



# INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad -500 043

## INFORMATION TECHNOLOGY

### COURSE DESCRIPTOR

|                          |   |                  |                |                   |                |
|--------------------------|---|------------------|----------------|-------------------|----------------|
| <b>Course Title</b>      | <b>SOFTWARE ENGINEERING</b>   |                  |                |                   |                |
| <b>Course Code</b>       | AITB26  |                  |                |                   |                |
| <b>Programme</b>         | B.Tech  |                  |                |                   |                |
| <b>Semester</b>          | IV  | CSE / IT         |                |                   |                |
| <b>Course Type</b>       | Core  |                  |                |                   |                |
| <b>Regulation</b>        | IARE - R18  |                  |                |                   |                |
| <b>Course Structure</b>  | <b>Theory</b>   |                  |                | <b>Practical</b>  |                |
|                          | <b>Lectures</b>   | <b>Tutorials</b> | <b>Credits</b> | <b>Laboratory</b> | <b>Credits</b> |
|                          | 3   | -                | 3              | -                 | -              |
| <b>Chief Coordinator</b> | Ms. B.Dhana Laxmi, Assistant Professor  |                  |                |                   |                |
| <b>Course Faculty</b>    | Mr. G Chandra sekhar, Assistant Professor<br>Ms. B.Dhana Laxmi, Assistant Professor |                  |                |                   |                |

#### I. COURSE OVERVIEW:

The Present course concentrates on developing basic understanding about various activities that are involved in a software development. This course enables the student to develop necessary skills for developing a product or applications. The course focuses on all activities involved in software development (communication, planning, modeling, construction, deployment). In this course; students will gain a broad understanding of the discipline of software engineering and its application to the development and management of software systems. Student can implement and get knowledge about development of the software and gains knowledge of basic engineering methods and practices, and their appropriate application. A general understanding of software process models such as the waterfall and evolutionary models. An understanding of the role of project management including planning, scheduling, risk management, etc. An understanding of software requirements and the SRS document and different software architectural styles, implementation issues such as modularity and coding standards. An understanding of approaches to verification and validation including static analysis, and reviews.

#### II. COURSE PRE-REQUISITES:

| Level | Course Code | Semester | Prerequisites                                     |
|-------|-------------|----------|---|
| UG    | -           | -        | Basic knowledge of computer Hardware and Software |

### III. MARKS DISTRIBUTION:

| Subject              | SEE Examination | CIA Examination | Total Marks |
|----------------------|-----------------|-----------------|-------------|
| Software Engineering | 70 Marks        | 30 Marks        | 100         |

### IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

|   |                        |   |          |   |              |   |        |
|---|------------------------|---|----------|---|--------------|---|--------|
| ✓ | Chalk & Talk           | ✓ | Quiz     | ✓ | Assignments  | ✗ | MOOCs  |
| ✓ | LCD / PPT              | ✓ | Seminars | ✗ | Mini Project | ✓ | Videos |
| ✗ | Open Ended Experiments |   |          |   |              |   |        |

### V. EVALUATION METHODOLOGY:

The course will be evaluated for a total of 100 marks, with 30 marks for Continuous Internal Assessment (CIA) and 70 marks for Semester End Examination (SEE). Out of 30 marks allotted for CIA during the semester, marks are awarded by taking average of two CIA examinations or the marks scored in the make-up examination.

**Semester End Examination (SEE):** The SEE is conducted for 70 marks of 3 hours duration. The syllabus for the theory courses is divided into FIVE modules and each module carries equal weightage in terms of marks distribution. The question paper pattern is as follows. Two full questions with “either” or “choice” will be drawn from each module. Each question carries 14 marks. There could be a maximum of two sub divisions in a question.

The emphasis on the questions is broadly based on the following criteria:

|      |  |
|------|--|
| 50 % | To test the objectiveness of the concept.  |
| 50 % | To test the analytical skill of the concept OR to test the application skill of the concept. |

#### **Continuous Internal Assessment (CIA):**

CIA is conducted for a total of 30 marks (Table 1), with 20 marks for Continuous Internal Examination (CIE), 05 marks for Quiz and 05 marks for Alternative Assessment Tool (AAT).

