# **INSTITUTE OF AERONAUTICAL ENGINEERING**

(Autonomous) Dundigal, Hyderabad -500 043

# **ELECTRONICS AND COMMUNICATION ANDENGINEERING**

## **COURSE DESCRIPTOR**

Course Title	SATEL	SATELLITE COMMUNICATION				
Course Code	AEC52	2				
Programme	B.Tech					
Semester	VI	EC	E			
Course Type	PROFESSIONAL ELECTIVE					
Regulation	IARE - R16					
	Theory Practical				al	
Course Structure	Lecture	es	Tutorials	Credits	Laboratory	Credits
	3		-	3	-	-
Chief Coordinator	Dr. V Sivanagaraju, Professor, ECE					
Course Faculty	Dr. V Sivanagaraju, Professor, ECE					

## I. COURSE OVERVIEW:

Satellites form an essential part of telecommunications worldwide. This Course will cover the fundamentals of Satellite communications, LEO satellites, MEO satellites, GEO satellites, and orbits. Transponders on communication satellites, link budget calculations, multiple access techniques and the propagation of radio waves through the earth's atmosphere. This course also covered the growth of VSAT systems and internet packet communications in satellite.

#### **II.** COURSE PRE-REQUISITES:

Level	Course Code	Semester	Prerequisites
UG	AEC009	V	Digital communications

#### **III. MARKS DISTRIBUTION:**

Subject	SEE Examination	CIA Examination	Total Marks
Satellite Communication	70 Marks	30 Marks	100

### IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

×	Chalk & Talk	~	Quiz	~	Assignments	×	MOOCs
~	LCD / PPT	~	Seminars	×	Mini Project	~	Videos
×	Open Ended Experiments						

### V. EVALUATION METHODOLOGY:

The course will be evaluated for a total of 100 marks, with 30 marks for Continuous Internal Assessment (CIA) and 70 marks for Semester End Examination (SEE). Out of 30 marks allotted for CIA during the semester, marks are awarded by taking average of two CIA examinations or the marks scored in the make-up examination.

**Semester End Examination (SEE):** The SEE is conducted for 70 marks of 3 hours duration. The syllabus for the theory courses is divided into FIVE units and each unit carries equal weightage in terms of marks distribution. The question paper pattern is as follows. Two full questions with "either" or "choice" will be drawn from each unit. Each question carries 14 marks. There could be a maximum of two sub divisions in a question.

The emphasis on the questions is broadly based on the following criteria:

50 %	To test the objectiveness of the concept.
50 %	To test the analytical skill of the concept OR to test the application skill of the concept.

#### **Continuous Internal Assessment (CIA):**

CIA is conducted for a total of 30 marks (Table 1), with 25 marks for Continuous Internal Examination (CIE), 05 marks for Quiz/ Alternative Assessment Tool (AAT).

Table 1: Assessment p	pattern for CIA
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Component	Theory		Total Marks	
Type of Assessment	CIE Exam	Quiz / AAT	i otar wiarks	
CIA Marks	CIA Marks 25		30	

#### **Continuous Internal Examination (CIE):**

Two CIE exams shall be conducted at the end of the 8<sup>th</sup> and 16<sup>th</sup> week of the semester respectively. The CIE exam is conducted for 25 marks of 2 hours duration consisting of two parts. Part–A shall have five compulsory questions of one mark each. In part–B, four out of five questions have to be answered where, each question carries 5 marks. Marks are awarded by taking average of marks scored in two CIE exams.

#### Quiz / Alternative Assessment Tool (AAT):

Two Quiz exams shall be online examination consisting of 25 multiple choice questions and are be answered by choosing the correct answer from a given set of choices (commonly four). Marks shall be awarded considering the average of two quizzes for every course. The AAT may include seminars, assignments, term paper, open ended experiments, five minutes video and MOOCs.

### VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

	Program Outcomes (POs)	Strength	Proficiency assessed by
PO 1	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineeringfundamentals, and an engineering specialization to the solution of complex engineering problems.	3	Lectures, Assignments, Exercises
PO 2	<b>Problem analysis</b> : Identify, formulate, review research literature, and analyze complexengineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	2	Seminar
PO 4	<b>Conduct investigations of complex problems:</b> Use research- based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	1	Guest Lectures

**3** = High; **2** = Medium; **1** = Low

### VII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

	Program Specific Outcomes (PSOs)	Strength	Proficiency assessed by
PSO 1	<b>Professional Skills:</b> An ability to understand the basic concepts in Electronics & Communication Engineering and to apply them to various areas, like Electronics, Communications, Signal processing, Antennas and Propagation, Embedded systems etc., in the design and implementation of complex systems.	3	Lectures and Assignments.
PSO 2	<b>Problem-Solving Skills:</b> An ability to solve complex Electronics and communication Engineering problems, using latest hardware and software tools, along with analytical skills to arrive cost effective and appropriate solutions.	-	-
PSO 3	<b>Successful Career and Entrepreneurship:</b> An understanding of social-awareness & environmental-wisdom along with ethical responsibility to have a successful career and to sustain passion and zeal for real-world applications using optimal resources as an Entrepreneur.	1	Guest lectures

