

### INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad -500 043

### COMPUTER SCIENCE AND ENGINEERING

### COURSE DESCRIPTOR

| Course Title          | MOBILI                                   | MOBILE APPLICATIONS AND SERVICES |         |            |         |  |
|-----------------------|------------------------------------------|----------------------------------|---------|------------|---------|--|
| Course Code           | BCSB22                                   | BCSB22                           |         |            |         |  |
| Programme             | M.Tech                                   | M.Tech (CSE)                     |         |            |         |  |
| Semester              | III                                      | III                              |         |            |         |  |
| Course Type           | ELECTI                                   | ELECTIVE                         |         |            |         |  |
| Regulation            | R18                                      |                                  |         |            |         |  |
|                       |                                          | Theory                           |         | Pra        | ectical |  |
| Course Structure      | Lectures                                 | Tutorials                        | Credits | Laboratory | Credits |  |
|                       | 3 - 3                                    |                                  |         |            |         |  |
| <b>Course Faculty</b> | Ms. B. Vijaya Durga, Assistant Professor |                                  |         |            |         |  |

### I. COURSE OVERVIEW:

This course is offered for those who are interested in understanding and building systems support mechanisms for mobile computing systems including client-server web/database/file systems, and mobile ad hoc and sensor networks for achieving the goal of anytime, anywhere computing in wireless mobile environments. The technologies involved to realize such a system will be covered and the fundamental concepts of mobile computing are introduced. These include mobility and service management, data management, routing in mobile ad hoc and sensor networks, and security issues for mobile systems. While mobile computing covers many topics, in this course our main focus will be on mobility, data and service management, and security issues in mobile computing environments

### II. COURSE PRE-REQUISITES:

| Level | Course Code | Semester | Prerequisites | Credits |
|-------|-------------|----------|---------------|---------|
| -     |             | -        | -             | -       |

### III. MARKS DISTRIBUTION:

| Subject                          | SEE Examination | CIE Examination | Total Marks |
|----------------------------------|-----------------|-----------------|-------------|
| Mobile Applications and Services | 70 Marks        | 30 Marks        | 100         |

### IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

| <b>/</b> | LCD / PPT              | > | Seminars | / | Videos | > | MOOCs |
|----------|------------------------|---|----------|---|--------|---|-------|
| ~        | Open Ended Experiments |   |          |   |        |   |       |

### V. EVALUATION METHODOLOGY:

The course will be evaluated for a total of 100 marks, with 30 marks for Continuous Internal Assessment (CIA) and 70 marks for Semester End Examination (SEE). Out of 30 marks allotted for CIA during the semester, marks are awarded by taking average of two CIA examinations or the marks scored in the makeup examination.

Semester End Examination (SEE): The SEE is conducted for 70 marks of 3 hours duration. The syllabus for the theory courses is divided into FIVE modules and each module carries equal weightage in terms of marks distribution. The question paper pattern is as follows. Two full questions with "either" or "choice" will be drawn from each module. Each question carries 14 marks. There could be a maximum of two sub divisions in a question.

The emphasis on the experiments is broadly based on the following criteria:

| 50 % | 50 % To test the objectiveness of the concept.                                               |
|------|----------------------------------------------------------------------------------------------|
| 50 % | To test the analytical skill of the concept OR to test the application skill of the concept. |

#### **Continuous Internal Assessment (CIA):**

CIA is conducted for a total of 30 marks (Table 1), with 25 marks for Continuous Internal Examination (CIE), 05 marks for Technical Seminar and Term Paper.

Table 1: Assessment pattern for CIA

| Component          | Tł       |                                     |             |
|--------------------|----------|-------------------------------------|-------------|
| Type of Assessment | CIE Exam | Technical Seminar and<br>Term Paper | Total Marks |
| CIE Marks          | 25       | 05                                  | 30          |

### **Continuous Internal Examination (CIE):**

Two CIE exams shall be conducted at the end of the 9th and 17th week of the semester respectively. The CIE exam is conducted for 25 marks of 2 hours duration, consisting of 5 one mark compulsory questions in part-A and 4 questions in part-B. The student has to answer any 4 questions out of five questions, each carries 5 marks. Marks are awarded by taking average of marks scored in two CIE exams.