Table 1: Assessment pattern for CIA

| Component | Theory   |      |     | Total Marks |
|-----------|----------|------|-----|-------------|
|           | CIE Exam | Quiz | AAT |             |
| CIA Marks | 20       | 05   | 05  | 30          |

### **Continuous Internal Examination (CIE):**

Two CIE exams shall be conducted at the end of the 8<sup>th</sup> and 16<sup>th</sup> week of the semester respectively. The CIE exam is conducted for 20 marks of 2 hours duration consisting of five descriptive type questions out of which four questions have to be answered where, each question carries 5 marks. Marks are awarded by taking average of marks scored in two CIE exams.

### **Quiz - Online Examination**

Two Quiz exams shall be online examination consisting of 25 multiple choice questions and are to be answered by choosing the correct answer from a given set of choices (commonly four). Such a question paper shall be useful in testing of knowledge, skills, application, analysis, evaluation and understanding of the students. Marks shall be awarded considering the average of two quiz examinations for every course.

### **Alternative Assessment Tool (AAT)**

This AAT enables faculty to design own assessment patterns during the CIA. The AAT converts the classroom into an effective learning centre. The AAT may include tutorial hours/classes, seminars, assignments, term paper, open ended experiments, METE (Modeling and Experimental Tools in Engineering), five minutes video, MOOCs etc.

## **VI. HOW PROGRAM OUTCOMES ARE ASSESSED:**

| <b>Program Outcomes (POs)</b> |  | <b>Level</b> | <b>Proficiency assessed by</b> |
|-------------------------------|--|--------------|--------------------------------|
| PO 1                          | <b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.  | 3            | AAT/Quiz/<br>SEE Exams         |
| PO 2                          | <b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.   | 2            | Term Paper /<br>SEE Exams      |
| PO 3                          | <b>Design / development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.       | 2            | Term Paper /<br>SEE Exams      |
| PO 5                          | <b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.   | 2            | Seminars                       |
| PO10                          | <b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | 2            | Seminars /<br>Videos           |

**3 = High; 2 = Medium; 1 = Low**

## VII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

| Program Specific Outcomes |  | Level | Proficiency assessed by |
|---------------------------|--|-------|-------------------------|
| PSO1                      | <b>Professional Skills:</b> The ability to research, understand and implement computer programs in the areas related to algorithms, system software, multimedia, web design, big data analytics, and networking for efficient analysis and design of computer-based systems of varying complexity. | 3     | Seminars/<br>Term Paper |
| PSO2                      | <b>Software Engineering Practices:</b> The ability to apply standard practices and strategies in software service management using open-ended programming environments with agility to deliver a quality service for business success.   | 3     | Guest Lectures          |
| PSO3                      | <b>Successful Career and Entrepreneurship:</b> The ability to employ modern computer languages, environments, and platforms in creating innovative career paths, to be an entrepreneur, and a zest for higher studies.   | 2     | Guest Lectures          |

**3 = High; 2 = Medium; 1 = Low**

## VIII. COURSE OBJECTIVES :

| The course should enable the students to: |   |
|---|---|
| I   | Learn how to elicitate requirements and develop software life cycles.   |
| II  | Understand the design considerations for enterprise integration and deployment.   |
| III                                       | Analyze quality assurance techniques and testing methodologies.   |
| IV  | Prepare a project plan for a software project that includes estimates of size and effort, a schedule, resource allocation, configuration control, and project risk. |

## IX. COURSE OUTCOMES (COs):

| COs  | Course Outcome  | CLOs  | Course Learning Outcome   |
|------|---|-------|---|
| CO 1 | Understand the concept of process models associated under requirements development process.                                       | CLO 1 | Understand the key concerns that are common to all software development processes.  |
|      |   | CLO 2 | Identify the appropriate process models, approaches and techniques to manage a given software development process.  |
|      |   | CLO 3 | Identify the approach to risks management through risk identification, risk measurement and risk mitigation.  |
|      |   | CLO 4 | Use the concept of Earned Value Analysis (EVA) to measure the projects progress at any given point in time, forecasting its completion date and final cost, and analyzing variances in the schedule and budget as the project proceeds. |
|      |   | CLO 5 | Memorize project planning activities that accurately help in selection and initiation of individual projects and of portfolios of projects in the enterprise.   |
| CO 2 | Explore the importance of requirements analysis and preparation of an system requirements document, for any software development. | CLO 6 | Identify dependability and security issues that affect a given software product.  |
|      |   | CLO 7 | Use the concept of classical analysis to determine the acceptance criteria as part of specification.  |
|      |   | CLO 8 | Memorize the importance of eliciting the requirements for a software product and translate these into a documented design.  |
|      |   | CLO 9 | Understand the concept of data dictionary in order to manage the details in large-scale systems, to locate errors and omissions in the system.  |

