



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad - 500 043

INFORMATION TECHNOLOGY

TUTORIAL QUESTION BANK

Course Title	BIG DATA ND BUSINESS ANALYTICS				
Course Code	ACS012				
Program	B.Tech				
Semester	SEVEN				
Course Type	Core				
Regulations	IARE - R16				
Course Structure	Theory			Practical	
	Lectures	Tutorials	Credits	Laboratory	Credits
	3	1	4	3	2
Course Faculty	Ms. B Pravallika, Assistant Professor				

COURSE OBJECTIVES:

The students will try to learn:	
I	The scope and essentiality of Big Data and Business Analytics.
II	The technologies used to store, manage, and analyze big data in a Hadoop ecosystem.
III	The techniques and principles in big data analytics with scalability and streaming capability.
IV	The hypothesis on the optimized business decisions in solving complex real-world problems.

COURSE OUTCOMES:

At the end of the course the students should be able to:

Course Outcomes		Knowledge Level (Bloom's Taxonomy)
CO 1	Explain the evolution of big data with its characteristics and challenges with traditional business intelligence.	Understand
CO 2	Compare big data analysis and analytics in optimizing the business decisions.	Understand
CO 3	Classify the key issues and applications in intelligent business and scientific computing.	Understand

CO 4	Explain the big data technologies used to process and querying the bigdata in Hadoop, MapReduce, Pig and Hive.	Understand
CO 5	Make use of appropriate components for processing, scheduling and knowledge extraction from large volumes in distributed Hadoop Ecosystem.	Apply
CO 6	Translate the data from traditional file system to HDFS for analyzing big data in Hadoop ecosystem.	Understand
CO 7	Develop a MapReduce application for optimizing the jobs.	Apply
CO 8	Develop applications for handling huge volume of data using Pig Latin.	Apply
CO 9	Explain the importance of bigdata framework HIVE and its built-in functions, data types and services like DDL.	Understand
CO 10	Demonstrate business models and scientific computing paradigms, and tools for big data analytics.	Understand
CO 11	CategorizeHadoop components for developing real time big data analytics in various applications like recommender systems, social media applications etc.	Analyze

TUTORIAL QUESTION BANK

UNIT – I				
INTRODUCTION TO BIG DATA				
PART - A (SHORT ANSWER QUESTIONS)				
S No	QUESTIONS	Blooms Taxonomy Level	How does this Subsume the Level	Course Outcome
1	Recall the term data and show its importance in various data sets.	Remember	---	CO 1
2	Define the term information for data analysis.	Remember	---	CO 1
3	Describe “BIG DATA” in simple terms and along with it’s significance.	Understand	The learner to recall the concept of data and information clearly and explain the importance in terms of GB,TB and PB.	CO 2
4	List out various data formats that come under Big Data?	Remember	---	CO 1
5	Compare structured and unstructured data.	Understand	The learnertorecalland Compare the different data formats i.e., structured and unstructured data in terms of sources, size, speed etc.	CO 2
6	Relate the different sources of Big Data, which leads to huge volumes.	Understand	The learnertorecallthe sources of big data and understand how it leads to the high and huge volume of data.	CO 2
7	Illustrate the characteristics of data and its sensitivity for further enhancements?	Understand	The learner to list the characteristics of the data and explain the sensitivity characteristics for future enhancement.	CO 2
8	Explain about the different approaches to deal with Big Data?	Understand	The learnerto recall and explain different approaches in bigdata processing.	CO 1

9	State few examples of human generated and machine-generated data. Mention in which category your examples belong to?	Remember	---	CO 1
10	Identify the benefits and importance of Big Data in this modern world.	Remember	---	CO 1
11	How does Big Data assist in Business Decision making?	Remember	---	CO 1
12	Which programming language is preferred for specific Big Data Processing among R, Python or other language.	Remember	---	CO 1
13	Recall the term Big Data Analytics. What's the need to store Data for Business Analytics?	Remember	---	CO 1
14	Define various kinds of projects are better suitable for Big Data? Name top 3 domains where Big Data projects are applicable.	Remember	---	CO 1
15	Extend the adoption of Big Data have impact on day to day business operations with different use cases.	Understand	The learner to recall bigdata use cases and relate the power of Big Data in various domains and at various levels.	CO 2
16	Define Big Data insight? How are Big Data and Data Science related?	Remember	---	CO 1
17	List the several methodologies to avoid over fitting.	Remember	---	CO 1
18	Compare the importance of business analysis and analytics?	Understand	The learner to recall the definitions of analysis and analytics in comparison with importance of business decision making.	CO 1,CO 2
19	How Outliers skew the result in the input data which may affect the behavior of the model.	Remember	---	CO 1
20	List the tools for Big Data Visualization?	Remember	---	CO 1
PART - B (LONG ANSWER QUESTIONS)				
1	Explain the ETL(Extract-Transform-Load) process concerning Big Data with neat sketch?	Understand	The learner to recall all the ETL operations and tools and then describe its functionality towards Big Data.	CO 2
2	Classify the types of Digital Data and explain the sources of Digital Data with a neat sketch.	Understand	The learner to define all the three types of Digital Data and outline its sources clearly.	CO 2
3	Illustrate the Evolution of Big Data in detail? In perspective of Doug Laney and a Gartner analyst coined the term "Big Data".	Understand	The learner to recall the definition of Big Data and summarize the evolution of big data from primitive levels.	CO 2
4	Summarize the challenges of Big Data in various phases of process with a neat diagram?	Understand	The learner to recall the different phases in big data process and explain the challenges included in each phase.	CO 1,CO 2
5	Illustrate the basic characteristics and sources of Big Data?	Understand	The learner to recall the characteristics of big data and show the 5V's of big data characteristics along with sources.	CO 2,CO 3
6	Annotate your comments. Why we need Big Data?	Remember	---	CO 1

