

## **INSTITUTE OF AERONAUTICAL ENGINEERING**

(Autonomous) Dundigal, Hyderabad -500 043

## **MECHANICALENGINEERING**

## **COURSE DESCRIPTOR**

Course Title	DESIGN F	DESIGN FOR MANUFACTURING AND ASSEMBLY					
Course Code	AME520	AME520					
Programme	B.Tech	B.Tech					
Semester	VIII ME	VIII ME					
Course Type	Professiona	Professional Elective					
Regulation	IARE - R16	5					
		Theory		Practic	cal		
Course Structure	Lectures	Tutorials	Credits	Laboratory	Credits		
	3	-	3	-	-		
Chief Coordinator	Mr. A Venu	Mr. A Venuprasad, Assistant Professor, ME					
Course Faculty	Mr. A Venuprasad, Assistant Professor, ME						

#### I. COURSEOVERVIEW:

To provide an overview of Design for Manufacturingand Assembly (DFMA) techniques, which are used tominimize product cost through design and processimprovements. Design for Manufacturing (DFM) and Designfor Assembly (DFA) are now commonlyreferred to as a single methodology, DesignforManufacturing and Assembly (DFMA). This course bridges gap between design and manufacturing, it introduces the principles of design for developing the product, which includes design considerations in casting, forging, metal forming and inwelding.

#### **II. COURSEPRE-REQUISITES:**

L	evel	Course Code	Semester	Prerequisites	Credits
τ	JG	AME006	IV	PRODUCTION ENGINEERING	3

#### **III. MARKS DISTRIBUTION:**

Subject	SEE Examination	CIA Examination	Total Marks
DESIGN FOR MANUFACTURING AND ASSEMBLY	70 Marks	30 Marks	100

~	Chalk & Talk	$\checkmark$	Quiz	$\checkmark$	Assignments	X	MOOCs	
√	LCD / PPT	$\checkmark$	Seminars	X	Mini Project	$\checkmark$	Videos	
X	Open Ended Experiments							

### IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

#### V. EVALUATIONMETHODOLOGY:

The course will be evaluated for a total of 100 marks, with 30 marks for Continuous Internal Assessment (CIA) and 70 marks for Semester End Examination (SEE). Out of 30 marks allotted for CIA during the semester, marks are awarded by taking average of two CIA examinations or the marks scored in the make-up examination.

**SemesterEndExamination(SEE):**TheSEEisconductedfor70marksof3hoursduration.The syllabus for the theory courses is divided into five units and each unit carries equal weightage in terms of marks distribution. The question paper pattern is as follows. Two full questions with "either" or "choice" will be drawn from each unit. Each question carries 14 marks. There could be a maximum of two sub divisions in aquestion.

The emphasis on the questions is broadly based on the following criteria:

50 %	To test the objectiveness of the concept.
50 %	To test the analytical skill of the concept OR to test the application skill of the concept.

#### **Continuous Internal Assessment (CIA):**

CIA is conducted for a total of 30 marks (Table 1), with 25 marks for Continuous Internal Examination (CIE), 05 marks for Quiz/ Alternative Assessment Tool (AAT).

Component		Total Marks	
Type of Assessment	CIE Exam	Quiz/AAT	Total Warks
CIA Marks	25	05	30

#### **Continuous Internal Examination (CIE):**

Two CIE exams shall be conducted at the end of the 8<sup>th</sup> and 16<sup>th</sup> week of the semester respectively. The CIE exam is conducted for 20 marks of 2 hours duration consisting of five descriptive type questions out of which four questions have to be answered where, each question carries 5 marks. Marks are awarded by taking average of marks scored in two CIE exams.

#### **Quiz - Online Examination**

Two Quiz exams shall be online examination consisting of 25 multiple choice questions and are to be answered by choosing the correct answer from a given set of choices (commonly four). Such a question paper shall be useful in testing of knowledge, skills, application, analysis, evaluation and understanding of the students. Marks shall be awarded considering the average of two quiz examinations for everycourse.

#### Alternative Assessment Tool (AAT)

This AAT enables faculty to design own assessment patterns during the CIA. The AAT converts the classroom into an effective learning center. The AAT may include tutorial hours/classes, seminars, assignments, term paper, open ended experiments, METE (Modeling and Experimental Tools in Engineering), five minutes video, MOOCsetc.

