characterization, methods of handling deadlocks, deadlock prevention, dead lock avoidance, dead lock detection and recovery form deadlock system protection, goals of protection, principles of protection, domain of protection, access matrix, implementation of access matrix, access control, revocation of access rights, capability based systems, language based protection.

Text Books:

1. Abraham Silberschatz, Peter B. Galvin, Greg Gagne, "Operating System Principles", Wiley Student Edition, 8th Edition, 2010.
2. William Stallings, "Operating System- Internals and Design Principles", Pearson Education, 6th Edition, 2002.

Reference Books:

1. Andrew S Tanenbaum, "Modern Operating Systems", PHI, 3rd Edition, 2007.
2. D. M. Dhamdhere, "Operating Systems a Concept based Approach", Tata McGraw-Hill, 2nd Edition, 2006.

Web References:

1. www.smartzworld.com/notes/operatingsystems
2. www.technofest2u.blogspot.com
3. https://nptel.ac.in/courses/106106144/

E-Text Books:

1. https://it325blog.files.wordpress.com/2012/09/operating-system-concepts-7-th-edition.pdf
2. http://mpathinveco.blog.com/2014/11/25/operating-systems-william-stalling-6th-edition/
3. http://www.e-booksdirectory.com/details.php?ebook=10050
4. http://www.e-booksdirectory.com/details.php?ebook=9907
5. http://www.e-booksdirectory.com/details.php?ebook=9460

DESIGN AND ANALYSIS OF ALGORITHMS

IV Semester: CSE / IT

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
AITB05	**Core**	3	1	0	4	30	70	100
Contact Classes: 45	**Tutorial Classes: 15**	**Practical Classes: Nil**				**Total Classes: 60**		

OBJECTIVES:

The course should enable the students to:

I.   Assess how the choice of data structures and algorithm design methods impacts the performance of programs.
II. Solve problems using data structures such as binary search trees, and graphs and writing programs for these solutions.
III. Choose the appropriate data structure and algorithm design method for a specified application.
IV. Solve problems using algorithm design methods such as the greedy method, divide and conquer, dynamic programming, backtracking, and branch and bound and writing programs for these solutions.

MODULE -I	**INTRODUCTION**	**Classes: 09**

Algorithm: Pseudo code for expressing algorithms; Performance analysis: Space complexity, time complexity; Asymptotic notations: Big O notation, omega notation, theta notation and little o notation, amortized complexity; Divide and Conquer: General method, binary search, quick sort, merge sort, Strassen's matrix multiplication.

MODULE -II	**SEARCHING AND TRAVERSAL TECHNIQUES**	**Classes: 08**

Disjoint set operations, union and find algorithms; Efficient non recursive binary tree traversal algorithms, spanning trees; Graph traversals: Breadth first search, depth first search, connected components, biconnected components.

MODULE -III	**GREEDY METHOD AND DYNAMIC PROGRAMMING**	**Classes: 10**

Greedy method: The general method, job sequencing with deadlines, knapsack problem, minimum cost spanning trees, single source shortest paths.

Dynamic programming: The general method, matrix chain multiplication optimal binary search trees, 0/1 knapsack problem, single source shortest paths, all pairs shortest paths problem, the travelling salesperson problem.

MODULE -IV	**BACKTRACKING AND BRANCH AND BOUND**	**Classes: 09**

Backtracking: The general method, the 8 queens problem, sum of subsets problem, graph coloring, Hamiltonian cycles; Branch and bound: The general method, 0/1 knapsack problem, least cost branch and bound solution, first in first out branch and bound solution, travelling salesperson problem.

MODULE -V	NP-HARD AND NP-COMPLETE PROBLEMS	Classes:09

Basic concepts: Non-deterministic algorithms, the classes NP - Hard and NP, NP Hard problems, clique decision problem, chromatic number decision problem, Cook's theorem.

Text Books:

1. Ellis Horowitz, Satraj Sahni, Sanguthevar Rajasekharan, ―Fundamentals of Computer Algorithms, Universities Press, 2nd Edition, 2015.
2. Alfred V. Aho, John E. Hopcroft, Jeffrey D, ―The Design And Analysis Of Computer Algorithms, Pearson India, 1st Edition, 2013.

Reference Books:

1. Levitin A, ―Introduction to the Design and Analysis of Algorithms‖, Pearson Education, 3rd Edition, 2012.
2. Goodrich, M. T. R Tamassia, ―Algorithm Design Foundations Analysis and Internet Examples‖, John Wileyn and Sons, 1st Edition, 2001.
3. Base Sara Allen Vangelder, ―Computer Algorithms Introduction to Design and Analysis‖, Pearson, 3rd Edition, 1999.

Web References:

1. http://www.personal.kent.edu/~rmuhamma/Algorithms/algorithm.html
2. http://openclassroom.stanford.edu/MainFolder/CoursePage.php?course=IntroToAlgorithms
3. http://www.facweb.iitkgp.ernet.in/~sourav/daa.html

E-Text Books:

1. http://ebook/com/item/introduction_to_the_design_and_analysis_of_algorithms_3rd_editionananylevitin/
2. https://drive.google.com/file/d/0B_Y1VbyboEDBTDVxVXpVbnk4TVE/edit?pref=2&pli=1
3. http://www.amazon.com/Computer-Algorithms-Introduction-Design-Analysis/dp/0201612445

MOOC Course

1. https://www.coursera.org/learn/algorithm-design-analysis
2. http://www.online.stanford.edu/course/algorithms-design-and-analysis-part-1
3. https://www.onlinecourses.nptel.ac.in/noc16_cs04/preview

DATABASE MANAGEMENT SYSTEMS

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
ACSB07	**Core**	3	0	0	3	30	70	100

IV Semester: CSE / IT

Contact Classes: 45	Tutorial Classes: Nil	Practical Classes: Nil	Total Classes: 45

OBJECTIVES:

The course should enable the students to:

I.   Understand the role of database management system in an organization and learn the database concepts.
II. Design databases using data modeling and Logical database design techniques.
III. Construct database queries using relational algebra and calculus and SQL.
IV. Understand the concept of a database transaction and related concurrent, recovery facilities.
V.   Learn how to evaluate a set of queries in query processing.

MODULE -I	CONCEPTUAL MODELINGNTRODUCTION	Classes: 10

Introduction to Data bases: Purpose of Database Systems, View of Data, Data Models, Database Languages, Database Users, Various Components of overall DBS architecture, Various Concepts of ER Model, Basics of Relational Model

MODULE -II	RELATIONAL APPROACH	Classes: 08

Relational algebra and calculus: Relational algebra, selection and projection, set operations, renaming, joins, division, examples of algebra queries, relational calculus: Tuple relational calculus, Domain relational calculus, expressive power of algebra and calculus.

