



# INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad -500 043

## MECHANICAL ENGINEERING

### COURSE DESCRIPTOR

|                          |  |                       |                |                   |                |
|--------------------------|--|-----------------------|----------------|-------------------|----------------|
| <b>Course Title</b>      | <b>ENGINEERING CHEMISTRY LABORATORY</b>  |                       |                |                   |                |
| <b>Course Code</b>       | AHSB09   |                       |                |                   |                |
| <b>Programme</b>         | B.Tech   |                       |                |                   |                |
| <b>Semester</b>          | I  | CSE   IT   EEE        |                |                   |                |
|                          | II   | AE   CIVIL   ECE   ME |                |                   |                |
| <b>Course Type</b>       | Foundation   |                       |                |                   |                |
| <b>Regulation</b>        | IARE - R18   |                       |                |                   |                |
| <b>Course Structure</b>  | <b>Theory</b>  |                       |                | <b>Practical</b>  |                |
|                          | <b>Lectures</b>  | <b>Tutorials</b>      | <b>Credits</b> | <b>Laboratory</b> | <b>Credits</b> |
|                          | -  | -                     | -              | 3                 | 1.5            |
| <b>Chief Coordinator</b> | Mr. G Mahesh Kumar, Assistant Professor  |                       |                |                   |                |
| <b>Course Faculty</b>    | Dr. V Anitha Rani, Associate Professor<br>Dr. VNSR Venkateshwara Rao, Professor<br>Mr. B Raju, Assistant Professor<br>Ms. M Malathi, Assistant Professor<br>Mr. M Praveen, Assistant Professor<br>Ms. T Mallika, Assistant Professor |                       |                |                   |                |

#### I. COURSE OVERVIEW:

The primary objective of an Engineering Chemistry laboratory is to develop the analytical ability of the students by better understanding the concepts experimental chemistry. The experiments carried out like conductometry, potentiometry, physical properties like adsorption of acetic acid on charcoal, viscosity and surface tension of liquids. The analytical experiments like determination of hardness of water, chloride content in the water and hydrolysis of ester catalyzed by an acid can be carried out in the laboratory.

#### II. COURSE PRE-REQUISITES:

| Level | Course Code | Semester | Prerequisites                            | Level |
|-------|-------------|----------|--|-------|
| -     | -           | -        | Basic principles of chemistry laboratory | -     |

### III. MARKS DISTRIBUTION:

| Subject                          | SEE Examination | CIA Examination | Total Marks |
|----------------------------------|-----------------|-----------------|-------------|
| Engineering chemistry Laboratory | 70 Marks        | 30 Marks        | 100         |

### IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

|   |                        |   |          |   |              |   |        |
|---|------------------------|---|----------|---|--------------|---|--------|
| ✗ | Chalk & Talk           | ✗ | Quiz     | ✗ | Assignments  | ✗ | MOOCs  |
| ✓ | LCD / PPT              | ✓ | Seminars | ✗ | Mini Project | ✓ | Videos |
| ✗ | Open Ended Experiments |   |          |   |              |   |        |

### V. EVALUATION METHODOLOGY:

Each laboratory will be evaluated for a total of 100 marks consisting of 30 marks for internal assessment and 70 marks for semester end lab examination. Out of 30 marks of internal assessment, continuous lab assessment will be done for 20 marks for the day to day performance and 10 marks for the final internal lab assessment.

**Semester End Examination (SEE):** The semester end lab examination for 70 marks shall be conducted by two examiners, one of them being Internal Examiner and the other being External Examiner, both nominated by the Principal from the panel of experts recommended by Chairman, BOS.

The emphasis on the experiments is broadly based on the following criteria:

|      |  |
|------|--|
| 20 % | To test the preparedness for the experiment.                           |
| 20 % | To test the performance in the laboratory.                             |
| 20 % | To test the calculations and graphs related to the concern experiment. |
| 20 % | To test the results and the error analysis of the experiment.          |
| 20 % | To test the subject knowledge through viva – voce.                     |

#### Continuous Internal Assessment (CIA):

CIA is conducted for a total of 30 marks (Table 1), with 20 marks for continuous lab assessment during day to day performance, 10 marks for final internal lab assessment.