7	Recognize how is traditional Business Intelligent (BI) environment different from the Big Data environment?	Remember	---	CO 1,CO 2
8	Summarize a typical data warehouse environment with the Big Data?	Understand	The learner to define forces on data warehouse concept with the big data sources examples with a sketch.	CO 2
9	Describe the term Big Data Analytics and what is changing in the realms of Big Data?	Understand	The learner to recall and explain the concept of analytics with its changing scenarios of data.	CO 2
10	Explain the various applications of Big Data analytics and why this sudden hype around Big Data Analytics?	Understand	The learner to list and explain the different analytical applications in the sudden hype.	CO 3
11	Classify the Big Data entails with first and second school of thoughts.	Understand	The learner to recall the big data terms and relate to the thoughts of analytics.	CO 2
12	Classify the different analytics types such as Analytics -1.0, Analytics 2.0, Analytics 3.0 with a neat diagram?	Understand	The learner to recall the various analytic types in terms of hindsight, insight and foresight and illustrate in neat diagram.	CO 3
13	List the top challenges facing Big Data in the present scenario along with Hadoop solutions.	Remember	---	CO 1
14	Describe what kind of technologies are we looking forward to meeting the challenges posed by Big Data?	Understand	The learner to recall and explain about various technologies included to meet the Big Data challenges.	CO 3
15	Outline the various terminologies used in Big Data environments with a neat diagram?	Understand	The learner to recall the basic key terminology in big data and explain in detail with diagram.	CO 3
16	Identify the various types of Analytics along with its impact.	Apply	The learner to recall and summarize the different types of analytics with respect to predictive and prescriptive analytics. Recognize the impact of each in big data processing	CO 3
17	Outline the key questions to be answered by all the organizations stepping onto the analytics?	Understand	The learner recall and explain few key questions to transform from the storage of data to the insights from these analytics.	CO 11
18	Recall the CAP theorem and how it is different from ACID properties in a distributed computing environment?	Remember	---	CO 1
19	Explain how Big Data Analytics can be useful in the development of smart cities and explain the landscape of Big Data Technology?	Understand	The learner to recall the concepts of big data analytics and explain the landscape of technology included in real time applications related to smart city development.	CO 2
20	Compare SQL, No SQL and New SQL in detail?	Understand	The learner to recall SQL databases and compares with two important technologies No SQL and New SQL databases.	CO 5

PART - C (PROBLEM SOLVING AND CRITICAL THINKING QUESTIONS)

1	Enumerate you are a senior faculty at a reputed institute. The HOD has asked you to make a list of the unstructured data that gets generated on the	Apply	The learner to recall and understand the different data types and types of Digital Data in depth	CO 5
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	institution website that can then be stored and analyzed to improve the website to facilitate and enhance the student's learning.(features: pdf and doc files,forums,blogs,links,.xls sheet, txt files,.wav files, log files) Identify appropriate data type for each source of students learning resources.		and then identify the appropriate data type for each source.	
2	Interpret you have just got a book issued from the library. What are the details about the book that can be placed in an RDBMS table?	Understand	The learner to recall the concept of RDBMS data and interpret what kind of data we do analysis as result.	CO 3
3	Explain the process of Data Preparation in Big Data to enhance the better business decision value.	Understand	The learner to recall the preprocessing steps and explain the steps to enhance the insight and decision making.	CO 2
4	Indicate which V's are satisfied by real time big data case study – Amazon Click Stream with justification.	Apply	The learner to recall the definition of big data characteristics-3V's, relate to real time case study.	CO 5
5	Find out the same visualization tool that we run over conventional data warehouse, be used in Big Data environment?	Understand	The learner to recall and relate the visualization tools for traditional BI and Big Data.	CO 2,CO 3
6	Compare the traditional analytics architecture and modern database architecture?	Understand	The learner to recall the different architectural components of data analytics and compare with database architecture.	CO 11
7	Interpret stock market predictions a case study, elaborate on the Real Time Analytics Platform(RTAP). Present the assumptions mode.	Apply	The learner to recall the predictive analytics concepts and relate to the given case study with appropriate assumptions.	CO 5
8	Explain in detail about the following: a) Multivariate analysis performed in Big Data. b) Methods of Stochastic search.	Understand	a) The learner to recall the different analysis approaches in big data and explain multivariate analysis. b) The learner to recall the different analysis approaches in big data and explain the stochastic search method	CO 11
9	Identify theoutliers in the given data and write the different issues and challenges associated in data stream query processing.	Understand	The learner to recall the outlier identification techniques and explain different issues and challenges in query processing.	CO 11
10	Identify a cloud-based analytical tools for specific big data processing.	Apply	The learner to recall and summarize the cloud-based solutions available in market for handling big data. Identify cloud for Big Data Development is a good choice with available service providers for specific applications.	CO 11

