

INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous) Dundigal, Hyderabad - 500 043

CIVIL ENGINEERING

COURSE DESCRIPTION FORM

Course Title	FOUNDATION ENGINEERING								
Course Code	A60126	A60126							
Regulation	R15 – JNTUH	R15 – JNTUH							
Course Structure	Lecturers	Credit's							
Course Structure	4	-	-	4					
Course Coordinator	Mr. Y Ravi Ku	Mr. Y Ravi Kumar, Assistant Professor, Department of Civil Engineering.							
Team of Instructors	Mr. Y Ravi Ku	mar, Assistant Professor,	, Department of Civil Eng	gineering.					

I. COURSE OVERVIEW:

It is the branch of civil engineering concerned with the design and construction of foundations, slopes, retaining walls, embankments, tunnels, levees, wharves, landfills and similar facilities; and with the engineering characterization and behavior of the ground and its constituent materials. Plays a key role in all civil engineering projects built on or in the ground. It plays a vital for the assessment of natural hazards such as earthquakes, liquefaction, sinkholes, rock falls and landslides.

II. **PREREQUISITE(S):**

Level	Credits	Periods/ Week	Prerequisites
UG	4	4	Engineering Geology
UG	4	5	Geotechnical Engineering

III. MARKS DISTRIBUTION:

Sessional Marks	University End Exam marks	Total marks
Midterm Test There shall be two midterm examinations. Each midterm examination consists of essay paper, objective paper and assignment. The essay paper is for 10 marks of 60 minutes duration and shall contain 4 questions. The student has to answer 2 questions, each carrying 5 marks. The objective paper is for 10 marks of 20 minutes duration. It consists of 10 multiple choice and 10 fill-in-the blank questions, the student has to answer all the questions and each carries half mark. First midterm examination shall be conducted for the first two and half units of syllabus and second midterm examination shall be conducted for the remaining portion. Five marks are earmarked for assignments. There shall be two assignments in every theory course. Assignments are usually issued at the time of commencement	75	100

IV. EVALUATION SCHEME:

S. No.	Component	Duration	Marks
1.	I Mid Examination	80 minutes	20
2.	I Assignment	-	5
3.	II Mid Examination	80 minutes	20
4.	II Assignment	-	5
5.	External Examination	3 hours	75

V. COURSE OBJECTIVES:

At the end of the course, the students will be able to:

- I. Identify the methods of soil exploration, different field tests, planning and preparation of soil investigation programme.
- II. Understand and analyze finite and infinite earth slopes to analyze the stability of slopes of earth dams under different conditions.
- III. Know earth pressure theory Rankine's theory of earth pressure Coulomb's earth pressure theory and Culmann's graphical method.
- IV. Enhance the ability of students in understanding the types, choice of foundation, location of depth, and safe bearing capacity when considering shallow foundation.
- V. Know the Indian standard methods for calculating safe bearing pressure based on N value, allowable bearing pressure and safe bearing capacity.
- VI. Analysis of pile foundation, types of piles, load carrying capacity of piles based on static pile formulae and dynamic pile formulae.
- VII. Understand the systems of well foundations, components of wells, functions and design criteria.

VI. COURSE OUTCOMES:

After completing this course, the student must demonstrate the knowledge and ability to:

- 1. Analyze the need and methods of soil exploration.
- 2. Analyze different types of soils using boring methods.
- 3. Students should be able to understanding preparation of soil investigation report.
- 4. Students should be able to understanding Stability analysis of infinite earth slopes.
- 5. Students should be able to understanding Stability analysis of finite earth slopes.
- 6. Learn the field test and soil investigation.
- 7. Apply knowledge for stability of slopes of earth dams under different conditions.
- 8. Students should be able to understanding earth pressure theories.
- 9. Students should be able to understanding and design of retaining walls.
- 10. Learn the theory of shallow foundation.
- 11. Learn the theory of deep foundation.
- 12. Students should be able to understanding the concept of allowable bearing pressure.
- 13. Students should be able to understanding the concept of safe bearing capacity.
- 14. Understanding the concept of pile foundation.
- 15. Understanding the concept and of well foundation.