Table 1: Assessment pattern for CIA

| Component | Laboratory             |                               | Total Marks |
|-----------|------------------------|-------------------------------|-------------|
|           | Day to day performance | Final internal lab assessment |             |
| CIA Marks | 20                     | 10                            | 30          |

#### Continuous Internal Examination (CIE):

One CIE exams shall be conducted at the end of the 16<sup>th</sup> week of the semester. The CIE exam is conducted for 10 marks of 3 hours duration.

| Preparation | Performance | Calculations and Graph | Results and Error Analysis | Viva | Total |
|-------------|-------------|------------------------|----------------------------|------|-------|
| 2           | 2           | 2                      | 2                          | 2    | 10    |

## VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

| Program Outcomes (POs) |   | Strength | Proficiency assessed by             |
|------------------------|---|----------|-------------------------------------|
| PO 1                   | <b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.   | 2        | Seminar                             |
| PO 2                   | <b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences | 2        | Seminar                             |
| PO 7                   | <b>Environment and sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.                  | 2        | Presentation on real-world problems |

3 = High; 2 = Medium; 1 = Low

## VII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

| Program Specific Outcomes (PSOs) |   | Strength | Proficiency assessed by |
|----------------------------------|---|----------|-------------------------|
| PSO 1                            | Professional Skills: To produce engineering professional capable of synthesizing and analyzing mechanical systems including allied engineering streams.     | 1        | Seminar                 |
| PSO 2                            | Software Engineering Practices: An ability to adopt and integrate current technologies in the design and manufacturing domain to enhance the employability. | -        | -                       |
| PSO 3                            | Successful Career and Entrepreneurship: To build the nation, by imparting technological inputs and managerial skills to become Technocrats.                 | -        | -                       |

3 = High; 2 = Medium; 1 = Low

## VIII. COURSE OBJECTIVES (COs):

| The course should enable the students to: |  |
|---|--|
| I   | The course intends to provide an overview of the working principles and mechanism of reactions.  |
| II  | This course relies on elementary treatment and qualitative analysis and makes use of simple models and equation to illustrate the concepts involved. |
| III                                       | To provide an overview of preparation and identification of organic compounds.   |
| IV  | To gain the knowledge on existing future upcoming devices, materials and methodology.  |

## IX. COURSE LEARNING OUTCOMES (CLOs):

| CLO Code  | CLO's | At the end of the course, the student will have the ability to:                                     | PO's Mapped      | Strength of Mapping |
|-----------|-------|---|------------------|---------------------|
| AHSB09.01 | CLO 1 | Extrapolate the knowledge of preparation of acetyl salycilic acid.                                  | PO 1, PO 7       | 2                   |
| AHSB09.02 | CLO 2 | Use innovative methods to improve the quality of soft water for industrial purpose at cheaper cost. | PO 1, PO 2, PO 7 | 2                   |
| AHSB09.03 | CLO 3 | Evaluate conductometry and conductometric titrations  | PO 1             | 1                   |
| AHSB09.04 | CLO 4 | Estimate potentiometry and potantiometric titrations.   | PO 1             | 1                   |
| AHSB09.05 | CLO 5 | Compare the results of experiments with potentiometry   | PO 1             | 1                   |

| CLO Code  | CLO's  | At the end of the course, the student will have the ability to:   | PO's Mapped | Strength of Mapping |
|-----------|--------|---|-------------|---------------------|
| AHSB09.06 | CLO 6  | Describe potentiometry and potantiometric titrations  | PO 1        | 1                   |
| AHSB09.07 | CLO 7  | Identify the formula for viscosity, and explain each variable   | PO 1, PO 7  | 3                   |
| AHSB09.08 | CLO 8  | Explain certain properties of water using the concepts of cohesive forces and surface tension.          | PO 1, PO7   | 3                   |
| AHSB09.09 | CLO 9  | Develop theoretical aquatic chemistry basis and use the principles for the evaluation of water quality. | PO 1, PO 7  | 2                   |
| AHSB09.10 | CLO10  | Describe the rate constant for a reaction and elementary steps in the reaction mechanism.               | PO 1        | 1                   |
| AHSB09.11 | CLO11  | Explore the basic knowledge of adsorption.  | PO 1        | 1                   |
| AHSB09.12 | CLO 12 | Understand principles and their practical application chromatographic separation                        | PO 1        | 1                   |

