

INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous) Dundigal, Hyderabad - 500 043

ELECTRONICS AND COMMUNICATION ENGINEERING

COURSE DESCRIPTION

| Course Code | : | A40411 | A40411 | | | | | | | | |
|---------------------------|---|------------|---|-------------|---------|--|--|--|--|--|--|
| Course Title | : | ELECTROMAC | LECTROMAGNETIC THEORY AND TRANSMISSION LINES | | | | | | | | |
| Acadamic-year | | 2015-16 | | | | | | | | | |
| Course Structure | : | Lectures | Tutorials | Practical's | Credits | | | | | | |
| | | 5 | - | - | 4 | | | | | | |
| Course Coordinator | : | Ms.A.US | SHA RANI | | | | | | | | |
| Team of Instructors | • | | Ms. A. Usha Rani, Associate Professor. Mr. G.Nagendra Prasad, Associate Professor. | | | | | | | | |

I. COURSE OVERVIEW:

The course covers the basics of the electrostatic field—Gauss's law; boundary conditions; capacitance; Laplace's and Poisson's equations; energy, forces, and torques. The steady electric current. The magneto static field, vector potential; Ampere's and Biot-Savart laws; inductance; energy, forces, and torques. Quasi static fields; electromagnetic induction. It also deals with the propagation of Electromagnetic (EM) waves through guided and unguided media

II. PREREQUISITE(S):

| Level | Credits | Periods / Week | Prerequisites |
|-------|---------|----------------|--|
| UG | 4 | 5 | Mathematical background and Logical Thinking |

III. MARKS DISTRIBUTION:

| Sessional Marks (25 Marks) | University End Exam Marks | Total Marks |
|---|---------------------------------|----------------|
| Mid Semester Test | 75 | 100 |
| There shall be 3 midterm examinations. Each midterm examination consists | | |
| of subjective type and Objective type tests. The subjective test is for 10 | | |
| marks, with duration of 1 hour. Subjective test of each semester shall | | |
| contain 4 questions. The student has to answer 2 questions, each carrying 5 | | |
| marks. The objective type test is for 10 marks with duration of | | |
| 20minutes. It consists of 10 Multiple choice and 10 objective type questions. | | |
| The student has to answer all the questions and each carries half mark. | | |
| First midterm examination shall be conducted for the first unit of syllabus | | |
| and second midterm examination shall be conducted for the remaining | | |
| portion. Five marks are earmarked for assignments. There shall be three | | |
| assignments in every theory course. | | |
| Marks shall be awarded considering the average of two assignments in each | | |
| course reason whatsoever, will get zero marks(s). | | |

IV. EVALUATION SCHEME:

| Sl.No | Component | Duration(Hrs) | Marks |
|-------|--------------------------|---------------|-------|
| 1 | I Mid Examination | 1hr 20 min | 20 |
| 2 | I Assignment | | 5 |
| 3 | II Mid Examination | 1hr 20min | 20 |
| 4 | II Assignment | | 5 |
| 5 | End Semester Examination | 3hr | 75 |

V. COURSE OBJECTIVES:

This course has the basics of electric and magnetic fields such as different charge densities, flux (electric and magnetic), scalar and vector potentials, emf, mmf, and capacitance induced and propagation of EM waves through

- To introduce the concept of co-ordinate systems and types to analyze the motion of object and their applications in free space to student.
- To impart the knowledge of electric and magnetic fields in real time applications.
- To introduce the fundamental theory of electromagnetic waves in transmission lines and their practical applications.
- To study the propagation characteristics of electromagnetic wave in bounded and unbounded media.
- To calculate various line parameters by conventional and graphical methods

VI. COURSE OUTCOMES:

- 1. Upon successful completion of this course, the student will be able to understand and design the electrical machines based on the concept of electrostatics.
- 2. To generate modified equations for boundaries and Medias
- 3. To design the long time charge storage devices
- 4. To know the energy storage design of high magnetic field coils used in transformers, motors and generators
- 5. To understand and development of Maxwell's equation for dielectric and conducting media
- 6. To understand the design of long length transmission lines for point to point communications
- 7. To understand the design of high frequency transmission lines with low loss
- 8. To design impedance matching couplers

