INSTITUTE OF AERONAUTICAL ENGINEERING
(Autonomous)
Dundigal, Hyderabad - 500043

## AERONAUTICAL ENGINEERING

## COURSE DESCRIPTION FORM

| Course Title | AIR TRANSPORTATION SYSTEMS |  |  |
| :--- | :--- | :--- | :--- |
| Course Code | A52110 |  |  |
| Regulation | R15-JNTUH |  |  |
| Course Structure | Lectures | Tutorials | Practical's |
|  | Credits |  |  |
| Course Coordinator | 4 | - | - |
| M.Mary Thraza, Assistant Professor | 4 |  |  |
| Team of Instructors | R.Suresh Kumar, Assistant Professor, Mary Thraza, Assistant Professor |  |  |

## I. COURSE OVERVIEW

Study key issues, concepts and developments in the aviation industry, and improve your understanding of a range of specialized subjects and global best practices. Learn how aviation business planning interrelates with current regulatory and evolving state policy issues. Evaluate current air transport economic issues and the industry value chain, and learn how to apply your air transport economic knowledge in the workplace. Some prior industry experience is useful to fully understand course content, although sessions are accessible to new industry professionals.
II. PREREQUISITE(S)

| Level | Credits | Periods | Prerequisite |
| :---: | :---: | :---: | :---: |
| UG | 4 | 4 | Basic Concepts Of Aviation Management |

## III. MARKS DISTRIBUTION

| Sessional Marks | University End Exam Marks | Total Marks |
| :---: | :---: | :---: |
| Mid Semester Test <br> There shall be two midterm examinations. Each midterm examination consists of subjective type and objective type tests. <br> The subjective test is for 10 marks of 60 minutes duration. Subjective test of shall contain 4 questions; the student has to answer 2 questions, each carrying 5 marks. The objective type test is for 10 marks of 20 minutes duration. It consists of 10 Multiple choice and 10 objective type questions, the student has to answer all the questions and each carries half mark. <br> First midterm examination shall be conducted for the first two and half units of syllabus and second midterm examination shall be conducted for the remaining portion. <br> Assignment <br> Five marks are marked for assignments. There shall be two assignments in every theory course. Marks shall be awarded considering the average of two assignments in each course | 75 | 100 |

## IV. EVALUATION SCHEME

| S No | Component | Duration | Marks |
| :---: | :--- | :---: | :---: |
| 1 | I Mid examination | 80 minutes | 20 |
| 2 | I Assignment | -- | 05 |
| 3 | II Mid examination | 80 minutes | 20 |
| 4 | II Assignment | -- | 05 |
| 5 | External examination | 3 hours | 75 |

## V. COURSE OBJECTIVES:

I. Explain how aviation players usually act and compete in different market structures (monopolies and oligopolies)
II. Learn tools and methods to design, plan, and analyze air transportation systems,
III. Understand the technology and basic performance of aircraft as they operate in the air transport system,
IV. Understand the operating principles of Air Traffic Control (ATC) and the future of the National Airspace System (NAS),
V. Provide a foundation of airline operations research,
VI. Understand the principle of operation of large-scale airspace and airfield simulation models and their application in NAS studies.

## VI. COURSE OUTCOMES

At the end of the course the students are able to:

1. Describe airport layout incorporating its different features
2. Explain construction of runway and taxiway and aprons as per geometric design for all parameters.
3. Describe desire quality in construction of runway
4. Define the requirements of terminal area as per drawing and design
5. Describe the visual aids for air traffic control system.
6. Explain various elements of Heliports and its planning aspects
7. Explain Air Traffic Services
8. Describe the history and development of Air Traffic Services (ATS);
9. Explain the airway structure and aids to navigation
10. Explain air traffic rules and procedures;
11. Explain radio and radio navigation, including radar and radar facilities, and Instrument Landing systems
12. Explain program is designed to help you enhance your knowledge of your key duties, responsibilities and potential liabilities in the area of Air Law and Air Transport Management
VII. HOW PROGRAM OUTCOMES ARE ASSESSED