UNIT – II

INTRODUCTION TO HADOOP

PART – A (SHORT ANSWER QUESTIONS)

1	Memorize why Hadoop is called a Big Data technology? How it supports Big Data?	Remember	---	CO 1
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2	Identify Big Data is encountered as a problem in the real time scenario?	Understand	The learner to recall adverse the term Big Data and relate the reasons for this phenomenon.	CO 2
3	List out various technologies came into an existence in processing Big Data?	Remember	---	CO 1
4	Recall the introduction of Hadoop over Big Data?	Remember	---	CO 1
5	Summarize the challenges of Big Data with Hadoop environment.	Understand	The learner to recall and relate the challenges of big data in Hadoop environment	CO 2, CO 3
6	Cite. Why the name “Hadoop” into the big ocean of Data streams?	Remember	---	CO 2, CO 3
7	Correlate the situation necessity for Hadoop arises and why do we need Hadoop.	Remember	---	CO 1
8	Name some of the characteristics of Hadoop framework?	Remember	---	CO 2
9	Compare the traditional RDBMS and Hadoop data bases?	Understand	The learner to recall and compare the differences between traditional DBMS system and Hadoop.	CO 2
10	Recall the basic requirements that are to be fulfilled with the structured and unstructured data?	Remember	---	CO 1
11	Recall the basic core components of Hadoop for analyzing the data.	Remember	---	CO 2
12	Explain in detail about the Hadoop Cluster?	Understand	The learner to recall and explain the Hadoop Cluster components.	CO 3
13	List the fundamentals concepts of distributed computing components in hadoop.	Remember	---	CO 4
14	Name the Distributed Computing challenges over Big Data in Hadoop?	Remember	---	CO 3
15	What are the various Hadoop Distributors for processing Big Data?	Remember	---	CO 4
16	List the various use cases of Hadoop?	Remember	---	CO 1
17	Demonstrate in detail about the journey of Doug Cutting with Hadoop?	Understand	The learner to recall the evolution of hadoop and explain the Doug Cutting journey in Hadoop from Lucere to yahoo.	CO 4
18	Recall the key distinctions of Hadoop?	Remember	---	CO 1
19	Recall the term Commodity hardware in Hadoop and how those are easily replaced?	Remember	---	CO 1
20	Define the philosophy of Big Data problem that resolves through Hadoop.	Remember	---	CO 1

PART - B (LONG ANSWER QUESTIONS)

1	Explain Hadoop architecture and its components with diagram.	Understand	The learner to recall the components and explain Hadoop architecture clearly.	CO 4
2	Summarize the Hadoop Ecosystem role in different use cases.	Understand	The learner to recall the Different components in hadoop and explain the role in the solutions of specific use cases efficiently.	CO 4
3	With the help of Hadoop explain the processing of Big Data and challenges in distributed and parallel computing environment?	Understand	The learner to recall the hadoop ecosystem and relate each component to process the big data.	CO 4

4	Explain interacting process with Hadoop Ecosystem in terms of various big data processing technologies.	Understand	The learner to recall the big data technologies and relate with the identified interactions to process the data.	CO 4
5	Find out the 5 basic problems facing in Big Data and how to overcome the challenges in Hadoop through HDFS.	Remember	----	CO 4
6	Illustrate with neat diagram about Hadoop and its features?	Understand	The learner to recall the hadoop features and show with diagram.	CO 4
7	Recall the concept of Divide and conquer philosophy to enrich the jobs efficiently.	Remember	---	CO 1
8	Demonstrate Distributed processing is non-trivial.	Understand	The learner to recall and explain about distributed environment.	CO 4
9	Find out the Big Data storage as a challenge and find a solution to overcome through Hadoop system.	Remember	---	CO 1
10	Demonstrate in detail about the history of Hadoop with a neat sketch.	Understand	The learner to recall the hadoop evolutions and show in diagram.	CO 4
11	How Apache Hadoop Ecosystem technologies draw a distributed efficient responsibility.	Remember	----	CO 1
12	Explain in detail about the Animal planet for Hadoop and list out the reasons for the specific animal.	Understand	The learner to recall the hadoop versions and explain the history behind logos.	CO 4
13	Recall all the Apache Hadoop Ecosystem technologies to map each other with a neat sketch.	Remember	---	CO 1
14	Recall all the Big Data storage and processing elements and justify whether Hadoop tackles these challenges.	Remember	---	CO 1
15	Extend the core components of Hadoop with workflows in detail?	Understand	The learner to recall the core components and explain the components briefly.	CO 4
16	Explain the data locality optimization and heterogeneous cluster?	Understand	The learner to recall the hadoop features and describe the Hadoop cluster properly.	CO 4
17	Explain the key distinctions of Hadoop which are very flexible to handle the huge volume of data?	Understand	The learner to recall and relate the hadoop key distinctions to handle huge volume of the data.	CO 4
18	Discuss the overview of Hadoop distributors and its usecases in depth?	Understand	The learner to recall the hadoop distributors and relate to solve usecases.	CO 4
19	Extend the scalability and efficiency of Hadoop's global market in present scenario?	Understand	The learner to recall the hadoop features and relate to the present scenario in global markets.	CO 4
20	Describe the following terms: Data Science Hadoop Developer Hadoop Administrator Big Data Architect and Engineer	Understand	The learner to define the various terms of Big Data and explain each role in big data development.	CO 4