VII. HOW COURSE OUTCOMES ARE ASSESSED:

| | Program Outcomes | Level | Proficiency assessed by |
|------|--|-------|----------------------------|
| PO 1 | Engineering knowledge : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. | Н | Assignments, Exercises |
| PO 2 | Problem analysis : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. | N | |
| PO 3 | Design/development of solutions : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental | N | - |

| analysis and interpretation of data, and synthesis of the information to provide valid conclusions.HExercisesPO 5Modern Tool Usage: techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.NDesign ExercisesPO 6The Engineer And Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.N-PO 7Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.S-PO 8Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.N-PO 9Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.SDesign ExercisesPO 10Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.Developme orPO 11Project management and finance: Demonstrate manage projects and in multidisciplinary environments.SDevelopmePO 12Life-long learning : Recognize the need for, and have the preparation and ability to engage in indep | considerations. | | |
|--|---|---|--|
| techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.NDesign ExercisesP0 6The Engineer And Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.NP0 7Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental development.S-P0 8Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.N-P0 9Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.SDesign ExercisesP0 10Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.SDecumen Preparation Preparation Preparation Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.SDevelopme of Mini ProjectP0 12Life-long learning : Recognize the need for, and have the preparation and ability to engage in independent and life-longHExercises | knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. | Н | Assignments, Exercises |
| contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.NPO 7Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.SPO 8Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.NPO 9Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.SDesign ExercisesPO 10Communication: Communicate effectively on complex engineering | techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an | Ν | Design Exercises |
| professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.S-PO 8Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.N-PO 9Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.SDesign ExercisesPO 10Communication: Communicate effectively on complex engineering | contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the | Ν | |
| and responsibilities and norms of the engineering practice.NPO 9Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.SDesign ExercisesPO 10Communication: Communicate effectively on complex engineering | professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable | S | - |
| and as a member or leader in diverse teams, and in multidisciplinary settings.SDesign ExercisesPO 10Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.SDocument Preparation PresentationPO 11Project management and finance: Demonstrate manage projects and in multidisciplinary environments.SDevelopme of Mini ProjectsPO 12Life-long learning : Recognize the need for, and have the preparation and ability to engage in independent and life-longHExercises | | Ν | - |
| activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.Document Preparation PresentationPO 11Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.SDocument Preparation PresentationPO 12Life-long learning : Recognize the need for, and have the preparation and ability to engage in independent and life-longHExercises | and as a member or leader in diverse teams, and in multidisciplinary | S | Design Exercises |
| understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.SDevelopme of Mini | activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and | S | Document Preparation, Presentation |
| PO 12 Life-long learning : Recognize the need for, and have the preparation and ability to engage in independent and life-long H Exercises | understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to | S | Development of Mini Projects |
| 8 | PO 12 Life-long learning : Recognize the need for, and have the | Н | Exercises |

N = None S = Supportive H = Highly Related

VIII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

| | PROGRAM SPECIFIC OUTCOMES | LEVEL | PROFICIENCY ASSESSED BY |
|----------|---|-------|-----------------------------|
| PSO 1 | Professional Skills: An ability to understand the basic concepts in Electronics & Communication Engineering and to apply them to various areas, like Electronics, Communications, Signal processing, VLSI, Embedded systems etc., in the design and implementation of complex systems. | Н | Lectures and Assignments |
| PSO 2 | Problem-solving skills: An ability to solve complex Electronics and communication Engineering problems, using latest hardware and software tools, along with analytical skills to arrive cost effective and appropriate solutions. | S | Tutorials |
| PSO 3 | Successful career and Entrepreneurship: An understanding of social- awareness & environmental-wisdom along with ethical responsibility to have a successful career and to sustain passion and zeal for real-world applications using optimal resources as an Entrepreneur. | S | Seminars and Projects |

VIII. SYLLABUS

Unit – I

Electrostatics: Coulomb's law, Electric field Intensity, Fields due to different charge distributions, Electric Flux Density, Gauss law and its Applications, Electric Flux Density, Gauss law and its Applications,

Electric Potential, Relation Between E and V, Maxwell's Two equations for Electrostatic Fields, energy Density, Maxwell's Two equations for Electrostatic Fields, energy Density, Illustrative Problems.

Convection and Conduction Currents, Dielectric Constant, Isotropic and Homogeneous Dielectrics, Continuity Equation and Relaxation Time, Poisson's and Laplace's Equations, Capacitance- Parallel plate, Co-axial and Spherical capacitors, Illustrative Problems.

Unit-II

Magnetostatics: Biot-Savart Law, Ampere's circuital Law and Applications, Magnetic Flux Density, Maxwell's Two Equations for Magneto static fields, Magnetic Scalar and Vector Potentials, Forces due to Magnetic Fields, Ampere's force Law, Forces due to Magnetic Fields, Ampere's force Law, Inductances and Magnetic Energy, Illustrative Problems.

Maxwell's Equations (Time Varying Fields): Faraday's Law and Transformer emf, Inconsistence of Ampere's Law and Displacement Current density, Maxwell's Equations indifferent Final Forms and Word

Statements, Conditions at a boundary Surface: Dielectric-dielectric, dielectric-conductor Interfaces, Illustrative Problems.