| Program outcomes | Level | Proficiency <br> assessed by |  |
| :---: | :--- | :---: | :---: |
| PO1 | General knowledge: An ability to apply the knowledge of mathematics, <br> science and Engineering for solving multifaceted issues of Aeronautical <br> Engineering | H | Assignments, <br> Tutorials |
| $\mathbf{P O 2}$ | Problem Analysis: An ability to communicate effectively and to prepare <br> formal technical plans leading to solutions and detailed reports for <br> Aeronautical systems | S | Assignments |
| $\mathbf{P O 3}$ | Design/Development of solutions: To develop Broad theoretical knowledge <br> in Aeronautical Engineering and learn the methods of applying them to <br> identify, formulate and solve practical problems involving Aerodynamics | H | Mini Projects |
| $\mathbf{P O 4}$ | Conduct investigations of complex problems: An ability to apply the <br> techniques of using appropriate technologies to investigate, analyze, design, <br> simulate and/or fabricate/commission complete systems involving complex <br> aerodynamics flow situations. | H | Projects |


| PO5 | Modern tool usage: An ability to model real life problems using different <br> hardware and software platforms, both offline and real-time with the help of <br> various tools along with upgraded versions. | S | Mini Projects |
| :---: | :--- | :---: | :---: |
| PO6 | The engineer and society: An Ability to design and fabricate modules, <br> control systems and relevant processes to meet desired performance needs, <br> within realistic constraints for social needs | -- | -- |
| PO7 | Environment and sustainability: An ability To estimate the feasibility, <br> applicability, optimality and future scope of power networks and apparatus for <br> design of eco-friendly with sustainability | -- | -- |
| PO8 | Ethics: To Possess an appreciation of professional, societal, environmental <br> and ethical issues and proper use of renewable resources | S | -- |
| PO9 | Individual and team work: An Ability to design schemes involving signal <br> sensing and processing leading to decision making for real time Aeronautical <br> systems and processes at individual and team levels. | -- | -- |
| PO10 | Communication: an Ability to work in a team and comprehend his/her scope <br> of work, deliverables, issues and be able to communicate both in verbal, <br> written for effective technical presentation | S | Tutorials |
| PO11 | Project management and finance: To be familiar with project management <br> problems and basic financial principles for a multi-disciplinary work | S | Projects |
| PO12 | Life-long learning: An ability to align with and upgrade to higher learning <br> and research activities along with engaging in life-long learning. | H | Projects |
| S Supportive | H | Highly Related |  |

S - Supportive
H - Highly Related
VIII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED

| Program Specific Outcomes | Level | Proficiency <br> assessed by |  |
| :--- | :--- | :---: | :---: |
| PSO1 | Professional skills: Able to utilize the knowledge of aeronautical/aerospace <br> engineering in innovative, dynamic and challenging environment for design <br> and development of new products | H | Lectures, <br> Assignments |
| PSO2 | Problem solving skills: imparted through simulation language skills and <br> general purpose CAE packages to solve practical, design and analysis <br> problems of components to complete the challenge of airworthiness for flight <br> vehicles | S | Tutorials |
| PSO3 | Practical implementation and testing skills: Providing different types of in <br> house and training and industry practice to fabricate and test and develop the <br> products with more innovative technologies | S | Seminars and <br> Projects |
| PSO4 | Successful career and entrepreneurship: To prepare the students with broad <br> aerospace knowledge to design and develop systems and subsystems of <br> aerospace and allied systems and become technocrats | H | Lectures, <br> Assignments |
| S-Supportive | H-Highly Related |  |  |

Supportive

## H - Highly Related

## IX. SYLLABUS

## UNIT - I

## AVIATION INDUSTRY AND ITS REGULATORY ENVIRONMENT

Introduction, history of aviation- evolution, development, growth, challenges. Aerospace industry, air transportation industry- economic impact- types and causes. Airline Industry-structure and economic characteristics. The breadth of regulation- ICAO, IATA, national authorities (DGCA, FAA). Safety regulations- risk assessment- human factors and safety, security regulations, environmental regulations.

## UNIT- II

## AIRSPACE

Categories of airspace- separation minima, airspace sectors- capacity, demand and delay. Evolution of air traffic control system- procedural ATC system, procedural ATC with radar assistance, first generation 'automated' ATC system, current generation radar and computer-based ATC systems.

Aerodrome air traffic control equipment and operation - ICAO future air-navigation systems (FANS). Air-navigation service providers as businesses. Communication, navigation and surveillance systems(CNSS). Radio communications-VHF,HF,ACARS,SSR,ADS, NAVIGATION -NDB,VOR,DME,area-navigation systems(R-nav),ILS,MLS,GPS,INS.