**3** = **High**; **2** = **Medium**; **1** = Low

# VIII. COURSE OBJECTIVES (COs):

The co	The course should enable the students to:				
Ι	Understand the communication space craft and orbits.				
II	Interpret the access systems in communication satellites.				
III	Understand the VSAT system technologies.				
IV	Interpret packet communications in satellite.				

# IX. COURSE OUTCOMES (COs):

COs	Course Outcomes	CLO's	Course Learning Outcome
CO1	Discuss the satellite subsystems, spacecraft and orbits	CLO 1	Discuss the different satellite systems like Low earth orbit (LEO), Medium earth orbit (MEO) and Geo synchronous earth orbit (GEO).
		CLO 2	Understand how the satellite is locating with respect to earth and orbital perturbations due to earth's oblateness, moon and sun.

COs	Course Outcomes	CLO's	Course Learning Outcome
CO2	CO2 Analyze the design of Satellite link budget and discuss the satellite subsystems like telemetry,		Understand the satellite sub systems like Telemetry, tracking and command system, power system, satellite antenna equipment, communications subsystem and transponders
	tracking and command system.	CLO 4	Analyze the design of satellite links for a specified C/N with and without frequency Re-use and link budget.
		CLO 5	Discuss the propagation effects like atmospheric absorption, cloud attenuation, troposphere and ionospeheric scintillation and low angle fading.
		CLO 6	Discuss the effects of rain, rain induced attenuation, rain induced cross polarization and interference.
CO3	CO3 Discuss the significance of different types of multiple access techniques in communication satellites.	CLO 7	Analyze the various multiple access techniques used in communication satellites like FDMA, TDMA and CDMA.
		CLO 8	Analyze the concept of demand assignment multiple access (DAMA), types of demand assignment and characteristics.
		CLO 9	Understand the significance of Spread Spectrum Multiple Access (SSMA), Direct sequence CDMA (DS-CDMA) or DS spread spectrum transmission and reception.
CO4	Analyze the earth station technology and constellation of NGSO	CLO 10	Understand and analyze the Earth Station technology transmitters, receivers, antennas, tracking systems, terrestrial interface, power test methods and lower orbit considerations.
		CLO 11	Analyze the Very Small Aperture Terminal (VSAT) network architecture, access control and multiple access selection.
		CLO 12	Analyze the constellation design of Non Geostationary Orbit (NGSO) coverage, frequency bands, delay and throughput.
CO5	Evaluate the future satellite communication systems and error control coding for	CLO 13	Understand the message transmission by FDMA using M/G/1 queue and message transmission by TDMA using pure aloha
	digital satellite links	CLO 14	Apply the error control coding for digital satellite links like block codes and convolution codes.
		CLO 15	Evaluate the future satellite communication systems and introduction to satellite laser communication.

# X. COURSE LEARNING OUTCOMES (CLOs):

CLO Code	CLO's	At the end of the course, the student will have the ability to:	PO's Mapped	Strength of Mapping
AEC522.01	CLO 1	Discuss the different satellite systems like Low earth orbit (LEO), Medium earth orbit (MEO) and Geo synchronous earth orbit (GEO).	PO 1, PO2	2
AEC522.02	CLO 2	Understand how the satellite is locating with respect to earth and orbital perturbations due to earth's oblateness, moon and sun.	PO 1,PO2	2
AEC522.03	CLO 3	Understand the satellite sub systems like Telemetry, tracking and command system, power system, satellite antenna equipment, communications subsystem and transponders	PO 1, PO 2, PO4	2

