

## ENGLISH

<b>I Semester: ECE/EEE/CE II Semester: AE/CSE/IT/ME</b>								
Course Code	Category	Hours / Week			Credits	Maximum Marks		
AHSB01	Foundation	L	T	P	C	CIA	SEE	Total
		2	-	-	2	30	70	100
<b>Contact Classes: 45</b>		<b>Tutorial Classes: Nil</b>		<b>Practical Classes: Nil</b>			<b>Total Classes: 45</b>	
<p><b>COURSE OBJECTIVES:</b>  <b>The course should enable the students to:</b>            I. Communicate in an intelligible English accent and pronunciation.            II. Use the four language skills i.e., Listening, Speaking, Reading and Writing effectively.            III. Develop the art of writing accurate English with correct spelling, grammar and punctuation</p> <p><b>COURSE OUTCOMES (COs):</b></p> <p>CO 1: Develop the ability to listen effectively in order to analyze the language used in descriptions and narrations.            CO 2: Ability to comprehend speaking skills for different purposes with special emphasis on intensive listening.            CO 3: Infer the importance of grammar and vocabulary in writing as an essential ability in the real-time situations            CO 4: Understand the importance of critical reading to get information from the context with the help of root words and contextual clues.            CO 5: Recognize the importance of written communication for the future correspondence throw out the career of the students.</p> <p><b>COURSE LEARNING OUTCOMES (CLOs):</b></p> <ol style="list-style-type: none"> <li>1. Understand the value of English as an international language and try to improve the knowledge regarding language skills and elements to be perfect in their usage.</li> <li>2. Develop the ability to listen effectively in order to analyze the language used in descriptions and narrations.</li> <li>3. Paraphrase listening skills for different purposes with special emphasis on intensive listening.</li> <li>4. Interpret how to contextualize the use of language for different purposes.</li> <li>5. Ability to comprehend speaking skills for different purposes with special emphasis on intensive listening.</li> <li>6. Express fluently without any grammatical mistakes and also give presentations with proper modulation.</li> <li>7. Translate the importance of critical reading to get information from the context with the help of root words and contextual clues.</li> <li>8. Grasp the importance of reading skills for focused and selective information at various levels of professional career</li> <li>9. Summarize the topic to write different types of argumentative, narrative, descriptive and persuasive paragraphs and essays.</li> <li>10. Infer the use of language for developing behavioral skills.</li> <li>11. Translate the importance of reading techniques and applying it to literary texts.</li> <li>12. Ability to learn and understand techniques of grammar to apply in the functions of English language.</li> <li>13. Remember to use the knowledge of grammar and vocabulary in writing more meaningfully.</li> </ol>								

<p>14. Infer the importance of language and applying to learn to be sensitive according to the needs of the society.</p> <p>15. Develop writing skills in order to apply in day to day life.</p> <p>16. Understand the importance of written communication for the future correspondence throw out the career of the students.</p> <p>17. Develop the ability to analyze the results of experiments and be competent in writing reports, work in teams in real time situations.</p> <p>18. Understand the value of writing skills to be a responsive, attentive and empathetic writer in order to face the real-world situations.</p> <p>19. Infer the importance of vocabulary and writing as an essential ability in the real-time situations for those who desire to advance their career.</p>		
<b>MODULE-I</b>	<b>GENERAL INTRODUCTION AND LISTENING SKILLS</b>	<b>Classes: 07</b>
<p>Introduction to communication skills; Communication process; Elements of communication; Soft skills vs hard skills; Importance of soft skills for engineering students; Listening skills; Significance; Stages of listening; Barriers to listening and effectiveness of listening; Listening comprehension.</p>		
<b>MODULE -II</b>	<b>SPEAKING SKILLS</b>	<b>Classes: 09</b>
<p>Significance; Essentials; Barriers and effectiveness of speaking; Verbal and non-verbal communication; Generating talks based on visual prompts; Public speaking; Addressing a small group or a large formal gathering; Oral presentation; Power point presentation</p>		
<b>MODULE-III</b>	<b>VOCABULARY &amp; GRAMMAR</b>	<b>Classes: 10</b>
<p>Vocabulary: The concept of Word Formation; Root words from foreign languages and their use in English; Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives; Synonyms; Antonyms; Standard abbreviations; Idioms and phrases; One word substitutes.</p> <p>Grammar: Sentence structure; Uses of phrases and clauses; Punctuation; Subject verb agreement; Modifiers; Articles; Prepositions.</p>		
<b>MODULE-IV</b>	<b>READING SKILLS</b>	<b>Classes: 09</b>
<p>Significance; Techniques of reading; Skimming-Reading for the gist of a text; Scanning - Reading for specific information; Intensive; Extensive reading; Reading comprehension;; Reading for information transfer; Text to diagram; Diagram to text.</p>		
<b>MODULE-V</b>	<b>WRITING SKILLS</b>	<b>Classes: 10</b>
<p>Significance; Effectiveness of writing; Organizing principles of Paragraphs in documents; Writing introduction and conclusion; Techniques for writing precisely; Letter writing; Formal and Informal letter writing; E-mail writing , Report Writing.</p>		
<b>Text Books:</b>		
Handbook of English for Communication (Prepared by Faculty of English, IARE)		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>1. Sanjay Kumar and Pushp Lata. "Communications Skills". Oxford University Press. 2011</li> <li>2. Michael Swan. "Practical English Usage", Oxford University Press, 1995.</li> <li>3. F.T. Wood. "Remedial English Grammar". Macmillan. 2007.</li> <li>4. William Zinsser. "On Writing Well". Harper Resource Book, 2001.</li> </ol>		

5. Raymond Murphy, "Essential English Grammar with Answers", Cambridge University Press 2nd Edition.

**Web References:**

1. [www.edufind.com](http://www.edufind.com)
2. [www.myenglishpages.com](http://www.myenglishpages.com)
3. <http://grammar.ccc.comment.edu>
4. <http://owl.english.prudue.edu>

**E-Text Books:**

1. <http://bookboon.com/en/communication-ebooks-zip>
2. <http://www.bloomsbury-international.com/images/ezone/ebook/writing-skills-pdf.pdf>
3. [https://americanenglish.state.gov/files/ae/resource\\_files/developing\\_writing.pdf](https://americanenglish.state.gov/files/ae/resource_files/developing_writing.pdf)
4. <http://learningenglishvocabularygrammar.com/files/idiomsandphraseswithmeaningsandexamplespdf>
5. <http://www.robinwood.com/Democracy/GeneralEssays/CriticalThinking.pdf>