MODULE -III	SQL QUERY - BASICS , RDBMS - NORMALIZATION	Classes: 10

SQL – Data Definition commands, Queries with various options, Mata manipulation commands, Views, Joins, views, integrity and security; Relational database design: Pitfalls of RDBD, Lossless join decomposition, Functional dependencies , Armstrong Axioms, Normalization for relational databases 1st, 2nd and 3rd normal forms, Basic definitions of MVDs and JDs, 4th and 5th normal forms

MODULE -IV	TRANSACTION MANAGEMENT	Classes: 10

Transaction processing: Transaction Concept, Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability.
Concurrency Control: Lock-Based Protocols, Timestamp-Based Protocols, Validation-Based Protocols, Multiple Granularity, Multiversion Schemes, Deadlock Handling.
Recovery: Failure Classification, Storage Structure ,Recovery and Atomicity, Log-Based Recovery, Shadow Paging, Recovery With Concurrent Transactions Buffer Management

MODULE -V	DATA STORAGE AND QUERY PROCESSING	Classes: 07

Data storage: Overview of Physical Storage Media, Magnetic Disks, Storage Access, File Organization, Organization of Records in Files.
Indexing and Hashing: Basic Concepts: Ordered Indices, B+-Tree Index Files, B-Tree Index Files, Static Hashing, Dynamic Hashing, Comparison of Ordered Indexing and Hashing.
Query Processing: Overview, Measures of Query Cost.

Text Books:

1. Abraham Silberschatz, Henry F. Korth, S. Sudarshan, "Database System Concepts", McGraw-Hill, 6th Edition, 2017.

Reference Books:

1. Ramez Elmasri, Shamkant B. Navathe, "Fundamental Database Systems", Pearson Education, 6th Edition, 2014.
2. Raghu Ramakrishnan, "Database Management System", Tata McGraw-Hill Publishing Company, 3rd Edition, 2007.
3. Hector Garcia Molina, Jeffrey D. Ullman, Jennifer Widom, "Database System Implementation", Pearson Education, United States, 1st Edition, 2000.
4. Peter Rob, Corlos Coronel, "Database System, Design, Implementation and Management", Thompson Learning Course Technology, 5th Edition, 2003

Web References:

1. https://www.youtube.com/results?search_query=DBMS+onluine+classes
2. http://www.w3schools.in/dbms/
3. http://beginnersbook.com/2015/04/dbms-tutorial/

E-Text Books:

1. http://www.e-booksdirectory.com/details.php?ebook=10166
2. http://www.e-booksdirectory.com/details.php?ebook=7400re
3. https://docs.google.com/file/d/0B9aJA_iV4kHYM2dieHZhMHhyRVE/edit

MOOC Course

1. https://onlinecourses.nptel.ac.in/noc18_cs15/preview
2. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-830-database-systems-fall-2010/

ENVIRONMENTAL SCIENCE

IV Semester: Common for all Branches								
Course Code	**Category**	**Hours / Week**			**Credits**	**Maximum Marks**		
AHSB07	**----**	**L**	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
		0	0	0	0	30	70	100
Contact Classes: Nil	**Tutorial Classes: Nil**	**Practical Classes: Nil**				**Total Classes: Nil**		

OBJECTIVES:

The course should enable the students to:

I. Analyze the interrelationship between living organism and environment.
II. Understand the importance of environment by assessing its impact on the human world.
III. Enrich the knowledge on themes of biodiversity, natural resources, pollution control and waste management.

MODULE -I	ENVIRONMENT AND ECOSYSTEMS	Classes: 00

Environment: Definition, scope and importance of environment, need for public awareness; Ecosystem: Definition, scope and importance of ecosystem, classification, structure and function of an ecosystem, food chains, food web and ecological pyramids, flow of energy; Biogeochemical cycles; Biomagnifications.

MODULE -II	NATURAL RESOURCES	Classes: 00

Natural resources: Classification of resources, living and nonliving resources; Water resources: Use and over utilization of surface and ground water, floods and droughts, dams, benefits and problems; Mineral resources: Use and exploitation; Land resources; Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy source, case studies.

MODULE -III	BIODIVERSITY AND BIOTIC RESOURCES	Classes: 00

Biodiversity and biotic resources: Introduction, definition, genetic, species and ecosystem diversity; Value of biodiversity: Consumptive use, productive use, social, ethical, aesthetic and optional values; India as a mega diversity nation; Hot spots of biodiversity.

Threats to biodiversity: Habitat loss, poaching of wildlife, human-wildlife conflicts; Conservation of biodiversity: In situ and ex situ conservation; National biodiversity act.

MODULE -IV	ENVIRONMENTAL POLLUTION, POLLUTION CONTROL TECHNOLOGIES AND GLOBAL ENVIRONMENTAL PROBLEMS	Classes: 00

Environmental pollution: Definition, causes and effects of air pollution, water pollution, soil pollution, noise pollution; Solid waste: Municipal solid waste management, composition and characteristics of e-waste and its management; Pollution control technologies: Waste water treatment methods, primary, secondary and tertiary; Concepts of bioremediation; Global environmental problems and global efforts: Climate change, ozone depletion, ozone depleting substances, deforestation and desertification; International conventions / protocols: Earth summit, Kyoto protocol and Montreal protocol.

MODULE -V	ENVIRONMENTAL LEGISLATIONS AND SUSTAINABLE DEVELOPMENT	Classes: 00

Environmental legislations: Environmental protection act, air act1981, water act, forest act, wild life act, municipal solid waste management and handling rules, biomedical waste management and handling rules2016, hazardous waste management and handling rules, Environmental impact assessment(EIA); Towards sustainable future: Concept of sustainable development, population and its explosion, crazy

consumerism, environmental education, urban sprawl, concept of green building.

Text Books:

1. Benny Joseph, "Environmental Studies", Tata Mc Graw Hill Publishing Co. Ltd, New Delhi, 1st Edition, 2006.
2. Erach Bharucha, "Textbook of Environmental Studies for Under Graduate Courses", Orient Black Swan, 2nd Edition, 2013.
3. Dr. P. D Sharma, "Ecology and Environment", Rastogi Publications, New Delhi, 12th Edition, 2015.

Reference Books:

1. Tyler Miller, Scott Spoolman, "Environmental Science", Cengage Learning, 14th Edition, 2012.
2. Anubha Kaushik, "Perspectives in Environmental Science", New Age International, New Delhi, 4th Edition, 2006.
3. Gilbert M. Masters, Wendell P. Ela, "Introduction to Environmental Engineering and Science, Pearson, 3rd Edition, 2007.

Web References:

1. https://www.elsevier.com
2. https://www. libguides.lib.msu.edu
3. https://www.fao.org
4. https://www nrc.gov
5. https://www istl.org
6. https://www.ser.org
7. https://www.epd.gov.
8. https://www.nptel.ac.in

E-Text Books:

1. http://www.ilocis.org
2. http://www.img.teebweb.org
3. http://www.ec.europa.eu
4. http://www.epa.ie
5. http://www.birdi.ctu.edu.vn

OBJECT ORIENTED PROGRAMMING THROUGH JAVA LABORATORY

IV Semester: CSE / IT								
Course Code	**Category**	**Hours / Week**			**Credits**	**Maximum Marks**		
AITB06	**Core**	**L**	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
		1	0	2	2	30	70	100
Contact Classes: 13	**Tutorial Classes: Nil**	**Practical Classes: 26**				**Total Classes: 39**		

OBJECTIVES:

The course will enable the students to:
I.   Practice object-oriented programs and build java applications.
II.   Implement java programs for establishing interfaces.
III. Implement sample programs for developing reusable software components.
IV. Create database connectivity in java and implement GUI applications.