PART – C (PROBLEM SOLVING AND CRITICAL THINKING)

1	Describe the concept of Distributed and parallel computing challenges with a neat diagram?	Understand	The learner to recall and explain the big data challenges in distributed environment.	CO 4
2	Compare between the Hadoop 1.0 and Hadoop 2.0	Understand	The learner to recall the basic	CO 4

	architectures in detail?		features of different versions and compare at architecture level.	
3	Identify which technology is used to import or export the data from RDBMS to file systems?	Apply	The learner to recall and relate the different file systems, data import and export tools and identify the appropriate tool for translating from one to another file systems.	CO 5
4	Explain the four modules that make up the Apache Hadoop framework?	Understand	The learner to recall and explain the different modules to the specified framework.	CO 4
5	Describe the architecture of Hadoop technology and Justify how it satisfies the business insights now-a-days?	Understand	The learner to recall the components of Hadoop framework and its functionality of each and discuss how those are helpful for describing business insights.	CO 11
6	Illustrate “Big Data is a buzz word!” and list a few statistics to explore big data which is generated every day?	Understand	The learner to recall the various statistics related to big data creation and show in diagrammatic way.	CO 5
7	Explain the flow of data generated from the IoT devices towards Big Data through cloud computing services.	Understand	The learner to recall different data types and explain the streamed data process in importance of current technologies.	CO 4
8	Accommodate the 500GB of data file within a cluster of commodity hardware and how the hadoop can overcome the challenge of storing and processing the data?	Apply	The learner to recall and explain the Hadoop storage structure and block size constraints and construct a cluster for given data hardware requirement.	CO 5
9	Explain in detail about the Hadoop YARN with an example?	Understand	The learner to recall the Hadoop controlling components and explain the functionalities of YARN components with example.	CO 5
10	Interpret the integrated Hadoop systems offered by leading market vendors with Cloud-based Hadoop solutions.	Understand	The learner to recall and explaining glimpse of the leading market vendors offering integrated Hadoop system.	CO 4

UNIT-III

THE HADOOP DISTRIBUTED FILESYSTEM

PART - A (SHORT ANSWER QUESTIONS)

1	List the between the Linux file system and Hadoop distributed file system?	Remember	---	CO 4
2	List the Hadoop’s three configuration files?	Remember	---	CO 4
3	List the file formats that support Hadoop?	Remember	---	CO 1
4	What is the main purpose of HDFS fsck command and its usage/command?	Remember	---	CO 1
5	Define the term HDFS as a primary storage system of Hadoop?	Remember	---	CO 4
6	Show the default HDFS block size and default replication factor?	Remember	---	CO 1
7	Explain the HDFS error – “File could only be replicated to 0 nodes, instead of 1”?	Understand	The learner to recall the default replication factor and relate to explain the HDFS error.	CO 4

8	What are the key features of HDFS?	Remember	---	CO 1
9	Recall the terms Fault tolerance and streaming access?	Understand	The learner to relate the files stored in a system and what are the problems encountered.	CO 4
10	Define the term block in HDFS.	Remember	---	CO 1
11	Choose the block size and replication factor to configure HDFS?	Remember	---	CO 1
12	What are the benefits of block transfer?	Remember	---	CO 6
13	Recall the term daemon and mention the 5 daemons in the Hadoop cluster?	Understand	The learner to recall the daemon and list out the various daemons in the cluster.	CO 6
14	Define various modes of Hadoop?	Remember	---	CO 6
15	Illustrate the client communication with HDFS?	Understand	The learner to recall the workflow concept and show the communications with the Hadoop cluster.	CO 6
16	Explain about the file permissions and data integrity in HDFS?	Understand	The learner to recall the file permissions of HDFS.	CO 6
17	What mechanism does Hadoop framework provide to synchronize changes made in Distribution Cache during runtime of the application?	Remember	---	CO 1
18	Suppose Hadoop spawned 100 tasks for a job and one of the tasks failed. What will Hadoop do?	Apply	The learner to recall the Hadoop features and relate to the replication feature and apply on task monitoring.	CO 7
19	What is an Input Split and HDFS block?	Remember	---	CO 6
20	What is the difference between MapReduce engine and HDFS cluster? What is “Key-Value pair” in HDFS?	Remember	---	CO 1

PART – B (LONG ANSWER QUESTIONS)

1	Explain in brief about the Hadoop’s rack topology with the following terms: <ul style="list-style-type: none"> • Rack Awareness • Fault Tolerance 	Understand	The learner to recall the concept of rack and show the topology with the collection of multiple servers based on the requirements.	CO 6
2	Outline the different ways to overwrite the replication factors in HDFS?	Understand	The learner should recall the Hadoop file system commands and relate to file writing.	CO 6
3	Explain the importance of Input Format and Record Reader in Hadoop? What are the various Input Formats in Hadoop?	Understand	The learner to recall the input formats and relate the record readers and different formats of Hadoop.	CO 6
4	Discuss the HDFS Architecture and HDFS Commands in brief. Write down the goals of HDFS.	Understand	The learner to define and discuss the architecture of HDFS.	CO 6
5	How does HDFS ensure data Integrity in a Hadoop Cluster?	Understand	The learner to recall and explain the data integrity in Hadoop.	CO 6
6	Discuss racks in Hadoop Cluster? Explain how Hadoop Clusters are arranged in several racks with a real time example?	Understand	The learner to define the concept of racks in a cluster and explain the cluster arrangement.	CO 6