## UNIT- III

## AIRCRAFT

Costs- project cash-flow, aircraft price. Compatibility with the operational infrastructure. Direct and indirect operating costs. Balancing efficiency and effectiveness- payload-range, fuel efficiency, technical contribution to performance, operating speed and altitude, aircraft field length performance. typical operating costs. Effectiveness- wake-vortices, cabin dimensions, flight deck.

## UNIT- IV

## AIRPORTS

Setting up an airport- airport demand, airport siting, runway characteristics- length, declared distances, aerodrome areas, obstacle safeguarding. Runway capacity- evaluating runway capacitysustainable runway capacity. Runway pavement length, Manoeuvring area- airfield lighting, aprons, Passenger terminals-terminal sizing and configuration. Airport demand, capacity and delay. .

## UNIT- V

## AIRLINES

Setting up an airline- modern airline objectives. Route selection and development, airline fleet planning, annual utilization and aircraft size, seating arrangements. Indirect operating costs. Aircraftbuy or lease. Revenue generation, Computerized reservation systems, yield management. Integrating service quality into the revenue-generation process. Marketing the seats. Airline scheduling. Evaluating success- financial viability, regulatory compliance, efficient use of resources, effective service.

## TEXT BOOKS:

1. Hirst, M., "The Air Transport System", Woodhead Publishing Ltd, Cambridge, England, 2008.

## REFERENCES:

1. Wensven, J.G., "Air Transportation: A Management Perspective", Ashgate, 2007.
2. Belobaba, P., Odoni, A. and Barnhart, C., "Global Airline Industry", Wiley, 2009.
3. M. Bazargan, M., "Airline Operations and Scheduling", Ashgate, 2004.
4. Nolan, M.S., "Fundamentals of Air Traffic Control", $4^{\text {th }}$ edn., Thomson Learning, 2004.
5. Wells, A. and Young, S., "Airport Planning and Management", $5^{\text {th }}$ edn., McGraw-Hill, 1986.

## X. COURSE PLAN:

The course plan is meant as a guideline. There may probably be changes.

| Lecture <br> No | Course Learning Outcomes | Topics to be covered | Reference |
| :---: | :--- | :--- | :---: |
| $1-2$ | Describe the history of aviation | Introduction history of aviation | $\mathrm{T}: 1$ |
| $2-3$ | What is history of aviation- evolution, | History of aviation- evolution. | $\mathrm{T}: 1$ |
| $3-4$ | Write about the Development, growth, | Development, growth. | $\mathrm{T}: 1$ |
| $4-5$ | What are the challenges of aviation industry | Challenges | $\mathrm{T}: 1$ |
| $5-6$ | Describe Aerospace industry | Aerospace industry | $\mathrm{T}: 1$ |


| 6-7 | What air transportation industry | Air transportation industry | T:1 |
| :---: | :---: | :---: | :---: |
| 7-8 | What is the economic impact- types and causes. | Economic impact- types and causes. | T:1 |
| 8-9 | Discuss Airline Industry-structure and economic characteristics. | Airline Industry-structure and economic characteristics. | T:1 |
| 9-10 | Discuss Aerospace industry, air transportation industry | Aerospace industry, air transportation industry | T:1 |
| 10-11 | Explain economic impact- types and causes. | Economic impact- types and causes. | T:1 |
| 11-12 | Discuss Aerospace industry, | Aerospace industry, | T:1 |
| 12-13 | Evaluate air transportation industry- | Air transportation industry- | T:1 |
| 13-14 | Define Analyze economic impact- types anc causes. | Economic impact- types and causes. | T:1 |
| 14-15 | Discuss Airline Industry | Airline Industry | T:1 |
| 15-16 | Discuss the structure and economic characteristics. | Structure <br> characteristics. and economi | T:1 |
| 16-17 | Describe the breadth of regulation | The breadth of regulation | T:1 |
| 17-18 | Define ICAO IATA national authorities DGCA | ICAO IATA national authoritie DGCA | T:1 |
| 18-19 | Understand FAA Safety regulations risk assessment- human factors safety, security regulations | FAA Safety regulations ris assessment- human factors safety security regulations | T:1 |
| 19-20 | Explain Environmental regulations. Environmental regulations. Safety regulations | Environmental regulations <br> Environmental regulations. Safet <br> regulations  | T:1 |
| 20-21 | Understand Categories of airspace separation Minima, airspace sectors | AIRSPACE Categories of airspac separation Minima, airspace sectors | T:1 |
| 21-22 | What are capacity, demand and delay. | Capacity, demand and delay. | T:1 |
| 22-23 | Explain Evolution of air traffic control system procedural ATC system, | Evolution of air traffic contro system procedural ATC system, | T:1 |
| 23-24 | Explain the procedural ATC with radar assistance, | Procedural ATC with rada assistance, . | T:1 |
| 24-25 | Explain first generation automated' | First generation automated’ | T:1 |
| 25-26 | Define ATC system current generation rada | ATC system current generation rada | T:1 |
| 27-28 | Explain computer-based ATC systems, Aerodrome air traffic control equipment | Computer-based ATC systems  <br> Aerodrome air traffic contr <br> equipment    | T:1 |
| 28-29 | Define (FANS). Air-navigation service | (FANS). Air-navigation servic | T:1 |