CLO Code	CLO's	At the end of the course, the student will have the ability to:	PO's Mapped	Strength of Mapping	
AEC522.04	CLO 4	Analyze the design of satellite links for a			
		specified C/N with and without frequency Re-	PO 1, PO4	2	
		use and link budget.	,		
AEC522.05	CLO 5	Discuss the propagation effects like atmospheric			
		absorption, cloud attenuation, troposphere and	PO1, PO4	2	
		ionospeheric scintillation and low angle fading.			
AEC522.06	CLO 6	Discuss the effects of rain, rain induced			
		attenuation, rain induced cross polarization and	PO 1, PO 2	2	
		interference.			
AEC522.07	CLO 7	Analyze the various multiple access techniques			
		used in communication satellites like FDMA,	PO 2, PO 4	1	
		TDMA and CDMA.			
AEC522.08	CLO 8	Analyze the concept of demand assignment			
		multiple access (DAMA), types of demand	PO 1, PO 4	2	
		assignment and characteristics.			
AEC522.09	CLO 9	Understand the significance of Spread Spectrum			
		Multiple Access (SSMA), Direct sequence	PO 2, PO 4	1	
		CDMA (DS-CDMA) or DS spread spectrum	PO 2, PO 4	1	
		transmission and reception.			
AEC522.10	CLO 10	Understand and analyze the Earth Station			
		technology transmitters, receivers, antennas,	PO 2, PO 4	1	
		tracking systems, terrestrial interface, power test	102,104	1	
		methods and lower orbit considerations.			
AEC522.11	CLO 11	Analyze the Very Small Aperture Terminal			
		(VSAT) network architecture, access control	PO 1, PO 2	2	
		and multiple access selection.			
AEC522.12	CLO 12	Analyze the constellation design of Non	PO 1, PO 2,		
		Geostationary Orbit (NGSO) coverage,	PO 4	2	
		frequency bands, delay and throughput.			
AEC522.13	CLO 13	Understand the message transmission by FDMA			
		using M/G/1 queue and message transmission	PO 2, PO 4	1	
		by TDMA using pure aloha.			
AEC522.14	CLO 14	Apply the error control coding for digital	PO 1, PO 4		
		satellite links like block codes and convolution	101,101	2	
150500.15	GY 0 1 5	codes.			
AEC522.15	CLO 15	Evaluate the future satellite communication		2	
		systems and introduction to satellite laser	PO 1, PO 2	2	
		communication.			
AEC522.16	CLO 16	Apply the concept of satellite communication to	PO 4	2	
AE0500 17	CL 0.17	understand and analyze real time applications.			
AEC522.17	CLO 17	Acquire the knowledge and develop capability			
		to succeed national and international level			
		competitive examinations.			

**3 = High; 2 = Medium; 1 = Low** 

#### XI. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

	Program Outcomes (POs)									Program Specific Outcomes (PSOs)					
CLO	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CLO 1	3	2											3		
CLO 2	3	2											3		
CLO 3	3	2		1									3		
CLO 4	3			1											
CLO 5	3			1											1
CLO 6	3	2											3		
CLO 7		2		1									3		
CLO 8	3	2											3		
CLO 9		2		1									3		
CLO 10		2		1									3		
CLO 11	3	2		1											
CLO 12	3	2		1											1
CLO 13	3	2													
CLO 14	3			1											1
CLO 15	3	2													
CLO 16				1									3		
CLO 17		2		1											1

3 = High; 2 = Medium; 1 = Low

### XII. ASSESSMENT METHODOLOGIES-DIRECT

CIE Exams	PO 1 PO 2 PO 4 PSO 1 PSO 3	SEE Exams	PO 1 PO 2 PO 4 PSO 1 PSO 3	Assignments	PO 1 PO 2 PO 4 PSO 1 PSO 3	Seminars	PO 1 PO 2 PO 4 PSO 1 PSO 3
Laboratory Practices	-	Student Viva	-	Mini Project	-	Certification	-
Term Paper	-						

