## INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad -500 043
INFORMATION TECHNOLOGY ENGINEERING
COURSE DESCRIPTOR

| Course Title | ENGINEERING GRAPHICS AND DESIGN LABORATORY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Code | AMEB02 |  |  |  |  |
| Programme | B.Tech |  |  |  |  |
| Semester | I $\quad$ CE | CE\|ECE|EEE |  |  |  |
|  | II AE | AE\|ME|CSE|IT |  |  |  |
| Course Type | Core |  |  |  |  |
| Regulation | IARE - R18 |  |  |  |  |
| Course Structure | Theory |  |  | Practical |  |
|  | Lectures | Tutorials | Credits | Laboratory | Credits |
|  | 1 | - | - | 4 | 3 |
| Chief Coordinator | Mr. B V Satya Narayana Rao, Associate Professor |  |  |  |  |
| Course Faculty | Mr. C Labesh Kumar, Assistant Professor |  |  |  |  |

## I. COURSE OVERVIEW:

One of the best ways to communicate one's ideas is through some form of picture or drawing. This is especially true for the engineer. An engineering drawing course focuses on usage of drawing instruments, lettering, construction of geometric shapes, etc. Students study use of dimensioning, shapes and angles or views of such drawings. Dimensions feature prominently, with focus on interpretation, importance and accurate reflection of dimensions in an engineering drawing. Other areas of study in this course may include projected views, pictorial projections and development of surfaces. This course also gives basic concepts for studying machine drawing, building drawing, circuit drawings etc.

## II. COURSE PRE-REQUISITES:

| Level | Course Code | Semester | Prerequisites | Credits |
| :---: | :---: | :---: | :---: | :---: |
| UG | AHS002 | I | Linear Algebra and Differential Equations | 4 |

III. MARKS DISTRIBUTION:

| Subject | SEE Examination | CIA <br> Examination | Total Marks |
| :---: | :---: | :---: | :---: |
| Engineering graphics and design laboratory | 70 Marks | 30 Marks | 100 |

IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

| $\boldsymbol{\sim}$ | Chalk \& Talk | $\boldsymbol{x}$ | Quiz | $\boldsymbol{x}$ | Assignments | $\boldsymbol{x}$ | MOOCs |
| :---: | :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{\checkmark}$ | LCD / PPT | $\boldsymbol{x}$ | Seminars | $\boldsymbol{x}$ | Mini Project | $\boldsymbol{\sim}$ | Videos |
| $\boldsymbol{x}$ | Open Ended Experiments |  |  |  |  |  |  |

## V. EVALUATION METHODOLOGY:

Each laboratory will be evaluated for a total of 100 marks consisting of 30 marks for internal assessment and 70 marks for semester end lab examination. Out of 30 marks of internal assessment, continuous lab assessment will be done for 20 marks for the day to day performance and 10 marks for the final internal lab assessment.

Semester End Examination (SEE): The semester end lab examination for 70 marks shall be conducted by two examiners, one of them being Internal Examiner and the other being External Examiner, both nominated by the Principal from the panel of experts recommended by Chairman, BOS.

The emphasis on the experiments is broadly based on the following criteria:

| $20 \%$ | To test the preparedness for the experiment. |
| :--- | :--- |
| $20 \%$ | To test the performance in the laboratory. |
| $20 \%$ | To test the calculations and graphs related to the concern experiment. |
| $20 \%$ | To test the results and the error analysis of the experiment. |
| $20 \%$ | To test the subject knowledge through viva - voce. |

## Continuous Internal Assessment (CIA):

CIA is conducted for a total of 30 marks (Table 1), with 20 marks for continuous lab assessment during day to day performance, 10 marks for final internal lab assessment.

