

INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous) Dundigal, Hyderabad -500 043

MECHANICALENGINEERING

COURSE DESCRIPTOR

| Course Title | PRODUC | PRODUCTION ENGINEERING | | | | | | | |
|-------------------|---|------------------------|----------|------------|---------|--|--|--|--|
| Course Code | AME006 | AME006 | | | | | | | |
| Programme | B.Tech | B.Tech | | | | | | | |
| Semester | IV MI | IV ME | | | | | | | |
| Course Type | Core | Core | | | | | | | |
| Regulation | IARE - R1 | IARE - R16 | | | | | | | |
| | | Theory | | Practic | al | | | | |
| Course Structure | Lectures | Tutorials | Credits | Laboratory | Credits | | | | |
| | 3 | - | 3 | 3 | 2 | | | | |
| Chief Coordinator | Dr. G. Nav | een Kumar, Profe | ssor, ME | | | | | | |
| | Dr. G. Naveen Kumar, Professor, ME Mr. C. LabeshKumar, Assistant Professor, ME | | | | | | | | |

I. COURSE OVERVIEW:

The primary objective of this course is to introduce the concept of manufacturing technology with the help of various processes widely employed in industries. The course consists of casting, welding, sheet metal forming, extrusion and forging processes with the related details of equipment and applications. Introduces the different manufacturing processes and breakeven analysis. Engineering materials, laying emphasis on ferrous and non-ferrous materials along with the heat treatment of metals. Discusses the special casting processes and metal-forming processes respectively.

II. COURSE PRE-REQUISITES:

| Level | Course Code | Semester | Prerequisites | Credits |
|-------|----------------|----------|---------------------------------|---------|
| UG | AME005 | III | Metallurgy and material science | 3 |

III. MARKSDISTRIBUTION:

| Subject | SEE Examination | CIA Examination | Total Marks | |
|-----------------------|-----------------|--------------------|-------------|--|
| Production Technology | 70 Marks | 30 Marks | 100 | |

IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

| ~ | Chalk & Talk | ~ | Quiz | ~ | Assignments | × | MOOCs | | |
|---|------------------------|---|----------|---|--------------|---|--------|--|--|
| ~ | LCD / PPT | ~ | Seminars | × | Mini Project | ~ | Videos | | |
| × | Open Ended Experiments | | | | | | | | |

V. EVALUATION METHODOLOGY:

The course will be evaluated for a total of 100 marks, with 30 marks for Continuous Internal Assessment (CIA) and 70 marks for Semester End Examination (SEE). Out of 30 marks allotted for CIA during the semester, marks are awarded by taking average of two CIA examinations or the marks scored in the make-up examination.

Semester End Examination (SEE): The SEE is conducted for 70 marks of 3 hours duration. The syllabus for the theory courses is divided into five units and each unit carries equal weightage in terms of marks distribution. The question paper pattern is as follows. Two full questions with "either" or "choice" will be drawn from each unit. Each question carries 14 marks. There could be a maximum of two sub divisions in a question.

The emphasis on the questions is broadly based on the following criteria:

| 50 % | To test the objectiveness of the concept. |
|------|--|
| 50 % | To test the analytical skill of the concept OR to test the application skill of the concept. |

Continuous Internal Assessment (CIA):

CIA is conducted for a total of 30 marks (Table 1), with 25 marks for Continuous Internal Examination (CIE), 05 marks for Quiz/ Alternative Assessment Tool (AAT).

| Component | | Total Marks | | |
|--------------------|----------|-------------|----|--|
| Type of Assessment | CIE Exam | Quiz / AAT | | |
| CIA Marks | 25 | 05 | 30 | |

Table 1: Assessment pattern for CIA

Continuous Internal Examination (CIE):

Two CIE exams shall be conducted at the end of the 8th and 16th week of the semester respectively. The CIE exam is conducted for 25 marks of 2 hours duration consisting of two parts. Part–A shall have five compulsory questions of one mark each. In part–B, four out of five questions have to be answered where, each question carries 5 marks. Marks are awarded by taking average of marks scored in two CIE exams.

Quiz / Alternative Assessment Tool (AAT):

Two Quiz exams shall be online examination consisting of 25 multiple choice questions and are be answered by choosing the correct answer from a given set of choices (commonly four). Marks shall be awarded considering the average of two quizzes for every course. The AAT may include seminars, assignments, term paper, open ended experiments, five minutes video and MOOCs.

VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

| | Program Outcomes (POs) | Strength | Proficiency assessed by |
|------|--|----------|---|
| PO 1 | Engineering knowledge : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. | 3 | Presentation on real-world problems |
| PO 2 | Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences | 2 | Seminar |
| PO 3 | Design / development of solutions: Competence to design a system, component or process to meet societal needs within realistic constraints. | 2 | Assignments |
| PO 4 | Conduct investigations of complex problems : Use research- based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. | 2 | Seminar |
| PO 5 | Modern tool usage: An ability to formulate solve complex engineering problem using modern engineering and information Technology tools. | 1 | Seminar |
| | 3 = High; $2 = $ Medium; $1 = $ Low | | |

VII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

| | Program Specific Outcomes (PSOs) | Strength | Proficiency assessed by |
|-------|---|----------|----------------------------|
| PSO 1 | Professional Skills: To produce engineering professional | 3 | Assignments |
| | capable of synthesizing and analyzing mechanical systems | | |
| | including allied engineering streams. | | |
| PSO 2 | Problem solving skills: An ability to adopt and integrate | 2 | Projects |
| | current technologies in the design and manufacturing domain | | |
| | to enhance the employability. | | |
| PSO 3 | Successful career and Entrepreneurship: To build the | 1 | Guest Lectures |
| | nation, by imparting technological inputs and managerial skills | | |
| | to become technocrats. | | |

3 = **High; 2** = **Medium; 1** = **Low**

VIII. COURSE OBJECTIVES (COs):

| The course should enable the students to: | | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|--|
| Ι | Comprehensive understanding of different manufacturing processes for product | | | | | | | | | | | |
| | development. | | | | | | | | | | | |
| II | Apply casting, metal joining and forming processes for various industries. | | | | | | | | | | | |
| III | Select process parameters, equipment for material processing | | | | | | | | | | | |

IX. COURSE LEARNING OUTCOMES (CLOs):

| CLO | CLO's | At the end of the course, the student will | PO's | Strength of |
|-----------|-------|--|--------|-------------|
| Code | | have the ability to: | Mapped | Mapping |
| AME006.01 | CLO 1 | Understand various manufacturing processes | PO 1 | 3 |
| | | used in various industries. | | |
| AME006.02 | CLO 2 | Explain the steps involved in casting | PO 1 | 3 |
| | | processes | | |

| CLO Code | CLO's | At the end of the course, the student will have the ability to: | PO's Mapped | Strength of Mapping |
|-------------|--------|---|----------------|------------------------|
| AME006.03 | CLO 3 | Use design principles to incorporate sprue, runner, gates, and risers in foundry practice. | PO 1 | 3 |
| AME006.04 | CLO 4 | Evaluate properties of sand for use in sand casting. | PO 2 | 2 |
| AME006.05 | CLO 5 | Solve problems and find methods to rectify casting defects. | PO 2 | 2 |
| AME006.06 | CLO 6 | Demonstrate the preparation of moulds for various casting processes | PO 2 | 2 |
| AME006.07 | CLO 7 | Describe applications of various casting processes | PO 4 | 1 |
| AME006.08 | CLO 8 | Explain principles of welding, brazing and soldering processes. | PO 4 | 1 |
| AME006.09 | CLO 9 | Demonstrate use of welding equipment for various industrial applications. | PO 5 | 2 |
| AME006.10 | CLO 10 | Demonstrate use of Brazing and soldering equipment for various industrial applications. | PO 5 | 2 |
| AME006.11 | CLO 11 | Explain design of welded joints, residual stresses, distortion and control. | PO 3 | 3 |
| AME006.12 | CLO 12 | Explain causes and remedies of welding defects. | PO 3 | 3 |
| AME006.13 | CLO 13 | Compare destructive and non-destructive testing techniques. | PO 3 | 3 |
| AME006.14 | CLO 14 | Understand the effect of heat input in welds. | PO 1, PO 5 | 3 |
| AME006.15 | CLO 15 | Understand the importance of sheet metal forming, bending, and deep drawing. | PO 2 | 2 |
| AME006.16 | CLO 16 | Compare extrusion and forging processes to identify advantages and limitations. | PO 2 | 2 |
| AME006.17 | CLO 17 | Enable students to understand various manufacturing processes for industrial applications. | PO 1, PO 2 | 3 |
| AME006.18 | CLO 18 | Enable students to understand importance of manufacturing for life long learning, Higher Education and competitive exams. | PO 1, PO 5 | 3 |

