

INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous) Dundigal, Hyderabad -500 043

AERONAUTICAL ENGINEERING

COURSE DESCRIPTOR

Course Title	ANALYSIS	2.Tech V Core									
Course Code	AAE006										
Programme	B.Tech										
Semester	IV										
Course Type	Core										
Regulation	IARE - R16										
		Theory	Practical								
Course Structure	Lectures	Tutorials	Credits	Laboratory	Credits						
	3	1	4	3	2						
Chief Coordinator	Dr. Y B Sud	3 1 4 3 2 Dr. Y B Sudhir Sastry, Professor									
Course Faculty	Dr. Y B Sud	hir Sastry, Profes	sor								

I. COURSE OVERVIEW:

The primary objective of this course is to understand the different Aircraft structural component loads, and to equip the senior year aerospace engineering students with the relevant infrastructure to carry out the design of aircraft sub-structures like wings, fuselages, landing gears etc.

II. COURSE PRE-REQUISITES:

Level	Course Code	Semester	Prerequisites	Credits
UG	AHS007	Ι	Applied physics	4
UG	AME002	II	Engineering Mechanics	4
UG	AAE002	III	Theory of Structures	4

III. MARKSDISTRIBUTION:

Subject	SEE Examination	CIAExamination	Total Marks
Analysis of Aircraft Structures	70 Marks	30 Marks	100

IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

~	Chalk & Talk	~	Quiz	~	Assignments	×	MOOCs			
~	LCD / PPT	~	Seminars	×	Mini Project	×	Videos			
×	Open Ended Experiments									

V. EVALUATION METHODOLOGY:

The course will be evaluated for a total of 100 marks, with 30 marks for Continuous Internal Assessment (CIA) and 70 marks for Semester End Examination (SEE). Out of 30 marks allotted for CIA during the semester, marks are awarded by taking average of two CIA examinations or the marks scored in the make-up examination.

Semester End Examination (SEE): The SEE is conducted for 70 marks of 3 hours duration. The syllabus for the theory courses is divided into five units and each unit carries equal weightage in terms of marks distribution. The question paper pattern is as follows. Two full questions with "either" or "choice" will be drawn from each unit. Each question carries 14 marks. There could be a maximum of two sub divisions in a question.

The emphasis on the questions is broadly based on the following criteria:

50 %	To test the objectiveness of the concept.
50 %	To test the analytical skill of the concept OR to test the application skill of the concept.

Continuous Internal Assessment (CIA):

CIA is conducted for a total of 30 marks (Table 1), with 25 marks for Continuous Internal Examination (CIE), 05 marks for Quiz/ Alternative Assessment Tool (AAT).

Component	,	Total Manka		
Type of Assessment	CIE Exam	Total Marks		
CIA Marks	25	05	30	

Continuous Internal Examination (CIE):

Two CIE exams shall be conducted at the end of the 8th and 16th week of the semester respectively. The CIE exam is conducted for 25 marks of 2 hours duration consisting of two parts. Part–A shall have five compulsory questions of one mark each. In part–B, four out of five questions have to be answered where, each question carries 5 marks. Marks are awarded by taking average of marks scored in two CIE exams.

Quiz / Alternative Assessment Tool (AAT):

Two Quiz exams shall be online examination consisting of 25 multiple choice questions and are be answered by choosing the correct answer from a given set of choices (commonly four). Marks shall be awarded considering the average of two quizzes for every course. The AAT may include seminars, assignments, term paper, open ended experiments, five minutes video and MOOCs.

VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

	Program Outcomes (POs)	Strength	Proficiency assessed by
PO1	Engineering knowledge : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex	3	Presentation on real-world problems
	engineering problems.		
PO2	Problem analysis : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2	Seminar
PO3	Design/development of solutions : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	2	Assignment

