



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)
Dundigal, Hyderabad - 500 043

AERONAUTICAL ENGINEERING

COURSE DESCRIPTION FORM

| | | | | |
|----------------------------|-------------------------|------------------|--------------------|----------------|
| Course Title | AERODYNAMICS – I | | | |
| Course Code | A42102 | | | |
| Regulation | R13 – JNTUH | | | |
| Course Structure | Lectures | Tutorials | Practical's | Credits |
| | 4 | 1 | - | 4 |
| Course Coordinator | Dr. A. Barai, Professor | | | |
| Team of Instructors | Dr. A. Barai, Professor | | | |

I. COURSE OVERVIEW:

Aerodynamics extends fluid mechanic concepts to the aerodynamic performance of wings and bodies in sub/supersonic regimes. The course has four components: (i) subsonic potential flows, including source/vortex panel methods; (ii) viscous flows, including laminar and turbulent boundary layers; (iii) aerodynamics of airfoils and wings, including thin airfoil theory, lifting line theory, and panel method/interacting boundary layer methods; (iv) introduction to propeller. Aerodynamics is the study of the flow of air about a body. In this case, the body will be an airplane, but much of the aerodynamics in this course is relevant to a wide variety of applications from sail boats to automobiles to birds. The course should help students to: formulate and apply appropriate aerodynamic models to predict the forces on and performance of realistic three-dimensional configurations; assess the applicability of aerodynamic models to predict the forces on and performance of realistic three-dimensional configurations and estimate the errors resulting from their application; perform a computational and experimental aerodynamic analysis and design.

II. PREREQUISITE(S)

| Level | Credits | Periods/ Week | Prerequisites |
|-------|---------|---------------|--|
| UG | 3 | 5 | Basic concepts of Physics , Advanced Mathematics |

III MARKS DISTRIBUTION

| Sessional Marks | University End Exam marks | Total marks |
|---|---------------------------|-------------|
| Mid Semester Test There shall be two midterm examinations. Each midterm examination consists of subjective type and objective type tests. The subjective test is for 10 marks of 60 minutes duration. Subjective test shall contain 4 questions; the student has to answer 2 questions, each carrying 5 marks. The objective type test is for 10 marks of 20 minutes duration. It consists of 10 Multiple | | |

| | | |
|---|----|-----|
| choice and 10 objective type questions, the student has to answer all the questions and each carries half mark. | 75 | 100 |
| First midterm examination shall be conducted for the first two and half units of syllabus and second midterm examination shall be conducted for the remaining portion Assignment Five marks are earmarked for assignments. There shall be two assignments in every theory course. Marks shall be awarded considering the average of two assignments in each course. | | |

IV. EVALUATION SCHEME

| S. No | Component | Duration | Marks |
|-------|----------------------|------------|-------|
| 1. | I Mid Examination | 80 minutes | 20 |
| 2. | I Assignment | - | 5 |
| 3. | II Mid Examination | 80 minutes | 20 |
| 4. | II Assignment | - | 5 |
| 5. | External Examination | 3 hours | 75 |

V. COURSE OBJECTIVES:

1. **Understand** basic philosophy & ideas of flow
2. **Understand** the physics behind the Governing Equations and flow models
3. **Identify** theory behind the forces and moments
4. **Discuss** the application of aerodynamics in various engineering discipline
5. **Understand** the concept of boundary layer flows and impact
6. **Analyze** the inviscid flow properties
7. **Discuss** the propeller aerodynamics.

VI. COURSE OUTCOMES:

At the end of the course the students are able to:

1. **Apply** knowledge and understand the essential facts, concepts and principles of aerodynamics.
2. **Apply** the basic knowledge in mathematics, science and engineering.
3. **Analyze** the inviscid flow properties
4. **Analyze** the boundary layer flows
5. **Analyze** how the aerodynamics affects the aircraft design and operation
6. **Analyze** the concept of lifting line theory.
7. **Analyze** the elliptic load distribution.
8. **Evaluate** the source and vortex panel method for aerofoils.
9. **Analyze** the flow over a propeller.
10. **Analyze** and understand the lift augmentation techniques.

