

INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad -500 043

CIVIL ENGINEERING

COURSE DESCRIPTION FORM

| Course Title | HYDRAULICS & | HYDRAULIC M | ACHINERY | | | | | | | |
|---------------------------|------------------|--|---------------------|---------|--|--|--|--|--|--|
| Course Code | A40111 | 40111 | | | | | | | | |
| Regulation | R13 | 13 | | | | | | | | |
| Common Street of | Lectures | Tutorials | Practicals | Credits | | | | | | |
| Course Structure | 4 | 4 | | | | | | | | |
| Course Coordinator | Dr. Venkata Rama | Dr. Venkata Ramana Gedela, Professor, Civil Department | | | | | | | | |
| Team of Instructors | Dr. Venkata Rama | na Gedela, Professor | r, Civil Department | | | | | | | |

I. COURSE OVERVIEW:

This course is intended to introduce basic principles of fluid mechanics. It is further extended to cover the application of fluid mechanics by the inclusion of fluid machinery especially water turbine and water pumps. Now days the principles of fluid mechanics find wide applications in many situations directly or indirectly. The use of fluid machinery, turbines pumps in general and in power stations in getting as accelerated fill up. Thus there is a great relevance for this course for mechanical technicians. The Mechanical technicians have to deal with large variety of fluids like water, air, steam, ammonia and even plastics. The major emphasis is given for the study of water. However the principle dealt with in this course will be applicable to all incompressible fluids.

II. PREREQUISITES:

| Level | Credits | Periods / Week | Prerequisites |
|-------|---------|----------------|---|
| UG | 4 | 5 | Fluid Mechanics, Thermodynamics, Engineering Mechanics |

III. COURSE ASSESSMENT METHODS:

| Session Marks | University End Exam Marks | Total Marks |
|--|---------------------------------|-------------|
| Mid Semester Test | | |
| There shall be two midterm examinations. | | |
| Each midterm examination consists of subjective type and objective type tests. | | |
| The subjective test is for 10 marks of 60 minutes duration. | | |
| Subjective test of shall contain 4 questions; the student has to answer 2 questions, each carrying 5 marks. | 75 | 100 |
| The objective type test is for 10 marks of 20 minutes duration. It consists of 10 Multiple choice and 10 objective type questions, the student has to answer all the questions and each carries half mark. | | |
| First midterm examination shall be conducted for the first two and half units of syllabus and second midterm examination shall be conducted for the remaining portion. | | |

| Assignment | |
|---|--|
| Five marks are earmarked for assignments. | |
| There shall be two assignments in every theory course. Marks shall be | |
| awarded considering the average of two assignments in each course. | |

IV. EVALUATION SCHEME:

| S. No | Component | Duration | Marks |
|-------|----------------------|------------|-------|
| 1 | I Mid Examination | 90 minutes | 20 |
| 2 | I Assignment | - | 5 |
| 3 | II Mid Examination | 90 minutes | 20 |
| 4 | II Assignment | - | 5 |
| 5 | External Examination | 3 hours | 75 |

V. COURSE OBJECTIVES:

The objectives of the course are to enable the student to:

- 1. **Understand** the importance of types of flows, types of channels, economical sections, specific energy, hydraulic jump, energy dissipation of an open channel flow.
- 2. Perform dimensional analysis, Rayleigh's method and Buckingham's pi theorem.
- 3. Apply Hydrodynamic force of jets on stationary and moving flat inclined and curved vanes.
- 4. **Understand** applications of radial flow turbines.
- 5. **Understand** non uniform flow-dynamic equation for G.V.F., mild, critical, steep, horizontal and adverse slopes, surface profiles.
- 6. **Generate** layout of a typical hydropower installation, governing of turbines, surge tanks, unit and specific turbines.

