



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad - 500 043

INFORMATION TECHNOLOGY

COURSE DESCRIPTION FORM

Course Title	DATA WAREHOUSING AND DATA MINING			
Course Code	A60520			
Regulation	R15 – JNTUH			
Course Structure	Lectures	Tutorials	Practicals	Credits
	4	-	-	4
Course Coordinator	Mr. Ch Suresh Kumar Raju, Assistant Professor, IT			
Team of Instructors	Mr. Ch Suresh Kumar Raju, Assistant Professor, IT			

I. COURSE OVERVIEW:

The course addresses the concepts, skills, methodologies, and models of data warehousing. The proper techniques for designing data warehouses for various business domains, and covers concepts for potential uses of the data warehouse and other data repositories in mining opportunities are addressed. Data mining, the extraction of hidden predictive information from large databases, is a powerful new technology with great potential to help companies focus on the most important information in their data warehouses. Data mining tools predict future trends and behaviors, allowing businesses to make proactive, knowledge- driven decisions.

II. PREREQUISITE(S):

Level	Credits	Periods/ Week	Prerequisites
UG	4	4	Database Management Systems, Probability & Statistics

III. MARKSDISTRIBUTION:

Sessional Marks	University End Exam Marks	Total Marks
Midterm Test There shall be two midterm examinations. Each midterm examination consists of essay paper, objective paper and assignment. The essay paper is for 10 marks of 60 minutes duration and shall contain 4 questions. The student has to answer 2 questions, each carrying 5 marks. The objective paper is for 10 marks of 20 minutes duration. It consists of 10 multiple choice and 10 fill-in-the blank questions, the student has to answer all the questions and each carries half mark. First midterm examination shall be conducted for the first two and half units of syllabus and second midterm examination shall be conducted for the remaining portion. Five marks are earmarked for assignments. There shall be two assignments in every theory course. Assignments are usually issued at the time of commencement of the semester. These are of problem solving in nature with critical thinking. Marks shall be awarded considering the average of two midterm tests in each course.	75	100

IV. EVALUATION SCHEME:

S. No	Component	Duration	Marks
1.	I Mid Examination	80 minutes	20
2.	I Assignment	-	5
3.	II Mid Examination	80 minutes	20
4.	II Assignment	-	5
5.	External Examination	3 hours	75

V. COURSE OBJECTIVES:

At the end of the course, the students will be able to:

- I. analyze the data, identify the problems, and choose the relevant models and algorithms to apply.
- II. Understand and implement classical models and algorithms in data warehouses and data mining.
- III. Characterize the kinds of patterns that can be discovered by association rule mining, classification and clustering.
- IV. Master data mining techniques in various applications like social, scientific and environmental context.
- V. Develop skill in selecting the appropriate data mining algorithm for solving practical problems.
- VI. Be familiar with the process of data analysis, identifying the problems, and choosing the relevant models and algorithms to apply.

VI. COURSE OUTCOMES:

After completing this course the student must demonstrate the knowledge and ability to:

1. Learn data warehouse principles, data mining concepts and working.
2. Understand various data preprocessing procedures and their application scenarios.
3. Discuss the data-mining tasks like classification, regression, clustering, association mining.
4. Understand the impact of machine learning solutions on the society and also the contemporary issues.
5. Analyze and choose a suitable data mining task to the problem.
6. Visualize and interpret the results produced by data mining.
7. Build statistical predictive models using various techniques such as neural networks, decision trees and logistic regression.
8. Solve real-world problems in business and scientific information using data mining.
9. Acquire hands-on experience with key components of an integrated data warehousing and business intelligence system using a leading industry commercial application package.

