

# **INSTITUTE OF AERONAUTICAL ENGINEERING**

(Autonomous) Dundigal, Hyderabad -500 043

## **ELECTRICAL AND ELECTRONICS ENGINEERING**

## **COURSE DESCRIPTOR**

Course Title	COMI	COMPUTATIONAL MATHEMATICS LABORATORY					
Course Code	AHS10	AHS102					
Programme	B. Tec	B. Tech					
	Ι	CSE	E   ECE   IT   EEF	]			
Semester	Π	II AE   ME   CE					
Course Type	Founda	Foundation					
Regulation	IARE -	IARE - R16					
			Theory		Practio	cal	
Course Structure	Lectu	ıres	Tutorials	Credits	Laboratory	Credits	
	3		1	4	2	1	
Chief Coordinator	Mr. Ch	n Som	a Shekar, Assista	nt Professor			
Course Faculty	Dr. S J Mr. J S Ms. L J Ms. P S Ms. C J Ms. P J	Dr. M Anita, Professor Dr. S Jagadha, Professor Mr. J Suresh Goud, Assistant Professor Ms. L Indira, Assistant Professor Ms. P Srilatha, Assistant Professor Ms. C Rachana, Assistant Professor Ms. P Rajani, Assistant Professor Ms. B Praveena, Assistant Professor					

#### I. COURSE OVERVIEW:

The aim of this course is to know about the basic principles of Engineering Mathematics and its application in MATLAB by means of software. Nowadays the principles of MATLAB find wide range of applications in many situations such as signal processing and communications, image and video processing, control systems, test and measurement, computational finance, and computational biology. Using MATLAB, one can analyze data, develop algorithms, and create models and applications.

#### II. COURSE PRE-REQUISITES:

Level	Course Code	Semester	Prerequisites	Credits
-	-	-	Basic Principles Algebra and Calculus	-

#### **III. MARKS DISTRIBUTION:**

Subject	SEE Examination	CIA Examination	Total Marks
Computational Mathematics Laboratory	70 Marks	30 Marks	100

#### IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

×	Chalk & Talk	×	Quiz	×	Assignments	×	MOOCs
~	LCD / PPT	×	Seminars	×	Mini Project	7	Videos
~	Open Ended Experiments						

#### V. EVALUATION METHODOLOGY:

Each laboratory will be evaluated for a total of 100 marks consisting of 30 marks for internal assessment and 70 marks for semester end lab examination. Out of 30 marks of internal assessment, continuous lab assessment will be done for 20 marks for the day to day performance and 10 marks for the final internal lab assessment.

#### Semester End Examination (SEE):

The semester end lab examination for 70 marks shall be conducted by two examiners, one of them being Internal Examiner and the other being External Examiner, both nominated by the Principal from the panel of experts recommended by Chairman, BOS.

20 %	To test the preparedness for the experiment.
20 %	To test the performance in the laboratory.
20 %	To test the calculations and graphs related to the concern experiment.
20 %	To test the results and the error analysis of the experiment.
20 %	To test the subject knowledge through viva – voce.

The emphasis on the experiments is broadly based on the following criteria:

#### **Continuous Internal Assessment (CIA):**

CIA is conducted for a total of 30 marks (Table 1), with 20 marks for continuous lab assessment during day to day performance, 10 marks for final internal lab assessment.

Table 1: Assessment pattern for CIA

Component	Laboratory		
Type of Assessment	Day to day performance	Final internal lab assessment	Total Marks
CIA Marks	20	10	30

#### **Continuous Internal Examination (CIE):**

One CIE exams shall be conducted at the end of the 16<sup>th</sup> week of the semester. The CIE exam is conducted for 10 marks of 3 hours duration.

Preparation	Performance	Calculations and Graph	Results and Error Analysis	Viva	Total
2	2	2	2	2	10

#### VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

	Program Outcomes (POs)	Strength	Proficiency assessed by
PO 1	Engineering knowledge: Apply the knowledge of	2	Presentation on
	mathematics, science, engineering fundamentals, and an		real-world problems
	engineering specialization to the solution of complex		
	engineering problems.		
PO 2	Problem analysis: Identify, formulate, review research	2	Case Study
	literature, and analyze complex engineering problems		
	reaching substantiated conclusions using first principles of		
	mathematics, natural sciences, and engineering sciences		
PO 4	Conduct investigations of complex problems: Use	2	Term Paper
	research-based knowledge and research methods including		-
	design of experiments, analysis and interpretation of data,		
	and synthesis of the information to provide valid		
	conclusions.		