VII. HOW PROGRAM OUTCOMES ARE ASSESSED

| Program Outcomes | | Level | Proficiency assessed by |
|------------------|--|-------|-------------------------|
| PO1 | Knowledge in fundamentals of mathematics, science and engineering. | H | Assignments |
| PO2 | An ability to identify, formulate and solve problems in key areas of Aerodynamics, Structures, Propulsion, Flight Dynamics and Control, Design, Testing, Space and Missile Technologies and Aviation of Aeronautical Engineering discipline. | H | Assignments |
| PO3 | An ability to design and conduct experiments, analyze and interpret data related to various areas of Aeronautical Engineering. | S | -- |
| PO4 | An ability in conducting investigations to solve problems using research based knowledge and methods to provide logical conclusions. | H | Designing, Exercises |
| PO5 | Skills to use modern engineering and IT tools, software and equipment to analyze the problems in Aeronautical Engineering. | S | Designing |
| PO6 | Understanding of impact of engineering solutions on the society to assess health, safety, legal, and social issues in Aeronautical Engineering. | N | -- |
| PO7 | The impact of professional engineering solutions in environmental context and to be able to respond effectively to the needs of sustainable development. | N | -- |
| PO8 | The knowledge of Professional and ethical responsibilities. | N | Prototype Models |
| PO9 | An ability to work effectively as an individual and as a team member/leader in multidisciplinary areas. | S | -- |
| PO10 | An ability to critique writing samples (abstract, executive summary, project report), and oral presentations. | S | Document Preparation, |
| PO11 | Knowledge of management principles and apply these to manage projects in multidisciplinary environments. | N | Assignments |
| PO12 | The need of self education and ability to engage in life - long learning. | H | Assignments |

N = None

S = Supportive

H = Highly Related

VIII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED

| PROGRAM SPECIFIC OUTCOMES | | LEVEL | PROFICIENCY ASSESSED BY |
|---------------------------|---|-------|--------------------------|
| PSO 1 | Professional skills: Able to utilize the knowledge of aeronautical/aerospace engineering in innovative, dynamic and challenging environment for design and development of new products | H | Lectures and Assignments |
| PSO 2 | Problem solving skills: imparted through simulation language skills and general purpose CAE packages to solve practical, design and analysis problems of components to complete the challenge of airworthiness for flight vehicles | S | Tutorials |
| PSO 3 | Practical implementation and testing skills: Providing different types of in house and training and industry practice to fabricate and test and develop the products with more innovative technologies | H | projects |
| PSO 4 | Successful career and entrepreneurship: To prepare the students with broad aerospace knowledge to design and develop systems and subsystems of aerospace and allied systems and become technocrats | S | Seminars and Projects |

N-None

S-Supportive

H-Highly Related

IX. SYLLABUS

UNIT I

Review of Fluid Mechanics: Importance of Aerodynamics, Fundamental aerodynamics variables and dimensional analysis (statement of Buckingham π theorem.) leading to force & moment coefficient and dimensionless similarity such as Reynolds number, Mach number, incompressible flow, compressible flow and Mach number. Continuity & Momentum equations in differential form. Euler equation, viscosity, Navier-Stokes equation Reynolds as an order-of-magnitude measure of ratio of inertia forces to viscous forces.

UNIT II

Inviscid Incompressible flows: Large Reynolds number flows, Prandtl's Boundary Layer Hypothesis, viscous boundary layer flow and inviscid external flow. Justification of inviscid flow analysis. Angular Velocity, Vorticity and circulation, Kelvin Theorem and irrotational flow velocity potential, Stream function, Laplace equation, boundary condition at infinity and wall, Elementary flows and their combinations. Flow past circular cylinder non lifting case, lifting case & Magnus effect, the spinning tennis ball, D' Alembert's Paradox, Kutta Joukowski theorem - circular cylinder with vortex, airfoil as arbitrary cylinder with a sharp trailing edge, Kutta condition. Kelvin's circulation theorem & starting vortex, concept of small perturbation & thin airfoil

theory — linearization of the boundary condition, resolution of thin airfoil problem into & non lifting cases, their solutions by method of singularity distribution, the aerodynamic center, the center of pressure, load representation

UNIT III

Viscous Flow and Boundary Layer: Role of viscosity in fluid flow boundary layer growth along a flat plate and nearly flat surface, displacement thickness and patching of inviscid external flow to viscous boundary layer flow, laminar boundary layer, transition and turbulent boundary layer, skin friction drag by integration of tangential stress & pressure drag integration of normal stress, factors influencing boundary layer separation adverse pressure gradient and sharp bending / turning of surface-Real (Viscous) flow and variation of drag coefficient with Reynolds number for Circular cylinder. Real (viscous) flow and importance of skin friction drag for airfoils; Effect of transition and surface roughness on airfoils, N-S equation, Boundary layer approximation, Blasius solution for the flat plate problem; Definition of momentum thickness & derivation of Von Karman's momentum equation.