LIST OF EXPERIMENTS

Week-1   BASIC PROGRAMS

a. Try debug step by step with small program of about 10 to 15 lines which contains at least one if else condition and a for loop.
b. Write a java program that prints all real solutions to the quadratic equation $ax^2+bx+c=0$. Read in a, b, c and use the quadratic formula.
c. The Fibonacci sequence is defined by the following rule. The first two values in the sequence are 1 and 1. Every subsequent value is the sum of the two values preceding it. Write a java program that uses both recursive and non-recursive functions.

Week-2   MATRICES, OVERLOADING, OVERRIDING

a. Write a java program to multiply two given matrices.
b. Write a java program to implement method overloading and constructors overloading.
c. Write a java program to implement method overriding.

Week-3   PALINDROME, ABSTRACT CLASS

a. Write a java program to check whether a given string is palindrome.
b. Write a java program for sorting a given list of names in ascending order.
c. Write a java program to create an abstract class named Shape that contains two integers and an empty method named print Area (). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method print Area () that prints the area of the given shape.

Week-4   INTERFACE

Write a program that creates a user interface to perform integer division. The user enters two numbers in the text fields, Num1 and Num2. The division of Num1 and Num2 is displayed in the Result field when the Divide button is clicked. If Num1 and Num2 were not integers, the program would throw a Number Format Exception. If Num2 were zero, the program would throw an Arithmetic Exception Display the exception in a message dialog box.

Week-5	MULTITHREADING

a. Write a java program that implements a multi-thread application that has three threads. First thread generates random integer every 1 second and if the value is even, second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of cube of the number.

b. Write a java program that correct implements of producer consumer program.

Week-6	FILES

a. Write a java program that reads a file name from the user, and then displays information about whether the file exists, whether the file is readable, whether the file is writable, the type of file and the length of the file in bytes.

b. Write a java program that displays the number of characters, lines and words in a text file.

c. Write a java program that reads a file and displays the file on the screen with line number before each line.

Week-7	FILES

a. Suppose that table named table.txt is stored in a text file. The first line in the file is the header, and the remaining lines correspond to rows in the table. The elements are separated by commas. Write a java program to display the table using labels in grid layout.

b. Write a java program that connects to a database using JDBC and does add, delete, modify and retrieve operations.

Week-8	JAVA PROGRAM WITH DATABASE

a. Write a java program that loads names and phone numbers from a text file where the data is organized as one line per record and each field in a record are separated by a tab (/t). It takes a name or phone number as input and prints the corresponding other value from the hash table. Hint: Use hash tables.

b. Implement the above program with database instead of a text file.

Week-9	FILES

a. Write a java program that takes tab separated data (one record per line) from a text file and insert them into a database.

b. Write a java program that prints the metadata of a given table.

Week-10	TRAFFIC LIGHT

Write a java program that simulates a traffic light. The program lets the user select one of three lights: Red, Yellow or Green with radio buttons. On selecting a button an appropriate message with ―STOP‖ or ―READY‖ or ‖GO‖ should appear above the buttons in selected color. Initially, there is no message shown.

Week-11	MOUSE EVENTS

a. Write a java program that handles all mouse events and shows the event name at the center of the window when a mouse event is fired. Use adapter classes.

b. Write a java program to demonstrate the key event handlers.

Week-12	CALCULATOR

Write a java program that works as a simple calculator. Use a grid layout to arrange buttons for the digits and for the +,-,*, % operations. Add a text field to display the result. Handle any possible exception like divided by zero.

Week-13	APPLET

a. Develop an applet that displays a simple message.
b. Develop an applet that receives an integer in one text field and computes its factorial value and returns it in another text field, when the button named ─compute‖ is clicked.

Reference Books:

1. P. J. Deitel, H. M. Deitel, ─Java for Programmers‖, Pearson Education, PHI, 4th Edition, 2007.
2. P. Radha Krishna, ─Object Oriented Programming through Java‖, Universities Press, 2nd Edition, 2007
3. Bruce Eckel, ─Thinking in Java‖, Pearson Education, 4th Edition, 2006.
4. Sachin Malhotra, Saurabh Chaudhary, ─Programming in Java‖, Oxford University Press, 5th Edition, 2010.

Web References:

1. www.niecdelhi.ac.in
2. https://www.linkedin.com/in/achin-jain-85061412
3. www.rank1infotech.com

Course Home Page:

SOFTWARE AND HARDWARE REQUIREMENTS FOR A BATCH OF 24 STUDENTS:

HARDWARE: Desktop Computer Systems: 24 nos.

SOFTWARE: Java Development Kit (Open source)

DESIGN AND ANALYSIS OF ALGORITHMS LABORATORY

IV Semester: CSE / IT									

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
AITB07	Core	0	0	3	1.5	30	70	100

Contact Classes: Nil	Tutorial Classes: Nil	Practical Classes: 36	Total Classes: 36

OBJECTIVES:

The course should enable the students to:

I. Learn how to analyze a problem and design the solution for the problem.
II. Design and implement efficient python programming for a specified application.
III. Identify and apply the suitable algorithm for the given real world problem.

LIST OF EXPERIMENTS

Week-l	QUICK SORT

Sort a given set of elements using the quick sort method and determine the time required to sort the elements. Repeat the experiment for different values of n, the number of elements in the 1st to be sorted and plot a graph of the time taken versus n. The elements can be read from a file or can be generated using the random number generator.

Week-2	MERGE SORT

Implement merge sort algorithm to sort a given set of elements and determine the time required to sort the elements. Repeat the experiment for different values of n, the number of elements in the list to be sorted and plot a graph of the time taken versus n. The elements can be read from a file or can be generated using the random number generator.

Week-3	KNAPSACK PROBLEM

Implement 0/1 Knapsack problem using Dynamic Programming.

Week-4	SHORTEST PATHS ALGORITHM

From a given vertex in a weighted connected graph, find shortest paths from 0 to other vertices using Dijkstra's algorithm.