Table 1: Assessment pattern for CIA

| Component | Laboratory |  | Total Marks |
| :---: | :---: | :---: | :---: |
| Type of Assessment | Day to day performance | Final internal lab <br> assessment |  |
| CIA Marks | 20 | 10 | 30 |

## Continuous Internal Examination (CIE):

One CIE exams shall be conducted at the end of the $16^{\text {th }}$ week of the semester. The CIE exam is conducted for 10 marks of 3 hours duration.

| Preparation | Performance | Calculations <br> and Graph | Results and <br> Error Analysis | Viva | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 2 | 2 | 2 | 2 | 10 |

VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

| Program Outcomes (POs) |  | Strength | Proficiency assessed <br> by |
| :---: | :--- | :---: | :---: |
| PO 1 | Engineering knowledge: Apply the knowledge of <br> mathematics, science, engineering fundamentals, and an <br> engineering specialization to the solution of complex <br> engineering problems. | 3 | Lab exercises |
| PO 2 | Problem analysis: Identify, formulate, review research <br> literature, and analyze complex engineering problems <br> reaching substantiated conclusions using first principles of <br> mathematics, natural sciences, and engineering sciences. | 2 | Lab exercises |
| PO 4 | Conduct investigations of complex problems: Use <br> research-based knowledge and research methods including <br> design of experiments, analysis and interpretation of data, <br> and synthesis of the information to provide valid <br> conclusions. | 1 | Lab exercises |

## 3 = High; 2 = Medium; 1 = Low

## VII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

| Program Specific Outcomes (PSOs) |  | Strength | Proficiency assessed <br> by |
| :--- | :--- | :---: | :---: |
| PSO 1 | Professional Skills: The ability to understand, analyze <br> and develop computer programs in the areas related to <br> algorithms, system software, multimedia, web design, <br> big data analytics, and networking for efficient analysis <br> and design of computer - based systems of varying <br> complexity. | 1 | Lab exercises |
| PSO 2 | Software Engineering Practices: The ability to apply <br> standard practices and strategies in software service <br> management using open-ended programming <br> environments with agility to deliver a quality service for <br> business success. | - | - |
| PSO 3 | Successful Career and Entrepreneurship: The ability <br> to employ modern computer languages, environments, <br> and platforms in creating innovative career paths to be <br> an entrepreneur, and a zest for higher studies. | - | - |

3 = High; 2 = Medium; 1 = Low

## VIII. COURSE OBJECTIVES (COs):

| The course should enable the students to: |  |
| :---: | :--- |
| I | Understand the basic principles of engineering drawing and construction of curves used in <br> engineering field |
| II | Apply the knowledge of interpretation of projection in different quadrants. |
| III | Understand the projections of solids, when it is inclined to both planes simultaneously |
| IV | Convert the pictorial views into orthographic view and vice versa. |
| V | Create intricate details of components through sections and develop its surfaces. |

## IX. COURSE LEARNING OUTCOMES (CLOs):

| CLO <br> Code | CLO's | At the end of the course, the student <br> will have the ability to: | PO's Mapped | Strength <br> of <br> Mapping |
| :---: | :---: | :--- | :---: | :---: |
| AMEB02.01 | CLO 1 | Understand the BIS conventions of <br> engineering drawing with basic concepts, <br> ideas and methodology | PO 1 | 3 |
| AMEB02.02 | CLO 2 | Principles of dimensions and their <br> execution. Introduction to AutoCAD. | PO 1 | 3 |
| AMEB02.03 | CLO 3 | Apply the commands used in AutoCAD for <br> different basic geometries | PO 1 | 3 |
| AMEB02.04 | CLO 4 | Visualize parabolic, Hyperbola and <br> elliptical profiles in buildings and bridges | PO 1, PO 2, | PO 4 |

3 = High; 2 = Medium; 1 = Low
X. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

| Course <br> Learning | Program Outcomes (POs) |  |  |  |  |  |  |  |  |  |  |  | Program Specific Outcomes (PSOs) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (CLOs) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CLO 1 | 3 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |
| CLO 2 | 3 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |
| CLO 3 | 3 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |
| CLO 4 | 3 | 2 |  | 1 |  |  |  |  |  |  |  |  | 1 |  |  |
| CLO 5 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CLO 6 | 2 | 2 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |
| CLO 7 | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 1 |  |  |
| CLO 8 | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 1 |  |  |
| CLO 9 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CLO 10 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CLO 11 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CLO 12 | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CLO 13 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