#### VI. HOW PROGRAM OUTCOMES AREASSESSED:

	Program Outcomes (POs)	Strength	Proficiencya ssessed by
PO 1	EngineeringKnowledge:Capabilitytoapplytheknowledgeof	3	Assignments
	mathematics, science and engineering in the field of mechanical		
	engineering.		
PO 2	Problem Analysis: An ability to analyze complex engineering	2	Mini project
	problems to arrive at a relevant conclusion using knowledge of		
	mathematics, science and engineering.		
PO 3	Design/ development of solutions: Competence to design a	2	Industrial/
	system, component or process to meet societal needs within		Seminars
	realistic constraints.		
PO 4	Conduct investigations of complex problems: To design and	2	Assignments
	conductresearchoriented experiments as well as to analyze and		
	implement data using researchmethodologies.		

**3** = High; **2** = Medium; **1** = Low

#### VII. HOW PROGRAM SPECIFIC OUTCOMES AREASSESSED:

	Program Specific Outcomes (PSOs)	Strength	Proficiencya ssessed by
PSO 1	Professional Skills: To produce engineering	3	Assignments
	professionalCapable of synthesizing and analyzing mechanical		
	systems including allied engineering streams.		
PSO 2	Problemsolvingskills: Anabilitytoadoptandintegratecurrenttechn	-	Projects
	ologies in the design and manufacturing domain to enhance		
	the employability.		
PSO 3	Successful career and Entrepreneurship: To build the nation,	-	Projects
	by imparting technological inputs and managerial skills		
	tobecome technocrats.		

**3** = High; **2** = Medium; **1** = Low

#### VIII. COURSE OBJECTIVES(COs):

The co	The course should enable the students to:					
Ι	Understand various general design rules for manufacture ability and criteria for material selection.					
II	Apply various machining process and tolerance aspects in machining.					
III	Analyze the design considerations for casting and welding process.					
IV	Apply the conceptual design factors to be considered in forging, extrusion and sheet metal work, design guidelines for manual assembly and development of DFA methodology					

## IX. COURSE OUTCOMES(COs):

COs	Course Outcome	CLOs	Course Learning Outcome
CO 1	Identifying primary and secondary components	CLO 1	Identify and understand of basic concepts of DFM and DFA
	through functional analysis		Understand and Apply concepts of Generative DFMA
		CLO 3	Understand the Various types of materials, its classification, suitable materials for product design
CO 2	Calculate the design efficiency for their product	CLO 4	Understand the selection of manufacturing sequences and optimal selection
	design	CLO 5	Identify the reasons for optimal selection of machining parameters.
		CLO 6	Identify the various casting design, machining design, designing of formed components
CO 3	Identy various design recommendation of design	CLO 7 CLO 8	Identity various design recommendation for permanent joining such as welding, soldering and brazing
	process		understand the different design factors for forging, closed dies forging design
			Apply the different Design guidelines for extruded sections
		CLO 10	Understand various design principles for punching, blanking, bending, deep drawing.
CO 4	Analyze and derive the gripping, insertion and fixing	CLO 11	Understand the different conventional approach and Assembly optimization processes
	values through fitting analysis of the product		Create the knowledge on cost consciousness & an awareness of Designers' accountability in product design lifecycle.
		CLO 13	Understand the cost factors that play a part in DFA
CO 5	Apply the Design guidelines and assembly techniques to mechanical designs.	CLO 14	Understand the general design guidelines for manual assembly and development of the systematic DFA methodology
		CLO 15	Using CAD, apply design for manufacturing and assembly techniques to mechanical designs.
		CLO 16	Understand the effect of symmetry effect of chamfer
			design on insertion operations, estimation of insertion time.

## X. COURSE LEARNING OUTCOMES(CLOs):

CLOCode	CLO's	At the end of the course, the student will have	PO's	Strength of
		the ability to:	Mapped	Mapping
AME010.01	CLO 1	Identify and understand of basic concepts of DFM and DFA	PO 1, PO 4	3
AME010.02	CLO 2	Understand and Apply concepts of Generative DFMA	PO 3	2
AME010.03	CLO 3	Understand the Various types of materials, its classification, suitable materials for product design	PO 1, PO 4	3
AME010.04	CLO 4	Understand the selection of manufacturing sequences and optimal selection	PO 1	3
AME010.05	CLO 5	Identify the reasons for optimal selection of machining parameters.	PO 1, PO 4	3
AME010.06	CLO 6	Identify the various casting design, machining design, designing of formed components	PO 4	2