### **Technical Seminar and Term Paper:**

Two seminar presentations and the term paper with overview of topic are conducted during II semester. The evaluation of technical seminar and term paper is for maximum of 5 marks. Marks are awarded by taking average of marks scored in two Seminar Evaluations.

### VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

| Program Outcomes (POs)                                                                                                                                                  | Strength                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Proficiency assessed by                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Engineering Knowledge: Apply advanced level knowledge,                                                                                                                  | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Seminar and Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| techniques, skills and modern tools in the field of computer                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| aided engineering to critically assess the emerging                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| technological issues.                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Develop Novel Designs</b> : Have abilities and capabilities in developing and applying computer software and hardware to mechanical design and manufacturing fields. | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Guest Lecture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Analyze Complex Systems: Conduct experimental and/or                                                                                                                    | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Seminar and Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| analytical study and analyzing results with modern mathematical / scientific methods and use of software tools.                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Development of Solutions: Independently carry out                                                                                                                       | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Seminar and Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| research / investigation and development work to solve                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| practical problems                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Teamwork and Project Management: Function on                                                                                                                            | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Seminar and Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| multidisciplinary environments by working cooperatively,                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| creatively and responsibly as a member of a team.                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                         | Engineering Knowledge: Apply advanced level knowledge, techniques, skills and modern tools in the field of computer aided engineering to critically assess the emerging technological issues.  Develop Novel Designs: Have abilities and capabilities in developing and applying computer software and hardware to mechanical design and manufacturing fields.  Analyze Complex Systems: Conduct experimental and/or analytical study and analyzing results with modern mathematical / scientific methods and use of software tools.  Development of Solutions: Independently carry out research / investigation and development work to solve practical problems  Teamwork and Project Management: Function on multidisciplinary environments by working cooperatively, | Engineering Knowledge: Apply advanced level knowledge, techniques, skills and modern tools in the field of computer aided engineering to critically assess the emerging technological issues.  Develop Novel Designs: Have abilities and capabilities in developing and applying computer software and hardware to mechanical design and manufacturing fields.  Analyze Complex Systems: Conduct experimental and/or analytical study and analyzing results with modern mathematical / scientific methods and use of software tools.  Development of Solutions: Independently carry out aresearch / investigation and development work to solve practical problems  Teamwork and Project Management: Function on amultidisciplinary environments by working cooperatively, creatively and responsibly as a member of a team. |

3 = High; 2 = Medium; 1 = Low

### VII. COURSE OBJECTIVES:

### The course should enable the students to:

- I. Understand the three main mobile platforms and their ecosystems, namely Android, iOS, and Phone Gap / Web OS and designing and develop mobile applications using a chosen application development framework
- II. Explores emerging technologies and tools used to design and implement.
- III. Explore the techniques for deploying and testing mobile applications, and for enhancing their performance and scalability account of communications via network by wireless connectivity.
- IV. Prepare mobile application for multimedia and learn about additional issue like security, hacking etc.,

### VIII. COURSE OUTCOMES (COs):

Students, who complete the course, will have demonstrated the ability to do the following:

| COs | Course Outcomes                                                                            | CLOs  | Course Learning Outcomes                                                              |
|-----|--------------------------------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------|
|     | Understand the mobile pletforms                                                            | CLO1  | Understand the concept of mobile computing in terms of knowledge.                     |
| CO1 | Understand the mobile platforms<br>and their ecosystems with<br>frameworks, tools          | CLO2  | Analyze the frameworks and tools for Android development                              |
|     | nameworks, tools                                                                           | CLO3  | Identify generic UI development android user                                          |
|     | Understand more on mobile computing UIS and synchronization and replication of mobile data | CLO4  | Estimate the VUIs and mobile apps of development                                      |
| CO2 |                                                                                            | (1()) | Identify the state machine, correct communications model, android networking and web. |
|     |                                                                                            | CLO6  | Explain about the synchronization and replication of mobile data                      |
| CO3 | Prepare a well -structured network connectivity and notifications with                     | CLO7  | Understand the database issues of android applications                                |
|     | wireless connectivity.                                                                     | CLO8  | Classify the Android telephony notifications and alarms                               |