VI. COURSE OUTCOMES:

At the end of this course, a student will be able to:

- 1. Explain the concept of types of flows, type of channels, velocity distribution, energy and momentum correction factors, Chezy's, Manning's and Bazin formulae for uniform flow.
- 2. Perform analysis of Specific energy, critical depth, computation of critical depth, critical sub-critical and super critical flows can be understood.
- 3. Explain Non uniform flow-Dynamic equation for G.V.F., Mild, Critical, Steep, horizontal and adverse slopes, surface profiles, direct step method can be learnt.
- 4. Understand the Dimensional analysis, Rayleigh's method and Buckingham's pi theorem.
- 5. Demonstrate the formulation of velocity triangles at inlet and out let ,expressions for work done and efficiency, Angular momentum principle, applications to radial flow turbines.
- 6. Participate and succeed in competitive examinations like GATE, CEED, PSUs, etc.

VII. HOW PROGRAM OUTCOMES ARE ASSESSED:

| | Program Outcomes | Level | Proficiency assessed by |
|-----|---|-------|----------------------------------|
| PO1 | An ability to apply knowledge of computing, mathematical foundations, algorithmic principles, and civil engineering theory in design of computer-based systems to real-world problems | Н | Assignments, Tutorials, Exams |

| | The ability to practice civil engineering using up-to- date | | |
|------|--|---|----------------------------------|
| PO2 | techniques, skills, and tools as a result of life – long learning ability to design and conduct experiments, as well as to analyze and interpret data. | Ν | |
| PO3 | An ability to design, implement, and evaluate a field program to meet desired needs, within realistic constraints such as economic, environmental, social, political, health and safety, manufacturability, and sustainability. | Н | Assignments, Tutorials, Exams |
| PO4 | An ability to design a system or component to satisfy stated or code requirements of Civil Engineering | Ν | |
| PO5 | An ability to analyze a problem, identify, formulate and use the appropriate computing and Civil engineering requirements for obtaining its solution. | Н | Assignments, Tutorials, Exams |
| PO6 | An understanding of professional, ethical, legal, security and social issues and responsibilities. | N | |
| PO7 | An ability to communicate effectively, both in writing and orally | Ν | |
| PO8 | The broad education necessary to analyze the local and global impact of computing and engineering solutions on individuals, organizations, and society | N | |
| PO9 | Recognition of the need for, and an ability to engage in continuing professional development and life-long learning | Ν | |
| PO10 | Knowledge of contemporary issues as they affect the professional and ethical practice of engineering. | Ν | |
| PO11 | An ability to use current techniques, skills, and tools necessary for computing and engineering practice | Н | Assignments and Tutorials, Exams |
| P012 | An ability to design and development principles in the construction of Civil Engineering of varying complexity. | Ν | |

N - None

S - Supportive

H - Highly Related

VIII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

| | Program specific outcomes | Level | Proficiency Assessed By |
|------|--|-------|---|
| PSO1 | An ability to apply knowledge of computing, mathematical foundations, algorithmic principles, and civil engineering theory in design of computer-based systems to real-world problems | Н | Lectures, Exercises and Assignments |
| PSO2 | An ability to design, implement, and evaluate a field program to meet desired needs, within realistic constraints such as economic, environmental, social, political, health and safety, manufacturability, and sustainability. | Н | Project |
| PSO3 | An ability to use current techniques, skills, and tools necessary for computing and engineering practice | S | Guest lectures |

N - None

S - Supportive

H - Highly Related

UNIT – I:

OPEN CHANNEL FLOW - I: Types of flows, Type of channels, Velocity distribution, Energy and momentum correction factors, Chezy's, Manning's and Bazin formulae for uniform flow, Most Economical sections. Critical flow: Specific energy, critical depth, computation of critical depth, critical sub-critical and super critical flows.

Non uniform flow-Dynamic equation for G.V.F., Mild, Critical, Steep, horizontal and adverse slopes, surface profiles, direct step method, rapidly varied flow, hydraulic jump, energy dissipation.