CLOCode	CLO's	At the end of the course, the student will have	PO's	Strength of
		the ability to:	Mapped	Mapping
AME010.07	CLO 7	Identity various design recommendation for permanent joining such as welding, soldering and brazing	PO 3	2
AME010.08	CLO 8	understand the different design factors for forging, closed dies forging design	PO 4	2
AME010.09	CLO 9	Apply the different Design guidelines for extruded sections	PO 3	2
AME010.10	CLO 10	Understand various design principles for punching, blanking, bending, deep drawing.	PO 4	2
AME010.11	CLO 11	Understand the different conventional approach and Assembly optimization processes	PO 3	2
AME010.12	CLO 12	Create the knowledge on cost consciousness & an awareness of Designers' accountability in the product design lifecycle.	PO 2	2
AME010.13	CLO 13	Understand the cost factors that play a part in DFA	PO 3	2
AME010.14	CLO 14	Understand the general design guidelines for manual assembly and development of the systematic DFA methodology	PO 1,PO3	3
AME010.15	CLO 15	Using CAD, apply design for manufacturing and assembly techniques to mechanical designs.	PO 2	2
AME010.16	CLO 16	Understand the effect of symmetry effect of chamfer design on insertion operations, estimation of insertion time.	PO 2	2

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# XI. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES

Course Outcomes (COs)		Program Out	Program Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PSO 1	PSO 2	PSO 3
CO 1	3		2	2	3		
CO 2	3			2	3		
CO 3			2	2	3		
CO 4		2	2		3		
CO 5	3	2	2		3		

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## XII. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFICOUTCOMES:

CLOs					Progr	am Ot	itcome	es (PO	s)				-	gram Sj comes (1	
CLOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CLO 1	3			2											
CLO 2			2										3		

CLOs					Progr	am Oı	utcom	es (PO	s)		Program Specific Outcomes (PSOs)		
CLO 3	3			2									
CLO 4	3												
CLO 5	3			2							3		
CLO 6				2									
CLO 7			2										
CLO 8				2									
CLO 9			2								3		
CLO 10				2									
CLO 11			2										
CLO 12		2									3		
CLO 13			2										
CLO 14	3		2										
CLO 15		2									3		
CLO 16		2											
CLU 16	3 = H		2 - N	[edim	 m· 1 -	Low							

#### **3** = **High**; **2** = **Medium**; **1** = Low

#### XIII. ASSESSMENTMETHODOLOGIES-DIRECT

CIE Exams	PO 1, PO 3,	SEE	PO 1, PO 2	Assignments	PO 1, PO4	Seminars	PO 1,
	PO4, PSO 1	Exams	PO 3, PO4,				PO4
			PSO 1				
Laboratory		Student		Mini Project	PO 1, PO4	Certification	PO 1, PO4
Practices		Viva	PO 1, PO4				

#### XIV. ASSESSMENTMETHODOLOGIES-INDIRECT

~	Early Semester Feedback	~	End Semester OBE Feedback
~	Assessment of Mini Projects by Experts		

## XV. SYLLABUS

UNIT-I	INTRODUCTION	Classes:09					
Introduction: Design philosophy steps in design process, general design rules for manufacturability, basic							
principles of design	principles of design Ling for economical production, creativity in design; Materials selection of materials for						
design developmen	ts in material technology, criteria for material selection, material selection	on interrelationship					
with process selection	on process selection charts.						
UNIT-II	MACHINING PROCESS, CASTING	Classes:09					

Machining process:	Overview of various machining processes, general design rules for mach	ining dimensional					
	ce roughness, design for machining, ease of redesigning of components f						
with suitable examp	bles. General design recommendations for machined parts.	-					
UNIT-III	METAL JOINING, FORMING	Classes:09					
Metal casting: Appraisal of various casting processes, selection of casting processes, general design considerations for casting, casting tolerances, use of solidification simulation in casting design, product design rules for sand casting Metal joining: Appraisal of various welding processes, factors in design of weldments, general design guidelines, pre and post treatment of welds, effects of thermal stresses in weld joints, design of brazed joints.							
UNIT-IV	DESIGN FOR FORGING	Classes:09					
Forging, design factors for forging, closed dies forging design, parting lines of die drop forging die design general design recommendations. extrusion and sheet metal work: Design guidelines for extruded sections, design principles for punching, blanking, bending, deep drawing, Keeler Goodman forming line diagram, component design for blanking.							
UNIT-V	DESIGN FOR ASSEMBLY AND AUTOMATION	Classes:09					
methodology, asser	bly: General design guidelines for manual assembly, development of nbly efficiency, classification system for manual handling, classification ing, effect of part symmetry on handling time.	•					
Text Books:							
2013.	oyd, —Assembly Automation and Product Design <sup>II</sup> , Marcel Dekker Inc., I						
	, —Engineering Design - Material & Processing Approachl, McGraw-Hi						
<ol> <li>Geoffrey Boothroyd, —Hand Book of Product Designl, Marcel and Dekken, 1<sup>st</sup>Edition, 2013.</li> <li>Geoffrey Boothroyd, Peter Dewhurst, Winston —Product Design for Manufacturing and Assemblyl, CRC Press, 1<sup>st</sup> Edition, 2010.</li> </ol>							
<b>Reference Books:</b>							
1. Geoffrey Boothroy	rd, —Hand Book of Product Designl, Marcel and Dekken,1stEdition, 2013	3.					
Cooffroy Boothroy	d Pater Developert Winston Product Design for Manufacturing and As	combly CPC					

2. Geoffrey Boothroyd, Peter Dewhurst, Winston —Product Design for Manufacturing and Assembly,CRC Press, 1<sup>st</sup>Edition, 2010.

