

ENGLISH FOR RESEARCH PAPER WRITING

I Semester: EPE								
Course Code	Category	Hours / Week			Credits	Maximum Marks		
BCSB32	Audit	L	T	P	C	CIA	SEE	Total
		2	-	-	0	30	70	100
Contact Classes: 45	Tutorial Classes: 15	Practical Classes: Nil			Total Classes: 60			
<p>OBJECTIVES: The course should enable the students to: I Understand that how to improve your writing skills and level of read ability. II Learn about what to write in each section. III Understand the skills needed when writing a title ensure the good quality of paper at very first time submission.</p> <p>COURSE OUTCOMES: Students, who complete the course, will have demonstrated the ability to do the following: CO 1 Prepare and plan the word order, breaking of long sentences, structural formation of paragraph and being concise without any ambiguities. CO 2 Understand the how to write abstract and introduction to any topic or project. CO 3 Summarize the skills require for the discussions and conclusions. CO 4 Identify quality of paper and time management in writing skills.</p> <p>COURSE LEARNING OUTCOMES (CLOs): Students, who complete the course, will have demonstrated the ability to do the following: 1 Understand the planning and preparation to write the sentences and structuring paragraphs and sentences. 2 Remember the removing redundancy and avoiding ambiguity and vagueness. 3 Demonstrate the main idea(s) in the text with the identified specific details and distinguish fact from opinion . 4 Identify how to make the abstract and introduction of the identified idea. 5 Outline the findings, headings, critising, paraphrasing and plagiarism. 6 Discuss the research process like literature, methodology and implementation of your finding ideas. 7 Summarize the skill required for writing of title, abstract, literature review and introduction of your research work. 8 Predict the skill required for writing of methodology, implementation, results, conclusions of your research work. 9 Produce accurate grammatical structures and comprehend relationships between ideas. 10 Demonstrate the oral presentation in class using effective delivery strategies. 11 Analyze to understand the useful phrase and how to ensure the paper is as good.</p>								
UNIT-I	PLANNING AND PREPARATION						Classes: 09	
Planning and preparation, word order, breaking up long sentences, structuring paragraphs and sentences, being concise and removing redundancy, avoiding ambiguity and vagueness.								

UNIT -II	ABSTRACT	Classes: 09
Clarifying who did what, highlighting your findings, hedging and criticising, paraphrasing and plagiarism, sections of a paper, abstracts, introduction.		
UNIT -III	DISCUSSION AND CONCLUSION	Classes: 09
Review of the literature, methods, results, discussion, conclusions, the final check. key skills are needed when writing a title, key skills are needed when writing an abstract, key skills are needed when writing an introduction, skills needed when writing a review of the literature,		
UNIT -IV	WRITING SKILLS	Classes: 09
Skills are needed when writing the methods, skills needed when writing the results, skills are needed when writing the discussion, skills are needed when writing the conclusions		
UNIT -V	QUALITY AND TIME MAINTAINANCE	Classes: 09
Useful phrases, how to ensure paper is as good as it could possibly be the first- time submission.		
Text Books:		
<ol style="list-style-type: none"> 1 Goldbort R (2006) Writing for Science, Yale University Press(Avaliable on Google Books). 2 Day R(2006) How to Write and Publish a Scientific Paper,Cambridge Unviersity Press 		
Reference Books:		
<ol style="list-style-type: none"> 1 HighmanN,Handbook of Writing for the Mathematical Sciences, SIAM.Highman’s book, 1st Edition, 1998. 2 Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2nd Edition, 2011 		
Web References:		
<ol style="list-style-type: none"> 1. https://www.researchgate.net/publication/306036998_English_for_Writing_Research_Papershttps://www.springer.com/gp/book/9781441979223 2. https://www.springer.com/gp/book/9781441979223 		
E-Text Books:		
<ol style="list-style-type: none"> 1. https://open.umn.edu/opentextbooks/textbooks/the-process-of-research-writing 2. https://www.researchgate.net/publication/260174865_Handbook_for_Writing_Research_Paper 		