UNIT IV

Inviscid Flow over Wings & Panel Methods: Vortex filament statement of Helmholtz's vortex theorems, Biot-Savart Law, starting, bound & trailing vortices of wings, Lanchester's experiment, Prandtl's Lifting line theory - downwash and induced drag, Elliptic loading & wings of elliptic platforms, expression for induced drag, minimum induced drag for Elliptic platform. Source and vortex panel methods for airfoils. Replacement of an airfoil by a concentrated vortex at quarter - chord point, importance of three- quarter chord point for discretization, use of quarter chord and three- quarter chord points in vortex panel method for wings.

UNIT V

Applied aerodynamics and introduction to propellers: Critical Mach number & Drag Divergence, drag reduction and lift augmentation - Sweep, winglets, Flaps, slats and vortex generators. Propellers: Concept of slip stream with only axial velocity, Actuator disk theory due to Rankine & Froude power & thrust coefficients, why the propeller is twisted by blade element analysis blade angle, advance ratio and Torque coefficient, efficiency, how to read propeller chart.

TEXT BOOKS:

1. Anderson, J.D; ("Fundamental of Aerodynamics", 5th Edition, Mc Graw-Hill International Edition.
2. E. L. Houghton, P. W. Carpenter; "Aerodynamics for Engineering Students", 5th Edition, Elsevier.

REFERENCES:

1. L. J. Clancy, "Aerodynamics", Sterling book house.
2. Louis M. Milne-Thomson, "Theoretical Aerodynamics", Imported Edition, Dover Publications.

X. COURSE PLAN:

At the end of the course, the students are able to achieve the following course learning outcomes.

| Lecture No. | Course Learning Outcomes | Topics to be covered | Reference |
|-------------|--|--|-----------|
| 1 | Discuss Importance of Aerodynamics | Importance of Aerodynamics | T1.1 |
| 2 | Define Fundamental aerodynamics variables | Fundamental aerodynamics variables | T1.1 |
| 3 | Define Dimensional analysis (statement of Buckingham π theorem) leading to force & moment coefficient | Dimensional analysis (statement of Buckingham π theorem) leading to force & moment coefficient | T1.1 |
| 4 | Discuss Dimensionless similarity such as Reynolds number, Mach number | Dimensionless similarity such as Reynolds number, Mach number | T1.1 |
| 5 | Define Incompressible flow, compressible flow and Mach number | Incompressible flow, compressible flow and Mach number | T1.1 |
| 6 | Derive Continuity & Momentum equations in differential form | Continuity & Momentum equations in differential form | T2.2 |
| 7 | Derive Euler equation, viscosity | Euler equation, viscosity | T2.2 |
| 8 | Derive Navier-Stokes equation | Navier-Stokes equation | T2.2 |
| 9 | Discuss Reynolds as an order-of-magnitude measure of ratio of inertia forces to viscous forces | Reynolds as an order-of-magnitude measure of ratio of inertia forces to viscous forces | T2.2 |
| 10 | Discuss Large Reynolds number flows | Large Reynolds number flows | T1.17 |
| 11 | Discuss Prandtl's Boundary Layer Hypothesis | Prandtl's Boundary Layer Hypothesis | T1.17 |
| 12 | Analyze Viscous boundary layer flow and inviscid external flow | Viscous boundary layer flow and inviscid external flow | T1.17 |
| 13 | Justify of inviscid flow analysis | Justification of inviscid flow analysis | T1.17 |
| 14 | Derive Angular Velocity, Vorticity and circulation | Angular Velocity, Vorticity and circulation | T1.2 |
| 15 | Discuss Kelvin Theorem and irrotational flow | Kelvin Theorem and irrotational flow | T1.4 |
| 16 | Derive Velocity potential, Stream function | Velocity potential, Stream function | T1.2 |
| 17 | Derive Laplace equation | Laplace equation | T1.3 |
| 18 | Define Boundary condition at infinity and wall | Boundary condition at infinity and wall | T1.3 |
| 19 | Define Elementary flows and their combinations | Elementary flows and their combinations | T1.3 |
| 20 | Discuss Flow past circular cylinder - non lifting case | Flow past circular cylinder - non lifting case | T1.3 |