|  | providers as businesses | providers as businesses |  |
| :---: | :---: | :---: | :---: |
| 29-30 | Define Communication, Navigation and surveillance systems(CNSS) | Communication, $\quad$ Navigation an <br> surveillance systems(CNSS) | T:1 |
| 30-31 | Define And Describe Radio communications-VHF, <br> HF,ACARS,SSR,ADS,NDB,VOR,DME | Radio communications - VHF, HF ACARS, SSR, ADS,NDB, VOR DME | T:1 |
| 31-32 | Describe area-navigation systems(R-nav) | Area-navigation systems(R-nav) | T:1 |
| 32-33 | Define ILS,MLS,GPS,INS | ILS,MLS,GPS,INS | T:1 |
| 33-34 | Explain Costs- project cash-flow, aircraft price. Compatibility | AIRCRAFT Costs- project cashflow, aircraft price. Compatibility | T:1 |
| 34-35 | Explain the concept of the operational infrastructure. | The operational infrastructure. | T:1 |
| 35-36 | Describe the Direct and indirect operating costs | Direct and indirect operating costs | T:1 |
| 36-37 | Define Balancing efficiency and effectiveness- payload-range | Balancing efficiency <br> effectiveness- payload-range$\quad$ an | T:1 |
| 37-38 | Remember fuel efficiency, technical contribution to performance, | Fuel efficiency, technica contribution to performance, | T:1 |
| 38-39 | Understand the operating speed and altitude, aircraft field length performance | Operating speed and altitude, aircra field length performance | T:1 |
| 39-40 | Write the typical operating costs. Effectiveness- wake-vortices, | Typical operating Effectiveness- wake-vortices, cost | T:1 |
| 40-41 | Evaluate cabin dimensions, flight deck | Cabin dimensions, flight deck | T:1 |
| 41-42 | Discuss Setting up an airport airport demand, | AIRPORTS <br> Setting up an airport- airport demand, | T:1 |
| 43-44 | Discuss the airport sitting, runway characteristics-length, declared distances | Airport sitting, runway <br> characteristics-length,  <br> distances $\quad$declared | T:1 |
| 44-45 | Remember aerodrome areas, obstacle safeguarding. | Aerodrome areas, obstacle safeguarding. | T:1 |
| 45-46 | What is Runway capacity-evaluating runway capacity- | Runway capacity-evaluating runway capacity- | T:1 |
| 46-47 | What is sustainable runway capacity | Sustainable runway capacity | T:1 |
| 47-48 | What Runway pavement length, Maneuvering area- airfield lighting | Runway pavement length <br> Maneuvering area- airfield lighting | T:1 |