Week-5	MINIMUM COST SPANNING TREE

Find Minimum Cost Spanning Tree of a given undirected graph using Kruskal's algorithm.
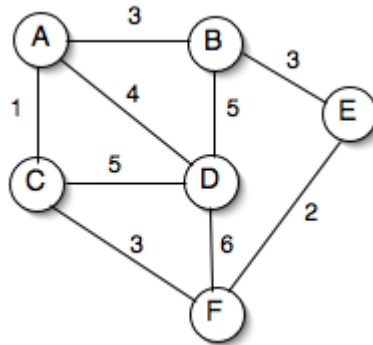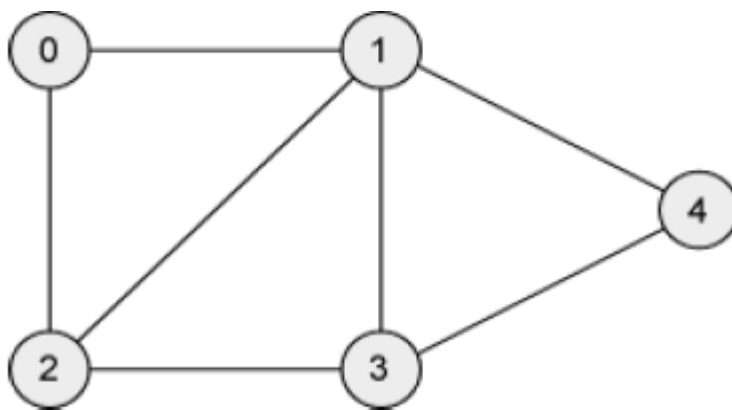

Week-6	TREE TRAVESRSALS

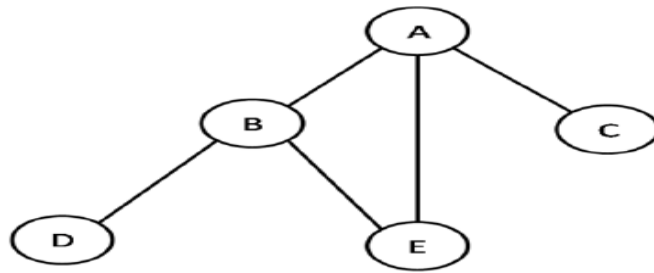Perform various tree traversal algorithms for a given tree.
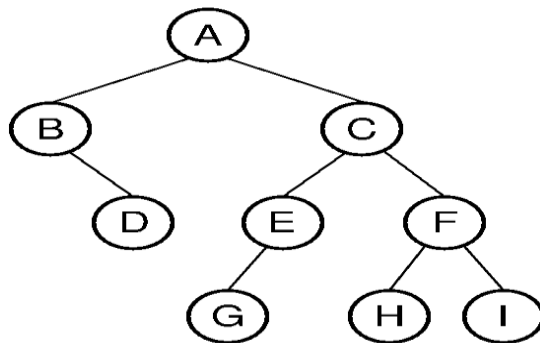
Week-7	GRAPH TRAVERSALS

a. Print all the nodes reachable from a given starting node in a digraph using BFS method.

b. Check whether a given graph is connected or not using DFS method.

| Week-8 | SUM OF SUB SETS PROBLEM |

Find a subset of a given set S = {sl, s2,....., sn} of n positive integers whose sum is equal to a given positive integer d. For example, if S= {1, 2, 5, 6, 8} and d = 9 there are two solutions {1, 2, 6} and {1,8}.A suitable message is to be displayed if the given problem instance doesn't have a solution.

| Week-9 | TRAVELLING SALES PERSON PROBLEM |

Implement any scheme to find the optimal solution for the Traveling Sales Person problem and then solve the same problem instance using any approximation algorithm and determine the error in the approximation

| Week-10 | MINIMUM COST SPANNING TREE |

Find Minimum Cost Spanning Tree of a given undirected graph using Prim's algorithm.
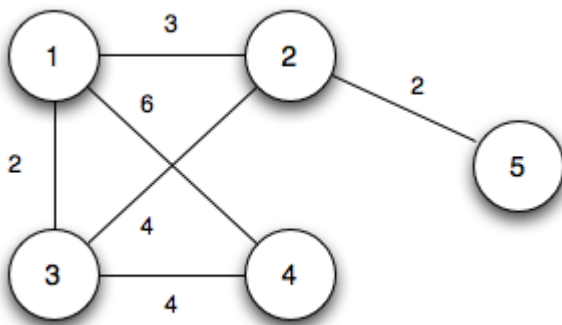
| Week-11 | ALL PAIRS SHORTEST PATHS |

Implement All-Pairs Shortest Paths Problem using Floyd's algorithm.
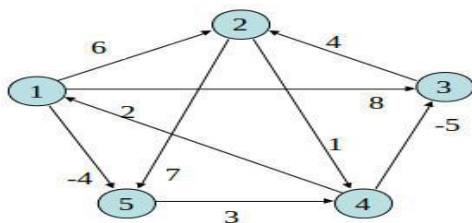
	1	2	3	4	5
1	0	6	8	∞	-4
2	∞	0	∞	1	7
3	∞	4	0	∞	∞
4	2	∞	-5	0	∞
5	∞	∞	∞	3	0

Week-12	N QUEENS PROBLEM

Implement N Queen's problem using Back Tracking.

Reference Books:

1. Levitin A, ―Introduction to the Design and Analysis of Algorithms‖, Pearson Education, 2008.
2. Goodrich, M.T. R Tomassia, ―Algorithm Design foundations Analysis and Internet Examples‖, John Wiley and Sons, 2006.
3. Base Sara, Allen Van Gelder, ―Computer Algorithms Introduction to Design and Analysis‖, Pearson, 3rd
   Edition, 1999.

Web Reference:

1. http://www.personal.kent.edu/~rmuhamma/Algorithms/algorithm.html
2. http://openclassroom.stanford.edu/MainFolder/CoursePage.php?course=IntroToAlgorithms
3. http://www.facweb.iitkgp.ernet.in/~sourav/daa.html

DATABASE MANAGEMENT SYSTEMS LABORATORY

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	**T**	**P**	**C**	**CIA**	**SEE**	**Total**
ACSB08	**Core**	0	0	3	1.5	30	70	100

IV Semester: CSE / IT

Contact Classes: Nil	Tutorial Classes: Nil	Practical Classes: 36	Total Classes: 36

OBJECTIVES:

 The course should enable the students to:

I.   Implement the basic knowledge of SQL queries and relational algebra.
II.   Construct database models for different database applications.
III. Apply normalization techniques for refining of databases.
IV. Practice various triggers, procedures, and cursors using PL/SQL.

LIST OF EXPERIMENTS

Week-1	**CREATION OF TABLES**

1.   Create a table called Employee with the following structure.

Name	Type
Empno	Number
Ename	Varchar2(20)
Job	Varchar2(20)
Mgr	Number
Sal	Number

   a.   Add a column commission with domain to the Employee table.
   b.   Insert any five records into the table.
   c.   Update the column details of job
   d.   Rename the column of Employ table using alter command.
   e.   Delete the employee whose empno is 19.

 2.   Create department table with the following structure.

Name	Type
Deptno	Number
Deptname	Varchar2(20)
location	Varchar2(20)

   a.   Add column designation to the department table.
   b.   Insert values into the table.
   c.   List the records of emp table grouped by deptno.
   d.   Update the record where deptno is 9.
   e.   Delete any column data from the table.

3. Create a table called Customer table

Name	Type
Cust name	Varchar2(20)
Cust street	Varchar2(20)
Cust city	Varchar2(20)

   a. Insert records into the table.
   b. Add salary column to the table.
   c. Alter the table column domain.
   d. Drop salary column of the customer table.
   e. Delete the rows of customer table whose cust_city is 'hyd'.

Create a table called branch table.

Name	Type
Branch name	Varchar2(20)
Branch city	Varchar2(20)
asserts	Number

   a. Increase the size of data type for asserts to the branch.
   b. Add and drop a column to the branch table.
   c. Insert values to the table.
   d. Update the branch name column
   e. Delete any two columns from the table

5. Create a table called sailor table

Name	Type
Sid	Number
Sname	Varchar2(20)
rating	Varchar2(20)

   a. Add column age to the sailor table.
   b. Insert values into the sailor table.
   c. Delete the row with rating >8.
   d. Update the column details of sailor.
   e. Insert null values into the table.

