

# **INSTITUTE OF AERONAUTICAL ENGINEERING**

(Autonomous)

Dundigal, Hyderabad -500 043

# MASTER OF BUSINESS ADMINISTRATION

# **COURSE INFORMATION SHEET**

Course Title	<b>INTEGRATED</b>	INTEGRATED MARKETING COMMUNICATION					
Course Code	CMB403						
Programme	MBA	MBA					
Semester	III	III					
Course Type	PROFESSIONAL ELECTIVE-III						
Regulation	IARE-R16						
Course Structure	Lectures	Tutorials	Practicals	Credits			
Course Structure	3	-	-	3			
<b>Course Coordinator</b>	Mrs. E Sunitha, Assistant Professor, MBA						
<b>Course Faculty</b>	Mrs. E Sunitha, A	Mrs. E Sunitha, Assistant Professor, MBA					

# I. COURSE OVERVIEW:

This course helps to understand the principles and practices of marketing communications, involving tools used by marketers to inform consumers and to provide a managerial framework for integrated marketing communications planning. Topics: the role of integrated marketing communications, organizing for advertising and promotion, consumer behavior perspective, the communication process, promotional objectives and budgets, creative strategy, media planning and strategy, broadcast/print & support media, direct marketing, sales promotions, PR and publicity, personal selling, international promotion, business-to-business promotions, and regulations and ethics.

# II. COURSE PRE-REQUISITES:

	Level	Course Code	Semester	Prerequisites	Credits
F	PG	CMB010	II	Basic knowledge of marketing management	3

# **III. MARKS DISTRIBUTION:**

Subject	SEE	CIA	Total
	Examination	Examination	Marks
Integrated Marketing Communication	70 Marks	30 Marks	100

# SEMESTER END EXAMINATION (SEE):

The SEE is conducted for 70 marks of 3 hours duration. The syllabus for the theory courses is divided into FIVE units and each unit carries equal weight age in terms of marks distribution. The question paper pattern is as follows: Two full questions with 'either' 'or' choice will be drawn from each unit. Each question carries 14 marks.

# CONTINUOUS INTERNAL ASSESSMENT (CIA):

CIA is conducted for a total of 30 marks, with 25 marks for Continuous Internal Examination (CIE) and 05 marks for Quiz / Alternative Assessment Tool (AAT).

# CONTINUOUS INTERNAL EXAMINATION (CIE):

The CIE exam is conducted for 25 marks of 2 hours duration consisting of two parts. Part–A shall have five compulsory questions of one mark each. In part–B, four out of five questions have to be answered where, each question carries 5 marks. Marks are awarded by taking average of marks scored in two CIE exams.

# QUIZ / ALTERNATIVE ASSESSMENT TOOL (AAT):

The AAT include seminars, assignments, term paper, open ended experiments, micro projects, five minutes video and MOOCs.

# IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

$\checkmark$	CHALK & TALK		QUIZ	$\checkmark$	ASSIGNMENTS	X	MOOCs
$\checkmark$	LCD / PPT	$\checkmark$	SEMINARS	X	MINI PROJECT	$\checkmark$	VIDEOS
X	OPEN ENDED EXPERIMENTS						

# V. ASSESSMENT METHODOLOGIES – DIRECT:

$\checkmark$	CIE EXAMS	$\checkmark$	SEE EXAMS		ASSIGNEMNTS		SEMINARS
x	LABORATORY PRACTICES	X	STUDENT VIVA	X	MINI PROJECT	X	CERTIFICATION
X	TERM PAPER						

# VI. ASSESSMENT METHODOLOGIES – INDIRECT:

$\checkmark$	ASSESSMENT OF COURSE OUTCOMES (BY FEEDBACK, ONCE)	$\checkmark$	STUDENT FEEDBACK ON FACULTY (TWICE)
X	ASSESSMENT OF MINI PROJECTS BY EX	(PER	rs

# VII. COURSE OBJECTIVES (COs):

#### The course should enable the students to:

- I. Conduct and evaluate marketing research and apply these findings to develop competitive and positioning strategies and to select the target audience for the IMC campaign plan
- II. Develop an integrated cross-media strategy and creative message and concept to reach the target audience and deliver the brand promise through an IMC campaign
- III. Structure an integrated marketing communications campaign plan based on the application of marketing concepts, principles, and practices within an organization
- IV. Measure and critically evaluate the communications effects and results of an IMC campaign to determine its success.