3 = **High**; **2** = **Medium**; **1** = Low

VII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

Program Specific Outcomes (PSOs)	Strength	Proficiency assessed by
e	2	Assignments
*		
Problem solving skills: imparted through simulation	2	Assignments
language skills and general purpose CAE packages to solve		
practical, design and analysis problems of components to		
complete the challenge of airworthiness for flight vehicles		
Practical implementation and testing skills: Providing	2	Laboratory
different types of in house and training and industry		
practice to fabricate and test and develop the products with		
more innovative technologies		
Successful career and entrepreneurship: To prepare the	-	-
students with broad aerospace knowledge to design and		
develop systems and subsystems of aerospace and allied		
systems and become technocrats		
	 Professional skills: Able to utilize the knowledge of aeronautical/aerospace engineering in innovative, dynamic and challenging environment for design and development of new products Problem solving skills: imparted through simulation language skills and general purpose CAE packages to solve practical, design and analysis problems of components to complete the challenge of airworthiness for flight vehicles Practical implementation and testing skills: Providing different types of in house and training and industry practice to fabricate and test and develop the products with more innovative technologies Successful career and entrepreneurship: To prepare the students with broad aerospace knowledge to design and develop systems and subsystems of aerospace and allied 	Professional skills: Able to utilize the knowledge of aeronautical/aerospace engineering in innovative, dynamic and challenging environment for design and development of new products2Problem solving skills: imparted through simulation

3 = High; **2** = Medium; **1** = Low

VIII. COURSE OBJECTIVES (COs):

The co	urse should enable the students to:
Ι	Understand the aircraft structural components and its behavior under different loading conditions
II	Obtain knowledge in plate buckling and structural instability of stiffened panels for airframe structural analysis.
III	Explain the thin walled section and structural idealization of panels and differentiate from the type of loads carried.
IV	Solve for stresses and deflection in aircraft structures like fuselage, wing and landing gear.

IX. COURSE LEARNING OUTCOMES (CLOs):

CLO Code	CLO's	At the end of the course, the student will have the ability to:	PO's Mapped	Strength of Mapping
CAAE006.01	CLO 1	Discuss the Aircraft Structural components, various	PO 1	3
		functions of the components and airframe loads acting		
		on it.		
CAAE006.02	CLO 2	Discuss different types of structural joints and the	PO 1	3
		effect of Aircraft inertia loads, Symmetricmaneuver		
		loads, gust loads on the joints.		
CAAE006.03	CLO 3	Differentiate Monocoque and semi monocoque	PO 1	3
		structures and analyze stresses in thin and thick shells.		
CAAE006.04	CLO 4	Explain energy principles and its application in the	PO 2	2
		analysis of structural components of Aircraft.		
CAAE006.05	CLO 5	Explain the Theory of thin plates and Analyze thin	PO 1	3
		rectangular plates subject to bending, twisting,		
		distributed transverse load, combined bending and in-		
		plane loading.		
CAAE006.06	CLO 6	Describe Buckling phenomena of thin plates and	PO 1,	2
		derive Elastic, inelastic, experimental determination	PO 2	
		of critical load for a flat plate.		
CAAE006.07	CLO 7	Calculate the local instability, instability of stiffened	PO 2	1
	020 /	panels, failure stresses in plates and stiffened panels.	102	-
CAAE006.08	CLO 8	Discuss critical buckling load for flat plate with	PO 2	1
	020 0	various loading and end conditions	102	-
CAAE006.09	CLO 9	Solve for bending and shear stresses of symmetric and	PO 2	2
	010)	un-symmetric beams under loading conditions	102	-
CAAE006.10	CLO 10	-	PO 2	2
C/11/12/000.10	CLO IO	various approaches	102	2
CAAE006.11	CLO 11	Calculate the shear stresses and shear flow	PO 1	3
C/1112000.11	CLO II	distribution of thin walled sections subjected to shear	101	5
		loads.		
CAAE006.12	CLO 12		PO 1	3
CAAL000.12	CLO 12	Warping associated with Bredt-Batho shear flow	101	5
		theory of beams.		
CAAE006 12	$CI \cap 12$	•	PO 1	2
		Explain the theory of Structural idealization		3
CAAE006.14	CLO 14	1 1 5	PO 1, PO 2	3
<u><u>a</u> + + <u>F</u> = 0 < 4 f = 1</u>	GL 0. 1.	beams under bending, shear, torsion.		
CAAE006.15	CLO 15		PO 3	2
<u></u>	<u> </u>	sections subjected to bending.		
CAAE006.16	CLO 16		PO 2	2
		sections subjected to, shear and torsion.		
CAAE006.17	CLO 17		PO 2	3
		sections subjected to bending		
CAAE006.18	CLO 18	5	PO 2	2
		sections subjected to shear and torsion.		
G + + E + + + + + + + + + + + + + + + + + + +	CLO 19		PO 3	3
CAAE006.19		1 1 1 1 1 1		
CAAE006.19		subjected to transverse and shear loads.		
CAAE006.19 CAAE006.20	CLO 20		PO 3	3
	CLO 20	-	PO 3	3