6. Create a table called reserves table

Name	Type
Boat id	Integer
sid	Integer
day	Integer

   a. Insert values into the reserves table.
   b. Add column time to the reserves table.
   c. Alter the column day data type to date.
   d. Drop the column time in the table.
   e. Delete the row of the table with some condition.

Week -2	QUERIES USING DDL AND DML

1. a. Create a user and grant all permissions to the user.
   b. Insert the any three records in the employee table and use rollback. Check the result.
   c. Add primary key constraint and not null constraint to the employee table.
   d. Insert null values to the employee table and verify the result.
2. a. Create a user and grant all permissions to the user.
   b. Insert values in the department table and use commit.
   c. Add constraints like unique and not null to the department table.
   d. Insert repeated values and null values into the table.
3. a. Create a user and grant all permissions to the user.
   b. Insert values into the table and use commit.
   c. Delete any three records in the department table and use rollback.
   d. Add constraint primary key and foreign key to the table.
4. a. Create a user and grant all permissions to the user.
   b. Insert records in the sailor table and use commit.
   c. Add save point after insertion of records and verify save point.
   d. Add constraints not null and primary key to the sailor table.
5. a. Create a user and grant all permissions to the user.
   b. Use revoke command to remove user permissions.
   c. Change password of the user created.
   d. Add constraint foreign key and not null.
6. a. Create a user and grant all permissions to the user.
   b. Update the table reserves and use savepoint and rollback.
   c. Add constraint primary key , foreign key and not null to the reserves table
   d. Delete constraint not null to the table column.

Week -3	QUERIES USING AGGREGATE FUNCTIONS

1. a. By using the group by clause, display the enames who belongs to deptno 10 along with average salary.
   b. Display lowest paid employee details under each department.
   c. Display number of employees working in each department and their department number.
   d. Using built in functions, display number of employees working in each department and their department name from dept table. Insert deptname to dept table and insert deptname for each row, do the required thing specified above.
   e. List all employees which start with either B or C.
   f. Display only these ename of employees where the maximum salary is greater than or equal to 5000.
2. a. Calculate the average salary for each different job.
   b. Show the average salary of each job excluding manager.
   c. Show the average salary for all departments employing more than three people.
   d. Display employees who earn more than the lowest salary in department 30
   e. Show that value returned by sign (n) function.
   f. How many days between day of birth to current date.

3. a. Show that two substring as single string.
   b. List all employee names, salary and 15% rise in salary.
   c. Display lowest paid emp details under each manager
   d. Display the average monthly salary bill for each deptno.
   e. Show the average salary for all departments employing more than two people.
   f. By using the group by clause, display the eid who belongs to deptno 05 along with average salary.
4. a. Count the number of employees in department 20
   b. Find the minimum salary earned by clerk.
   c. Find minimum, maximum, average salary of all employees.
   d. List the minimum and maximum salaries for each job type.
   e. List the employee names in descending order.
   f. List the employee id, names in ascending order by empid.
5. a. Find the sids ,names of sailors who have reserved all boats called "INTERLAKE
      Find the age of youngest sailor who is eligible to vote for each rating level with at least two such sailors.
   b. Find the sname , bid and reservation date for each reservation.
   c. Find the ages of sailors whose name begin and end with B and has at least 3 characters.
   d. List in alphabetic order all sailors who have reserved red boat.
   e. Find the age of youngest sailor for each rating level.
6. a. List the Vendors who have delivered products within 6 months from order date.
   b. Display the Vendor details who have supplied both Assembled and Sub parts.
   c. Display the Sub parts by grouping the Vendor type (Local or Non Local).
   d. Display the Vendor details in ascending order.
   e. Display the Sub part which costs more than any of the Assembled parts.
   f. Display the second maximum cost Assembled part.

Week - 4	PROGRAMS ON PL/SQL

1. a. Write a PL/SQL program to swap two numbers.
   b. Write a PL/SQL program to find the largest of three numbers.
2. a. Write a PL/SQL program to find the total and average of 6 subjects and display the grade.
   b. Write a PL/SQL program to find the sum of digits in a given number.
3. a. Write a PL/SQL program to display the number in reverse order.
   b. Write a PL / SQL program to check whether the given number is prime or not.
4. a. Write a PL/SQL program to find the factorial of a given number.
   b. Write a PL/SQL code block to calculate the area of a circle for a value of radius varying from 3 to 7. Store the radius and the corresponding values of calculated area in an empty table named areas, consisting of two columns radius and area.
5. a. Write a PL/SQL program to accept a string and remove the vowels from the string. (When 'hello' passed to the program it should display 'Hll' removing e and o from the world Hello).
   b. Write a PL/SQL program to accept a number and a divisor. Make sure the divisor is less than or equal to 10. Else display an error message. Otherwise Display the remainder in words.

Week -5	PROCEDURES AND FUNCTIONS

1. Write a function to accept employee number as parameter and return Basic +HRA together as single column.
2. Accept year as parameter and write a Function to return the total net salary spent for a given year.
3. Create a function to find the factorial of a given number and hence find NCR.
4. Write a PL/SQL block o pint prime Fibonacci series using local functions.
5. Create a procedure to find the lucky number of a given birth date.
6. Create function to the reverse of given number.

Week-6	TRIGGERS

1. Create a row level trigger for the customers table that would fire for INSERT or UPDATE or DELETE operations performed on the CUSTOMERS table. This trigger will display the salary difference between the old values and new values:

   CUSTOMERS table:

ID	NAME	AGE	ADDRESS	SALARY
1	Alive	24	Khammam	2000
2	Bob	27	Kadappa	3000
3	Catri	25	Guntur	4000
4	Dena	28	Hyderabad	5000
5	Eeshwar	27	Kurnool	6000
6	Farooq	28	Nellur	7000

2. Creation of insert trigger, delete trigger, update trigger practice triggers using the passenger database.
   Passenger(Passport_ id INTEGER PRIMARY KEY, Name VARCHAR (50) Not NULL,
   Age   Integer Not NULL, Sex Char, Address VARCHAR (50) Not NULL);
   a. Write a Insert Trigger to check the Passport_id is exactly six digits or not.
   b. Write a trigger on passenger to display messages '1 Record is inserted', '1 record is deleted', '1 record is updated' when insertion, deletion and updation are done on passenger respectively.
3. Insert row in employee table using Triggers. Every trigger is created with name any trigger have same name must be replaced by new name. These triggers can raised before insert, update or delete rows on data base. The main difference between a trigger and a stored procedure is that the former is attached to a table and is only fired when an INSERT, UPDATE or DELETE occurs.
4. Convert employee name into uppercase whenever an employee record is inserted or updated. Trigger to fire before the insert or update.
5. Trigger before deleting a record from emp table. Trigger will insert the row to be deleted into table called delete _emp and also record user who has deleted the record and date and time of delete.
6. Create a transparent audit system for a table CUST_MSTR. The system must keep track of the records that are being deleted or updated.