Unit-III

EM Wave Characteristics-I: Wave Equations for conducting and Perfect Dielectric Media, Uniform Plane Waves-Definition, All Relations between E and H, Sinusoidal Variations, Wave Propagation in Lossless and Conducting Media, Conductors and Dielectrics-Characterization, Wave Propagation in good conductors and Good Dielectrics, Polarization, Illustrative Problems.

EM Wave Characteristics-II: Reflection and Refraction of Plane waves-Normal and Oblique Incidences for Perfect Dielectric, Brewster angle, Critical Angle, Total Internal Reflection, Surface Impedance, Poynting Vector Poynting Theorem-Applications, Power Loss in Plane Conductor, Illustrative Problems.

Unit-IV

Transmission Lines-I: Types, Parameters, Transmission line Equations, Primary and Secondary Constants, Expressions for Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line Concepts, Losslessness/Low Loss Characterization, Distortion-Condition for Distortionlessness and Minimum Attenuation, Loading- Types of loading, Illustrative Problems.

Unit-V

Transmission Lines-II: Input Impedance Relations, SC and OC Lines, Reflection Coefficient, VSWR, UHF Lines as Circuit Elements, $\lambda/4$, $\lambda/2$ and $\lambda/8$ Lines- Impedance Transformations, Significance of Z_{min} and Z_{max}, Smith Chart-Configuration and Applications, Single and Double Stub Matching, Illustrative Problems.

Text Books:

- 1. Elements of Electromagnetic- Matthew N.o. Sadiku, 4thEd. Oxford Univ. Press.
- 2. Electromagnetic waves and Radiating Systems- E.C. Jordan and K.G. Balmain, 2ndEd., 2000, PHI.
- 3. Transmission lines and Networks- Umesh Sinha, Satya Prakashan, 2001, (Tech, India Publications), New Delhi.

Reference Books:

- 1. Engineering Electromagnetic- Nathan Ida, 2ndEd., 2005, Springer (India) Pvt. Ltd., New Delhi.
- 2. Engineering electromagnetic- William H. Hayt Jr. and John A. Buck, 7thEd., 2006, TMH.
- 3. Electromagnetic Field theory and Transmission Lines-G. Sashibushana Rao, Wiley India, 2013.

IX. COURSE PLAN

| Unit NO | CLO's Number | Course Learning Objective | Lecture Number | Topics to be name | Reference | |
|------------|-----------------|--|-------------------|---|-----------|--|
| | | | 1 | Coulomb's law, Electric field Intensity | T1 | |
| | | To design flux controlled | 2 | Fields due to different charge distributions | T1 | |
| | 1 | motors and generators | 3-4 | Electric Flux Density, Gauss law and its Applications | T1, T2 | |
| | | | 5 | Electric Potential, Relation Between E and V | T1,T2 | |
| | | To analyze the Maxwell's | 6-7 | Maxwell's Two equations for Electrostatic Fields, energy Density | T1 | |
| | 2 | electrostatic field | 8 | Illustrative Problems | T1 | |
| Ι | 2 | equations | 9 | Convection and Conduction Currents | T1 | |
| | | | 10 | Dielectric Constant, Isotropic and Homogeneous Dielectrics | T1 | |
| | 3 | To design long time charge boosters(chargers) | 11 | Continuity Equation and Relaxation Time | T1 | |
| | | | 12 | Poisson's and Laplace's Equations | T1 | |
| | 4 | Design of dielectric or synthetic capacitors | 13 | Capacitance- Parallel plate, Co-axial and Spherical capacitors | T1 | |
| | | | 14 | Illustrative Problems | T1 | |
| | | To know the energy | 15-16 | Biot-Savart Law, Ampere's Law and Applications | T1 | |
| | | storage design of high | 17 | Magnetic Flux Density | T1 | |
| II | 5 | magnetic filed coils used in transformers ,motors | 18 | Maxwell's Two Equations for Magneto static fields | T1 | |
| 11 | | and generators | 19 | Magnetic Scalar and Vector Potentials | T1 | |
| | | OR magnetic coupled devices | 20 | Forces due to Magnetic Fields, Ampere's force Law | T1 | |
| | | | 21 | Inductances and Magnetic Energy | T1 | |
| | | | 22 | Illustrative Problems | T1 | |
| | | | 23 | Maxwell's Equations (Time Varying Fields), Faraday's Law and Transformer EMF | T1 | |
| III | 6 | Design of ac and dc motors and generators | 24 | Inconsistence of Ampere's Law and Displacement Current density | T1 | |
| | | | 25 | Maxwell's Equations indifferent Final Forms and Word Statements | T1 | |
| | 7 | To know the skin depth of materials | 26 | Conditions at a boundary Surface: Dielectric-dielectric, dielectric- conductor Interfaces | T1 | |
| | | | 27 | Illustrative Problems | T1 | |
| | | | | Wave Equations for conducting and | | |
| | | | 28 | Perfect Dielectric Media | T1 | |
| | 8 | To understand the media | 29 | Uniform Plane Waves-Definition, All Relations between E and H | T1 | |
| | Ű | characteristics | 30 | Sinusoidal Variations | T1 | |
| | | | 31 | Wave Propagation in Lossless and Conducting Media | T1 | |