# VIII. COURSE LEARNING OUTCOMES (CLOs):

# Students, who complete the course, will have demonstrated the ability to do the following:

S. No	Description
CCMB403.01	State the concept of marketing communication and integrated marketing communication
	as an integral part of marketing.
CCMB403.02	Understand the consumer behavior, the communication process and communication mix.
CCMB403.03	Evaluate the setting communication objectives, damager approach to setting objectives and measuring advertising effectiveness
CCMB403.04	Explain about conducting research to measure communication effectiveness and post
	testing tools and techniques and other promotional tools.
CCMB403.05	Provide creative execution in advertising, decision in print and execution radio.

CCMB403.06	Apply execution on online and television getting that 'big idea' of creativity.
CCMB403.07	Demonstrate the concepts of sales promotion, direct marketing, personal public relations, publicity and corporate advertising.
CCMB403.08	Know unconventional promotional media like sponsorships, mobile advertising, word of mouth, village farmers and world wide web communications.
	Analyze federal regulation of advertising, regulations of advertising, promotion in India
CCMB403.09	and regulation of other promotional areas.
CCMB403.10	Enumerate the social and ethical criticisms of advertising.
CCMB403.11	Develop ethical aspects of advertising, truth in advertising, advertising to children, advertising controversial products and social aspects of advertising.

# IX. HOW PROGRAM OUTCOMES ARE ASSESSED:

	Program Outcomes(POs)	Level	<b>Proficiency</b> assessed by
PO1	<b>Managerial skills:</b> Apply knowledge of management theories and practices to solve business problems.	Н	Lectures and Assignments.
PO2	<b>Decision making skills:</b> An ability to analyze a problem, identify, formulate and use the appropriate managerial skills for obtaining its	Н	Lectures and Assignments.
PO3	Ethics: Ability to develop value based leadership ability.	Ν	
PO4	<b>Communication skills</b> : Ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.	N	Lectures and Assignments.
PO5	<b>Leadership skills</b> : Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.	S	
PO6	<b>Entrepreneurial and Innovation skills</b> : Demonstrate the skills in evaluating business opportunity and identifying sources of potential funding, and develop as successful entrepreneurs.	Н	
<b>PO7</b>	<b>Strategic skills</b> : Analyze and formulate managerial strategies to sustain in dynamic global business environment.	N	Lectures and Assignments.
PO8	<b>Technology skills</b> : Inculcate and develop technical skills to face the competitive world successfully.	N	
	N= None S= Supportive H = Highly Re	elated	

# X. SYLLABUS:

# UNIT – I

**UNDERSTANDING INTEGRATED MARKETING COMMUNICATION:** 

Understanding marketing communication, integrated marketing communication, integrated marketing communication as an integral part of marketing, understanding consumer behavior, understanding the communication process, communication mix.

UNIT – II

**BUDGETING, OBJECTIVES AND EVALUATION OF INTEGRATED MARKETING COMMUNICATIONS:** 

Setting communication objectives, Dagmar approach to setting objectives and measuring advertising effectiveness, allocating the marketing communication budget, conducting research to measure communication effectiveness, post testing tools and techniques, evaluating other promotional tools.

# MARKETING COMMUNICATION MIX I:

Creative execution in advertising, decision in print.

Execution radio, execution on online and television, getting that 'big idea' of creativity.

# UNIT – IV

# MARKETING COMMUNICATION MIX II:

Sales promotion, direct marketing, personal public relations, publicity and corporate advertising, unconventional promotional media: sponsorships, mobile advertising, word of mouth, village farmers, out of home media, world wide web communications.

UNIT – V

# **REGULATION, SOCIAL AND ETHICAL ASPECTS OF ADVERTISING AND PROMOTION:**

Federal regulation of advertising, regulations of advertising and promotion in India, regulation of other promotional areas, social and ethical criticisms of advertising, ethical aspects of advertising, truth in advertising, advertising to children, advertising controversial products, social aspects of advertising.

# **TEXT BOOKS:**

1	Krutishah, Alan D'Souza, "Advertising and promotions", IMC Perspective, TMH, 2012.					
2	George E Belch, Michael A Belch, Keyoorpuravi, "Advertising and Promotions" An Integrated					
	Marketing Communications perspective, TMH, 2015.					
3	Jaishri Jethwaney, Shruthi Jain, "Advertising Management", Oxford, Second edition, 2012.					

# **REFERENCES:**

1	SHH Kazmi, SatishK.Batra, "Advertising & Sales Promotions", 3rd edition, Excel Books, 2011					
2	Semenile, Allen, O Guinn, Kaufmann, "Advertising and Promotions", An Integrated brand approach,					
	Cengage, 6th edition, 2012.					