| 48-49 | Define aprons, Passenger terminalsterminal sizing and configuration. | Aprons, Passenger $\quad$ terminals <br> terminal sizing and configuration. | $\mathrm{T}: 1$ |
| :---: | :---: | :---: | :---: |
| 49-50 | Define Airport demand, capacity and delay. | Airport demand, capacity and delay. | $\mathrm{T}: 1$ |
| 50-51 | Define Setting up an airline modern airline objectives. | AIRLINES: <br> Setting up an airline modern airline objectives. | $\mathrm{T}: 1$ |
| 51-52 | Explain Route selection and development, airline fleet planning, | Route selection and development, airline fleet planning, | $\mathrm{T}: 1$ |
| 52-53 | Define Annual utilization and aircraft size, seating arrangements. | Annual utilization and aircraft size seating arrangements. | $\mathrm{T}: 1$ |
| 53-54 | Explain Indirect operating costs. | Indirect operating costs. | $\mathrm{T}: 1$ |
| 54-55 | Explain Aircraft- buy or lease. Revenue generation | Aircraft- buy or lease. Revenu generation | $\mathrm{T}: 1$ |
| 55-56 | Remember Computerized reservation systems | Computerized reservation systems | $\mathrm{T}: 1$ |
| 56-57 | Explain yield management | Yield management | $\mathrm{T}: 1$ |
| 58-59 | Explain Integrating service quality into the revenue- | Integrating service quality into th revenue- | $\mathrm{T}: 1$ |
| 59-60 | Explain generation process. | Generation process. | $\mathrm{T}: 1$ |
| 60-61 | Explain Marketing the seats | Marketing the seats | T:1 |
| 61-62 | Explain Airline scheduling | Airline scheduling | $\mathrm{T}: 1$ |
| 62-63 | Explain Evaluating success. | Evaluating success. | $\mathrm{T}: 1$ |
| 63-64 | Explain financial viability | Financial viability | $\mathrm{T}: 1$ |
| 64-65 | Describe regulatory compliance, | Regulatory compliance, | $\mathrm{T}: 1$ |
| 65-66 | Explain efficient use of resources, effective service | Efficient use of resources, effectiv service | $\mathrm{T}: 1$ |
| 66-67 | Describe the efficient use of resources, effective service | Efficient use of resources, effectiv service | $\mathrm{T}: 1$ |
| 67-68 | Analyze the Integrating service quality into the revenue- | Integrating service quality into th revenue- | $\mathrm{T}: 1$ |
| 68-69 | What is the efficient use of resources, effective service | Efficient use of resources, effectiv service | $\mathrm{T}: 1$ |
| 69-70 | Describe the efficient use of resources, effective service | Efficient use of resources, effectiv service | $\mathrm{T}: 1$ |
| 70-71 | Describe the Route selection and development, airline fleet planning | Route selection and developmen airline fleet planning | $\mathrm{T}: 1$ |


| $71-72$ | Describe the Route selection and <br> development, airline fleet planning | Route selection and developmen <br> airline fleet planning | $\mathrm{T}: 1$ |
| :--- | :--- | :--- | :---: |

XI. MAPPING COURSE OBJECTIVES LEADING TO THE ACHIEVEMENT OF THE PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES

| Course | Program Outcomes |  |  |  |  |  |  |  |  |  |  |  | Program Specific Outcomes |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objectives | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | P011 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
| I |  | H | S |  |  |  |  |  |  | S |  |  |  |  | H | S |
| II | H | S |  |  |  |  |  |  |  |  |  |  |  |  | S |  |
| III |  |  |  | S | H |  |  |  |  |  |  | H | H |  |  |  |
| IV | H | H |  |  |  |  |  |  |  |  |  |  | S |  |  | H |
| V |  |  |  |  |  |  |  |  |  |  |  |  |  | H |  |  |
| VI |  |  | H | S | S |  |  |  |  | S | H | S |  | S | S | S |

S - Supportive
H-Highly related

## XII. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES

| Course Outcomes | Program Outcomes |  |  |  |  |  |  |  |  |  |  |  | Program Specific Outcomes |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | P01 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
| 1 |  | H |  | S | H |  |  |  |  |  |  | H |  | H |  |  |
| 2 |  |  |  |  |  |  |  |  | S |  |  |  |  |  |  |  |
| 3 | S |  |  |  |  |  |  |  |  |  |  |  | S |  | S | H |
| 4 |  |  | S |  |  |  |  |  |  |  |  |  | H |  |  |  |
| 5 |  | H |  | H |  |  |  |  |  |  |  |  |  | H |  |  |
| 6 |  |  | S |  |  |  |  |  |  |  |  |  | H |  | S |  |
| 7 |  | S |  |  | H |  |  |  |  |  |  |  |  |  |  | H |
| 8 | H |  |  | S |  |  |  |  | H |  |  | S |  |  |  |  |
| 9 | H |  |  |  |  |  |  |  | S |  |  | H |  |  |  |  |

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H - Highly related
Prepared by: M Mary Thraza, Assistant Professor R Suresh Kumar, Assistant Professor

