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Question Paper Code: AHS001



# INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad - 500 043

## MODEL QUESTION PAPER

First Year B. Tech I Semester End Examinations, May - 2018

**Regulations: R16**

### ENGLISH COMMUNICATION SKILLS

(Common to CSE / IT / ECE / EEE)

**Time: 3 hours**

**Max. Marks: 70**

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Answer ONE Question from each Unit

All Questions Carry Equal Marks

All parts of the question must be answered in one place only

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#### UNIT – I

1. a) ‘Listening is not the same as hearing.’ Discuss. Write about different types of listeners? [7M]
- b) Discuss the barriers to Listening. [7M]
2. a) Write about the essentials of Listening Skills. [7M]
- b) What is a phoneme? Write all the 44 phonemes with one word as example for each phoneme. [7M]

#### UNIT – II

3. a) What are the main aspects of Effective Speaking Skills? [7M]
- b) What is a dialogue? Illustrate about the types of dialogues. [7M]
4. a) What are the steps to be taken to make an effective Oral Presentation. [7M]
- b) Write a brief note on the following: [7M]
- a) Flip Charts   b) Power Point Presentations   c) Over-Head Projector

#### UNIT – III

5. a) Write about the techniques of Reading. [7M]
- b) How do you read your Textbook more efficiently? Discuss. [7M]

6. a) Read the passage carefully and answer the following questions [7M]

### Lake Condah

There is a place forty kilometres north-east of Portland, Victoria, which makes for an unusual visit. It is Lake Condah. Here are to be found remains of aboriginal settlements: the circular stone bases of several hundred huts, rock-lined water channels, and stone tools chipped from rock not normally found in the area. One of the attractions of Lake Condah long ago was its fish and the most startling evidence of aboriginal technology and engineering to be found there are the systems built to trap fish. Water courses had been constructed by redirecting streams, building stone sides and even scraping out new channels. At strategic spots, they piled rocks across the water courses to create weirs and build funnels to channel eels and fish into conical baskets. This is an eel-fishing technique which has hardly changed to the present day. Beside some of the larger traps, there are the outlines of rectangular, stone-lined ponds, probably to hold fish and keep them fresh. On the bluffs overlooking the lake, stone circles are all that remain of ancient dwellings. Not all of the stones were quarried locally. The huts vary in size, but all have gaps for doorways located on the lee side, away from the prevailing wind. One theory is that the stone walls were only waist to shoulder high, with the top roofed by branches and possibly packed with mud. The site presents a picture of a semi-settled people quite different from the stereotype of nomadic hunter-gatherers of the desert.

### Questions

1. Lake Condah is seen as unusual, mainly because: [ ]
    - a) It is so close to a main town.
    - b) There are remains of buildings still to be seen.
    - c) It reveals a society that was at least partly settled and had building and engineering skills.
    - d) There is evidence that some of the building stone was imported.
    - e) It shows the lake dwellers were totally reliant on fish for a food source.
  2. What is the meaning of the word 'aboriginal'?
  3. What is the use of conical baskets?
  4. Explain the other technique beside the eel-fishing technique.
  5. What does the above passage talk about?
  6. What is the meaning of the word 'stereotype' in this passage?
  7. How does the site represent itself?
- b) What is the difference between poor comprehension and active comprehension? Elaborate with examples. [7M]

### UNIT – IV

7. a) Discuss the significance, essentials and effectiveness of Writing Skills. [7M]  
b) Imagine you went to a restaurant and parked the bike in front of it. After finishing your brake-fast, you come out and found that your bike is missing. Write a letter to the Sub-Inspector of police regarding the issue. [7M]
8. a) Imagine that you are going to celebrate your sister's marriage on 30<sup>th</sup> of this month. Write a letter to your friend inviting him/her to the occasion without fail. [7M]  
b) Imagine that you are working as a system admin in a software company. You have [7M]

been facing problems with the old systems. Write an Email to your CEO asking him/her to replace the old computers with new ones.

### UNIT – V

9. a) Explain the following with suitable examples: [7M]  
(a) Idioms  
(b) Direct Speech and Indirect Speech  
(c) Prepositions (d) Tenses
- b) Fill up the blanks with suitable articles [7M]  
i. Please meet me at the train station in \_\_\_\_\_ hour from now.  
ii. Can you please go to \_\_\_\_\_ grocery store on Fifth Street and buy 2 cartons of milk?  
iii. My brother won an award for being \_\_\_\_\_ best speaker in our college.  
iv. \_\_\_\_\_ President of India will be visiting Australia next week.  
v. I had \_\_\_\_\_ fish and chips for dinner.  
vi. I met \_\_\_\_\_ European yesterday.  
vii. She bought \_\_\_\_\_ new shirt.
10. a) Fill up the blanks with suitable verb forms. [7M]  
i. Janet karate \_\_\_\_\_ (attend) class every Saturday  
ii. The eldest brother \_\_\_\_\_ (support) the family since his father passed away.  
iii. The athletes \_\_\_\_\_ (leave) for Canada tomorrow.  
iv. When in season, we \_\_\_\_\_ (eat) mangoes almost every day.  
v. If the weather is fine, we \_\_\_\_\_ (hold) the telematches in the field.  
vi. My mother \_\_\_\_\_ (just, finish) cooking.  
vii. If I were you, I \_\_\_\_\_ (will, would) become a doctor.
- b) Fill up the blanks with suitable prepositions [7M]  
i. Jessica is \_\_\_\_\_ vacation. She is \_\_\_\_\_ Italy now.  
ii. Look \_\_\_\_\_ the flowers.  
iii. This dress is very special \_\_\_\_\_ me.  
iv. Guess what I have \_\_\_\_\_ my hand?  
v. All the students passed \_\_\_\_\_ me.  
vi. Look, the old man is playing \_\_\_\_\_ a girl.



