INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous) Dundigal, Hyderabad -500 043

ELECTRONICS AND COMMUNICATION ENGINEERING

COURSE DESCRIPTOR

| Course Title | ELEC | ELECTRICAL TECHNOLOGY | | | | | | | | | |
|---------------------------------------|---------------------|-----------------------|------------------------------------|---------------------------------|-----------------|--------------|--|--|--|--|--|
| Course Code | AEE01 | AEE017 | | | | | | | | | |
| Programme | B.Tech | 3.Tech | | | | | | | | | |
| Semester | III | III ECE | | | | | | | | | |
| Course Type | Core | Core | | | | | | | | | |
| Regulation | IARE - R16 | | | | | | | | | | |
| | Theory Practical | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| Course Structure | Lectu | ures | Tutorials | Credits | Laboratory | Credits | | | | | |
| Course Structure | Lectu 3 | ures | Tutorials 1 | Credits 4 | Laboratory 3 | Credits 2 | | | | | |
| Course Structure Chief Coordinator | Lectu 3 Mr. K | ures Dever | Tutorials 1 nder Reddy, Assi | Credits 4 stant Professor | Laboratory 3 | Credits 2 | | | | | |

I. COURSE OVERVIEW:

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This course deals with the network analysis, first order, second order series RL, RC, RLC series circuits in differential equations and laplace transformation approach, two port networks, design of filters like constant K filters, T filters, Pi filters and symmetrical attenuators like T attenuator, lattice attenuator, this course also enlightens the students with the construction, principle, classification, regulation, losses, efficiency, parallel operation and different testing methods of DC machines and single phase transformers.

II. COURSE PRE-REQUISITES:

| Level | Course Code | Semester | Prerequisites | Credits |
|-------|-------------|----------|---------------------|---------|
| UG | AEE002 | Π | Electrical Circuits | 4 |
| UG | AHS006 | II | Engineering Physics | 4 |

III. MARKS DISTRIBUTION:

| Subject | SEE Examination | CIA Examination | Total Marks | | |
|-----------------------|-----------------|-----------------|-------------|--|--|
| Electrical Technology | 70 Marks | 30 Marks | 100 | | |

| ~ | Chalk & Talk | ~ | Quiz | ~ | Assignments | × | MOOCs |
|---|------------------|--------|----------|---|--------------|---|--------|
| ~ | LCD / PPT | ~ | Seminars | × | Mini Project | × | Videos |
| × | Open Ended Exper | iments | | | | | |

IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

V. EVALUATION METHODOLOGY:

The course will be evaluated for a total of 100 marks, with 30 marks for Continuous Internal Assessment (CIA) and 70 marks for Semester End Examination (SEE). Out of 30 marks allotted for CIA during the semester, marks are awarded by taking average of two CIA examinations or the marks scored in the make-up examination.

Semester End Examination (SEE): The SEE is conducted for 70 marks of 3 hours duration. The syllabus for the theory courses is divided into five units and each unit carries equal weightage in terms of marks distribution. The question paper pattern is as follows. Two full questions with "either" or "choice" will be drawn from each unit. Each question carries 14 marks. There could be a maximum of two sub divisions in a question.

The emphasis on the questions is broadly based on the following criteria:

| 50 % | To test the objectiveness of the concept. |
|------|--|
| 50 % | To test the analytical skill of the concept OR to test the application skill of the concept. |

Continuous Internal Assessment (CIA):

CIA is conducted for a total of 30 marks (Table 1), with 25 marks for Continuous Internal Examination (CIE), 05 marks for Quiz/ Alternative Assessment Tool (AAT).

| Table 1: Assessment patt | tern for CIA |
|--------------------------|--------------|
|--------------------------|--------------|

| Component | | Total marks | | | |
|--------------------|----------|-------------|---------------|--|--|
| Type of Assessment | CIE Exam | Quiz /AAT | i otai mai ks | | |
| CIA Marks | 25 | 05 | 30 | | |

Continuous Internal Examination (CIE):

Two CIE exams shall be conducted at the end of the 8th and 16th week of the semester respectively. The CIE exam is conducted for 25 marks of 2 hours duration consisting of two parts. Part–A shall have five compulsory questions of one mark each. In part–B, four out of five questions have to be answered where, each question carries 5 marks. Marks are awarded by taking average of marks scored in two CIE exams.