7	Create a file in HDFS. Explain the Anatomy of a File Read and Write?	Understand	The learner to recall the anatomy of file read and write and explain the workflow in creating file.	CO 6
8	Explain the following terms in detail: Name Node Secondary Name Node Data Node Job Tracker Task Tracker	Understand	The learner to recall and explain the important nodes in the Hadoop cluster.	CO 6
9	Demonstrate the Streaming access pattern of HDFS Hadoop Cluster?	Understand	The learner to name and explain the different access patterns and parameters.	CO 6
10	Differentiate between the basic File System and HDFS?	Understand	The learner to recall thebasic file system and explain with other file systems.	CO 6
11	Explain in detail about Hadoop Cluster and the Master – Slave architecture?	Understand	The learner to define the important nodes in the cluster. Explain each	CO 6
12	Describe in detail about the two types of “writes” n HDFS?	Understand	The learner to recall the concept of HDFS and explain the anatomy of file read /write?	CO 6
13	Which modes can Hadoop be run in? List out the few features for each mode.	Understand	The learner to recall the different modes of Hadoop and explain feature of each	CO 6
14	The default block size is 64MB and the replication factor is 3. Calculate no. ofblocks allocated for a file having the size of 300MB?	Apply	The learner to recall the block and replication concepts in Hadoop and explain the block allocation process. Apply on the given file.	CO 7
15	What is Name Node and Data Node? Explain how many Name Nodes and Data Nodes can run on a single Hadoop cluster?	Remember	---	CO 1
16	Define metadata and commodity hardware? Does commodity hardware include RAM? Is Name Node also commodity?	Understand	The learner to recall the basic terminologies of Hadoop cluster and explain metadata and commodity hardware.	CO 6
17	Explain how the NameNode gets to know all the available data node in the Hadoop cluster?	Understand	The learner to recall the various nodes in hadoop and explain all the available nodes in the cluster.	CO 6
18	Briefly explain HDFS Name Node Federation,NFS Gateway,Snapshots,Checkpoint and Backups.	Understand	The learner to define and explain the various terms of HDFS.	CO 6
19	Bring out the concepts of HDFS block replication, with an example?	Understand	The learner to recall the Hadoop Cluster block replications and explain with example.	CO 6
20	Illustrate for each YARN job, the Hadoop framework generates a task log file, where are Hadoop task log files stored?	Understand	The learner to recall and determine the container logs to be stored in the nodes.	CO 6
PART – C (PROBLEM SOLVING AND CRITICAL THINKING)				
1	Demonstrate as per the configuration, HDFS is in high availability mode with automatic failover. Explain in brief about the daemon which will take care of the failover.	Understand	The learner to recall the automatic failovermaintenance and explain configuration details.	CO 6
2	Compare the setup of YARN cluster where the application memory available is 30GB with two companies Wipro and TCS. Wipro queue has 15GB allocated and TCS queue has 5GB allocated.	Understand	The learner to know the resource allocation within the queues is controlled separately. Compare with different schedules.	CO 6

	Each map task requires 25 GB allocation. How does the fair scheduler assign the available memory resources under the Dominant Resource Fairness(DRF) scheduler?			
3	Illustrate the usual block size on an HDFS? Can we make it much larger say 1GB and what are the advantages that a block provides over a file system?	Apply	The learner to recall the concept of block size in HDFS and explain the limitations with the size variations. Illustrate the advantages over distributed file system.	CO 7
4	Demonstrate what do you mean by High Availability in HDFS? What are failover and fencing, and what role do they play in making the system highly available.	Understand	The learner to recall the single point of failure without any manual intervention and demonstrate its features in the available system.	CO 6
5	Examine the number of spilled records from map tasks far exceeds the number of map output records. The child heap size is 1GB and your io.sort.mb value is set to 1000MB. How would you tune your io.sort? MB value to achieve maximum memory to I/O ratio.	Apply	The learner to recall the total amount of memory size in a buffer and explain the concept of heaps. Apply to tune io.sort. to maximize the heap size in memory while sorting files.	CO 7
6	What are the components and characteristics of HDFS?	Remember	---	CO 1
7	Illustrate the anatomy of File Read in HDFS with a neat sketch and elaborate the workflow from client to Hadoop framework.	Understand	The learner to recall the architecture of Hadoop and illustrate the workflow of Hadoop and client communication.	CO1 1
8	Illustrate the anatomy of File Write in HDFS with a neat sketch and elaborate the File Writes processing methodology in the distributed file system.	Understand	The learner to recall the architecture of Hadoop and Illustrate the workflow of Hadoop and client communication for file writing.	CO 11
9	Identify the mechanism of heartbeat in HDFS and justify the Name Node handles data nodes failures?	Apply	The learner to recall the concept of heartbeat in the cluster and explain the data storage nodes in the framework. Identify the heartbeat signals to the data nodes in a regular time stamp.	CO 7
10	Examine if we want to copy 10 blocks from one machine to another, but another machine can copy only 8.5 blocks, can the blocks be broken at the time of replication?	Apply	The learner to recall the concept of block replication and explain the fail over management and then apply the given blacks to the framework.	CO 7