|      |   |        |  |
|------|---|--------|--|
|      |   | CLO 10 | Understand the concept of petri nets that exhibit concurrency, synchronization and used as a visual communication aid to model the system behavior.  |
| CO 3 | Understand the basic design principles and mapping data flow into architecture.       | CLO 11 | Memorize the design of object oriented software using with the aid of a formal system modeling notation.   |
|      |   | CLO 12 | Learn to model the structure and behavior of a software system.  |
|      |   | CLO 13 | Memorize different architectural styles, patterns and architectural mapping using data flow.   |
|      |   | CLO 14 | Understand the principles of graphical user interface design.  |
|      |   | CLO 15 | Understand the concept of component-level design used to define interface characteristics and communication mechanisms for each software component identified in the architectural design. |
| CO 4 | Explore the benefits of different testing strategies.                                 | CLO 16 | Understand the importance of testing with the performance of root cause analysis.  |
|      |   | CLO 17 | Memorize the concepts of software testing approaches such as unit testing and integration testing.   |
|      |   | CLO 18 | Understand the approaches to verification and validation including static analysis and reviews.  |
|      |   | CLO 19 | Identify the major differences between white box testing and black box testing.  |
|      |   | CLO 20 | Understand the importance of refactoring which improves the performance of non functional attributes of the software.  |
| CO 5 | Understand the concept of risk management and the relation between people and effort. | CLO 21 | Learn to manage time, processes and resources effectively by prioritizing competing demands to achieve personal and team goals.  |
|      |   | CLO 22 | Use a proactive, structured risk assessment and analysis activity to identify and analyze root causes.   |
|      |   | CLO 23 | Understand the concept of risk management through risk identification, risk measurement and mitigation.  |
|      |   | CLO 24 | Memorize the relationship between people and effort.   |
|      |   | CLO 25 | Identify the importance of earned value analysis related to project scheduling and also understand the various process and project metric used to improve the quality of software.         |

## X. COURSE LEARNING OUTCOMES (CLOs):

| CLO Code  | CLO's | At the end of the course, the student will have the ability to:   | PO's Mapped | Strength of Mapping |
|-----------|-------|---|-------------|---------------------|
| AITB26.01 | CLO 1 | Understand the key concerns that are common to all software development processes.  | PO 1, PO3   | 3                   |
| AITB26.02 | CLO 2 | Identify the appropriate process models, approaches and techniques to manage a given software development process.  | PO4         | 2                   |
| AITB26.03 | CLO 3 | Identify the approach to risks management through risk identification, risk measurement and risk mitigation.  | PO1         | 3                   |
| AITB26.04 | CLO 4 | Use the concept of Earned Value Analysis (EVA) to measure the projects progress at any given point in time, forecasting its completion date and final cost, and analyzing variances in the schedule and budget as the project proceeds. | PO 2, PO12  | 2                   |
| AITB26.05 | CLO 5 | Memorize project planning activities that accurately help in selection and initiation of individual projects and of portfolios of projects in the enterprise.   | PO 1        | 3                   |