UNIT – II:

DIMENSIONAL ANALYSIS AND SIMILITUDE: Dimensional analysis, Rayleigh's method and Buckingham's pi theorem, study of Hydraulic models, Geometric, kinematic and dynamic similarities, dimensionless numbers, model and prototype relations.

UNIT – III:

HYDRODYNAMIC FORCE ON JETS: Hydrodynamic force of jets on stationary and moving flat inclined and curved vanes, jet striking centrally and at tip, velocity triangles at inlet and outlet, expressions for work done and efficiency, Angular momentum principle, Applications to radial flow turbines. Layout of a typical Hydropower installation, Heads and efficiencies.

UNIT – IV:

Classification of turbines-pelton wheel, Francis turbine and Kaplan turbine working, working proportions, velocity diagram, hydraulic design, draft tube, theory and function efficiency. Governing of turbines, surge tanks, unit and specific turbines, unit speed, unit quantity, unit power and specific speed performance characteristics, geometric similarity, cavitations.

UNIT – V:

CENTRAIFUGAL PUMPS: Pump installation details, classification, Manometric head, minimum starting speed, losses and efficiencies, specific speed multistage pumps, pumps in parallel, performance of pumps, characteristic curves, NPSH-cavitations.

Classification of hydro power plants –definition of terms –load factor, utilization factor, capacity factor, estimation of hydropower potential.

TEXT BOOKS:

- 1. Fluid mechanics and hydraulic machines by Dr.R.K.Bansal.
- 2. Open channel flow by k. subramanya. Tata Mc.Graw hill publishers.
- 3. Fluid mechanics, hydraulic and hydraulic machines by Modi & Seth, Standard book house.
- 4. Fluid mechanics & fluid machines by narayana pillai, Universities press.

REFERENCES:

- 1. Fluid mechanics & machinery, CSP OJHA, Oxford university press
- 2. Elements of open channel flow by rangaraju, Tata Mc.Graw hill, publications
- 3. Fluid mechanics & fluid machines by rajput, S.chand & co
- 4. Open channel flow by V.T. Chow, Mc.Graw.Hill book company
- 5. Fluid mechanics & machinery by D.Ramdurgaia by New Age Publications
- 6. Mechanics of fluid by Merle C.Potter , David C , Wiggert, bassem H. ramdan, cengage learning.

X. COURSE PLAN:

| Unit | Lecture Number | Topics Planned to cover | Learning Objectives |
|------|-------------------|--|--|
| | • | Course Content Delivery Lecture I SPEL | |
| Ι | 1&2 | To understand the Basics of Open Channel Flow | Introduction to Open Channel Flow |
| | 3&4 | To know the types of flows, Type of channels, Velocity distribution | Types of flows, Type of channels, Velocity distribution |
| | 5&6 | To derive the derivation of Energy and momentum correction factors, Chezy's, Manning's and Bazin formulae for uniform flow. | Derivation of Energy and momentum correction factors, hezy's, Manning's and Bazin formulae for uniform flow, |
| | 7&8 | Ability to solve the problems on Energy and momentum correction factors, Chezy's, Manning's and Bazin formulae for uniform flow | problems on Energy and momentum correction factors, Chezy's, Manning's and Bazin formulae for uniform flow, |
| | 9&11 | Ability to know the Most Economical sections | Most Economical sections |
| | 12&13 | To understand the Basics of Critical Flow | Introduction to critical flow |
| | 14&15 | To know the Specific energy, critical depth, computation of critical depth | Specific energy, critical depth, computation of critical depth |
| | 16 | To know the critical sub-critical and super critical flows | critical sub-critical and super critical flows |
| | 17&18 | Ability to solve the problems on Specific energy, critical depth, computation of critical depth | problems on Specific energy, critical depth, computation of critical depth |
| | 19 | Ability to understand Non uniform flow-Dynamic equation for G.V.F., Mild, Critical, Steep. | Non uniform flow-Dynamic equation for G.V.F., Mild, Critical, Steep |
| | 20&21 | Ability to understand Non uniform flow-Dynamic equation for horizontal and adverse slopes, surface profiles, direct step method | Non uniform flow-Dynamic equation for horizontal and adverse slopes, surface profiles, direct step method |
| | 22 | Ability to understand Rapidly varied flow, hydraulic jump, energy dissipation | Rapidly varied flow, hydraulic jump, energy dissipation |
| | 23&24 | Ability to solve the problems on Non uniform flow-Dynamic equation for G.V.F., Mild, Critical, Steep. | problems on Non uniform flow-Dynamic equation for G.V.F., Mild, Critical, Steep |
| | 25&26 | Ability to solve the problems on Rapidly varied flow, hydraulic jump, energy dissipation | problems on Rapidly varied flow, hydraulic jump, energy dissipation |
| ΙΙ | 27&28 | To understand the Dimensional analysis, Rayleigh's method and Buckingham's pi theorem | Introduction to Dimensional analysis, Rayleigh's method and Buckingham's pi theorem |
| | 29&30 | To study of Hydraulic models, Geometric, kinematic and dynamic similarities | study of Hydraulic models, Geometric, kinematic and dynamic similarities |
| | 30&31 | To know dimensionless numbers, model and prototype relations | Dimensionless numbers, model and prototype relations |
| | 32&33 | Ability to solve the problems Rayleigh's method and Buckingham's pi theorem | Problems solving on Rayleigh's method and Buckingham's pi theorem |
| | 34&35 | Ability to solve the problems on | Problems solving on kinematic and dynamic |