3 = High; 2 = Medium; 1 = Low

X. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

| (CLOs) | Program Outcomes (POs) | | | | | | | | | | Program Specific Outcomes (PSOs) | | | | |
|--------|------------------------|--------------------|---|--|---|-----|------------|-----|-----|------|-------------------------------------|------|------|------|------|
| (CLOS) | PO1 | PO1 PO2 PO3 PO4 PO | | | | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CLO 1 | 3 | 2 | | | | | | | | | | | 1 | | |
| CLO 2 | 3 | 2 | | | | | | | | | | | 1 | | |
| CLO 3 | | 3 | 2 | | | | | | | | | | | 1 | |
| CLO 4 | | | 2 | | 2 | | | | | | | | 3 | | |
| CLO 5 | | 1 | 3 | | | | | | | | | | 2 | | |
| CLO 6 | | 1 | | | 2 | | | | | | | | 2 | | |

| (CLOs) | Program Outcomes (POs) | | | | | | | | | Program Specific Outcomes (PSOs) | | | | | |
|--------|------------------------|-----|-----|-----|-----|-----|------------|-----|-----|-------------------------------------|------|------|------|------|------|
| (CLOS) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CLO 7 | | | 3 | 2 | | | | | | | | | | 1 | |
| CLO 8 | 3 | | 3 | 2 | 3 | | | | | | | | 2 | | |
| CLO 9 | | 3 | | | | | | | | | | | | | |
| CLO 10 | 3 | | | 3 | | | | | | | | | | 3 | |
| CLO 11 | 2 | 2 | | 3 | | | | | | | | | | 2 | |
| CLO 12 | 3 | | | 3 | 2 | | | | | | | | 2 | | |
| CLO 13 | 3 | | 3 | 3 | | | | | | | | | | 2 | |
| CLO 14 | | | | 3 | 2 | | | | | | | | | 2 | |
| CLO 15 | 3 | 2 | 3 | 3 | | | | | | | | | 2 | 3 | |
| CLO 16 | 3 | 2 | 3 | | 3 | | | | | | | | | 2 | |
| CLO 17 | 2 | 2 | | | 3 | | | | | | | | | 2 | |
| CLO 18 | | 3 | | | | | | | | | | | | 2 | |

3 = High; 2 = Medium; 1 = Low

XI. ASSESSMENT METHODOLOGIES-DIRECT

| | PO 1, PO 2, PO 3, PO 4, PO 5 | | PO 1, PO 2, PO 3, PO 4, PO 5 | Assignments | PO 3 | Seminars | PO 2, PO 4, PO 5 |
|-------------------------|------------------------------------|-----------------|------------------------------------|--------------|------|---------------|------------------------|
| Laboratory Practices | PO 3 | Student Viva | PO 3 | Mini Project | - | Certification | - |

XII. ASSESSMENT METHODOLOGIES-INDIRECT

| ~ | Early Semester Feedback | > | End Semester OBE Feedback |
|---|--|---|---------------------------|
| ~ | Assessment of Mini Projects by Experts | | |

XIII. SYLLABUS

| Unit-I | CASTING | Classes:09 | | | | |
|--|--|------------|--|--|--|--|
| 0 | Casting: Steps involved in making a casting, it's applications, patterns and types of patterns, pattern allowances and their construction, types of casting processes, solidification of casting. | | | | | |
| | WELDING-I | Classes:09 | | | | |
| Welding: Welding types, Oxy-fuel gas welding, cutting, standard time and cost calculations, arc welding process, forge welding, resistance welding, thermit welding | | | | | | |

| Unit-III | WELDING-II | Classes:09 | | | | |
|--|---|--------------|--|--|--|--|
| Welding : Inert gas welding, TIG welding, MIG welding, friction welding, induction pressure welding, explosive welding, electron beam welding, laser welding, soldering and brazing. Heat affected zone in welding, welding defects, causes and remedies, destructive and non-destructive testing of welds. | | | | | | |
| Unit-IV | FORMING | Classes:09 | | | | |
| Forming: Hot working, cold working, strain hardening, recovery, re-crystallization and grain growth, comparison of properties of cold and hot worked parts, rolling fundamentals, theory of rolling, types of rolling mills and products; Forces in rolling and power requirements, stamping, forming and other cold working processes: Blanking and piercing, bending and forming, drawing and its types, wire drawing and tube drawing; coining; hot and cold spinning, types of presses and press tools, forces and power requirements for the above operations. | | | | | | |
| Unit-V | EXTRUSION, FORGING | Classes:09 | | | | |
| Pipe making, principles, to forging, forgi | forward extrusion and backward extrusion, impact extrusion, extruding equipment, tube extrusion and Pipe making, hydrostatic extrusion, forces in extrusion; Forging processes: Forging operations and principles, tools, forging methods, Smith forging, drop forging, roll forging, forging hammers: Rotary forging, forging defects, cold forging, swaging, forces in forging operations. | | | | | |
| Text Books: | | | | | | |
| | "Manufacturing Technology", Tata McGraw-Hill, 2ndEdition,2013. | | | | | |
| 2. Hajra Chov | vdhary, "Workshop Technology", Asia Publishing House, 2ndEdition,2008 | | | | | |
| Reference Bo | | | | | | |
| | , "Production Technology", S.Chand& CO, New Delhi, 7thEdition,2006. | | | | | |
| | 2. R. K. Jain, "Production Technology", Khanna Publishers, 17thEdition,2013. | | | | | |
| 3. T. V. Ramana Rao, "Metal Casting", New Age, 1stEdition,2010. | | | | | | |
| - | 4. Philips Rosenthal, "Principles of Metal Castings", Tata McGraw-Hill, 2ndEdition,2001. | | | | | |
| e | 5. B. S. Raghuwamshi, "A Course in Workshop Technology", Dhanpat Rai & Sons,2014. | | | | | |
| | n S, "Manufacturing Engineering and Technology", Pearson Education,7 th E oduction Technology", McGraw-Hill Education, 1stEdition,2013. | dition,2014. | | | | |