## XIII. ASSESSMENT METHODOLOGIES-INDIRECT

✔ Earl	y Semester Feedback	~	End Semester OBE Feedback				
✗ Assessment of Mini Projects by Experts							
SYLLABUS							
Unit-I COMMUNICATIONS SPACECRAFT AND ORBITS:							
earth orbit orbit (GE Coverage	t (LEO); Medium earth orbit (MEO); Geo EO); Orbital mechanics: Orbital elements	synchrono; ; Locatin al perturba	ions introduction to satellite systems: Low bus earth orbit (GEO); Geostationary earth g the satellite with respect to the earth; ations due to earth's oblateness and moon				
Unit-II	SPACE SEGMENT:						
system, power system, satellite antenna equipment, communications subsystem and transponders, TWT amplifier operation, satellite frequency bands and allocations; Satellite link: Basic transmission theory, system noise temperature and G/T ratio, basic link analysis, design of satellite links for a specified C/N with and without frequency Re-use , link budget; Propagation effects: Introduction, atmospheric absorption, cloud attenuation, troposphere and ionospheric scintillation and low angle fading; Effects of rain: Rain induced attenuation, rain induced cross polarization interference.							
Unit-III	COMMUNICATION SATTELLITE A	<b>CCESS</b>	SYSTEMS:				
Multiple Access: Frequency division multiple access (FDMA), Time division multiple access (TDMA), frame structure, burst structure, satellite switched TDMA, on-board processing, demand assignment multiple access (DAMA), types of demand assignment, characteristics. Code Division Multiple Access (CDMA) / Spread Spectrum Multiple Access (SSMA); Direct sequence CDMA (DS-CDMA) or DS spread spectrum transmission and reception, adjacent channel interference, inter modulation, handover, satellite diversity.							
Unit-IV	EARTH STATION AND VSAT SYST	EMS TEO	CHNOLOGY:				
Earth Station: Transmitters, receivers, antennas, tracking systems, terrestrial interface, power test methods, lower orbit considerations; VSAT (Very Small Aperture Terminal) Systems: Overview of VSAT systems, VSAT network architecture, access control, and multiple access selection. NGSO constellation design: Orbits, coverage, frequency bands, delay and throughput, non geostationary orbit (NGSO) constellation design and problems.							
Unit-V SATELLITE PACKET COMMUNICATION:							
Message transmission by FDMA: M/G/1 queue, message transmission by TDMA, pure aloha, satellite packet switching, slotted aloha, packet reservation, tree algorithm; Error control for digital satellite links: Error control coding, block codes, convolution codes, implementation of error detection on satellite links. Overview of future satellite communication systems, introduction to satellite laser communication, data relay communication satellites, satellite mobile services, applications.							
Text Boo							
<ol> <li>Dennis roddy, —Satellite Communications, 4<sup>th</sup> Edition, 2004.</li> <li>Pratt. Bostian, Allnutt, —Satellite Communications, Wiley India, 2<sup>nd</sup> Edition, 2006.</li> <li>Gérard Maral, —Satellite Communication Systems, 1993.</li> <li>Tri T. Ha, Digital Satellite Communications 2<sup>nd</sup> edition, TMH, 1990.</li> </ol>							

**Reference Books:** 

- Rappaport T.S., —Wireless communications, 2<sup>nd</sup> Edition, Pearson Education, 2010. 1.
- 2. Bruce Elbert, —Introduction to Satellite Communications, 1987.
- M Richharia, Satellite Communication Systems 2<sup>nd</sup> edition, MacMillan, 2005. 3.

XIV.

## XV. COURSE PLAN:

Lecture No	Topics to be covered	Course Learning Outcomes (CLOs)	Reference
1	Describe the overview of present and future trends of satellite communications.	CLO 1	T2 – 1.3 to 1.4
2-3	Introduction to Low earth orbit (LEO), Medium earth orbit (MEO), Geo synchronous earth orbit (GEO), Geostationary earth orbit (GEO) systems.	CLO 1	TI—3.8
4-6	Recall orbital mechanics: Orbital elements, Locating the satellite with respect to the earth, Coverage angle, Slant range, Inclined orbits.	CLO 2	T22.1 to2.
7-10	Analyze the orbital perturbations due to earth's oblateness and moon and sun, Eclipse of GEO satellite, Sun transit outage.	CLO 2	T22.3 to2.
11-13	Understand the satellite sub systems like TTC & M, power systems, antennas and communications subsystems.	CLO 3	T23.1 to3.
14-17	Apply the basic transmission theory to satellite link, system noise temperature, G/T ratio, basic link analysis link and budget.	CLO 4	T24.1 to4. & 4.7
18-20	Understand the Propagation effects and the effects of rain	CLO 5 CLO 6	T28.1 to8.
21-24	Recognize the purpose of multiple access like Frequency division multiple access (FDMA), Time division multiple access (TDMA), satellite switched TDMA and demand assignment multiple access (DAMA)	CLO 7 CLO 8	T26.1 to6.
25-27	Analyze the Code Division Multiple Access	CLO 9	T26.8
28-29	Understand the earth station technology.	CLO 10	T210.1 to10.5
30-32	Analyze the Very Small Aperture Terminal (VSAT) Systems.	CLO 11	T29.1 to9.5
33-35	Analyze the constellation design of non geostationary orbit (NGSO).	CLO 12	T210.4 to10.6
36-39	Understand the message transmission by FDMA	CLO 13	T4—8.2 to 8.7
40-43	Apply the error control coding for digital satellite links.	CLO 14	T27.3 to7.
44-45	Evaluate the future satellite communication systems.	CLO 15	R3—12.3 t 12.5

The course plan is meant as a guideline. Probably there may be changes.

## XVI. GAPS IN THE SYLLABUS - TO MEET INDUSTRY / PROFESSION REQUIREMENTS:

S No	Description	Proposed Actions	Relevance with POs	Relevance with PSOs
1	Satellite communications.	Seminars / NPTEL	PO 1, PO 2, PO 4	PSO 1
2	Design a model of spacecraft	Seminars / NPTEL	PO 2, PO 4	PSO 1
3	Understand the launch of space vehicle.	NPTEL/ Industrial visit	PO 2	PSO 1

### **Prepared By:**

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