Quiz / Alternative Assessment Tool (AAT):

Two Quiz exams shall be online examination consisting of 25 multiple choice questions and are be answered by choosing the correct answer from a given set of choices (commonly four). Marks shall be awarded considering the average of two quizzes for every course. The AAT may include seminars, assignments, term paper, open ended experiments, five minutes video and MOOCs.

VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

| | Program Outcomes (POs) | Strength | Proficiency assessed by |
|------|---|----------|----------------------------|
| PO 1 | Engineering knowledge : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. | 3 | Seminars |
| PO 2 | Problem analysis : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences | 2 | Term paper |
| PO3 | Design/development of solutions : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | 2 | Seminars |
| PO 4 | Conduct investigations of complex problems: Use research- based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. | 2 | Assignment |

3 = High; **2** = Medium; **1** = Low

VII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

| | Program Specific Outcomes (PSOs) | Strength | Proficiency assessed by |
|-------|---|----------|----------------------------|
| PSO 1 | Professional Skills: An ability to understand the basic concepts in Electronics & Communication Engineering and to apply them to various areas, like Electronics, Communications, Signal processing, VLSI, Embedded systems etc., in the design and implementation of complex systems. | _ | - |
| PSO 2 | Problem-Solving Skills: An ability to solve complex Electronics and communication Engineering problems, using latest hardware and software tools, along with analytical skills to arrive cost effective and appropriate solutions | 2 | Seminars |
| PSO 3 | Successful Career and Entrepreneurship: An understanding of social-awareness & environmental wisdom along with ethical responsibility to have a successful career and to sustain passion and zeal for real world applications using optimal resources as an Entrepreneur | - | - |

3 = **High**; **2** = **Medium**; **1** = Low

VIII. COURSE OBJECTIVES (COs):

| The c | The course should enable the students to: | | | | | | | | |
|-------|---|--|--|--|--|--|--|--|--|
| Ι | Analyze the transient response of RL, RC and RLC circuits for DC excitation. | | | | | | | | |
| II | Discuss the configurations of two port networks and evaluate two port network parameters. | | | | | | | | |
| III | Understand the classification and design principles of filters and symmetrical attenuators. | | | | | | | | |
| IV | Describe the principle of operation and testing methods of DC machines and single phase Transformers. | | | | | | | | |

| CLO Code | CLO's | At the end of the course, the student will have the ability to | PO's mapped | Strength of mapping |
|------------|--------|--|------------------|---------------------|
| CAEE007.01 | CLO 1 | Understand the transient response of series RL and RC circuits by differential and Laplace transform approach. | PO1 | 3 |
| CAEE007.02 | CLO 2 | Understand the transient response of series RLC circuit by differential and Laplace transform approach. | PO2 | 2 |
| CAEE007.03 | CLO 3 | Explain impedance parameters in two port networks and conversion of impedance parameters into all other parameters. | PO2 | 2 |
| CAEE007.04 | CLO 4 | Explain admittance parameters in two port networks and conversion of admittance parameters into all other parameters. | PO1, PO2 | 3 |
| CAEE007.05 | CLO 5 | PO1, PO2 | 3 | |
| CAEE007.06 | CLO 6 | Explain H-parameters in two port networks and conversion of Hybrid parameters into all other parameters. | PO1, PO2 | 3 |
| CAEE007.07 | CLO 7 | Describe the classification of different types of filters and advantages | PO1, PO3 | 3 |
| CAEE007.08 | CLO 8 | Describe the classification of pass band and stop band filters and their characteristic impedance. | PO1, PO3 | 3 |
| CAEE007.09 | CLO 9 | Understand the design of constant 'k' low pass filter and high pass filter and applications | PO1, PO3 | 3 |
| CAEE007.10 | CLO 10 | Understand the m-derived t-section, band pass filter and band elimination filter and applications. | PO1, PO3 | 3 |
| CAEE007.11 | CLO 11 | Understand the T-type attenuator, pi- type attenuator, bridged 'T' type attenuator, lattice attenuator. | PO1, PO3 | 3 |
| CAEE007.12 | CLO 12 | Understand the working principle of DC generator, types of generators and their characteristics. | PO1, PO2, PO4 | 2 |
| CAEE007.13 | CLO 13 | Understand the working principle of DC motor, development of torque and their characteristics to find losses and efficiency. | PO1, PO2, PO4 | 2 |
| CAEE007.14 | CLO 14 | Understand the principle of operation of single phase transformer types and their construction. | PO1, PO2 | 2 |
| CAEE007.15 | CLO 15 | Determine the losses and efficiency of transformer using open circuit and short circuit test data. | PO1, PO2, PO4 | 2 |
| CAEE007.16 | CLO 16 | Apply the concept of network theorems, DC machines and AC machines to solve real time applications. | PO1, PO3 | 2 |
| CAEE007.17 | CLO 17 | Process the knowledge and skills for employability and to succeed national and international level competitive examinations. | PO1 | 3 |