XIV. COURSE PLAN:

The course plan is meant as a guideline. Probably there may be changes.

| Lecture No | Topics to be covered | Course Learning Outcomes (CLOs) | Reference |
|---------------|--|--|----------------------|
| 1-4 | Define principle of casting process | CLO 1 | T1:3.1 R1:3.1 |
| 5-7 | Examine various types of pattern designs | CLO 1 | T1:3.2.5 R1:3.3.4 |
| 8-10 | Relate various types of casting processes | CLO 1 | T1:3.1.5 R1:3.1.3 |
| 11-14 | Describe the principles of welding processes | CLO 2 | T1:9.1 R1:5.1 |
| 15-16 | Compare various flames | CLO 2 | T1:9.2.1 R1:5.2.3 |
| 17-20 | Explain arc, forge and resistance welding | CLO 3 | T1:9.4.2 R1:5.3 |
| 21-23 | Explain Inert gas welding, welding processes | CLO 3 | R2:9.16 R6:27.5 |

| Lecture No | Topics to be covered | Course Learning Outcomes (CLOs) | Reference |
|---------------|---|--|-----------------------|
| 24-26 | Discuss various types of advances welding processes | CLO 4 | R2:9.16.12 R6:27.1 |
| 27-28 | Define brazing and soldering | CLO 5 | R2:9.64 R6:30.2 |
| 29-30 | Describe defects and evaluation | CLO 5 | R2:9.55 R6:29.3 |
| 31-32 | Describe hot and cold working | CLO 6 | T1:7.1.1 R1:4.6 |
| 33-34 | Discuss recrystallization and grain growth | CLO 7 | T1:7.1 R1:3.6.1 |
| 35 | Compare cold and hot working | CLO 8 | T1:7.1.1 R1:4.6 |
| 36-37 | Discuss Rolling | CLO 8 | T1:7.2 R1:4.2 |
| 38 | Explain Blanking and piercing processes | CLO 9 | T1:8.3 R6:6.5 |
| 39 | Discuss bending and forming | CLO 9 | T1:8.7 R1:4.8.12 |
| 40-41 | Discuss wire and tube drawing | CLO 10 | T1:8.4 R1:4.5 |
| 42 | Explain coining | CLO 11 | T1:8.9 R1:4.8.15 |
| 43-44 | Discuss hot and cold spinning | CLO 12 | T1:8.6 R1:4.8.15 |
| 45-47 | Explain various types of Press tools | CLO 12 | T1:8.1 R1:4.8.6 |
| 48-49 | Explain extrusion process | CLO 13 | T1:7.4 R1:4.4 |
| 50-52 | Compare hot and cold extrusion | CLO 14 | T1:7.4.2 R1:4.4.1 |
| 53-55 | Explain equipment used for extrusion of pipes | CLO 15 | T1:7.4.4 R1:4.4.2 |
| 56-57 | Discuss forging processes | CLO 16 | T1:7.3 R1:4.3 |
| 58-59 | Explain drop and roll forging | CLO 17 | T1:7.3.3 R1:4.3.2 |
| 59-60 | Discuss forces in forging operations | CLO 18 | T1:7.3.5 R1:4.3.6 |

XV. GAPS IN THE SYLLABUS - TO MEET INDUSTRY / PROFESSION REQUIREMENTS:

| S NO | Description | Proposed Actions | Relevance with POs | Relevance with PSOs |
|------|-------------------------------|------------------|-----------------------|---------------------|
| 1 | Advances in manufacturing | Seminars / Guest | PO 1, PO 2, | PSO 1 |
| | processes | Lectures / NPTEL | PO 3 | |
| 2 | Interaction of materials and | Seminars / Guest | PO 2, PO 5 | PSO 2 |
| | manufacturing processes | Lectures / NPTEL | | |
| 3 | Recommended practices in | Assignments / | PO 1, PO 3, | PSO 2 |
| | casting, welding, and forming | Laboratory | PO 4 | |
| | | Practices | | |

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