UNIT-IV

UNDERSTANDING MAPREDUCE FUNDAMENTALS

PART – A (SHORT ANSWER QUESTIONS)

1	Recall the term MapReduce? Explain about life cycle of MapReduce?	Remember	---	CO 1
2	Visualize the terms Map Phase & Reducer Phase and Differentiate the measures in Sort and shuffle?	Remember	---	CO 1
3	Show the differences between Block & Input split?	Remember	---	CO 9
4	Tabulate what are the main classes of MR Job?	Remember	---	CO 1

5	What are the basic parameters of a mapper and reducer?	Remember	---	CO 7
6	Summarize the naming conventions for output files from Map phase and Reduce Phase?	Understand	The learner to recall the MapReduce phases and explain the naming conventions in different phases	CO 6
7	Recall the terms identity Mapper and Reducer and state its computation?	Remember	---	CO 1
8	Illustrate in detail is it mandatory to set input and output type/format in MapReduce?	Understand	The learner to recall the Map and Reduce jobs and infer the input and output formats.	CO 6, CO 7
9	What do you understand by TextInputFormat, KeyValueTextInputFormat and NLineOutputFormat?	Remember	---	CO 6
10	What is RecordReader in MapReduce	Remember	---	CO 6
11	Describe the term Combiner?	Remember	---	CO 6, CO 7
12	Define the NullWritable and how is it special from other Writable data types?	Remember	---	CO 1
13	Describe about the Mapper Output (intermediate key-value data) stored?	Remember	---	CO 1
14	What does a MapReduce partitioner do?	Remember	---	CO 6
15	Generalize the use of Context object?	Understand	The learner to recall the concept of containers and name the use cases of Context object.	CO 6
16	What is role of distributed Cache in MapReduce Framework?	Remember	---	CO 6
17	Define Custom Writable? What is a Writable in Hadoop?	Remember	---	CO 1
18	Recall about Data Locality in MapReduce?	Remember	---	CO 1
19	Explain in what scenario can the container be killed by the node manager?	Understand	The learner to recall the concept of container and explain the node manager responsibility.	CO 6
20	Express how does a map task partition the output in the case of multiple reducers?	Understand	The learner to recall the partitions and explain map tasks in the concept of reducers.	CO 6

PART – B (LONG ANSWER QUESTIONS)

1	Explain Map-reduce framework in brief and Draw the architectural diagram for Physical Organization of Compute Nodes.	Understand	The learner to recall the architecture of cluster and explain the framework of MapReduce.	CO 6
2	Infer out the main features of MapReduce and its significance?	Understand	The learner to recall the concepts of MapReduce and explain the features and its significance.	CO 6
3	Describe the working of the MapReduce algorithm?	Understand	The learner to recall and relate the working principles of MapReduce.	CO 6
4	Explain working of following phases of MapReduce with one common example. (i) Map Phase (ii) Combiner Phase (iii) Shuffle and Sort Phase (iv) Reducer Phase.	Understand	The learner to recall all the definitions of MapReduce and explain in detail.	CO 6
5	Estimate the entire process of data analysis conducted in the MapReduce programming model?	Understand	The learner to know the process of analytics and understand the programming model.	CO 6

6	Explain the description of MapReduce process for a specific case?	Understand	The learner to recall and explain the process for analyzing and understand in specific case.	CO 6
7	Describe the uses of MapReduce? Define what conditions must be met to implement MapReduce application?	Understand	The learner to recall and explain the uses and conditions in MR jobs.	CO 6
8	Extend the MapReduce be used to solve any kind of computational problems? if not, explain the cases where MapReduce is not applicable?	Understand	The learner to recall the MapReduce framework and solve the computational problems.	CO 6
9	Discuss some techniques to optimize MapReduce jobs and the points you need to consider while designing a file system in MapReduce?	Understand	The learner to define the optimized techniques and explain the designing of a file.	CO 6
10	Illustrate a short note on Input Split and Explain the MapReduce application?	Understand	The learner to recall Input Split concepts and relate to the applications of MapReduce.	CO 6
11	Classify a short note on Input Format and the File InputFormat class?	Understand	The learner to recall the input File formats and demonstrate different types for specific needs.	CO 11
12	Explain the anatomy of a map-reduce job run?	Understand	The learner to recall and explain a clear assumptions of data transformations.	CO 6
13	Illustrate with diagram about how Hadoop uses HDFS staging directory as well as local directory during a job run?	Understand	The learner to recall the concept of HDFS and state the directories in an MR jobs.	CO 6
14	Demonstrate the map side join by comparing with a reduced side join in MapReduce programming?	Understand	The learner to define the map side join and explain in detail while comparing with reduce side join in fulfilling a job.	CO 11
15	Explain in detail about the few interesting facts about MapReduce.	Understand	The learner to recall and relate the basic facts MapReduce and understand the applications.	CO 6
16	Illustrate how MapReduce Engine Works in a step by step procedure?	Understand	The learner to recall the MR framework and relates the step by step procedure of MapReduce.	CO 6
17	Explain how MapReduce Works on Parallel Programming Concept?	Understand	The learner to recall the Parallel Programming and explain MR phases.	CO 6
18	Describe in detail about the Driver class, map and reducer phases with a real time example?	Understand	The learner to recall the 3 classes and relate them to the phases in the MapReduce.	CO 6
19	Interpret the Data Locality Optimization in MR jobs?	Apply	The learner to recall and explain Data Locality Optimization features and apply them in the cluster.	CO 7
20	Discuss the workflow in a basic word count MapReduce program to understand MapReduce Paradigm.	Understand	The learner to recall the MR framework and explain steps to implement the MapReduce job.	CO 6
PART – C (PROBLEM SOLVING AND CRITICAL THINKING)				
1	Discuss briefly about the job or application ID. How job history server is handling the job details and brief about logging and log files.	Understand	The learner to define derivative and explain the formula on log files.	CO 6
2	Explain the role of a combiner and partitioner in a Map-Reduce job? Is the combiner triggered first or the partitioner?	Understand	The learner to recall the different derivatives and describe its jobs.	CO 6