**3** = **High**; **2** = **Medium**; **1** = Low

#### VII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

	Program Specific Outcomes (PSOs)	Strength	Proficiency assessed by
PSO 1	Problem solving: Exploit the knowledge of high voltage	1	Presentation on
	engineering in collaboration with power systems in		real-world problems
	innovative, dynamic and challenging environment, for the		
	research based team work.		
PSO 2	Professional skills: Identify the scientific theories, ideas,	-	-
	methodologies and the new cutting edge technologies in		
	renewable energy engineering, and use this erudition in		
	their professional development and gain sufficient		
	competence to solve the current and future energy		
	problems universally.		
PSO 3	Modern tools in Electrical Engineering: Comprehend	-	-
	the technologies like PLC, PMC, process controllers,		
	transducers and HMI and design, install, test, maintain		
	power systems and industrial applications.		
PSO 3	competence to solve the current and future energy problems universally. Modern tools in Electrical Engineering: Comprehend the technologies like PLC, PMC, process controllers, transducers and HMI and design, install, test, maintain	-	-

**3** = **High**; **2** = **Medium**; **1** = Low

# VIII. COURSE OBJECTIVES (COs):

The co	The course should enable the students to:				
Ι	I Demonstrate the basic principles of MATLAB.				
II	Analyze the applications of Algebra and Calculus using MATLAB software.				
III	Estimate the roots of Algebraic and Transcendental equations.				
IV	Evaluate the characteristics of given curves by means of plotting a graph.				

#### IX. COURSE LEARNING OUTCOMES (CLOs):

CLO Code	CLO's	At the end of the course, the student will have the ability to:	PO's Mapped	Strength of Mapping
AHS102.01	CLO 1	Understanding the history and features of MATLAB	PO 1	3
AHS102.02	CLO 2	Solve the algebraic and transcendental	PO 1,	2

CLO Code	CLO's	At the end of the course, the student will have the ability to:	PO's Mapped	Strength of Mapping
		equations using bisection method, method of false position and Newton- Raphson method.	PO 2,PO 4	
AHS102.03	CLO 3	Plotting the roots of algebraic and transcendental equations in a given range	PO 4	2
AHS102.04	CLO 4	Verifying the basic properties of limits for the given functions	PO 2, PO 4	1
AHS102.05	CLO 5	Determining the derivatives of a given function	PO 1, PO 2	2
AHS102.06	CLO 6	Calculation of the area enclosed between axis, the curve and the ordinates.	PO 2, PO 4	3
AHS102.07	CLO 7	Demonstrate knowledge of matrix calculation as an elegant and powerful mathematical language in connection with rank of a matrix, linear system of equations.	PO 1, PO 2	1
AHS102.08	CLO 8	Interpret the Eigen values and Eigen vectors of matrix in terms of the transformation it represents in to a matrix Eigen value problems.	PO 2	3
AHS102.09	CLO 9	Solving Second and higher order differential equations.	PO 2, PO 4	3
AHS102.10	CLO10	Evaluate line, surface and volume integrals by expressing in other coordinate system.	PO 2, PO 4	3
AHS102.11	CLO 11	Apply numerical methods to interpolate.	PO 2	1
AME108.12	CLO 12	Apply method of least squares to fit a curve.	PO 2	2
AHS102.13	CLO 13	Solve the differential equation using numerical methods (Taylor's series, Euler's, Modified Euler's and Runge- Kutta methods).	PO 2	3
AHS102.14	CLO 14	Evaluate region is bounded between the given curves and plotting the diagram.	PO 2	2
AHS102.15	CLO 15	Analyze scalar and vector fields and compute the gradient, divergence and curl. 2 = Medium: 1 = Low	PO 2, PO 4	2

**3** = High; **2** = Medium; **1** = Low

#### X. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Learning							Program Specific Outcomes (PSOs)								
Outcomes (CLOs)	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CLO 1	3												1		
CLO 2		2		2									1		
CLO 3		2													
CLO 4	1	1													

Course Learning		Program Outcomes (POs)											Program Specific Outcomes (PSOs)		
Outcomes (CLOs)	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	<b>PO8</b>	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CLO 5	2	2													
CLO 6		3		3									1		
CLO 7	1	1													
CLO 8		3		3									1		
CLO 9	3	3		3									1		
CLO 10		3		3									1		
CLO 11	1	1													
CLO 12		2		2									1		
CLO 13	3	3		3									1		
CLO 14	2			2									1		
CLO 15		2		2									1		

**3** = High; **2** = Medium; **1** = Low

## XI. ASSESSMENT METHODOLOGIES – DIRECT

CIE Exams	PO 1, PO 2, PO 4	SEE Exams	PO 1,PO 2, PO 4	Assignments	-	Seminars	-
Laboratory Practices	PO 2, PO 4	Student Viva	-	Mini Project	-	Certification	-