The course plan is meant as a guideline. There may probably be changes.

| | | kinematic and dynamic similarities | similarities | | | | |
|-----|-------|---|--|--|--|--|--|
| | 36&37 | Ability to solve dimension less numbers, model and prototype relations | | | | | |
| Ш | 38 | To understand the Basics of Basics of Turbo Machinery | Introduction to Basics of Turbo Machinery | | | | |
| | 39&40 | To know the Hydrodynamic force of jets on stationary and moving flat inclined and curved vanes | Hydrodynamic force of jets on stationary and moving flat inclined and curved vanes | | | | |
| | 41&42 | Ability to solve the problems on Hydrodynamic force of jets on stationary and moving flat inclined and curved vanes | Problems solving on Hydrodynamic force of jets on stationary and moving flat inclined and curved vanes | | | | |
| | 43 | To know the jet striking centrally and at tip, velocity triangles at inlet and outlet | The jet striking centrally and at tip, velocity triangles at inlet and outlet | | | | |
| III | 44&45 | Ability to solve the problems jet striking centrally and at tip, velocity triangles at inlet and outlet | Problems solving on jet striking centrally and at tip, velocity triangles at inlet and outlet | | | | |
| | 46 | To know the concept of the Angular momentum principle, applications to radial flow turbines. | The concept Angular momentum principle, Applications to radial flow turbines. | | | | |
| | 47&48 | Ability to solve the problems on Angular momentum principle | Problems solving on Angular momentum principle | | | | |
| | 49&50 | To know Layout of a typical Hydropower installation, Heads and efficiencies | Layout of a typical Hydropower installation, Heads and efficiencies | | | | |
| IV | 51 | To know about the Hydraulic Turbines | Introduction to Hydraulic Turbines | | | | |
| | 52&53 | To know classification of turbines- pelton wheel, Francis turbine and Kaplan turbine working, working proportions | classification of turbines- pelton wheel, Francis turbine and Kaplan turbine working, working proportions | | | | |
| | 54 | Ability to solve the problems on pelton wheel, Francis turbine and Kaplan turbine | Problems on pelton wheel, Francis turbine and Kaplan turbine | | | | |
| | 55&56 | To know velocity diagram, hydraulic design, draft tube, theory and function efficiency. | velocity diagram, hydraulic design, draft tube, theory and function efficiency. | | | | |
| | 57&58 | Ability to know Governing of turbines, surge tanks, unit and specific turbines, unit speed, unit quantity, unit power and specific speed performance characteristics, geometric similarity, cavitations | Governing of turbines, surge tanks, unit and specific turbines, unit speed, unit quantity, unit power and specific speed performance characteristics, geometric similarity, cavitations | | | | |
| V | 59 | To know the centrifugal pumps | Introduction to centrifugal pumps | | | | |
| | 60 | To study the Pump installation details, classification, Manometric head, minimum starting speed | Pump installation details, classification, Manometric head, minimum starting speed | | | | |
| | 61&62 | To know Losses and efficiencies, | Losses and efficiencies, specific speed multistage | | | | |
| | | specific speed multistage pumps, pumps in parallel, performance of pumps, characteristic curves, NPSH- cavitations. | pumps, pumps in parallel, performance of pumps, characteristic curves, NPSH-cavitations. | | | | |
| | 63 | Ability to solve problems on specific | Problems on specific speed , multi stage pumps , pumps in parallel | | | | |