# INSTITUTE OF AERONAUTICAL ENGINEERING (Autonomous)

## COURSE OBJECTIVES (COs):

The course should enable the students to:

I	Communicate in an intelligible English accent and pronunciation.
II	Effectively use the four language skills i.e., Listening, Speaking, Reading and Writing
III	Develop the art of writing simple English with correct spelling, grammar and punctuation

## COURSE LEARNING OUTCOMES (CLOs):

Students, who complete the course, will have demonstrated the asking to do the following:

CAHS001.01	Understand the value of English as an international language, as a Lingua-Franca and try to improve the knowledge regarding language skills and elements to be perfect in their usage.
CAHS001.02	Express fluently without any grammatical mistakes and also give presentations with proper modulation.
CAHS001.03	Understand listening skills for different purposes with special emphasis on intensive listening.
CAHS001.04	Understand how to contextualize the use of language for different purposes.
CAHS001.05	Ability to comprehend listening skills for different purposes with special emphasis on intensive listening.
CAHS001.06	Develop the ability to understand that Listening skills are essential to leadership that's responsive, attentive and empathetic that are useful in the real- world situations.
CAHS001.07	Understanding the importance of critical reading to get information from the context with the help of root words and contextual clues.
CAHS001.08	Understand the importance of reading skills for focused and selective information at various levels of professional career.
CAHS001.09	Understand the topic to write different types of argumentative, narrative, descriptive and persuasive paragraphs and essays.
CAHS001.10	Understand the use language for developing behavioral skills.
CAHS001.11	Develop the ability to analyze the language used in descriptions and narrations.
CAHS001.12	Develop the ability to analyze the results of experiments and be competent in writing reports, work in teams in real time situations.
CAHS001.13	Remember to use the knowledge of grammar and vocabulary in writing more meaningfully.
CAHS001.14	Understand the importance of language and applying to learn to be sensitive according to the needs of the society
CAHS001.15	Understand the importance of reading techniques and applying it to literary texts.
CAHS001.16	Understand the importance of written communication for the future correspondence

	throw out the carrier of the students.
CAHS001.17	Ability to learn and understand techniques of grammar to apply in the functions of English language.
CAHS001.18	Develop language skills in order to apply in day to day life.
CAHS001.19	Understand the importance of Public speaking as an essential ability in the real-time situations for those who desire to advance their career in business and politics.

**MAPPING OF SEMESTER END EXAMINATION (SEE) TO COURSE LEARNING OUTCOMES (CLOs):**

<b>SEE Question No</b>	<b>Course Learning Outcomes (CLOs)</b>		<b>Blooms Taxonomy Level</b>
1	a	CAHS001.03 Understand listening skills for different purposes with special emphasis on intensive listening.	Understand
	b	CAHS001.03 Understand listening skills for different purposes with special emphasis on intensive listening.	Remember
2	a	CAHS001.05 Ability to comprehend listening skills for different purposes with special emphasis on intensive listening.	Understand
	b	CAHS001.05 Ability to comprehend listening skills for different purposes with special emphasis on intensive listening.	Understand
3	a	CAHS001.06 Understanding the importance of critical reading to get information from the context with the help of root words and contextual clues.	Remember
	b	CAHS001.06 Understanding the importance of critical reading to get information from the context with the help of root words and contextual clues.	Remember
4	a	CAHS001.09 Develop the ability to analyze the language used in descriptions and narrations.	Remember
	b	CAHS001.09 Develop the ability to analyze the language used in descriptions and narrations	Remember
5	a	CAHS001.06 Understanding the importance of critical reading to get information from the context with the help of root words and contextual clues	Remember
	b	CAHS001.06 Understanding the importance of critical reading to get information from the context with the help of root words and contextual clues	Remember
6	a	CAHS001.06 Understanding the importance of critical reading to get information from the context with the help of root words and contextual clues	Remember
	b	CAHS001.06 Understanding the importance of critical reading to get information from the context with the help of root words and contextual clues.	Remember
7	a	CAHS001.13 Understand the meaning and the central idea of the author's written text.	Remember
	b	CAHS001.13 Understand the tone, emotions of the writer and also the global meaning of the written text.	Remember
8	a	CAHS001.13 Understand the author's intention, expression and message of the written text.	Remember
	b	CAHS001.13 Understand the significance of written communication and also to get the complete meaning of given comprehension passage.	Remember
9	a	CAHS001.14 Ability to aware of grammatical knowledge and also able to understand the structure of the sentence.	Remember
	b	CAHS001.14 Ability to understand the structure of grammar and also able to recognize every part in the sentence.	Remember

10	a	CAHS001.14	Ability to understand different grammatical structures and also able to change the sentences into different forms.	Remember
	b	CAHS001.14	Ability to understand the proper techniques of functional English grammar and also able to identify the importance of active and passive sentences and direct and indirect sentences.	Remember

**Signature of Course Coordinator**

**HOD, FRESHMAN ENGINEERING**