^{3 =} High; 2 = Medium; 1 = Low

X. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Learning				P	rogra	m Ou	itcom	es (Po	Os)						Species (PSC	
Outcomes (CLOs)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CLO 1	3												2			
CLO 2	3												2			
CLO 3	3															
CLO 4		2														
CLO 5	3													2	2	
CLO 6	3	3													2	
CLO 7		1												2		
CLO 8		1														
CLO 9		2														
CLO 10		2														
CLO 11	3													2		
CLO 12	3															
CLO 13	3															
CLO 14	3	3														
CLO 15			2													
CLO 16		2														
CLO 17		3														
CLO 18		2														
CLO 19			3											2		
CLO 20			3											2		

3 = High; 2 = Medium; 1 = Low

XI. ASSESSMENT METHODOLOGIES-DIRECT

CIE Exams	PO 1, PO2, PO3	SEE Exams	PO 1, PO2, PO3	Assignments	PO 3	Seminars	PO 2
Laboratory Practices	PO 3	Student Viva	-	Mini Project	-	Certification	-
Term Paper	-						

XII. ASSESSMENT METHODOLOGIES-INDIRECT

~	Early Semester Feedback	~	End Semester OBE Feedback
×	Assessment of Mini Projects by Experts		

XIII. SYLLABUS

UNIT-I INTRODUCTION TO AIRCRAFT STRUCTURAL COMPONENTS AND ENERGY METHODS

Aircraft Structural components and loads, functions of structural components, airframe loads; Types of structural joints, type of loads on structural joints; Aircraft inertia loads; Symmetric manoeuvre loads, gust loads. Monocoque and semi monocoque structures, stress in thin and thick shells; Introductions to energy principles, castiglianos theorems, max wells reciprocal theorem, unit load method, Rayleigh Ritz method, total potential energy method, flexibility method.

UNIT-II THIN PLATE THEORY, STRUCTURAL INSTABILITY

Analysis of thin rectangular plates subject to bending, twisting, distributed transverse load, combined bending and in-plane loading: Thin plates having small initial curvature, energy methods of analysis. Buckling of thin plates: Elastic, inelastic, experimental determination of critical load for a flat plate, local instability, instability of stiffened panels, failure stresses in plates and stiffened panels. Tension field beams- complete diagonal tension, incomplete diagonal tension, post buckling behavior.

UNIT-III BENDING, SHEAR AND TORSION OF THIN WALLED BEAMS

Unsymmetrical bending: Resolution of bending moments, direct stress distribution, position of neutral axis; Deflections due to bending: Approximations for thin walled sections, temperature effects;

Shear loaded thin walled beams: General stress, strain and displacement relationships, direct stress and shear flow system, shear centre, twist and warping.

Torsion of beams of closed section: Displacements associated with Bredt-Batho shear flow; Torsion of open section beams; Warping of cross section, conditions for zero warping; Bending, shear, torsion of combined open and closed section beams.

UNIT-IV STRUCTURAL IDEALIZATION

Structural idealization: Principal assumptions, idealization of panel, effect on the analysis of thin walled beams under bending, shear, torsion loading- application to determining deflection of open and closed section beams. Fuselage frames - bending, shear and torsion.

UNIT-V ANALYSIS OF FUSELAGE, WING AND LANDING GEAR

Wing spar and box beams, tapered wing spar, open and closed sections beams, beams having variable stringer areas; wings – three boom shell in bending, torsion and shear, tapered wings, deflections, cutouts in wings; Cutouts in fuselages; Fuselage frame and wing rib; principle of stiffener, web constructions. Landing gear and types; Analysis of landing gear.

TEXT BOOKS:

- 1. T. H. G. Megson, "Aircraft Structures", Butterworth-Heinemann Ltd, 5th Edition, 2012.
- 2. E. H. Bruhn, "Analysis and Design of Flight vehicles Structures", Tri-state off set company, USA, 4th Edition, 1965.