#### XII. ASSESSMENT METHODOLOGIES - INDIRECT

~	Early Semester Feedback	~	End Semester OBE Feedback
×	Assessment of Mini Projects by Experts		

# XIII. SYLLABUS

	LIST OF EXPERIMENTS					
Week-1	BASIC FEATURES					
a. To Kr	now the history and features of MATLAB					
b. To Kr	now the local environment of MATLAB					
Week-2	ALGEBRA					
a. Solving	g basic algebraic equations.					
b. Solving	g system of equations.					
c. Two di	c. Two dimensional plots.					
Week-3	CALCULUS					
a. Calcula	a. Calculating limits.					
	g differential equations.					

c. Finding definite integral.	
Week-4 MATRICES	
a. Addition, subtraction and	multiplication of matrices.
b. Transpose of a matrix.	
c. Inverse of a matrix.	
Week-5 SYSTEM OF L	INEAR EQUATIONS
a. Rank of a matrix.	
b. Gauss Jordan method.	
c. LU decomposition metho	ł.
Week-6 LINEAR TRAN	SFORMATION
a. Characteristic equation.	
b. Eigen values.	
c. Eigen vectors.	
Week-7 DIFFERENTIA	TION AND INTEGRATION
a. Higher order differential	equations.
b. Double integrals.	
c. Triple integrals.	
Week-8 INTERPOLAT	ON AND CURVE FITTING
a. Lagrange polynomial.	
b. Straight line fit.	
c. Polynomial curve fit.	
Week-9 ROOT FINDIN	G TECHNIQUES
a. Bisection method.	
b. Regula false method.	
c. Newton Raphson method	
Week-10 NUMERICAL I	DIFFERENTION AND INTEGRATION
a. Trapezoidal, Simpson's n	nethod.
b. Euler method.	
c. Runge Kutta method.	
Week-11 3D PLOTTING	
a. Line plotting.	
b. Surface plotting.	
c. Volume plotting.	
Week-12 VECTOR CAL	CULUS
a. Gradient.	
b. Divergent.	
c. Curl.	
Text Book:	
	Ingineering Mathematics with MATLAB, CRC Press, Taylor and
Francis Group,6 <sup>th</sup> Edition, N Reference Book:	ew Deim, 2015.
	mputing with MATLAB, SIAM, Philadelphia, 2 <sup>nd</sup> Edition, 2008.

XIV. COURSE PLAN: The course plan is meant as a guideline. Probably there may be changes.

Week	Topics to be covered	<b>Course Learning Outcomes</b>	Reference
No.		(CLOs)	
1	Understanding the basic features of MATLAB.	CLO 1	T1:1.1 R1:2.21
2	Determination of roots of a given polynomial.	CLO 2, CLO 3	T1:15.1 R1:2.25

Week	Topics to be covered	<b>Course Learning Outcomes</b>	Reference
No.		(CLOs)	
3	Verification of basic properties of limits.	CLO 4	T1:2.1
			R1:2.21
4	Determination of rank, inverse, transpose and	CLO 7, CLO 8	T1:15.1-
	obtaining the solution to linear system of equations		15.6
	of a matrix.		R1:2.32
5	Interpret the Eigen values and Eigen vectors of a	CLO 8	T1:15.5
	matrix.		R1:2.51
6	Determination of derivatives and integration to a	CLO 5, CLO 10	T1:2.1
	given function.		R1:2.8
7	Determination of best fit curve to the given data.	CLO 12	T1:3.0
			R1:2.9
8	Calculation of area enclosed bounded by a region.	CLO 6, CLO 14	T1:14.5
			R1:5.1
9	Solving the higher order differential equations.	CLO 9, CLO 13	T1:3.1
			R1:5.21
10	Plotting a given surface bounded in a region.	CLO 6, CLO 14	T1:14.3-
			14.8
			R1:5.1
11	Determination of gradient, divergence and curl of	CLO 15	T1:14.2
	a vector.		R1:2.2
12	Determination of roots to algebraic and	CLO 2	T1:2.2
	transcendental equations by bisection method,		R1:2.25
	method of false position and Newton-Raphson		
	method		

## XV. GAPS IN THE SYLLABUS - TO MEET INDUSTRY / PROFESSION REQUIREMENTS:

S.No	Description	Proposed actions	Relevance with POs	Relevance with PSOs
1	To improve standards and analyze	NPTEL	PO 1, PO 4	PSO 1
	the concepts.			
2	Fourier series and Fourier	Laboratory	PO 2, PO4	PSO 1
	Transforms	Practices		
3	Laplace Transforms	Guest Lectures	PO 2, PO4	PSO 1

## Prepared by:

Mr. Ch Soma Shekar, Assistant Professor

HOD, FE