|     |                                                                                   | CLO9  | Develop the Android field service app for runtime environment.                    |
|-----|-----------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------|
|     |                                                                                   | CLO10 | Understand and develop packaging and deploying                                    |
| CO4 | Explore on various multimedia agents of architecture, models and design           | CLO11 | Examine the performance best practices of applications                            |
|     |                                                                                   | CLO12 | Apply the Android multimedia on additional issues                                 |
|     | Understand the security and hacking issues while active transactions in processed | CLO13 | Differentiate the mobile agents and peer-to-peer architecture, Android multimedia |
| CO5 |                                                                                   | CLO14 | List out the platforms and additional issues like security, hacking.              |
|     | transactions in processed                                                         | CLO15 | Understand active transactions and provide security from development hurdles      |

# IX. COURSE LEARNING OUTCOMES(CLOs):

| CLO<br>Code | CLO's  | At the end of the course, the student will have the ability to                       | PO's<br>Mapped       | Strength of<br>Mapping |
|-------------|--------|--------------------------------------------------------------------------------------|----------------------|------------------------|
| BCSB22.01   | CLO 1  | Understand the concept of mobile computing in terms of knowledge.                    | PO 1                 | 3                      |
| BCSB22.02   | CLO 2  | Analyze the frameworks and tools for Android development                             | PO 1, PO 2           | 3                      |
| BCSB22.03   | CLO 3  | Identify generic UI development android user.                                        | PO 1, PO 2           | 3                      |
| BCSB22.04   | CLO 4  | Estimate the VUIs and mobile apps of development                                     | PO 1, PO 2<br>& PO 4 | 2                      |
| BCSB22.05   | CLO 5  | Identify the state machine, correct communications model, android networking and web | PO 2,PO 3<br>PO 5    | 2                      |
| BCSB22.06   | CLO 6  | Explain about the synchronization and replication of mobile data                     | PO 2, PO 5           | 3                      |
| BCSB22.07   | CLO 7  | Understand the database issues of android applications                               | PO 1, PO 4           | 3                      |
| BCSB22.08   | CLO 8  | Classify the Android telephony notifications and alarms                              | PO 1, PO 4,<br>PO 5  | 2                      |
| BCSB22.09   | CLO 9  | Develop the Android field service app for runtime environment                        | PO 4, PO 5           | 3                      |
| BCSB22.10   | CLO 10 | Understand and develop packaging and deploying                                       | PO4, PO 5            | 3                      |
| BCSB22.11   | CLO 11 | Examine the performance best practices of applications                               | PO 3,PO 5            | 3                      |
| BCSB22.12   | CLO 12 | Apply the Android multimedia on additional issues                                    | PO 5                 | 3                      |
| BCSB22.13   | CLO13  | Differentiate the mobile agents and peer-to-peer architecture, Android multimedia    | PO 2, PO5            | 3                      |
| BCSB22.14   | CLO 14 | List out the platforms and additional issues like security, hacking                  | PO 4,PO 5            | 2                      |
| BCSB22.15   | CLO 15 | Understand active transactions and provide security from development hurdles         | PO 4, PO5            | 3                      |

3 = High; 2 = Medium; 1 = Low

# X. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES

| Course Outcomes | Program Outcomes |     |     |     |  |
|-----------------|------------------|-----|-----|-----|--|
| (COs)           | PO1              | PO2 | PO4 | PO5 |  |
| CO 1            | 3                | 3   |     |     |  |
| CO 2            | 3                | 3   | 3   |     |  |
| CO 3            | 3                |     | 3   | 3   |  |
| CO 4            |                  |     | 3   | 3   |  |
| CO 5            |                  |     |     | 3   |  |