VII. HOW PROGRAM OUTCOMES ARE ASSESSED:

	Program Outcomes	Level	Proficiency assessed by		
PO1	Engineering knowledge : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering	Н	Assignments, Tutorials,		
	specialization to the solution of complex engineering problems.		Exams		

Problem analysis : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	-	-
Design/development of solutions : Design solutions for complex engineering problems and design system components or processes hat meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	Н	Assignments, Tutorials, Exams
Conduct investigations of complex problems : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information o provide valid conclusions.	-	-
Modern tool usage : Create, select, and apply appropriate echniques, resources, and modern engineering and IT tools neluding prediction and modeling to complex engineering activities with an understanding of the limitations.	Н	Assignments, Tutorials, Exams
The engineer and society : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the	-	-
Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	-	-
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	-	-
Individual and team work : Function effectively as an individual, and as a member or leader in diverse teams, and in nultidisciplinary settings.	-	-
Communication : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	-	-
Project management and finance : Demonstrate knowledge and inderstanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, o manage projects and in multidisciplinary environments.	Н	Assignments, Tutorials, Exams
Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long earning in the broadest context of technological change.	-	-
	nd analyze complex engineering problems reaching substantiated onclusions using first principles of mathematics, natural sciences, nd engineering sciences. Design/development of solutions: Design solutions for complex ngineering problems and design system components or processes hat meet the specified needs with appropriate consideration for the ublic health and safety, and the cultural, societal, and nvironmental considerations. Conduct investigations of complex problems: Use research-based nowledge and research methods including design of experiments, nalysis and interpretation of data, and synthesis of the information or provide valid conclusions. Modern tool usage: Create, select, and apply appropriate echniques, resources, and modern engineering and IT tools ncluding prediction and modeling to complex engineering ctivities with an understanding of the limitations. The engineer and society: Apply reasoning informed by the ontextual knowledge to assess societal, health, safety, legal and ultural issues and the consequent responsibilities relevant to the rofessional engineering practice. Divironment and sustainability: Understand the impact of the rofessional engineering solutions in societal and environmental ontexts, and demonstrate the knowledge of, and need for ustainable development. Chics: Apply ethical principles and commit to professional ethics nd responsibilities and norms of the engineering practice. Individual and team work: Function effectively as an individual, nd as a member or leader in diverse teams, and in nultidisciplinary settings. Communication: Communicate effectively on complex ngineering activities with the engineering community and with ociety at large, such as, being able to comprehend and write ffective reports and design documentation, make effective resentations, and give and receive clear instructions. Project management and finance: Demonstrate knowledge and nderstanding of the engineering and management principles and ploy these to one's own work, as a member and leader in a te	nd analyze complex engineering problems reaching substantiated onclusions using first principles of mathematics, natural sciences, nd engineering sciences. Design/development of solutions: Design solutions for complex ngineering problems and design system components or processes nat meet the specified needs with appropriate consideration for the ublic health and safety, and the cultural, societal, and nvironmental considerations. Conduct investigations of complex problems: Use research-based nowledge and research methods including design of experiments, nalysis and interpretation of data, and synthesis of the information oprovide valid conclusions. H Addern tool usage: Create, select, and apply appropriate considerations, resources, and modern engineering and IT tools necluding prediction and modeling to complex engineering civities with an understanding of the limitations. H He ontextual knowledge to assess societal, health, safety, legal and ultural issues and the consequent responsibilities relevant to the rofessional engineering practice. Image: Consequent responsibilities relevant to the rofessional engineering solutions in societal and environmental ontexts, and demonstrate the knowledge of, and need for ustainable development. Image: Complex engineering practice. Individual and team work: Function effectively as an individual, nd as a member or leader in diverse teams, and in nultidisciplinary settings. Image: complex engineering relective resentations, and give and receive clear instructions. Project management and finance: Demonstrate knowledge and nderstanding of the engineering and management principles and poly these to one's own work, as a member and leader i

S – Supportive

H-Highly Related

VIII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

	Program Specific Outcomes	Level	Proficiency Assessed by
PSO1	ENGINEERING KNOWLEDGE: Graduates shall demonstrate sound knowledge in analysis, design, laboratory investigations and construction aspects of civil engineering infrastructure, along with good foundation in mathematics, basic sciences and technical communication.	Н	Assignment, Tutorials Exams

PSO2	BROADNESS AND DIVERSITY: Graduates will have a broad understanding of economical, environmental, societal, health and safety factors involved in infrastructural development, and shall demonstrate ability to function within multidisciplinary teams with competence in modern tool usage.	Н	Projects
PSO3	SELF-LEARNING AND SERVICE: Graduates will be motivated for continuous self-learning in engineering practice and/ or pursue research in advanced areas of civil engineering in order to offer engineering services to the society, ethically and responsibly.	-	-
	S - Supportive		H - Highly Related

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IX. **SYLLABUS:**

Unit –I:

SOIL EXPLORATION: Need and Methods of soil exploration- Boring and Sampling methods-Penetration tests - Plate load test- Pressure meter- planning of Programme and preparation of soil investigation report.