| | 0 | To understand the | 32 | Conductors and Dielectrics- Characterization | T1,T2 |
|-----|----|--|-------|--|--------|
| | 9 | material characteristics | 33 | Wave Propagation in good conductors and Good Dielectrics | T1,T2 |
| | 10 | To understand the wave motion in guided and un guided media | 34 | Polarization and types | T1 |
| | | 0 | 35 | Illustrative Problems | T1 |
| | | To know the skin depth of materials | 36 | Reflection And Refraction of Plane Waves | T1 |
| | | materials | 37 | Normal and Oblique Incidences for Perfect Conductor | T1 |
| | 11 | | 38 | Normal and Oblique Incidences for Perfect Dielectric | T1 |
| | | | 39 | Brewster angle, Critical Angle | T1,T2 |
| | | | 40 | Total Internal Reflection, Surface Impedance | T1 |
| | 12 | To understand the | 41 | Poynting Vector, Poynting Theorem- Applications | T1,T2 |
| | | behavior of EM signal | 42 | Power Loss in Plane Conductor | T1 |
| | | | 43 | Illustrative Problems | T1 |
| | | | 44 | Constants Types, | T3 |
| | 13 | | 45-46 | Transmission line Equations, Primary and Secondary Parameters | T1,T3 |
| 117 | | Design of transmission | 47-48 | Expressions for Characteristic Impedance, Propagation Constant, Phase and Group Velocities | Т3 |
| IV | 15 | lines and to understand characteristics | 49 | Infinite Line Concepts | T1, T3 |
| | | enaracteristics | 50 | Losslessness/Low Loss Characterization | T3 |
| | | | 51-52 | Distortion-Condition for Distortionlessness and Minimum Attenuation | Т3 |
| | | | 53 | Loading, Types of loading | T1, T3 |
| | | | 54 | Illustrative Problems | T3 |
| | 14 | Design of electronic and | 55-56 | and OC Lines | T3 |
| | 14 | electrical circuits | 57 | Reflection Coefficient, VSWR | Т3 |
| | | | 58 | UHF Lines as Circuit Elements | T3 |
| V | 15 | Design and understanding of antenna elements like dipoles and its behavior | 59-60 | $\lambda/4$, $\lambda/2$ and $\lambda/8$ Lines- Impedance Transformations | T1, T3 |
| | 16 | To achieve the impedance matching | 61 | Significance of Z _{min} and Z _{max} Smith Chart-Configuration and | T3 |
| | | | 62 | Applications | T1,T3 |
| | 17 | Design of couplers | 63-64 | Single and Double Stub Matching | T1,T3 |
| | | | 65 | Illustrative Problems | T3 |

X. MAPPING COURSE OBJECTIVES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

| Course Objectives | | Program Out Comes Program Outco | | | | | | | | | | | | | |
|----------------------|----|-------------------------------------|---|---|---|---|---|---|---|----|----|----|-----|-----|-----|
| | PO | PO | | | | | | | | | | | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| Ι | Н | | | S | | | Н | | S | | | | Н | S | |
| II | | S | | Н | | | | | S | | Н | | | S | |
| III | S | | | | | | | | S | S | | | | S | |
| IV | | Н | | S | | | S | | | | | S | | S | S |
| V | Н | | | | S | | S | | S | | | S | | S | S |

S = Supportive H = Highly Related

XI. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM **OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

| Course | | PROGRAM OUTCOMES | | | | | | | | | | | | Program Specific Outcomes | | | |
|----------|----------------|------------------|---------|---------|---------|---------|----------------|---------|---------|----------|----------|----------|----------|------------------------------|----------|--|--|
| Outcomes | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 | | |
| 1 | Н | S | | | | | S | | | | | | Н | S | | | |
| 2 | | S | | | | | S | | S | | | | | | | | |
| 3 | S | | | | | | | | | | Н | | S | | | | |
| 4 | | | | | | | | | S | | | | | | | | |
| 5 | S | | | | | | | | | | | | | Н | | | |
| 6 | | Н | | S | | | | | | S | | | S | | | | |
| 7 | S | S | | | | | S | | S | | | | S | S | | | |
| | | S | = Sup | oporti | ve | | Η | = Hig | hly Re | elated | | | | | | | |

HOD, ELECTRONICS AND COMMUNICATION ENGINEERING