Week-7	PROCEDURES

1. Create the procedure for palindrome of given number.
2. Create the procedure for GCD: Program should load two registers with two Numbers and then apply the logic for GCD of two numbers. GCD of two numbers is performed by dividing the greater number by the smaller number till the remainder is zero. If it is zero, the divisor is the GCD if not the remainder and the divisors of the previous division are the new set of two numbers. The process is repeated by dividing greater of the two numbers by the smaller number till the remainder is zero and GCD is found.
3. Write the PL/SQL programs to create the procedure for factorial of given number.
4. Write the PL/SQL programs to create the procedure to find sum of N natural number.
5. Write the PL/SQL programs to create the procedure to find Fibonacci series.
6. Write the PL/SQL programs to create the procedure to check the given number is perfect or not.

Week-8	CURSORS

1. Write a PL/SQL block that will display the name, dept no, salary of fist highest paid employees.
2. Update the balance stock in the item master table each time a transaction takes place in the item transaction table. The change in item master table depends on the item id is already present in the item master then update operation is performed to decrease the balance stock by the quantity specified in the item transaction in case the item id is not present in the item master table then the record is inserted in the item master table.
3. Write a PL/SQL block that will display the employee details along with salary using cursors.
4. To write a Cursor to display the list of employees who are working as a Managers or Analyst.
5. To write a Cursor to find employee with given job and deptno.
6. Write a PL/SQL block using implicit cursor that will display message, the salaries of all the employees in the 'employee' table are updated. If none of the employee's salary are updated we get a message 'None of the salaries were updated'. Else we get a message like for example, 'Salaries for 1000 employees are updated' if there are 1000 rows in 'employee' table.

Week-9	CASE STUDY: BOOK PUBLISHING COMPANY

A publishing company produces scientific books on various subjects. The books are written by authors who specialize in one particular subject. The company employs editors who, not necessarily being specialists in a particular area, each take sole responsibility for editing one or more publications.
A publication covers essentially one of the specialist subjects and is normally written by a single author. When writing a particular book, each author works with on editor, but may submit another work for publication to be supervised by other editors. To improve their competitiveness, the company tries to employ a variety of authors, more than one author being a specialist in a particular subject for the above case study, do the following:
1. Analyze the data required.
2. Normalize the attributes.
   Create the logical data model using E-R diagrams.

Week -10	CASE STUDY GENERAL HOSPITAL

A General Hospital consists of a number of specialized wards (such as Maternity, Pediatric, Oncology, etc). Each ward hosts a number of patients, who were admitted on the recommendation of their own GP

and confirmed by a consultant employed by the Hospital. On admission, the personal details of every patient are recorded. A separate register is to be held to store the information of the tests undertaken and the results of a prescribed treatment. A number of tests may be conducted for each patient. Each patient is assigned to one leading consultant but may be examined by another doctor, if required. Doctors are specialists in some branch of medicine and may be leading consultants for a number of patients, not necessarily from the same ward. For the above case study, do the following.

1. Analyze the data required.
2. Normalize the attributes.
   Create the logical data model using E-R diagrams.

Week -11	CASE STUDY: CAR RENTAL COMPANY

A database is to be designed for a car rental company. The information required includes a description of cars, subcontractors (i.e. garages), company expenditures, company revenues and customers. Cars are to be described by such data as: make, model, year of production, engine size, fuel type, number of passengers, registration number, purchase price, purchase date, rent price and insurance details. It is the company policy not to keep any car for a period exceeding one year. All major repairs and maintenance are done by subcontractors (i.e. franchised garages), with whom CRC has long-term agreements. Therefore the data about garages to be kept in the database includes garage names, addresses, range of services and the like. Some garages require payments immediately after a repair has been made; with others CRC has made arrangements for credit facilities. Company expenditures are to be registered for all outgoings connected with purchases, repairs, maintenance, insurance etc. Similarly the cash inflow coming from all sources: Car hire, car sales, insurance claims must be kept of file. CRC maintains a reasonably stable client base. For this privileged category of customers special credit card facilities are provided. These customers may also book in advance a particular car. These reservations can be made for any period of time up to one month. Casual customers must pay a deposit for an estimated time of rental, unless they wish to pay by credit card. All major credit cards are accepted. Personal details such as name, address, telephone number, driving license, number about each customer are kept in the database. For the above case study, do the following:

1. Analyze the data required.
2. Normalize the attributes.
   Create the logical data model using E-R diagrams.

Week-12	CASE STUDY: STUDENT PROGRESS MONITORING SYSTEM

A database is to be designed for a college to monitor students' progress throughout their course of study. The students are reading for a degree (such as BA, BA (Hons) M.Sc., etc) within the framework of the modular system. The college provides a number of modules, each being characterized by its code, title, credit value, module leader, teaching staff and the department they come from. A module is coordinated by a module leader who shares teaching duties with one or more lecturers. A lecturer may teach (and be a module leader for) more than one module. Students are free to choose any module they wish but the following rules must be observed: Some modules require pre- requisites modules and some degree programmes have compulsory modules. The database is also to contain some information about students including their numbers, names, addresses, degrees they read for, and their past performance i.e. modules taken and examination results. For the above case study, do the following:

1. Analyze the data required.
2. Normalize the attributes.
3. Create the logical data model i.e., ER diagrams.
4. Comprehend the data given in the case study by creating respective tables with primary keys and foreign keys wherever required.
5. Insert values into the tables created (Be vigilant about Master- Slave tables).
6. Display the Students who have taken M.Sc course.

7. Display the Module code and Number of Modules taught by each Lecturer.
8. Retrieve the Lecturer names who are not Module Leaders.
9. Display the Department name which offers 'English' module.
10. Retrieve the Prerequisite Courses offered by every Department (with Department names).
11. Present the Lecturer ID and Name who teaches 'Mathematics'.
12. Discover the number of years a Module is taught.
13. List out all the Faculties who work for 'Statistics' Department.
14. List out the number of Modules taught by each Module Leader.
15. List out the number of Modules taught by a particular Lecturer.
16. Create a view which contains the fields of both Department and Module tables. (Hint- The fields like Module code, title, credit, Department code and its name).
17. Update the credits of all the prerequisite courses to 5. Delete the Module 'History' from the Module table.

Reference Books:

1. Ramez Elmasri, Shamkant, B. Navathe, "Database Systems", Pearson Education, 6th Edition, 2013.
2. Peter Rob, Carles Coronel, "Database System Concepts", Cengage Learning, 7th Edition, 2008.

Web References:

http://www.scoopworld.in

SOFTWARE AND HARDWARE REQUIREMENTS FOR A BATCH OF 24 STUDENTS:

HARDWARE: Desktop Computer Systems: 24 nos

SOFTWARE: Oracle 11g.

VISION AND MISSION OF THE INSTITUTE

VISION

To bring forth professionally competent and socially sensitive engineers, capable of working across cultures meeting the global standards ethically.

MISSION

To provide students with an extensive and exceptional education that prepares them to excel in their profession, guided by dynamic intellectual community and be able to face the technically complex world with creative leadership qualities.