|           |        |  |                |   |
|-----------|--------|--|----------------|---|
| AITB26.06 | CLO 6  | Identify dependability and security issues that affect a given software product.   | PO 2           | 2 |
| AITB26.07 | CLO 7  | Use the concept of classical analysis to determine the acceptance criteria as part of specification.   | PO 3           | 2 |
| AITB26.08 | CLO 8  | Memorize the importance of eliciting the requirements for a software product and translate these into a documented design.   | PO 2           | 2 |
| AITB26.09 | CLO 9  | Understand the concept of data dictionary in order to manage the details in large-scale systems, to locate errors and omissions in the system.   | PO 1           | 3 |
| AITB26.10 | CLO 10 | Understand the concept of petri nets that exhibit concurrency, synchronization and used as a visual communication aid to model the system behavior.  | PO 2,<br>PO 12 | 2 |
| AITB26.11 | CLO 11 | Memorize the design of object oriented software using with the aid of a formal system modeling notation.   | PO 5           | 2 |
| AITB26.12 | CLO 12 | Learn to model the structure and behavior of a software system.  | PO 10          | 2 |
| AITB26.13 | CLO 13 | Memorize different architectural styles, patterns and architectural mapping using data flow.   | PO 1           | 3 |
| AITB26.14 | CLO 14 | Understand the principles of graphical user interface design.  | PO 1           | 3 |
| AITB26.15 | CLO 15 | Understand the concept of component-level design used to define interface characteristics and communication mechanisms for each software component identified in the architectural design. | PO 2           | 2 |
| AITB26.16 | CLO 16 | Understand the importance of testing with the performance of root cause analysis.  | PO 2           | 2 |
| AITB26.17 | CLO 17 | Memorize the concepts of software testing approaches such as unit testing and integration testing.   | PO 1           | 3 |
| AITB26.18 | CLO 18 | Understand the approaches to verification and validation including static analysis and reviews.  | PO 4           | 2 |
| AITB26.19 | CLO 19 | Identify the major differences between white box testing and black box testing.  | PO 1           | 3 |
| AITB26.20 | CLO 20 | Understand the importance of refactoring which improves the performance of non functional attributes of the software.  | PO 5           | 2 |
| AITB26.21 | CLO 21 | Learn to manage time, processes and resources effectively by prioritizing competing demands to achieve personal and team goals.  | PO 1           | 3 |
| AITB26.22 | CLO 22 | Use a proactive, structured risk assessment and analysis activity to identify and analyze root. causes.  | PO 1           | 3 |
| AITB26.23 | CLO 23 | Understand the concept of risk management through risk identification, risk measurement and mitigation.  | PO 10          | 2 |
| AITB26.24 | CLO 24 | Memorize the relationship between people and effort.   | PO 3           | 2 |
| AITB26.25 | CLO 25 | Identify the importance of earned value analysis related to project scheduling and also understand the various process and project metric used to improve the quality of software.         | PO 4           | 2 |

**3= High; 2 = Medium; 1 = Low**

**XI. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES**

| Course Outcomes (COs) | Program Outcomes (POs) |      |      |      |       | Program Specific Outcomes (PSOs) |      |      |
|-----------------------|------------------------|------|------|------|-------|----------------------------------|------|------|
|                       | PO 1                   | PO 2 | PO 3 | PO 5 | PO 10 | PSO1                             | PSO2 | PSO3 |
| CO 1                  | 3                      | 3    | 2    | 2    |       | 3                                |      |      |
| CO 2                  | 3                      | 3    | 2    | 2    |       | 3                                | 3    |      |
| CO 3                  | 3                      | 3    | 2    | 2    |       | 3                                |      | 3    |
| CO 4                  | 3                      | 3    |      | 2    |       |                                  | 3    | 2    |
| CO 5                  | 3                      | 3    |      | 2    | 3     | 3                                | 3    |      |

**3= High; 2 = Medium; 1 = Low**

**XII. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

| Course Learning Outcomes (CLOs) | Program Outcomes (POs) |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes (PSOs) |      |      |
|---------------------------------|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----------------------------------|------|------|
|                                 | PO 1                   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                             | PSO2 | PSO3 |
| CLO 1                           | 3                      |     | 2   |     |     |     |     |     |     |      |      |      | 1                                |      |      |
| CLO 2                           |                        |     |     |     |     |     |     |     |     |      |      |      |                                  | 3    |      |
| CLO 3                           | 3                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 4                           |                        | 2   |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 5                           | 3                      |     |     |     |     |     |     |     |     |      |      |      |                                  | 2    |      |
| CLO 6                           |                        | 2   |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 7                           |                        |     | 3   |     |     |     |     |     |     |      |      |      |                                  | 2    |      |
| CLO 8                           |                        |     | 2   |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 9                           | 3                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 10                          |                        | 2   |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 11                          |                        |     |     |     | 3   |     |     |     |     |      |      |      |                                  |      | 2    |
| CLO 12                          |                        |     |     |     |     |     |     |     |     | 2    |      |      |                                  |      |      |
| CLO 13                          | 3                      |     |     |     |     |     |     |     |     |      |      |      |                                  | 3    |      |
| CLO 14                          | 3                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 15                          |                        | 2   |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 16                          |                        | 2   |     |     |     |     |     |     |     |      |      |      | 1                                |      |      |
| CLO 17                          | 3                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |

| Course Learning Outcomes (CLOs) | Program Outcomes (POs) |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes (PSOs) |      |      |
|---------------------------------|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----------------------------------|------|------|
|                                 | PO 1                   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                             | PSO2 | PSO3 |
| CLO 18                          |                        |     |     | 3   |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 19                          | 3                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 20                          |                        |     |     |     | 1   |     |     |     |     |      |      |      |                                  |      |      |
| CLO 21                          | 3                      |     |     |     |     |     |     |     |     |      |      |      |                                  | 1    |      |
| CLO 22                          | 3                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 23                          |                        |     |     |     |     |     |     |     |     | 2    |      |      | 1                                |      | 3    |
| CLO 24                          |                        |     | 3   |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 25                          |                        |     |     | 2   |     |     |     |     |     |      |      |      | 2                                |      |      |

3 = High; 2 = Medium; 1 = Low

### XIII. ASSESSMENT METHODOLOGIES – DIRECT

|                      |                         |              |                        |              |     |               |     |
|----------------------|-------------------------|--------------|------------------------|--------------|-----|---------------|-----|
| CIE Exams            | PO1,PO2, PO3, PO5,PO10, | SEE Exams    | PO1,PO2, PO3, PO5,PO10 | Assignments  | PO2 | Seminars      | PO3 |
| Laboratory Practices | PO1                     | Student Viva | -                      | Mini Project | -   | Certification | PO2 |
| Term Paper           | -                       |              |                        |              |     |               |     |

### XIV. ASSESSMENT METHODOLOGIES – INDIRECT

|   |  |   |                           |
|---|--|---|---------------------------|
| ✓ | Early Semester Feedback                | ✓ | End Semester OBE Feedback |
| ✗ | Assessment of Mini Projects by Experts |   |                           |

### XV. SYLLABUS

|   |  |
|---|--|
| <b>Module-I</b>   | <b>SOFTWARE PROCESS AND PROJECT MANAGEMENT</b> |
| <b>Software process and project management:</b> Introduction to software engineering, software process, perspective and specialized process models; Software project management: Estimation: LOC and FP based estimation, COCOMO model; Project scheduling: Scheduling, earned value analysis, risk management.   |  |
| <b>Module-II</b>  | <b>REQUIREMENT ANALYSIS AND SPECIFICATION</b>  |
| <b>Requirement Analysis and Specification:</b> Software requirements: Functional and nonfunctional, user requirements, system requirements, software requirements document; Requirement engineering process: Feasibility studies, requirements elicitation and analysis, requirements validation, requirements management; Classical analysis: Structured system analysis, petri nets, data dictionary. |  |
| <b>Module- III</b>  | <b>SOFTWARE DESIGN</b>                         |
| <b>Software Design:</b> Design process: Design concepts, design model, design heuristic, architectural design, architectural styles, accessing alternative architectural designs, and architectural mapping using data flow.<br><b>User interface design:</b> Interface analysis, interface design; Component level design: Designing class   |  |