## **XVI. COURSEPLAN:**

The course plan is meant as a guideline. Probably there may be changes.

		Course	
Lecture	Topics to be covered	Learning	Reference
No		Outcomes	
1-4	Introduction: Design philosophy steps in design process, general design	CLO 1	T1:1.7
1-4	rules for manufacturability	CLO I	R1:3.7
5-7	Basic principles of design Ling for economical production, creativity in	CLO 2	T1:1.8
5-7	design	CLO 2	R1:3.12
8-10	Materials selection of materials for design developments in material	CLO 3	T1:3.1
0-10	technology,	CLO J	R1:3.13
11-14	Criteria for material selection, material selection interrelationship with	CLO 3	T1:2.1
11-14	process selection process selection charts.	CLO J	R1:4.2
15-16	Machining process: Overview of various machining processes, general	CLO 4	T1:3.3
15-10	Machining process. Overview of various machining processes, general	CLO 4	R1:3.14
17-20	Design rules for machining, dimensional tolerance and surface roughness	CLO 4	T1:4.1
17-20	Design rules for machining, unnensional tolerance and surface roughness	CL04	R1:4.4
21-23	Metal casting: Appraisal of various casting processes, selection of casting	CLO 5	T1:5.1
21 25	process,	0105	R1:5.2

24-26	General design considerations for casting, casting tolerances, use of solidification simulation in casting design, product design rules for sand casting.	CLO 6	T1:6.1 R1:7.2
27-28	Metal joining: Appraisal of various welding processes, factors in design of weldments, general design guideline.	CLO 7	T1:6.6 R:7.4
29-30	Pre and post treatment of welds, effects of thermal stresses in weld joints, design of brazed joints.	CLO 7	T1:6.11 R1:8.5
31-32	Forging, design factors for forging, closed dies forging design,	CLO 8	T1:7.1 R1:6.5
33-34	Parting lines of die drop forging die design general design recommendations	CLO 8	T1:8.1 R3:3.2
35	Extrusion and sheet metal work: Design guidelines for extruded sections, ,	CLO 9	T1:9.1 R3:3.4
36-37	Design principles for punching, blanking	CLO 9	T1:9.5 R3:4.4
38	Bending, deep drawing, Keeler Goodman forming line diagram,	CLO 10	T1:10.1 R3:5.3
39	Component design for blanking.	CLO 10	T1:10.4 R3:7.2
40-41	Assembly advantages: Development of the assemble process	CLO 11	T1:10.8 R3:7.6
42	Choice of assemble method assemble , advantages social effects of automation	CLO 12	T1:10.9 R3:7.7
43-44	Indexing mechanisms, and operator, paced free, transfer machine.	CLO 13	T1:10.10 R3:7.8
45-47	Design of manual assembly: Design for assembly fits in the design process	CLO 13	T1:15.1 R3:7.9
48-49	General design guidelines for manual assembly, development of the systematic DFA methodology	CLO 14	T1:13.5 R3:9.2
50-52	Assembly efficiency, classification system for manual handling,	CLO 14	T1:13.7 R3:9.4
53-55	Classification system for manual insertion and fastening, effect of part symmetry on handling time,	CLO 15	T1:13.8
56-57	Effect of part thickness and size on handling time, effect of weight on handling time	CLO 14	T1:13.6 R3:10.3
58-59	Parts requiring two hands for manipulation, effects of combinations of factors,	CLO 15	T1:13.9 R3:12.3
59-60	Effect of symmetry effect of chamfer design on insertion operations, estimation of insertion time.	CLO 16	T1:14.8 R3:12.6

## XVII. GAPS INTHE SYLLABUS - TO MEET INDUSTRY / PROFESSIONREQUIREMENTS:

S No	Description	Proposed actions	Relevance with POs	Relevance with PSOs
1	Assembly efficiency, classification system for manual handling	Industrial visits	PO1, PO2, PO4	PSO1
2	Design of manual assembly	Seminar/ industrial visit	PO4	PSO1
3	CADapplication in design for manufacturing and assembly	Seminar	PO3	PSO1

## Prepared by:

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