| 64&65 | Ability to solve the problems on | Proble |
|-------|--|--------|
| | performance of pumps, | curve |
| | characteristic curves -NSPH | power |
| | cavitation and classification of hydro | factor |
| | power plants -definition of terms : | estim |
| | load factor, utilization factor, | |
| | capacity factor, estimation of hydro | |
| | power potential. | |

Problems on performance of pumps ,characteristic curves , NSPH curves. Classification of hydro power plants – definition of terms such as load factor , utilization factor , capacity factor , estimation of hydro power potential.

XI. MAPPING COURSE OBJECTIVES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

| Course | | | | | Pr | ogran | n Out | come | 5 | | | | | gram Specific Outcomes | |
|------------|--|---------------------|-------|------|----|-------|-------|------|------|------|--------|---------|-----|---------------------------|--|
| Objectives | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 | | | | | | | | PSO1 | PSO2 | PSO3 | | | | |
| Ι | Н | Н | | | | Н | | | | | | S | Н | S | |
| II | Н | Н | S | | | Н | S | | | Ŭ. | | | Н | S | |
| Ш | Н | Н | S | S | | Н | S | S | | Н | | | S | Н | |
| IV | Н | S | | | | | | | | Н | S | | Н | S | |
| v | | Н | | | S | | | | | Н | S | S | Н | | |
| VI | Н | | | S | | | | | | S | | Н | S | | |
| | | C _ C | unnoi | tivo | | | | | | п | - Uiah | Jy Dole | tod | | |

S= Supportive

H = Highly Related

XII. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

| Course Outcomes | Program Outcomes | | | | | | | | | | | | Program Specific Outcomes | | |
|--------------------|------------------|------------|-----|-----|-----|-----|------------|--------------------|-----|------|------|------|------------------------------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 1 | Н | S | S | | | | | | | | | | Н | S | |
| 2 | Н | | | S | | | Н | | | | | | S | Н | |
| 3 | | Н | | | S | Н | Н | | | | | | Н | S | |
| 4 | Н | Н | | | | Н | S | | | | | | Н | | |
| 5 | Н | S | | | | Н | | | | | | | S | | |
| 6 | Н | | | | | S | | | | | | S | Н | S | |
| 7 | S | | | | | S | Н | | | | | | S | | |
| 8 | S | Н | | | | S | Н | | | S | | | Н | S | |
| 9 | S | Н | | | | S | Н | | | Н | | S | Н | | |
| 10 | S | Н | | | | S | Н | | S | Н | | S | Н | | |
| 11 | S | Н | | | | S | Н | | S | Н | | S | Н | | |
| 12 | S | Н | | | | S | Н | | S | Н | | S | Н | | |
| S= Supportive | | | | | | | | H = Highly Related | | | | | | | |

Prepared by: Dr. Venkata Ramana Gedela, Professor