# XI. COURSE PLAN:

The course plan is meant as a guideline. There may probably be changes.

Lecture No.	Learning Objectives	Topics to be covered	Reference
1-2	Acquire knowledge of integrated marketing communication	Introduction to Communication, Understanding marketing communication, integrated marketing communication as an integral part of marketing	T1 - 1.1 to 1.5
3-4	Understand the impact of communication in marketing	Integrated marketing communication, Understanding consumer behavior.	T1 - 1.7
5-6	Understand the process of communication	understanding the communication process	T1 - 1.7
7-9	Analyze the communication mix in marketing	Communication mix.	T1 – 2.1 to 2.6
10-12	Understand the concept of communication objectives	Setting communication objectives, Dagmar approach to setting objectives	T1 – 2.8
13-15	Identify the importance of budget in communication	measuring advertising effectiveness, allocating the marketing communication budget	T1- 3.7 to 3.8
16-18	Acquire knowledge of marketing research	conducting research to measure communication effectiveness	T1 - 3.5 to 3.9
19-20	Explain the evaluation tools of communication	post testing tools and techniques , evaluating other promotional tools	T1 – 4.1 to 4.9
22-24	Discuss the need of creativity in advertising	Creative execution in advertising, decision in print, execution radio	T1 - 5.1 to 5.2
25-28	Identify the methods in television decision	execution on online and television, getting that 'big idea' of creativity	T1 – 5.3 to 5.5

29-31	Understand the concepts of communication mix	Sales promotion, direct marketing, personal public relations,	T1- 5.3 to 5.5
32-34	Understand the concepts of communication mix	publicity and corporate advertising, unconventional promotional media	T1-5.3 to5.5
35-37	Acquire knowledge of unconventional promotional media	sponsorships, mobile advertising, word of mouth, village farmers	T1 - 6.1 to 6.5
38-40	Acquire knowledge of unconventional promotional media	out of home media, world wide web communications	T1 - 5.7 to 5.8
41-44	Understand the regulations of advertising	Federal regulation of advertising, regulations of advertising and promotion in India, regulation of other promotional areas	T1 - 6.1, 6.3
45-48	Understand the social and ethics of advertising	social and ethical criticisms of advertising, ethical aspects of advertising	T2 - 7.1 to 7.2
49-52	Understand the different types of advertising to children	Truth in advertising, advertising to children, advertising controversial products, social aspects of advertising.	T2 - 7.3, 7.4

# XII. GAPS IN THE SYLLABUS - TO MEET INDUSTRY / PROFESSION REQUIREMENTS:

S. NO	DESCRIPTION	PROPOSED ACTIONS	RELEVANCE WITH POs	RELEVANCE WITH PSOs
1	Optimum planning of integrated marketing communication	Seminars / NPTEL	PO 1, PO 2, PO 5	PSO 1
2	Think about what you see on TV, the web, read in papers and hear on the radio	Seminars / Guest Lectures / NPTEL	PO 2, PO 5, PO 9	PSO 1

# XIII. MAPPING COURSE OBJECTIVES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

Course Objectives	Program Outcomes (POs)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
Ι	S	-	-	S		-	-	
II	-	S	-	-		-	S	
III	-	-	-	S		-	-	
IV	-	S	-	S	-	-	-	

S= Supportive

H = Highly Related

# XIV. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

Course	Program Outcomes (POs)							
Learning Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CCMB403.01	S	S	-	-	-	-	-	
CCMB403.02	S	S	-	-	-		-	

CCMB403.03	-	S	-	-	-		S
CCMB403.04	-	-	-	S			-
CCMB403.05	-	-	-	S			-
CCMB403.06	-	S	-	-			-
CCMB403.07	S	S	-	S			S
CCMB403.08	S	S	-	-			-
CCMB403.09	-	-	-	S			-
CCMB403.10	S	-	-	S	-		-
CCMB403.11	-	Н	-	-	-		-
	S= Supportive			•	H = Highly I	Related	•

# XV. DESIGN BASED PROBLEMS (DP) / OPEN ENDED PROBLEM:

- I. How do you design Inferential communication based on the systems and techniques for making probability based decisions and accurate predictions based on sample data?
- II. Discuss Simple thought experiments an can give new insight into the different ways misunderstanding of marketing can distort the way we perceive the world.
- III. How can you create a clear target that focuses on the motivations that affect customers' decisions, upon which you'll build your marketing program.

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