Further, be instrumental in emanating new knowledge through innovative research that emboldens entrepreneurship and economic development for the benefit of wide spread community.

B.TECH - PROGRAM OUTCOMES (POS)

PO-1: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems (**Engineering Knowledge**).

PO-2: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences **(Problem Analysis).**

PO-3: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations **(Design/Development of Solutions).**

PO-4: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions (**Conduct Investigations of Complex Problems**).

PO-5: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations (**Modern Tool Usage).**

PO-6: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice (**The Engineer and Society).**

PO-7: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development (**Environment and Sustainability).**

PO-8: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice (**Ethics).**

PO-9: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings (**Individual and Team Work).**

PO-10: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions (**Communication).**

PO-11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO-12: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change (**Life-long learning).**

OBJECTIVES OF THE DEPARTMENT

DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

PROGRAM EDUCATIONAL OBJECTIVES (PEO'S)

A graduate of the Computer Science and Engineering Program should:

PEO – I: Students will establish themselves as effective professionals by solving real problems through the use of computer science knowledge and with attention to team work, effective communication, critical thinking and problem solving skills.

PEO – II: Students will develop professional skills that prepare them for immediate employment and for life-long learning in advanced areas of computer science and related fields.

PEO – III: Students will demonstrate their ability to adapt to a rapidly changing environment by having learned and applied new skills and new technologies.

PEO – IV: Students will be provided with an educational foundation that prepares them for excellence, leadership roles along diverse career paths with encouragement to professional ethics and active participation needed for a successful career.

PROGRAM SPECIFIC OUTCOMES (PSO's)

PSO – I: **Professional Skills:** The ability to understand, analyze and develop computer programs in the areas related to algorithms, system software, multimedia, web design, big data analytics, and networking for efficient design of computer-based systems of varying complexity.

PSO – II: **Problem-Solving Skills:** The ability to apply standard practices and strategies in software project development using open-ended programming environments to deliver a quality product for business success.

PSO – III: **Successful Career and Entrepreneurship:** The ability to employ modern computer languages, environments, and platforms in creating innovative career paths to be an entrepreneur, and a zest for higher studies.

FREQUENTLY ASKED QUESTIONS AND ANSWERS ABOUT AUTONOMY

1. **Who grants Autonomy? UGC, Govt., AICTE or University**
    In case of Colleges affiliated to a university and where statutes for grant of autonomy are ready, it is the respective University that finally grants autonomy but only after concurrence from the respective state Government as well as UGC. The State Government has its own powers to grant autonomy directly to Govt. and Govt. aided Colleges.

2. **Shall IARE award its own Degrees?**
    No. Degree will be awarded by Jawaharlal Nehru Technological University, Hyderabad with a mention of the name IARE on the Degree Certificate.

3. **What is the difference between a Deemed University and an Autonomy College?**
    A Deemed University is fully autonomous to the extent of awarding its own Degree. A Deemed University is usually a Non-Affiliating version of a University and has similar responsibilities like any University. An Autonomous College enjoys Academic Autonomy alone. The University to which an autonomous college is affiliated will have checks on the performance of the autonomous college.

4. **How will the Foreign Universities or other stake – holders know that we are an Autonomous College?**
    Autonomous status, once declared, shall be accepted by all the stake holders. The Govt. of Telangana mentions autonomous status during the First Year admission procedure. Foreign Universities and Indian Industries will know our status through our website.

5. **What is the change of Status for Students and Teachers if we become Autonomous?**
    An autonomous college carries a prestigious image. Autonomy is actually earned out of our continued past efforts on academic performances, our capability of self- governance and the kind of quality education we offer.

6. **Who will check whether the academic standard is maintained / improved after Autonomy? How will it be checked?**
    There is a built in mechanism in the autonomous working for this purpose. An Internal Committee called Academic Program Evaluation Committee, which will keep a watch on the academics and keep its reports and recommendations every year. In addition the highest academic council also supervises the academic matters. The standards of our question papers, the regularity of academic calendar, attendance of students, speed and transparency of result declaration and such other parameters are involved in this process.

7. **Will the students of IARE as an Autonomous College qualify for University Medals and Prizes for academic excellence?**
    No. IARE has instituted its own awards, medals, etc. for the academic performance of the students. However for all other events like sports, cultural on co-curricular organized by the University the students shall qualify.

8. **Can IARE have its own Convocation?**
    No. Since the University awards the Degree the Convocation will be that of the University, but there will be Graduation Day at IARE.

9. **Can IARE give a provisional degree certificate?**
    Since the examinations are conducted by IARE and the results are also declared by IARE, the college sends a list of successful candidates with their final Grades and Grade Point Averages including CGPA to the University. Therefore with the prior permission of the University the college will be entitled to give the provisional certificate.

10 Will Academic Autonomy make a positive impact on the Placements or Employability?
Certainly. The number of students qualifying for placement interviews is expected to improve, due to rigorous and repetitive classroom teaching and continuous assessment. Also the autonomous status is more responsive to the needs of the industry. As a result therefore, there will be a lot of scope for industry oriented skill development built-in into the system. The graduates from an autonomous college will therefore represent better employability.

11 What is the proportion of Internal and External Assessment as an Autonomous College?
Presently, it is 70 % external and 30% internal. As the autonomy matures the internal assessment component shall be increased at the cost of external assessment.

12 Is it possible to have complete Internal Assessment for Theory or Practicals?
Yes indeed. We define our own system. We have the freedom to keep the proportion of external and internal assessment component to choose.

13 Why Credit based Grade System?
The credit based grade system is an accepted standard of academic performance the world over in all Universities. The acceptability of our graduates in the world market shall improve.

14 What exactly is a Credit based Grade System?
The credit based grade system defines a much better statistical way of judging the academic performance. One Lecture Hour per week of Teaching Learning process is assigned One Credit. One hour of laboratory work is assigned half credit. Letter Grades like A, B,C,D, etc. are assigned for a Range of Marks. (e.g. 91% and above is A+, 80 to 90 % could be A etc.) in Absolute Grading System while grades are awarded by statistical analysis in relative grading system. We thus dispense with sharp numerical boundaries. Secondly, the grades are associated with defined Grade Points in the scale of 1 to 10. Weighted Average of Grade Points is also defined Grade Points are weighted by Credits and averaged over total credits in a Semester. This process is repeated for all Semesters and a CGPA defines the Final Academic Performance

15 What are the norms for the number of Credits per Semester and total number of Credits for UG/PG program?
These norms are usually defined by UGC or AICTE. Usually around 25 Credits per semester is the accepted norm.

16 What is a Semester Grade Point Average (SGPA)?
The performance of a student in a semester is indicated by a number called SGPA. The SGPA is the weighted average of the grade points obtained in all the courses registered by the student during the semester.

$$SGPA = \sum_{i=1}^{n}(C_i\, G_i)/\sum_{i=1}^{n}C_i$$

Where, C_i is the number of credits of the ith course and G_i is the grade point scored by the student in the ith course and i represent the number of courses in which a student registered in the concerned semester. SGPA is rounded to two decimal places.