# XI. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES

| <b>Course Learning</b> |     | Program ( | Outcomes |     |
|------------------------|-----|-----------|----------|-----|
| Outcomes<br>(CLOs)     | PO1 | PO2       | PO4      | PO5 |
| CLO 1                  | 3   | 3         |          |     |
| CLO 2                  | 3   | 3         |          |     |
| CLO 3                  | 3   | 3         |          |     |
| CLO 4                  | 3   | 2         | 3        |     |
| CLO 5                  |     | 2         |          | 2   |
| CLO 6                  | 3   |           |          | 2   |
| CLO 7                  | 3   |           | 3        |     |
| CLO 8                  | 2   |           | 3        |     |
| CLO 9                  |     |           | 2        | 3   |
| CLO 10                 |     |           | 3        |     |
| CLO 11                 |     |           |          | 3   |
| CLO 12                 |     |           |          | 3   |
| CLO 13                 | 2   |           |          | 3   |
| CLO 14                 |     |           | 3        |     |
| CLO 15                 |     |           |          | 3   |

N= None S= Supportive H = Highly Related

### XII. ASSESSMENT METHODOLOGIES - DIRECT

| CIE Exams | PO 1, PO 2, PO4,<br>PO5 | SEE Exams    | PO 1,PO 2 ,<br>PO4, PO5 | Seminars and term paper |
|-----------|-------------------------|--------------|-------------------------|-------------------------|
| VIVA      | -                       | Student Viva | -                       | Mini Project            |

### XIII. ASSESSMENT METHODOLOGIES - INDIRECT

| • | Early Semester Feedback                | <b>/</b> | End Semester OBE Feedback |
|---|----------------------------------------|----------|---------------------------|
| × | Assessment of Mini Projects by Experts |          |                           |

### XIV. SYLLABUS

### UNIT - I: INTRODUCTION TO MOBILE COMPUTING

Introduction: Introduction to Mobile Computing, Introduction to Android Development Environment, Factors in Developing Mobile Applications, Mobile Software Engineering, Frameworks and Tools, Generic UI Development Android User

### UNIT - II: MOBILE COMPUTING -MORE ON UIS

More on UIs: VUIs and Mobile Apps, Text-to-Speech Techniques, Designing the Right UI, Multichannel and Multimodal UIs, . Storing and Retrieving Data, Synchronization and Replication of Mobile Data, Getting the Model Right, Android Storing and Retrieving Data, Working with a Content Provider.

### UNIT - III: NETWORK AND THE WEB:STATE MACHINE

Communications via Network and the Web: State Machine, Correct Communications Model, Android Networking and Web, Telephony Deciding Scope of an App, Wireless Connectivity and Mobile Apps, Android Telephony Notifications and Alarms: Performance, Performance and Memory Management, Android Notifications and Alarms, Graphics, Performance and Multithreading, Graphics and UI Performance, Android Graphics

### UNIT - IV: PUTTING IT ALL TOGETHER AND MULTIMEDIA

Putting It All Together: Packaging and Deploying, Performance Best Practices, Android Field Service App. Location Mobility and Location Based Services Android Multimedia: Mobile Agents and Peer-to-Peer Architecture. Android Multimedia

### UNIT - V: PLATFORMS AND ADDITIONAL ISSUES ,SECURITY AND HACKING

Platforms and Additional Issues: Development Process, Architecture, Design, Technology Selection, Mobile App Development Hurdles, Testing, Security and Hacking, Active Transactions, More on Security, Hacking Android.

### **Text Books:**

Wei-Meng Lee, "Beginning AndroidTM 4 Application Development", 2012 by John Wiley & Sons

### References:

- 1.http://www.sctie.iitkgp.ernet.in/
- 2.http://www.rkala.in/softcomputingvideos.php
- 3.http://www.sharbani.org/home2/soft-computing-1
- 4.http://www.myreaders.info/html/soft computing.html

### **E-Text Books:**

- 1. https://www.books.google.co.in/books?id=bVbj9nhvHd4C
- 2. https://www.books.google.co.in/books?id=GrZHPgAACAAJ&dq=1.+J.S.R.Jang,+C.T.Sun+and+E

### XV. COURSE PLAN:

The course plan is meant as a guideline. Probably there may be changes.