Unit –II:

SLOPE STABILITY: Infinite and finite earth slopes- types of failures- factor of safety of infinite slopes- stability analysis by Swedish arc method, standard method of slices, Bishop's Simplified method-Taylor's Stability Number- Stability of slopes of earth dams under different conditions.

Unit –III:

EARTH PRESSURE THEORIES: Rankine's theory of earth pressure- earth pressures in layered soils-Coulomb's earth pressure theory- Culmann's graphical method.

RETAINING WALLS: Types of retaining walls- stability of retaining walls against overturning, Sliding, bearing capacity and drainage from backfill.

Unit –IV:

SHALLOW FOUNDATIONS-Strength Criteria- Types, choice of foundation, Location of depth-, Safe Bearing Capacity, Terzaghi, Meyerhof, Skempton and IS Methods.

SHALLOW FOUNDATIONS-Settlement criteria: Safe bearing pressure based on N- value-allowable bearing pressure, safe bearing capacity, plate load test, allowable settlements of structures.

PILE FOUNDATION: Types of piles- Load carrying capacity of piles based on static pile formulae in Dynamic pile formulae, Pile load tests, Load carrying capacity of pile groups in sands and clays, Settlement of pile groups.

Unit –V:

WELL FOUNDATIONS: Types- Different shapes of wells- Components of wells- Sinking of well-Tilts and shifts.

Textbooks:

- 1. Soil Mechanics and Foundation Engineering by K.R.Arora, Standard publisher's distribution.
- 2. Geotechnical Engineering: Principles and practices of soils mechanics and foundation engineering by VNS Murthy, Taylor & Francis Group.
- 3. Basic and Applied Soil Mechanics by Gopal Ranjan & ASR Rao, New Age International Pvt. Ltd, (2004).

Reference Books:

- Geotechnical Engineering by S. K. Gulhati & Manoj Datta Tata Mc. Graw Hill publishing company New Delhi. 2005.
 Principles of foundation Engineering- Cengage Learning by Das, B.M.,(2012).
 Teng, W.C Foundation Design, Prentice Hall, New Jersy.
 Bowles, J.E., (1988) Foundation Analysis and Design-4th Edition, McGraw-Hill Publishing Company, Neuroscie

- Newyork.

X. **COURSE PLAN:**

At the end of the course, the students are able to achieve the following course learning outcomes:

Lecture No.	Topics to be covered	Course Learning Outcomes	References	
1-2	Introduction to Soil Exploration	Learn how soil Exploration are performed	T1:17.1 & T2:17.1	
3-5	Methods of soil Exploration	Learn how the soil exploration are done using different methods	T1:17.7	
6-7	Types of Boring	Understand different types of boring methods	T1:17.8 to 17.13 & T2:17.2	
8-10	Soil Sampling methods	Analyze Soil sampling methods for different types of soils	T1:17.14 to 17.21 & T2:17.3	
11	Standard Penetration test (SPT)	Learn how to perform SPT	T2:17.5 & T1:17.22	
12-13	Plate Load test	Learn how to perform Plate Load test for finding load bearing capacity, settlements of soils	T2:17.8 & T1:23.33	
14	In-situ test using a pressure meter	Learn how to perform in-situ test using pressure meter	T1:17.25	
15	Planning & Preparation of Soil investigation report	Understand how to prepare planning & preparation of Soil investigation	T1:17.30 & T2:17.11 to 17.12	
16-17	Introduction to infinite and finite earth slopes	Understand basic concepts of earth slopes	T1:18.1 to 18.3	
18	Types of failures	Analyze types of failures for infinite and finite slopes	T1:18.4	
19-21	FOS of infinite slopes	Learn how to identify FOS for infinite slopes	T1:18.5 to 18.6 & T2:16.4 to 16.5	
22-23	Stability Analysis by Swedish arc Method	Learn how to find Stability of slopes by Swedish arc Method	T1:18.12 & T2:16.8	
24-25	Method of Slices for Analysis of finite slopes	Learn how to find Stability of slopes by using Method of Slices for Analysis of finite slopes	T1:18.7 to 18.8 & T2:16.13	
26	Bishop's Simplified method	Learn how to find Stability of slopes by Bishop's Simplified method	T1:18.16 & T2:16.14 to 16.15	
27-28	Taylor's Stability number	Learn how to find Stability of slopes by Taylor's Stability number	T1:18.11 & T2:16.11	
29-30	Stability of slopes of earth dam under different conditions	Understand basic concepts of Stability of slopes of earth dam under different conditions	T1:18.13 to 18.14	