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|-------|---|--|-------|
| 21 | Define Lifting case & Magnus effect | Lifting case & Magnus effect | T1.3 |
| 22 | Analyze The spinning tennis ball | The spinning tennis ball | T1.3 |
| 23 | Discuss D' Alembert's Paradox | D' Alembert's Paradox | T1.3 |
| 24-25 | Discuss Kutta-Joukowski theorem - circular cylinder with vortex | Kutta-Joukowski theorem - circular cylinder with vortex | T1.3 |
| 26 | Discuss Airfoil as arbitrary cylinder with a sharp trailing edge | Airfoil as arbitrary cylinder with a sharp trailing edge | T1.3 |
| 27 | Derive Kutta condition | Kutta condition | T1.3 |
| 28-29 | Analyze Kelvin's circulation theorem & starting vortex | Kelvin's circulation theorem & starting vortex | T1.4 |
| 30 | Discuss Concept of small perturbation & thin airfoil theory | Concept of small perturbation & thin airfoil theory | T1.4 |
| 31 | Derive Linearization of the boundary condition | Linearization of the boundary condition | T1.4 |
| 32 | Resolve thin airfoil problem into & non lifting cases, their solutions by method of singularity distribution | Resolution of thin airfoil problem into & non lifting cases, their solutions by method of singularity distribution | T1.4 |
| 33 | Discuss The aerodynamic center, the center of pressure, load representation | The aerodynamic center, the center of pressure, load representation | T1.4 |
| 34 | Discuss Role of viscosity in fluid flow boundary layer growth along a flat plate and nearly flat surface | Role of viscosity in fluid flow boundary layer growth along a flat plate and nearly flat surface | T1.17 |
| 35 | Derive Displacement thickness and patching of inviscid external flow to viscous boundary layer flow | Displacement thickness and patching of inviscid external flow to viscous boundary layer flow | T1.17 |
| 36 | Discuss Laminar boundary layer, transition and turbulent boundary layer | Laminar boundary layer, transition and turbulent boundary layer | T1.17 |
| 37-38 | Derive Skin friction drag by integration of tangential stress & pressure drag integration of normal stress | Skin friction drag by integration of tangential stress & pressure drag integration of normal stress | T2.4 |
| 39 | Analyze Factors influencing boundary layer separation | Factors influencing boundary layer separation | T2.4 |
| 40 | Define Adverse pressure gradient and sharp bending / turning of surface | Adverse pressure gradient and sharp bending / turning of surface | T2.4 |
| 41 | Derive Real (Viscous) flow and variation of drag coefficient with Reynolds number for Circular cylinder | Real (Viscous) flow and variation of drag coefficient with Reynolds number for Circular cylinder | T2.4 |
| 42 | Derive Real (viscous) flow and importance of skin friction drag for airfoils | Real (viscous) flow and importance of skin friction drag for airfoils | T2.4 |
| 43 | Analyze Effect of transition and surface roughness on airfoils | Effect of transition and surface roughness on airfoils | T2.4 |
| 44 | Derive N-S equation | N-S equation | T2.4 |
| 45 | Derive Boundary layer approximation | Boundary layer approximation | T2.4 |
| 46 | Derive Blasius solution for the flat plate problem | Blasius solution for the flat plate problem | T2.4 |