VII. HOW PROGRAM OUTCOMES ARE ASSESSED:

Program Outcomes		Level	Proficiency assessed by
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	H	Assignments, Tutorials
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	H	Lectures, Assignments, Exams
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	S	Mini Projects
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	S	Projects
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	S	Projects
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	N	--
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	N	--
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	S	Discussions
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	N	--
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	N	--
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	N	--
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	S	Projects

N - None

S - Supportive

H - Highly Related

VIII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

Program Specific Outcomes		Level	Proficiency assessed by
PSO 1	Professional Skills: The ability to research, understand and implement computer programs in the areas related to algorithms, system software, multimedia, web design, big data analytics, and networking for efficient analysis and design of computer-based systems of varying complexity.	H	Lectures, Assignments
PSO 2	Software Engineering Practices: The ability to apply standard practices and strategies in software service management using open-ended programming environments with agility to deliver a quality service for business success.	H	Projects
PSO 3	Successful Career and Entrepreneurship: The ability to employ modern computer languages, environments, and platforms in creating innovative career paths, to be an entrepreneur, and a zest for higher studies.	S	Guest Lectures

N - None

S - Supportive

H - Highly Related

IX. SYLLABUS:

UNIT - I

Data warehouse: Introduction to Data warehouse, Difference between operational database systems and data warehouses, Data warehouse characteristics, Data warehouse Architecture and its components, Extraction-Transformation-Loading, Logical (Multi-Dimensional), Data Modeling, Schema Design, Star and snow-Flake Schema, Fact Consultation, Fact Table, Fully Addictive, Semi-Addictive, Non Addictive Measures; Fact-Less Facts, Dimension Table Characteristics; OLAP Cube, OLAP Operations, OLAP Server Architecture-ROLAP, MOLAP and HOLAP.

UNIT - II

Introduction to Data Mining: Introduction, What is Data Mining, Definition, KDD, Challenges, Data Mining Tasks, Data Processing, Data Cleaning, Missing data, Dimensionality Reduction, Feature Subset Selections, Discretization and Binaryzation, Data Transformation; Measures of Similarity and Dissimilarity-Basics.

UNIT - III

Association Rules: Problem Definition, Frequent item set generation, The APRIORI Principle, support and confidence measures, association rule generation; APRIORI algorithm. The Partition Algorithms, FP-Growth Algorithms, Compact Representation of Frequent item Set-Maximal Frequent item set, closed frequent item set.

UNIT - IV

Classification: Problem Definition, General Approaches to solving classification problem, Evaluation of Classifiers, Classification techniques, Decision Trees-Decision trees construction, Methods, for expressing attribute test conditions, Measures for selecting the best split, Algorithm for Decision tree induction; Naive-Bayes Classifier, Bayesian Belief Network; K-Nearest neighbor classification-Algorithm and characteristics.

UNIT - V

Clustering: Problem Definition, Clustering Overview, Evaluation of Clustering algorithms, partitioning clustering-K-Means Algorithm, K-Means Additional issues, PAM Algorithm; Hierarchical Clustering-Agglomerative Methods and divisive methods, Basic Agglomerative Hierarchical Clustering Algorithms Specific techniques, Key issues in Hierarchical Clustering, Strengths and weakness; outlier detection.

Text books:

1. Jiawei Han and Micheline Kamber, "Data Mining: Concepts and Techniques", 2e, Elsevier, 2008.
2. Pang-ning Tan Vipin Kumar Micaelsteinbanch, "Introduction to data mining", Pearson Education.

References:

1. Margaret H Dunham, "Data Mining Introductory and Advanced Topics", 2e, Pearson Education, 2006.
2. Amitesh Sinha, "Data Warehousing", Thomson Learning, 2007.
3. Arun K Pujari, "Data Mining Techniques", 3e, Universities Press.
4. VikramPudi, P Radha Krishna, "Data Mining", Oxford University Press.

