# **OBJECT ORIENTED ANALYSIS AND DESIGN PATTERNS**

VI Semester: CSE								
Course Code	Category	Hours / Week			Credits	Maximum Marks		
A CS015	Com	L	Т	Р	С	CIA	SEE	Total
ACS015	Core	3	1	3	4	30	70	100
Contact Classes: 45	<b>Tutorial Classes: 15</b>	P	ractica	l Class	es: Nil	Tota	l Classe	s: 60

### **OBJECTIVES:**

#### The course should enable the students to:

- I. Develop the skills to analyze and design object-oriented problems.
- II. Create design patterns to solve problems based on object oriented concepts.
- III. Understand the various processes and techniques for building object-oriented software systems.
- IV. Prepare unified modeling techniques for case studies.

### **COURSE OUTCOMES (COs):**

- CO 1: Understand Object Oriented and UML concepts
- CO 2: Apply advanced behavioral modelling techniques in design and drawing UML diagrams for various systems
- CO 3: Apply architectural modelling techniques in design and drawing UML diagrams for different systems
- CO 4: Create design solutions for design problems by using ERASP and GOF patterns

CO 5: Apply design patterns for some case studies

### **COURSE LEARNING OUTCOMES (CLOs):**

- 1. Able to show the importance of modeling concept for object oriented development in system.
- 2. Demonstrate the Conceptual model of UML and SDLC.
- 3. Able to understand the role and function of each UML model in software development using objectoriented approach.
- 4. Illustrate the importance of classes and their associated relationships by understanding various common mechanisms.
- 5. Able to differentiate advance object-oriented approach from the traditional approach for design and development of System.
- 6. Analyze the Objects and Classes are required for the development of software system.
- 7. Creation of interaction diagram that model the dynamic aspects of a software system.
- 8. Use case and activity studies to illustrate the analysis and design concepts.
- 9. Identify, analyze, and model behavioral concepts of the system and also know the importance of events and signals and their modeling techniques.
- 10. Analyze and understand the uses of process and threads and time and space to model and development of a system.
- 11. Demonstrate state machines and state chart diagrams and their modeling techniques.
- 12. Illustrate the uses of component and deployment diagram and their modeling techniques.
- 13. Understands how to apply the pattern based analysis and design to the software to be developed.
- 14. Describe how design patterns facilitate development and list several of the most popular patterns.
- 15. Identify and describe design patterns and their application in a software design project.
- 16. Ability to refractor poorly designed solutions by using the appropriate design patterns.
- 17. Develop UML models for design patterns using currently available software modeling tools.
- 18. Evaluate and apply design patterns, architectural patterns and enterprise patterns to the development of software systems.

Unit-I	STRUCTURAL MODELLING	Classes: 09
	n to UML: Importance of modeling, principles of modeling, object oriented modeling, , architecture, software development life cycle; Classes, relationships, common mech	
Unit -II	ADVANCED BEHAVIORAL MODELING	Classes: 09
	echniques for class and object diagrams; Interactions: Interaction diagrams; Use cases ctivity diagrams	: Use case
Unit -III	ARCHITECTURAL MODELING	Classes: 09
	signals, state machines, processes and threads, time and space. diagrams, component diagrams, deployment diagrams.	
Unit -IV	DESIGN PATTERN	Classes: 09
	esigning objects with responsibilities, creator, low coupling, high cohesion, design hod, structural, behavioral, strategy.	patterns, creationa
Unit -V	APPLYING DESIGN PATTENS	Classes: 09
Suctor co-	uence diagrams, logical architecture refinement; domain models, domain model refi	nement Case study
	en POS system, inception.	
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The next ge Text Bool 1. Grady E Education 2. Enrich (	<b>KS:</b> Booch, James Rumbaugh, Ivar Jacobson, "The Unified Modeling Language User Guid on, 2 <sup>nd</sup> Edition, 2004. Gamma, Richard Helm, Ralph Johnson, John Vlissides, "Design Patterns", Pearson Ec	
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The next ge Text Bool 1. Grady E Education 2. Enrich ( Edition, 3. Craig La Reference 1. Simon McGra	<b>KS:</b> Booch, James Rumbaugh, Ivar Jacobson, "The Unified Modeling Language User Guid on, 2 <sup>nd</sup> Edition, 2004. Gamma, Richard Helm, Ralph Johnson, John Vlissides, "Design Patterns", Pearson Ec 2009. arman, "Applying UML and Patterns", 3 <sup>rd</sup> Edition, 2011.	lucation, 2 <sup>nd</sup>

## **E-Text Books:**

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