3	Discuss MapReduce runs on top of yarn and utilizes YARN containers to schedule and execute its map and reduce tasks. When configuring MapReduce resource utilization on YARN, what are the aspects to be considered?	Understand	The learner to define and explain how much maximum memory each map and reduce task will take.	CO 6
4	Examine every hour Hadoop runs 100 jobs in parallel. Now currently, single job is running. How much of the resource capacity of the cluster will be used by this running single job?	Apply	The learner to recall the Hadoop cluster and relate the scheduler when the single application is running may request entire cluster. Identify the resource capacity for running single job.	CO 7
5	Construct the MapReduce job, under what scenario does a combiner get triggered? What are the various options to reduce the shuffling of data in a map – reduce job?	Apply	The learner to recall and relate the concept of MapReduce jobs and options for the MapReduce jobs in minimizing. Identify the optimal scenario.	CO 11
6	Examine MapReduce job you consistently see that map tasks on your cluster are running slowly because of excessive garbage collection of JVM. How do you increase JVM heap size property to 3GB to optimize performance?	Apply	The learner to recall and relate the MapReduce jobs and make consistently see that MapReduce map tasks on your cluster.	CO 7
7	Explain the concept of joins in MR jobs? Compare the various join processing methods?	Understand	The learner to recall the concept of joins in MapReduce jobs and explain the mapper and reducer methods.	CO 11
8	Summarize the reason why we can't perform "aggregation" (addition) in mapper? Why do we need the "reducer" for this?	Understand	The learner to recall the basic idea of mapper and reducer and explain the analytical process.	CO 6
9	Write a MapReduce program that mines weather data. Hint: Weather sensors collecting data every hour at many locations across the globe gather a large volume of log data, which is a good candidate for analysis with MapReduce, since it is semi structured and record oriented.	Apply	The learner to recall the basic constructs of MapReduce program and Summarize the data and identify suitable map and reduce functions to perform analysis.	CO 7
10	Make use of Hadoop MapReduce functions for implementing matrix multiplication.	Apply	The learner to recall the MapReduce programming functions and explain the applicability and develop map and reduce functions to perform matrix multiplication.	CO 11

UNIT-V

INTRODUCTION TO PIG and HIVE

PART – A (SHORT ANSWER QUESTIONS)

1	List the advantages and uses of PIG.	Remember	---	CO 1
2	List out the features of PIG and different modes of execution in PIG.	Remember	---	CO 1
3	What is the need of MapReduce during PIG programming?	Remember	---	CO 9
4	Why should we use 'distinct' keyword in PIG scripts?	Remember	---	CO 9
5	What is the importance of PIG use cases?	Remember	---	CO 1

6	List the custom Data types in PIG and define briefly.	Remember	---	CO 1
7	Describe the term inner bag and PIG in embedded mode.	Understand	The learner to recall the scripts use in PIG and explain them in embedded mode.	CO 9
8	Illustrate the co-group representations in PIG?	Understand	The learner to know the groups concept and show the elements in the field.	CO 9
9	Discuss the keyword 'DEFINE' like a function name?	Understand	The learner to recall the functions and explain the parameters of the function.	CO 9
10	Discuss the keyword 'FUNCTIONAL' a User Defined Function (UDF)?	Understand	The learner to recall the user's perspectives and explain the keywords in UDF.	CO 9
11	Illustrate PIG Latin language is case-sensitive or not? What does FOREACH do?	Understand	The learner to recall the semantics of PIG Latin and infer for all applications.	CO 9
12	List out the relational operations in PIG Latin?	Remember	---	CO 1
13	Recall the importance of partitioning and bucketing in Hive? .	Remember	---	CO 1
14	Illustrate the OrderBy and SortBy with an example in Hive?	Understand	The learner to recall the functions in hive and relate the orders in examples.	CO 9
15	Explain the different kinds of tables in Hive?	Understand	The learner to recall the concept of tables in hive and explain the tables.	CO 9
16	How to create external table in hive?	Remember	---	CO 1
17	In Hive, explain the term 'aggregation' and its uses?	Understand	The learner to recall the concept of DDL and explain the aggregation and its uses.	CO 9
18	Interpret joins with an example?	Understand	The learner to recall the joins in hive and explain with example.	CO 9
19	List out the Data types in Hive?	Remember	---	CO 9
20	List out the Hive services with a neat sketch?	Remember	---	CO 1