X. COURSE PLAN:

At the end of the course, the students are able to achieve the following course learning outcomes:

Lecture No.	Topics to be covered	Course Learning Outcomes	References
1-3	Introduction to Data warehouse, Difference between operational database systems and data warehouses, Data warehouse characteristics	Distinguish data warehouse from other databases.	T1: 3.1
4-6	Data warehouse Architecture and its components, Extraction-Transformation-Loading, Logical (Multi-Dimensional),	Prepare Data warehouse architecture.	T1: 3.3
7-10	Modeling, Schema Design, Star and snow-Flake Schema, Fact Consultation, Fact Table, Fully Addictive, Semi-Addictive, Non Addictive Measures; Fact-Less Facts, Dimension Table Characteristics	Design Multidimensional Data Model.	T1: 3.2
11-14	OLAP Cube, OLAP Operations, OLAP Server Architecture-ROLAP, MOLAP and HOLAP.	Implementation of Data Warehouse.	T1: 3.4-3.5
15-18	Introduction, Fundamentals of Data Mining, Definition, KDD, Challenges, Data Mining Tasks	Outline the importance of data mining in big data technology.	T1: 1.1-1.7
19-23	Data Processing, Data Cleaning, Missing data, Dimensionality Reduction, Feature Subset Selections, Data Transformation	List the data Preprocessing techniques.	T1: 2.1-2.5
24-26	Discretization and Binaryzation, Measures of Similarity and Dissimilarity-Basics.	Define data Discretization.	T1: 2.6
27-28	Association Rules: Problem Definition, Frequent item set generation, The APRIORI Principle	Illustrate the process of association rule mining	T1: 5.3
29-30	Support and confidence measures, association rule generation; APRIORI algorithm.	Define basic concepts of Apriori Algorithm.	T1: 5.2
31-33	The Partition Algorithms, FP-Growth Algorithms,	Define basic concepts of frequent pattern mining.	T1: 5.2
34-37	Compact Representation of Frequent item Set-Maximal Frequent item set, closed frequent item set.	Illustrate frequent item set.	T1: 5.1
38-41	Classification Problem Definition, General Approaches to solving classification problem, Evaluation of Classifiers, Classification techniques.	Describe Classification.	T1: 6.1-6.2
42-45	Decision Trees-Decision trees construction, Methods, for expressing attribute test conditions, Measures for selecting the best split, Algorithm for Decision tree induction.	Construct an optimal decision tree for a given dataset.	T1: 6.3
46-48	Naive-Bayes Classifier, Bayesian Belief Network	Classify Bayesian methods.	T1: 6.4
49-50	K-Nearest neighbor classification-Algorithm and characteristics.	Generalize the learning from your neighbors.	T1: 6.9

51-52	Clustering Problem Definition, Clustering Overview, Evaluation of Clustering algorithms	Differentiate classification and clustering.	T1: 7.1-7.3
53-55	partitioning clustering-K-Means Algorithm, K-Means Additional issues, PAM Algorithm	Understand partitioning methods used for clustering.	T1: 7.4
56-58	Hierarchical Clustering-Agglomerative Methods and divisive methods, Basic Agglomerative Hierarchical Clustering Algorithms Specific techniques	Identify various types of Hierarchical clustering techniques	T1: 7.5
59-60	Key issues in Hierarchical Clustering, Strengths and weakness; outlier detection.	Analyze outlier detection methods.	T1: 7.11

XI. MAPPING COURSE OBJECTIVES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Objectives	Program Outcomes												Program Specific Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
I	H								S			S	H		S
II	H	S		S	H								H	S	
III	H	S		S	H								H	S	
IV	S	S	S	S	H								S	H	
V		S	S					S					S	H	S
VI	H	S													S

S – Supportive

H - Highly Related

XII. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes												Program Specific Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	H							S				S	H		S
2	H	S											H		
3	H	S											H		
4	H	S											H	S	
5			H	S	S								S	H	
6		H		S	H								S		
7			H	H	H			S					H	H	
8			H	H	H			S	S				H	H	S
9		H		H	H			S	S			S	H	H	S

S – Supportive

H - Highly Related