IX. COURSE LEARNING OUTCOMES (CLOs):

3 = High; **2** = Medium; **1** = Low

X. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

| CT O | Program Outcomes (POs) | | | | | | | | Program Specific Outcomes (PSOs) | | | | | | |
|--------|------------------------|-----|-----|------------|-----|-----|------------|------------|-------------------------------------|------|------|------|------|------|------|
| CLOs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CLO 1 | 3 | | | | | | | | | | | | | | |
| CLO 2 | | 2 | | | | | | | | | | | | | |
| CLO 3 | | 2 | | | | | | | | | | | | | |
| CLO 4 | 3 | 2 | | | | | | | | | | | | | |
| CLO 5 | 3 | 2 | | | | | | | | | | | | | |
| CLO 6 | 3 | 2 | | | | | | | | | | | | | |
| CLO 7 | 2 | | 3 | | | | | | | | | | | | |
| CLO 8 | 2 | | 3 | | | | | | | | | | | | |
| CLO 9 | 2 | | 3 | | | | | | | | | | | | |
| CLO 10 | 2 | | 3 | | | | | | | | | | | | |
| CLO 11 | 2 | | 3 | | | | | | | | | | | | |
| CLO 12 | 3 | 2 | | 3 | | | | | | | | | | 2 | |
| CLO 13 | 3 | 2 | | 3 | | | | | | | | | | 2 | |
| CLO 14 | 3 | 2 | | 3 | | | | | | | | | | 2 | |
| CLO 15 | 3 | 2 | | 3 | | | | | | | | | | 2 | |
| CLO 16 | 2 | | 2 | | | | | | | | | | | | |
| CLO 17 | 3 | | | | | | | | | | | | | | |

3 = High; 2 = Medium; 1 = Low

XI. ASSESSMENT METHODOLOGIES – DIRECT

| CIE Exams | PO1, PO2, PO3, PO4 | SEE Exams | PO1, PO2, PO3, PO4 | Assignments | PO1, PO2, PO3, PO4 | Seminars | PO3 |
|-------------------------|-----------------------|-----------------|-----------------------|-----------------|-----------------------|---------------|-----|
| Laboratory Practices | PO4 | Student Viva | - | Mini Project | - | Certification | - |
| Term Paper | PO2 | | | | | | |

XII. ASSESSMENT METHODOLOGIES - INDIRECT

| ~ | Early Semester Feedback | ~ | End Semester OBE Feedback |
|---|--|---|---------------------------|
| × | Assessment of Mini Projects by Experts | | |

XIII. SYLLABUS

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| UNIT - I | TRANSIENT ANALYSIS (FIRST AND SECOND ORDER CIRCUITS) | Classes: 09 | | |
|--|---|-------------|--|--|
| Transient response of RL, RC, and RLC Series circuits DC excitations, initial conditions, solution using differential equations approach and Laplace transform method. | | | | |