3 = High; 2 = Medium; 1 = Low
XI. ASSESSMENT METHODOLOGIES - DIRECT

| CIE Exams | PO 1, PO 2, <br> PO 4 | SEE <br> Exams | PO 1, PO 2, <br> PO 4 | Assignments | - | Seminars | - |
| :--- | :---: | :--- | :---: | :--- | :--- | :--- | :--- |
| Laboratory <br> Practices | PO 1, PO 2, <br> PO 4 | Student <br> Viva | PO 1, PO 2, <br> PO 4 | Mini <br> Project | - | Certification | - |

XII. ASSESSMENT METHODOLOGIES - INDIRECT

| $\boldsymbol{\checkmark}$ | Early Semester Feedback | $\boldsymbol{\iota}$ | End Semester OBE Feedback |
| :---: | :--- | :---: | :--- |
| $\boldsymbol{x}$ | Assessment of Mini Projects by Experts |  |  |

## XIII. SYLLABUS

| LIST OF EXPERIMENTS |  |
| :---: | :---: |
| Week-1 | PARABOLA BY ALL METHODS |
| Draw the parabola by Eccentricity Method, Rectangle Method, and Parallelogram Methods. |  |
| Week-2 | ELLIPSE BY ALL METHODS |
| Draw the Ellipse by Eccentricity Method, Concentric circle method, Rectangle Method, and Parallelogram Methods. |  |
| Week-3 | HYPERBOLA BY ALL METHODS |
| Draw the Hyperbola by Eccentricity Method, and Rectangular Method. |  |
| Week-4 | CYCLOIDS AND INVOLUTES |
| Draw the Cycloid, Epi-Cycloid, Hypo-Cycloid, Involutes for Circle, Polygons. |  |
| Week-5 | SCALES |
| Construct the Plain scale, Diagonal Scale, and Vernier scales. |  |
| Week-6 | POINTS AND LINES |
| Locate the projection of points in different coordinates. Draw the projection of the lines, parallel and perpendicular to planes, and inclined to planes. |  |
| Week-7 | PLANES |
| Draw the projection of the Planes, parallel and perpendicular to planes, and inclined to planes. |  |
| Week-8-9 | SOLIDS |
| Draw the projection of the Solids whose axis is, parallel and perpendicular to planes, and inclined to planes. |  |
| Week-10 | SECTION OF SOLIDS |
| Draw the projection of Section of Solids whose axis is, parallel and perpendicular to planes, and inclined to planes. |  |
| Week-11-12 | DEVELOPMENT OF SURFACES |
| Draw the lateral surface developments for cylinder, Prism, Pyramid, and cone. |  |
| WeeK-13-14 | TRANSFORMATIONS |
| Conversion of Isometric Projections to Orthographic Projection, and vice-versa. |  |
| Week-15 | ISOMETRIC VIEWS |
| Draw the Isometric views. |  |
| Text Books: |  |
| 1. N. D. Bhatt, "Engineering Drawing", Charotar Publications, $49^{\text {th }}$ Edition, 2012. <br> 2. C. M. Agrawal, Basant Agrawal, "Engineering Drawing', Tata McGraw Hill, $2^{\text {nd }}$ Edition, 2013. |  |
| Reference Books: |  |
| 1. K.Venug <br> 2. K. C. Joh <br> 3. Dhananja | pal, "Engineering Drawing and Graphics", New Age Publications, $2^{\text {nd }}$ Edition, 2010. "Engineering Drawing", PHI Learning Private Limited", 2 ${ }^{\text {nd }}$ Edition, 2009. <br> A. Johle, "Engineering Drawing", Tata McGraw Hill, ${ }^{\text {st }}$ Edition, 2008. |

## XIV. COURSE PLAN:

The course plan is meant as a guideline. Probably there may be changes.