|   |                                   |
|---|-----------------------------------|
| based components, traditional components.   |                                   |
| <b>Module-IV</b>  | <b>TESTING AND IMPLEMENTATION</b> |
| <b>Testing and Implementation :</b> Software testing fundamentals: Internal and external views of testing, white box testing, basis path testing, control structure testing, black box testing, regression testing, unit testing, integration testing, validation testing, system testing and debugging; Software implementation techniques: Coding practices, refactoring. |                                   |
| <b>Module-V</b>   | <b>PROJECT MANAGEMENT</b>         |
| <b>Project Management:</b> Estimation: FP based, LOC based, make/buy decision; COCOMO II: Planning, project plan, planning process, RFP risk management, identification, projection; RMMM: Scheduling and tracking, relationship between people and effort, task set and network, scheduling; EVA: Process and project metrics.   |                                   |
| <b>Text Books:</b>  |                                   |
| 1. Roger S. Pressman, "Software Engineering – A Practitioner's Approach", McGraw-Hill International Edition, 7 <sup>th</sup> Edition, 2010.<br>2. Ian Somerville, "Software Engineering", Pearson Education Asia, 9 <sup>th</sup> Edition, 2011.  |                                   |
| <b>Reference Books:</b>   |                                   |
| 1. Rajib Mall, "Fundamentals of Software Engineering", PHI Learning Private Limited, 3 <sup>rd</sup> Edition, 2009.<br>2. Pankaj Jalote, "Software Engineering, A Precise Approach", Wiley India, 1 <sup>st</sup> Edition, 2010.  |                                   |

## XVI. COURSE PLAN:

The course plan is meant as a guideline. Probably there may be changes.

| Lecture No | Topics to be covered                     | Course Learning Outcomes (CLOs) | Reference               |
|------------|--|---------------------------------|-------------------------|
| 1-2        | Introduction to Software Engineering     | CLO1                            | T2: 1.1-1.3             |
| 2-5        | Software processes                       | CLO2                            | T1: 2.2-2.3             |
| 6-9        | Process models                           | CLO4                            | T1: 2.1, 2-3-2.6        |
| 11-12      | Software Project Management              | CLO3                            | R2: 3.4-3.9             |
| 11-12      | LOC and FP based estimation COCOMO model | CLO5                            | R2: 4.1-4.3             |
| 12-13      | Project Scheduling, EVA                  | CLO8                            | T1: 27.1, T1:27.2, 27.6 |
| 14         | Risk management                          | CLO7                            | T1: 28.1                |
| 15-17      | Software Requirements                    | CLO9                            | T2: 4.1-4.3             |
| 18-19      | Requirements Engineering process         | CLO6,CLO10                      | T1: 4.4-4.7             |
| 20-21      | Classical Analysis                       | CLO11                           | R1: 1.1-1.4             |
| 22-24      | Design process                           | CLO12                           | T1 8.1-8.4              |
| 25-28      | Architectural design                     | CLO13, CLO14                    | T1:9.1, 9.3,9.4,9.6     |
| 29-33      | User interface design                    | CLO15                           | T1:11.1,11.3-11.4       |
| 34-37      | Component level design                   | CLO16                           | T1:10.2, 10.5           |

| Lecture No | Topics to be covered               | Course Learning Outcomes (CLOs) | Reference                             |
|------------|------------------------------------|---------------------------------|---------------------------------------|
| 38-44      | Software Testing fundamentals      | CLO18                           | T1:17.3,17.6-17.8<br>T1:18.1-18.6     |
| 45-47      | Software implementation techniques | CLO17                           | T1:10.1-1.3                           |
| 48-51      | Project management                 | CLO19                           | T1: 26.2, 26.6.4,<br>T2:26.6.6, 26.10 |
| 52-55      | COCOMO II                          | CLO21,CLO22                     | T1:26.1-26.3<br>28.1- 28.7            |
| 56-59      | Project Scheduling                 | CLO23,CLO24                     | T1:27.1-27.6                          |
| 60-62      | Project Metrics                    | CLO25                           | T1:25.1-25.6                          |

**XVII. GAPS IN THE SYLLABUS-TO MEET INDUSTRY / PROFESSION REQUIREMENTS:**

| S No | Description  | Proposed Actions                   | Relevance With POs | Relevance With PSOs |
|------|--|------------------------------------|--------------------|---------------------|
| 1    | How to collect useful requirements to build right product                  | Seminars / Guest Lectures / NPTEL  | PO 1, PO 2, PO 3   | PSO 1, PSO 2        |
| 2    | Real time Risk management System   | Seminars / Guest Lectures / NPTEL  | PO 2, PO 3         | PSO 1               |
| 3    | Generation of test cases for usage of ATM machine and Banking Applications | Assignments / Laboratory Practices | PO 1, PO 3, PO 4   | PSO 2               |

**Prepared by:**

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Mr. G Chandra sekhar, Assistant Professor

**HOD, IT**