| UNIT - II | TWO PORT NETWORKS | | | | | |
|---|---|--------------------|--|--|--|--|
| Equivalent circuit model: No load test and blocked rotor test, circuit model, starting methods, speed control of induction motors, induction generator, principle of operation, isolated induction generator, circle diagram, determination of induction motor parameters from circle diagram, problems. | | | | | | |
| UNIT - III FILTERS AND SYMMETRICAL ATTENUATORS Classes: | | | | | | |
| Filters: Class Characteristic m- derived T | Filters: Classification of Filters, Filter Networks, Classification of Pass Band and Stop Band, Characteristics Impedance in the Pass and Stop Bands, Constant-k Low Pass Filter, High Pass Filter, m- derived T-Section, Band Pass filter and Band Elimination filter. | | | | | |
| Symmetrical Lattice Atten | Symmetrical Attenuators: T-Type Attenuator, pi- Type Attenuator, Bridged T type Attenuator, Lattice Attenuator. | | | | | |
| UNIT - IV | D.C. MACHINES | Classes: 09 | | | | |
| D.C Generators: Principle of operation of DC Machines, EMF equation, types of generators, voltage build up, critical resistance, magnetization and load characteristics of DC generators.D.C. Motors: Types of DC motors, back EMF, torque equation, characteristics, losses and efficiency, Swinburne's test, brake test on DC shunt motor, Speed control of DC shunt motor, three point starter, applications, numerical problems. | | | | | | |
| UNIT - V | SINGLE PHASE TRANSFORMERS | Classes: 09 | | | | |
| Principle of operation of single phase transformer, types, constructional features, phasor diagram on no load and load, equivalent circuit, losses and efficiency of transformer and regulation, OC and SC tests, (Simple problems) | | | | | | |
| Text book: | | | | | | |
| J B Gupta, "Theory and Performance of Electrical Machines", S K Kataria & Sons publications, 14th edition, 2010. A Sudhakar, Shyammohan S Palli, "Circuits and Networks", Tata McGraw-Hill, 4th Edition 2010 A Chakrabarhty, —Electric Circuitsl, Dhanipat Rai & Sons Publication 6th Edition, 2010. I J Nagrath, D P Kothari, —Electrical Machinesl, Tata Mc Graw Hill Publication, New Delhi, 2 nd Edition, 2010. | | | | | | |
| References: | | | | | | |
| V K Meht I J Naga Publicatio N C Jagan | a, —Principles of Electrical Engineering, S Chand Publications, Re print, 20 arath, D P Kothari, —Theory and Problems of basic electrical engin ns, 1st Edition, 2013. A, C Lakhminaraya, —Network Analysis, BS Publications 2nd Edition, 2011. | 05 eering∥, PHI | | | | |

4. Sudhakar, Shyam Mohan, —Electrical Circuits^{II}, Mc Graw Hill Publication, 3rd Edition, 2015.

XIV. COURSE PLAN:

The course plan is meant as a guideline. Probably there may be changes.

| Lecture No | Topics to be covered | | Reference |
|---------------|---|-------|---------------------|
| 1 | Understand Concepts of basic electrical engineering | | T2: 11.1 R3: 7.4 |
| 2-4 | Understand the Transient behavior of R, L and C elements in a circuit and numerical problems on transient behavior of R, L and C circuits | | T2: 11.1 R3: 7.4 |
| 5-7 | Compute initial conditions and time response for current and voltage in first order R-L circuits and numerical problems on transient behavior of R-L circuits | CLO 1 | T2: 11.2 R3: 8.2 |
| 8-10 | Compute initial conditions and time response for current and voltage in first order R-C circuits and numerical problems on transient behavior of R-C circuits | CLO 1 | T2: 11.3 R3: 8.3 |