| Week No | Topics to be covered | Course Learning Outcomes (CLOs) | Reference |
| :---: | :---: | :---: | :---: |
| 1 | Principles of engineering drawing - various drawing instruments and their uses. (General exercises). Geometrical constructions. | CLO 1 | $\begin{aligned} & \mathrm{T} 1: 1.4 \\ & \mathrm{R} 1: 1.2 \end{aligned}$ |
| 2 | Principles of dimensions and their execution. Introduction to AutoCAD. | CLO 2 | $\begin{aligned} & \text { T1:1.5 } \\ & \text { R1:2.4 } \end{aligned}$ |
| 3 | Familiarization of AutoCAD. Draw and Modify commands, Dimensions, Line properties, Status bar, etc... | CLO 3 | $\begin{aligned} & \hline \text { T1:2.5 } \\ & \text { R1:2.5 } \end{aligned}$ |
| 4 | Construction of parabola curves. - Eccentricity Method, Rectangle Method, and Parallelogram Methods. | CLO 4 | $\begin{aligned} & \hline \text { T2:2.5 } \\ & \text { R1:2.6 } \end{aligned}$ |
| 5 | Construction of Elliptical curves- Eccentricity Method, Rectangle Method, concentric circle method, and Parallelogram Methods. | CLO 4 | T1:22.7 |
| 6 | Construction of Hyperbola curves- Eccentricity Method, Rectangle Method. | CLO 4 | $\begin{aligned} & \hline \text { T1:6.3 } \\ & \text { R2:5.3 } \\ & \hline \end{aligned}$ |
| 7 | Construction of various curves cycloid, epicycloids, hypocycloid and involutes | CLO 5 | $\begin{aligned} & \hline \text { T1:7.5 } \\ & \text { R1:6.3 } \\ & \hline \end{aligned}$ |
| 8 | Construction of various scales for engineering use-Plain, Diagonal, and Vernier. | CLO 6 | $\begin{aligned} & \text { T1:8.5 } \\ & \text { R1:6.8 } \end{aligned}$ |
| 9 | Projection of points and lines inclined to single plane and both the planes. | CLO 7 | $\begin{aligned} & \text { T1:12.2 } \\ & \text { R3:13.1 } \\ & \hline \end{aligned}$ |
| 10 | Projection of planes- inclined to single plane and both the planes. | CLO 8 | $\begin{aligned} & \hline \text { T1:12.3 } \\ & \text { R1:13.2 } \\ & \hline \end{aligned}$ |
| 11 | Projection of solids inclined to single plane and both the planes. | CLO 9 | $\begin{aligned} & \hline \mathrm{T} 1: 12.10 \\ & \mathrm{R} 2: 13.7 \\ & \hline \end{aligned}$ |
| 12 | Projection of Section of Solids whose axis is, parallel and perpendicular to planes, and inclined to planes. | CLO 10 | $\begin{aligned} & \hline \text { T1:11.2 } \\ & \text { R1:10.2 } \end{aligned}$ |
| 13 | Draw the development of surfaces. | CLO 11 | $\begin{aligned} & \hline \text { T2:2.5 } \\ & \text { R1:2.5 } \\ & \hline \end{aligned}$ |
| 14 | Convert the pictorial views to orthographic views | CLO 12 | T2:22.7 |
| 15 | Draw the basic isometric figures. | CLO 13 | $\begin{gathered} \hline \text { T1:12.10 } \\ \text { R2:13.7 } \\ \hline \end{gathered}$ |

XV. GAPS IN THE SYLLABUS - TO MEET INDUSTRY / PROFESSION REQUIREMENTS:

| S No | Description | Proposed <br> actions | Relevance with <br> POs | Relevance with <br> PSOs |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Learn to take data and transform <br> it into graphic drawings | NPTEL | PO 4, PO 2 | PSO 1 |
| 2 | Students will become familiar <br> with office practices and <br> standards. | NPTEL | PO 2 | PSO 1 |

## Prepared by:

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