REFERENCES:

- B. K. Donaldson, "Analysis of Aircraft Structures An Introduction", McGraw Hill, 3rd Edition, 1993.
- 2. S. Timoshenko, "Strength of Materials", Volumes I and II, Princeton D. Von Nostrand Co., Reprint, 1977.

XIV. COURSE PLAN:

The course plan is meant as a guideline. Probably there may be changes.

Lecture No	Topics to be covered	Course Learning Outcomes (CLOs)	Reference
1-3	Aircraft Structural components and loads.	CLO 1	T1:12.1
4-6	Functions of structural components, airframe loads.	CLO 1	T1:12.2
7-8	Types of structural joints, typeof loads on structural joints; Aircraft inertia loads.	CLO 2	T1:12.3
9-11	Symmetric maneuver loads, gust loads. Monocoque and semi monocoque structures, stress in thin and thick shells.	CLO 2, CLO 3	T1:14.2 R2:IV.25
12-14	Introductions to energy principles, castiglianos theorems, max wells reciprocal theorem, unit load method.	CLO 4	T1:5.5 T1:5.10
15-17	Rayleigh Ritz method, total potential energy method, flexibility method.	CLO 4	T1:5.6 T2:15.2
18-20	Analysis of thin rectangular plates subject to bending, twisting, distributed transverse load, combined bending and in-plane loading.	CLO 5	T2:C5.6 R1:22.5
21-23	Thin plates having small initial curvature, energy methods of analysis. Buckling of thin plates: Elastic, inelastic, experimental determination of critical load for a flat plate.	CLO 6	T1:9.1 R1:22.6
24-26	Local instability, instability of stiffened panels, failure stresses in plates and stiffened panels. Tension field beams- complete diagonal tension, incomplete diagonal tension, post buckling behavior.	CLO 7, CLO 8	T2:A18.20 T2:C11.1
27-30	Unsymmetrical bending: Resolution of bending moments, direct stress distribution, position of neutral axis.	CLO 9	T1:16.1
31-33	Deflections due to bending: Approximations for thin walled sections, temperature effects.	CLO 10	T1:16.6
34-37	Shear loaded thin walled beams: General stress, strain and displacement relationships, direct stress and shear flow system, shear centre, twist and warping.	CLO 11	T1:17.1
38-39	Torsion of beams of closed section: Displacements associated with Bredt-Batho shear flow; Torsion of open section beams.	CLO 12	T2:A6.4 R2:X.62
40	Warping of cross section, conditions for zero warping; Bending, shear, torsion of combined open and closed section beams.	CLO 12	T1:18.1.2
41	Structural idealization, Principal assumptions.	CLO 13	T1:20.1
42-44	Idealization of panel, effect on the analysis of thin walled beams under bending, shear, torsion loading.	CLO 14, CLO 15	T1:20.2
45-47	Application to determining deflection of open and closed section beams.	CLO 16	T1:16.3
48-50	Fuselage frames - bending, shear and torsion.	CLO 17, CLO 18	T1:24.2
51-53	Wing spar and box beams.	CLO 20	T2:A22.5
54-56	Open and closed sections beams, beams having variable stringer areas.	CLO 19	T1:27.1
57-59	Wings – three boom shell in bending, torsion and shear, tapered wings, deflections, cutouts in wings.	CLO 20	T1:23.8 T2:A19.14

Lecture No	Topics to be covered	Course Learning Outcomes (CLOs)	Reference
60	Cutouts in fuselages; Fuselage frame and wing rib; principle of stiffener, web constructions. Landing gear and types; Analysis of landing gear.	CLO 20	T1:22.4 T2:A5.18

XV. GAPS IN THE SYLLABUS - TO MEET INDUSTRY / PROFESSION REQUIREMENTS:

S No	Description	Proposed actions	Relevance with POs	Relevance with PSOs
1	Broad knowledge of engineering materials and material properties	Seminars / Guest Lectures/ NPTEL	PO 1	PSO 1
2	Practical Exposure about the stress deflections and stability of elements	Seminars / Guest Lectures / NPTEL	PO 3	PSO 3

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HOD, AE