| Lecture<br>No. | Topics to be covered                      | Course Learning Outcomes (CLO)                   | Reference             |
|----------------|-------------------------------------------|--------------------------------------------------|-----------------------|
| 1 1 - 3        | Introduction to Android Development       | Understand the basic concept of mobile computing | T1:1.1-1.8,<br>T2:1.2 |
| 4-7            | Hactors in Developing Mobile Applications | Describe the GSM and GPRS architecture           | T1:3.3-3.7<br>T2:2.3  |
| 8-9            | Mobile Software Engineering               | Discuss about the GSM services                   | T1:3.3<br>T2:2.3      |

|       | Enoments and Tools                                                                                                                                                    |                                                            |                          |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|--------------------------|
| 10    | Generic Of Development Android User                                                                                                                                   | Explain about MAC layer                                    | T1:4.1                   |
| 11-12 | More on UIs: VUIs and Mobile Apps, Text-to-Speech Techniques,                                                                                                         | protocols                                                  | T1:4.1                   |
| 13-14 | Designing the Right UI, Multichannel and Multimodal UIs,                                                                                                              | Generalize the Collision Avoidance protocols               | T1:3.8,4.1<br>T2:2.5-3.1 |
| 15-17 | Storing and Retrieving Data, Synchronization and Replication of Mobile Data, Getting the Model Righ                                                                   | Demonstrate about themobile<br>IP network Layer            | T1:4.4                   |
| 18-21 | Getting the Model Right, Android Storing and Retrieving Data,                                                                                                         | Describe about the Location management and registration    | T1:4.5,4.6,4<br>.7       |
| 22-24 | Working with a Content Provider.                                                                                                                                      | Explain about the mobile transport layer protocols         | T1:4.9, 6.1              |
| 25-28 | Communications via Network and the Web:<br>State Machine, Correct Communications<br>Model,                                                                            | Summarize about the<br>Mobile TCP                          | T1:5.2                   |
| 29-32 | Android Networking and Web,                                                                                                                                           | Discuss about the database issues                          | T1:5.1.5.4               |
| 33-37 | Telephony Deciding Scope of an App,<br>Wireless Connectivity and Mobile Apps,                                                                                         | Explain about the transactional models                     | T1:8.1-8.6               |
| 38-41 | Android Telephony Notifications and Alarms:<br>Performance, Performance and Memory<br>Management                                                                      | Describe about the data dissemination and synchronization  | T1:6.1-6.7               |
| 42-46 | Android Notifications and Alarms, Graphics,<br>Performance and Multithreading, Graphics and<br>UI Performance, Android Graphics                                       | Illustrate about the selective tuning and indexing methods | T1:7.6,7.7               |
| 47-51 | Putting It All Together : Packaging and Deploying, Performance Best Practices                                                                                         | Interpret the MANETs and their applications                | T1:10.1-<br>10.5         |
| 52-55 | Android Field Service App, Location Mobility<br>and Location Based Services Android<br>Multimedia: Mobile Agents and Peer-to-Peer<br>Architecture, Android Multimedia | Discuss about the routing algorithms                       | T1:11.3                  |
| 56-59 | Process, Architecture,                                                                                                                                                | Explain about the MANET services                           | T1:11.3                  |
| 60-61 | Design, Technology Selection, Mobile App<br>Development Hurdles, Testing, Security and<br>Hacking                                                                     | Analyze about the protocols and platforms                  | T1:10.6-<br>10.13        |
| 62-63 | Active Transactions, More on Security, Hacking Android.                                                                                                               | Understand various operating systems                       | T2:9.1                   |

# XIV. GAPS IN THE SYLLABUS - TO MEET INDUSTRY / PROFESSION REQUIREMENTS:

| S No | Description                       | Proposed actions | Relevance with POs |
|------|-----------------------------------|------------------|--------------------|
| 1    | Knowledge on Android application. | Seminars/NPTEL   | PO 2, PO 4         |

**Prepared by:** Ms. B Vijaya Durga, Assistant Professor

HOD, CSE