| Lecture No | Topics to be covered | CLOs | Reference |
|---------------|--|--------|------------------------|
| 11-12 | Compute initial conditions and time response for current and voltage in first order R-L-C circuits | | T2: 11.4 |
| 13-15 | Compute initial conditions and time response for current and voltage in first order R-C circuits | | T2: 11.3 R3: 8.3 |
| 16-17 | Apply the concept of transient response of first order R-L circuits using Laplace transform for solving numerical problems on transient behavior of R-L circuits | | T2: 13.2 R3: 8.2 |
| 18-19 | Apply the concept of transient response of first order R-C circuits Laplace transform for solving numerical problems on transient behavior of R-C circuits | CLO 1 | T2: 13.3 R3: 7.4.4 |
| 20 | Compute initial conditions for current and voltage in second order RLC circuit s | CLO 2 | T2: 11.3 R3: 8.0 |
| 21 | Compute initial conditions for current and voltage in second order RLC circuit s | CLO 2 | T2: 13.4 R3: 8.4 |
| 22 | Compute initial conditions for current and voltage in second order RLC circuits Laplace transform | CLO 2 | T2: 13.5 R3: 8.4 |
| 23 | Understand parameters useful for computing different networks | CLO 3 | T2: 13.6 R3: 8.4 |
| 24-26 | Understand Impedance parameters for two port networks and numerical problems | CLO 3 | T2: 15.2 R3: 9.1 |
| 27-29 | Understand Admittance parameters for two port networks and numerical problems | CLO 4 | T2: 15.3 R3: 9.3 |
| 30-31 | Able to compute Hybrid parameters for two port networks and numerical problems | CLO 6 | T2: 15.6 R3: 9.6 |
| 32-33 | Able to compute ABCD Parameters for two port networks and numerical problems | CLO 5 | T2: 15.4 R3: 9.5 |
| 34-35 | Understand the conversion one parameter to another parameter | CLO 4 | T2: 15.8 R3: 9.7 |
| 36 | Understand the conditions for Reciprocity and Symmetry | CLO 4 | T2: 15.8 R3: 9.8 |
| 37-38 | Understand the series, parallel and cascaded connection of two port networks and numerical problems | CLO 4 | T2: 15.9 R3: 9.7 |
| 39-40 | Understand image parameters for two port networks and numerical problems | CLO 6 | T2: 15.10 R3: 9.9 |
| 41-42 | Remember filters and its applications, and filters concept, filter networks classification, and its types | CLO7 | T2: 17.1 R3: 10.1 |
| 43-44 | Understand the designing of constant K-low pass filter and numerical problems | CLO9 | T2: 17.6 R3: 10.8 |
| 45 | Understand the designing of m-derived band pass filter | CLO 10 | T2: 17.8 R3: 10.9 |
| 46 | Understand the designing of m-derived band elimination filter | CLO 10 | T2: 17.8 R3: 10.9 |
| 47 | Understand the designing of symmetrical T-type attenuator | CLO 11 | T2: 17.12 R3: 10.10 |
| 48 | Understand the designing of Pi-type attenuator | CLO 11 | T2: 17.13 R3: 10.11 |
| 49 | Understand the designing of symmetrical lattice type attenuators | CLO 11 | T2: 17.14 R3: 10.11 |
| 50 | Understand the designing of bridged T - type attenuator | CLO 11 | T2: 17.15 R3: 10.11 |
| 51 | Understand working principle, constructional features, EMF induced in DC generator | CLO 12 | T1: 4.2 R2: 2.2 |
| 52 | Explain performance characteristics of DC generator | CLO 12 | T1: 4.11 R2: 2.5 |
| 53 | Understand working principle, constructional features, EMF induced in DC motor | CLO 13 | T1: 4.3 R2: 3.2 |

| Lecture No | Topics to be covered | | Reference |
|---------------|--|--------|---------------------|
| 54 | Understand efficiency, losses and torque developed | CLO 13 | T1: 4.3 R2: 3.4 |
| 55 | Explain different test conducts on DC machines | | T1: 4.14 R2: 3.6 |
| 56 | Understand working principle, constructional features and types of single phase transformer | CLO 14 | T1: 1.2 R2: 4.2 |
| 57 | Explain phasor diagram under different power factor conditions | CLO 15 | T1: 1.6 R2: 4.4 |
| 58 | Understand losses and efficiency of transformer and regulation types of single phase transformer | CLO 15 | T1: 1.10 R2: 4.6 |
| 59 | Explain different test conducts on single phase transformer | CLO 15 | T1: 1.7 R2: 4.9 |

XV. GAPS IN THE SYLLABUS - TO MEET INDUSTRY / PROFESSION REQUIREMENTS:

| S. No | Description | Proposed actions | Relevance with POs | Relevance with PSOs |
|-------|--|---------------------|-----------------------|------------------------|
| 1 | Digital simulation of electric circuits. | Guest Lecture | PO1, PO3 | PSO2 |

Prepared by:

Mr. K Devender Reddy, Assistant Professor

HOD, ECE