PART - B (LONG ANSWER QUESTIONS)

1	Explain briefly the difference between MapReduce and PIG?	Understand	The learner to recall the concept of PIG and relate the parameters and functions of both frame works.	CO 9
2	Discuss and explain PIG structure and architecture in brief?	Understand	The learner to define and discuss the automatic optimizations.	CO 9
3	Compare logical and physical plans in Pig Latin?	Understand	The learner to recall the plans and compare logical and physical plans in Pig Latin.	CO 9
4	Compare PIG and SQL for query optimization and significance?	Understand	The learner to recall the query optimization concepts and compare PIG and SQL in query optimization and significance.	CO 10
5	Outline the conditions and Data Types in PIG?	Understand	The learner to recall the list of data types and explain the conditions.	CO 9

6	Explain Pig features for allowing grouping on expressions?	Understand	The learner to recall and relate the concepts of grouping and the pig expressions.	CO 8
7	Describe in detail about the scalar and complex data types in PIG?	Understand	The learner to recall the data types in specific ways and explain the data types in PIG.	CO 9
8	Explain multi query execution in PIG and its operations?	Understand	The learner to recall the all the operations and functions and explain the operations.	CO 8
9	Describe the Functions that can be used in PIG and PIG latin Schemas?	Understand	The learner to recall and relate the functions and schemas used in PIG and PIG Latin.	CO 9
10	Explain the UDF functions used in PIG with its description?	Understand	The learner to recall the functions in PIG and explain the UDF functions and its descriptions.	CO 8
11	Explain in brief the architecture of Hive?	Understand	The learner to recall the architecture of Hive and explain its components.	CO 9
12	Discuss the various Hive services with an example?	Understand	The learner to recall the Hive services and explain with examples.	CO 9
13	Describe the various Hive Data types?	Understand	The learner to recall the data types in HIVE and explain each in detail.	CO 9
14	Explain the Built-in Functions in Hive?	Understand	The learner to recall the basic built in functions and explain with example.	CO 9
15	Discuss the user defined functions in hive?	Understand	The learner to recall and relate the user parameters and understand its functions.	CO 9
16	Explain about Collection data types in hive?	Understand	The learner to recall the hive data types and explain collection data types in detail.	CO 9
17	Compare HIVE and PIG in detail?	Understand	The learner to recall the concepts of PIG and HIVE and compare in detail.	CO 9
18	Explain the procedure to load data in manage tables?	Understand	The learner to recall the tables and explain the data transformations clearly.	CO 9
19	Explain architecture of Apache Hive and various data insertion techniques in Hive with example.	Understand	The learner to recall the Apachehive architecture and outline the various data insertion techniques.	CO 9
20	Describe Hive SQL Data Definition Language.	Understand	The learner to recall the DDL concepts and explain queries in HIVE SQL DDL.	CO 9
PART – C (PROBLEM SOLVING AND CRITICAL THINKING)				
1	On what scenarios MapReduce jobs will be more useful than PIG. Categorize the problems which can only be solved by MapReduce and cannot be solved by PIG?	Analyze	The learner to recall the concept of PIG Latin and MapReduce, relate different scenarios and categorize each problem based on Hadoop appropriate component to solve.	CO 11

2	I already register my LoadFunc / StoreFunc jars in "register" statement, but why I still get "Class Not Found" exception? Explain the situation briefly.	Understand	The learner to recall the functions of PIG and relate to the given situation.	CO 10
3	Afile employee.txt in the HDFS directory with 100 records. To see only the first 10 records from the employee.txt file. Illustrate the results with appropriate command.	Apply	The learner to recall and relate the PIG commands and apply on the given file to get the result data.	CO 11
4	Solve a statistical problem by calculating percentage (partial aggregate / total aggregate) in PIG?	Apply	The learner to recall the concepts of PIG and explain the aggregations and solve a given proven problem.	CO 8
5	Illustrate different types of joins in Pig Latin with examples on different data types.	Apply	The Learner to recall the types of joins and relate the PIG Latin joins and apply on different data types.	CO 11
6	Discuss the Hive commands to create a table with four columns: First name, last name, age, and income?	Understand	The Learner to recall the commands of Hive and extend with creation of table.	CO 9
7	A start-up company wants to use Hive for storing its data. Discuss a shell command in Hive to list all the files in the current directory?	Understand	The Learner to recall the Hive concepts in detail and explain the storage capabilities.	CO 9
8	Explain a shell command in Hive to list all the files in the current directory?	Understand	The Learner to recall the commands in hive and relate to find the list of files.	CO 9
9	Develop a PIG Latin program for an application of word count in a given file.	Analyze	The Learner to recall and relate the programming in PIG and develop an application for word count.	CO 11
10	Describe the importance of partitions in Hive with an example?	Understand	The Learner to recall the concept of partitions and explain the importance of partitions.	CO 9

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