17 What is a Cumulative Grade Point Average (CGPA)?
An up-to-date assessment of overall performance of a student from the time of his first registration is obtained by calculating a number called CGPA, which is weighted average of the grade points obtained in all the courses registered by the students since he entered the Institute.

$$CGPA = \sum_{j=1}^{m}\left(C_j\, S_j\right) / \sum_{j=1}^{m} C_j$$

Where, S_j is the SGPA of the jth semester and C_j is the total number of credits upto the semester and m represent the number of semesters completed in which a student registered upto the semester. CGPA is rounded to two decimal places.

18 Is there any Software available for calculating Grade point averages and converting the same into Grades?
Yes, The institute has its own MIS software for calculation of SGPA, CGPA, etc.

19 Will the teacher be required to do the job of calculating SGPAs etc. and convert the same into Grades?
No. The teacher has to give marks obtained out of whatever maximum marks as it is. Rest is all done by the computer.

20 Will there be any Revaluation or Re-Examination System?
No. There will double valuation of answer scripts. There will be a make up Examination after a reasonable preparation time after the End Semester Examination for specific cases mentioned in the Rules and Regulations. In addition to this, there shall be a 'summer term' (compressed term) followed by the End Semester Exam, to save the precious time of students.

21 How fast Syllabi can be and should be changed?
Autonomy allows us the freedom to change the syllabi as often as we need.

22 Will the Degree be awarded on the basis of only final year performance?
No. The CGPA will reflect the average performance of all the semester taken together.

23 What are Statutory Academic Bodies?
Governing Body, Academic Council, Examination Committee and Board of Studies are the different statutory bodies. The participation of external members in every body is compulsory. The institute has nominated professors from IIT, NIT, University (the officers of the rank of Pro-vice Chancellor, Deans and Controller of Examinations) and also the reputed industrialist and industry experts on these bodies.

24 Who takes Decisions on Academic matters?
The Governing Body of institute is the top academic body and is responsible for all the academic decisions. Many decisions are also taken at the lower level like Boards of Studies. Decisions taken at the Boared of Studies level are to be ratified at the Academic Council and Governing Body.

25 What is the role of Examination committee?
The Examinations Committee is responsible for the smooth conduct of internal, End Semester and make up Examinations. All matters involving the conduct of examinations spot valuations, tabulations preparation of Grade Sheet etc fall within the duties of the Examination Committee.

26 Is there any mechanism for Grievance Redressal?
The institute has grievance redressal committee, headed by Dean - Student affairs and Dean - IQAC.

27 How many attempts are permitted for obtaining a Degree?
All such matters are defined in Rules & Regulation

28 Who declares the result?

The result declaration process is also defined. After tabulation work wherein the SGPA, CGPA and final Grades are ready, the entire result is reviewed by the Moderation Committee. Any unusual deviations or gross level discrepancies are deliberated and removed. The entire result is discussed in the Examinations and Result Committee for its approval. The result is then declared on the institute notice boards as well put on the web site and Students Corner. It is eventually sent to the University.

29 Who will keep the Student Academic Records, University or IARE?

It is the responsibility of the Dean, Academics of the Autonomous College to keep and preserve all the records.

30 What is our relationship with the JNT University?

We remain an affiliated college of the JNT University. The University has the right to nominate its members on the academic bodies of the college.

31 Shall we require University approval if we want to start any New Courses?

Yes, It is expected that approvals or such other matters from an autonomous college will receive priority.

32 Shall we get autonomy for PG and Doctoral Programs also?

Yes, presently our PG programs also enjoying autonomous status.

MALPRACTICES RULES

DISCIPLINARY ACTION FOR / IMPROPER CONDUCT IN EXAMINATIONS

S.No	Nature of Malpractices/Improper conduct	Punishment
	If the candidate:	
1. (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculator, cell phone, pager, palm computer or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that Semester/year. The Hall Ticket of the candidate is to be cancelled and sent to the Controller of Examinations.
3.	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate, who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all semester end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.

4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all semester end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.
6.	Refuses to obey the orders of the Controller of Examinations /Additional Controller of Examinations/any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the COE or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the COE or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the Institute premises or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7.	Leaves the exam hall taking away answer script or intentionally tears off the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all semester end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.

8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.
9.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case will be registered against them.
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject and all other subjects the candidate has appeared including practical examinations and project work of that semester/year examinations.
12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the University for further action to award suitable punishment.	

INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)
Dundigal, Hyderabad - 500 043

UNDERTAKING BY STUDENT / PARENT

"To make the students attend the classes regularly from the first day of starting of classes and be aware of the College regulations, the following Undertaking Form is introduced which should be signed by both student and parent. The same should be submitted to the Dean, Academic".

I, Mr. / Ms. -- joining I Semester / III Semester for the academic year 2018-2019 / 2019-2020 in Institute of Aeronautical Engineering, Hyderabad, do hereby undertake and abide by the following terms, and I will bring the ACKNOWLEDGEMENT duly signed by me and my parent and submit it to the Dean, Academic.

1. I will attend all the classes as per the timetable from the starting day of the semester specified in the institute Academic Calendar. In case, I do not turn up even after two weeks of starting of classes, I shall be ineligible to continue for the current academic year.
2. I will be regular and punctual to all the classes (theory/laboratory/project) and secure attendance of not less than 75% in every course as stipulated by Institute. I am fully aware that an attendance of less than 65% in more than 60% of theory courses in a semester will make me lose one year.
3. I will compulsorily follow the dress code prescribed by the college.
4. I will conduct myself in a highly disciplined and decent manner both inside the classroom and on campus, failing which suitable action may be taken against me as per the rules and regulations of the institute.
5. I will concentrate on my studies without wasting time in the Campus/Hostel/Residence and attend all the tests to secure more than the minimum prescribed Class/Sessional Marks in each course. I will submit the assignments given in time to improve my performance.
6. I will not use Mobile Phone in the institute premises and also, I will not involve in any form of ragging inside or outside the campus. I am fully aware that using mobile phone to the institute premises is not permissible and involving in Ragging is an offence and punishable as per JNTUH/UGC rules and the law.
7. I declare that I shall not indulge in ragging, eve-teasing, smoking, consuming alcohol drug abuse or any other anti-social activity in the college premises, hostel, on educational tours, industrial visits or elsewhere.
8. I will pay tuition fees, examination fees and any other dues within the stipulated time as required by the Institution / authorities, failing which I will not be permitted to attend the classes.
9. I will not cause or involve in any sort of violence or disturbance both within and outside the college campus.
10. If I absent myself continuously for 3 days, my parents will have to meet the HOD concerned/ Principal.
11. I hereby acknowledge that I have received a copy of IARE - R18 Academic Rules and Regulations, Syllabus copy and hence, I shall abide by all the rules specified in it.

ACKNOWLEDGEMENT

I have carefully gone through the terms of the undertaking mentioned above and I understand that following these are for my/his/her own benefit and improvement. I also understand that if I/he/she fail to comply with these terms, shall be liable for suitable action as per Institute/JNTUH/AICTE/UGC rules and the law. I undertake that I/he/she will strictly follow the above terms.

Signature of Student with Date   **Signature of Parent with Date**
                                                                       Name & Address with Phone Number