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|-------|---|--|-------|
| 47 | Define of momentum thickness & derive of Von Karman's momentum equation | Definition of momentum thickness & derivation of Von Karman's momentum equation | T2.4 |
| 48 | Define Vortex filament statement of Helmholtz's vortex theorems | Vortex filament statement of Helmholtz's vortex theorems | T1.5 |
| 49-50 | Discuss Biot-Savart Law, starting, bound & trailing vortices of wings | Biot-Savart Law, starting, bound & trailing vortices of wings | T1.5 |
| 51 | Discuss Lanchester's experiment | Lanchester's experiment | T1.5 |
| 52 | Analyze Prandtl's lifting line theory - downwash and induced drag, (Bertin, p. 233) | Prandtl's lifting line theory - downwash and induced drag, (Bertin, p. 233) | T1.5 |
| 53 | Derive Elliptic loading & wings of elliptic platforms | Elliptic loading & wings of elliptic platforms | T1.5 |
| 54 | Derive Expression for induced drag, minimum induced drag for Elliptic platform | Expression for induced drag, minimum induced drag for Elliptic platform | T1.5 |
| 55 | Define Source and vortex panel methods for airfoils | Source and vortex panel methods for airfoils | T1.5 |
| 56-57 | Discuss Replacement of an airfoil by a concentrated vortex at quarter - chord point, importance of three- Quarter chord point for discretization, use of quarter chord and three- quarter chord points in vortex | Replacement of an airfoil by a concentrated vortex at quarter - chord point, importance of three- Quarter chord point for discretization, use of quarter chord and three- quarter chord points in vortex | T1.5 |
| 58 | Discuss Panel method for wings | Panel method for wings | R2.17 |
| 59 | Define Critical Mach number & Drag Divergence | Critical Mach number & Drag Divergence | R2.17 |
| 60 | Define Drag reduction | Drag reduction | R2.17 |
| 61 | Discuss Lift augmentation - Sweep, winglets, Flaps, slats and vortex generators Discuss Propellers: Concept of slip stream with only axial velocity | Lift augmentation - Sweep, winglets, Flaps, slats and vortex generators Propellers: Concept of slip stream with only axial velocity | R2.17 |
| 62 | Analyze Actuator disk theory due to Rankine & Froude | Actuator disk theory due to Rankine & Froude | R2.17 |
| 63 | Define Power & thrust coefficients | Power & thrust coefficients | R2.17 |
| 64 | Discuss why the propeller is twisted by blade element analysis blade angle | Why the propeller is twisted by blade element analysis blade angle | R2.17 |
| 65 | Define Advance ratio and Torque coefficient, efficiency | Advance ratio and Torque coefficient, efficiency | R2.17 |
| 66 | Discuss how to read propeller chart | How to read propeller chart? | T3.2 |

XI. MAPPING COURSE OBJECTIVES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES

| Course Objectives | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | | |
|-------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------------------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
| I | H | H | S | N | S | H | N | H | N | S | N | S | H | H | S | S |
| II | H | H | S | S | N | N | N | N | N | N | N | N | H | H | S | S |
| III | H | H | S | N | N | N | N | S | N | N | N | N | S | H | H | S |
| IV | H | H | N | N | N | N | N | S | N | N | N | S | H | H | S | S |
| V | H | H | N | N | N | N | N | N | N | N | N | S | H | H | N | S |
| VI | H | H | N | N | N | N | N | S | N | N | N | N | H | H | N | S |
| VII | H | H | N | N | N | N | N | N | N | N | N | N | H | H | N | S |

N -None

S-Supportive

H-Highly Related

XII. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

| Course Objectives | Program Outcomes | | | | | | | | | | | | Program Specific | | | |
|-------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------------------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
| 1 | H | S | S | S | S | H | N | S | N | S | N | S | H | S | N | S |
| 2 | S | H | S | S | S | S | N | H | N | S | N | S | S | H | N | S |
| 3 | S | S | S | S | S | H | N | S | N | S | N | S | H | S | N | S |
| 4 | S | S | S | S | S | S | N | S | N | S | N | S | S | H | N | S |
| 5 | H | S | N | N | N | N | N | N | N | N | N | S | H | H | N | S |
| 6 | H | N | N | S | N | N | N | N | N | N | N | S | S | S | N | S |
| 7 | S | N | N | H | N | N | N | N | N | N | N | N | H | H | H | S |
| 8 | S | H | N | N | N | N | N | N | N | N | N | N | S | H | H | S |
| 9 | N | N | H | N | N | N | N | N | N | S | N | N | H | S | S | S |
| 10 | H | N | N | N | N | N | N | N | N | S | N | N | S | H | H | S |

N-None

S-Supportive

H-Highly Related

Prepared by: Dr. A. Barai, Professor

HOD, AERONAUTICAL ENGINEERING