31-33	Introduction to earth pressure theories	Understand concepts of earth pressure theories for stability of Retaining walls	T1:19.1 to 19.3 & T2:14.1 to 14.3
34-35	Rakine's earth pressure theories	Learn the concept of Rakine's earth pressure theories for stability of Retaining walls	T1:19.4 to 19.6 & T2:14.4 to 14.10
36-39	Columb's earth pressure theories	Learn the concept of Rakine's earth pressure theories for stability of Retaining walls	T1:19.7 to 19.11 & T2:14.11 to 14.13
40	Culman's graphical method	Understand the concept of Culman's graphical method for the stability of Retaining Structures	T1:19.10 & T2:14.15
41-42	Introduction and types of Retaining walls	Learn how to Analyze different types of Retaining Walls	T1:20.1 to 20.2 & T2:25.1
43-46	Stability of Retaining walls against overturning, Sliding, bearing capacity.	Learn how to find Stability of Retaining walls against overturning, Sliding, bearing capacity.	T1:203 to 20.7
47-48	Drainage for Backfill	Learn how drainage of Backfill soil play role for the stability slopes	T1:20.8 & T2:26.2
49-52	Introduction to Shallow foundations	Understand concepts of types of Foundations based on their depths	T1:23.1 to 23.6
53-55	Depth of foundation	Learn how the depth of foundation play a role in bearing capacity of soils	T1:24.2
56-58	Safe bearing capacity	Learn how to find safe bearing capacity of Soil	T1:23.2 to 23.6
59	Terzaghi Method	Understand the concept of how to find the bearing capacity of soil by Terzaghi Method	T1:23.7 & T2:18.5
60	Meyerhof Method	Understand the concept of how to find the bearing capacity of soil by Meyerhof Method	T1:23.12
61	Skempton Method	Understand the concept of how to find the bearing capacity of soil by Skempton Method	T1:23.16 & T2:18.6
62	IS Code methods for bearing capacity	Learn IS Code methods for finding bearing capacity of soils	T1:23.17 & T2:18.11
63	Safe bearing pressure based on N- Value	Understand the concept how to find the safe bearing pressure based on N- Value.	T1:23.20
64	Allowable bearing pressure & Settlements	Understand the concept how to find the allowable bearing pressure & Settlements	T1:23
65	Plate load test	Learn how to perform Plate Load test	T1:23.33
66	Introduction to Well foundation and there types	Learn different types of Well Foundation	T1:27.1
67	Different shapes of wells	Understand different shapes of wells	T1:27.2

68	Components of Wells	Learn the concept of components of Wells	T1:27.9
69	Sinking of Wells	Learn the concept of Sinking of Wells	T1:27.10
70-71	Measures for rectification of tilts and Silts	Understand the measures for rectification of tilts and Silts	T1:27.11

XI. MAPPING COURSE OBJECTIVES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course	Program Outcomes							Program Specific Outcomes							
Objectives	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Ι	S		Н										Н	Н	
Π			S								Н			S	
III															
IV					Н						S			S	
V	Н		Н												
VI	S										S		S	S	
VII	Н		Η										S	Н	

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XII. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes													Program Specific Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	
1	Н				Н						S		Н	S		
2																
3																
4	Н		S										Н	S		
5											Н					
6														Н		
7			S		S											
8					Н											
9	S															
10	Н		S								S			S		
11	Н		Н										Η	S		

12	Н						S	S	
13									
14	Н	S	S					S	
15	Н		Н				Н	S	

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Prepared by: Mr. Y Ravi Kumar, Assistant Professor, CE

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