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**X. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

| CLOs   | Program Outcomes (POs) |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes (PSOs) |      |      |
|--------|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----------------------------------|------|------|
|        | PO1                    | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                             | PSO2 | PSO3 |
| CLO 1  | 2                      |     |     |     |     |     | 2   |     |     |      |      |      |                                  |      |      |
| CLO 2  | 2                      | 2   |     |     |     |     |     |     |     |      |      |      | 1                                |      |      |
| CLO 3  | 1                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 4  | 1                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 5  | 1                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 6  | 1                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 7  | 3                      |     |     |     |     |     | 2   |     |     |      |      |      | 2                                |      |      |
| CLO 8  | 3                      |     |     |     |     |     | 2   |     |     |      |      |      | 2                                |      |      |
| CLO 9  | 2                      |     |     |     |     |     | 2   |     |     |      |      |      | 1                                |      |      |
| CLO 10 | 1                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 11 | 1                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |
| CLO 12 | 1                      |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |

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**XI. ASSESSMENT METHODOLOGIES – DIRECT**

|                      |            |              |      |              |   |               |   |
|----------------------|------------|--------------|------|--------------|---|---------------|---|
| CIE Exams            | PO 1       | SEE Exams    | PO 1 | Assignments  | - | Seminars      | - |
| Laboratory Practices | PO 1, PO 7 | Student Viva | PO 1 | Mini Project | - | Certification | - |

**XII. ASSESSMENT METHODOLOGIES - INDIRECT**

|   |  |   |                           |
|---|--|---|---------------------------|
| ✓ | Early Semester Feedback                | ✓ | End Semester OBE Feedback |
| ✗ | Assessment of Mini Projects by Experts |   |                           |

**XIII. SYLLABUS**

| <b>LIST OF EXPERIMENTS</b>  |  |
|---|--|
| <b>Week-1</b>   | <b>PREPARATIONS OF ORGANIC COMPOUNDS</b>   |
| Synthesis of Aspirin  |  |
| <b>Week-2</b>   | <b>VOLUMETRIC ANALYSIS</b>                 |
| Determination of total hardness of water by complexometric method using EDTA              |  |
| <b>Week-3</b>   | <b>CONDUCTOMETRIC TITRATIONS</b>           |
| Estimation of an HCl by conductometric titrations.  |  |
| <b>Week-4</b>   | <b>POTENTIOMETRIC TITRATIONS</b>           |
| Estimation of HCl by potentiometric titrations.   |  |
| <b>Week-5</b>   | <b>CONDUCTOMETRIC TITRATIONS</b>           |
| Estimation of Acetic acid by Conductometric titrations.                                   |  |
| <b>Week-6</b>   | <b>POTENTIOMETRIC TITRATIONS</b>           |
| Estimation of Fe <sup>2+</sup> by Potentiometry using KMnO <sub>4</sub> titrations.       |  |
| <b>Week-7</b>   | <b>PHYSICAL PROPERTIES</b>                 |
| Determination of surface tension of a given liquid using stalagmometer.                   |  |
| <b>Week-8</b>   | <b>PHYSICAL PROPERTIES</b>                 |
| Determination of viscosity of castor oil and ground nut oil by using Ostwald's viscometer |  |
| <b>Week-9</b>   | <b>VOLUMETRIC ANALYSIS OF ARGENTOMETRY</b> |
| Determination of chloride content of water by Argentometry.                               |  |

|  |                              |
|--|------------------------------|
| <b>Week-10</b>   | <b>CHEMICAL KINETICS</b>     |
| Determination of rate constant of acid catalyzed hydrolysis of methyl acetate.       |                              |
| <b>Week-11</b>   | <b>ADSORPTION TECHNIQS</b>   |
| Verification of freundlich adsorption isotherm-adsorption of acetic acid on charcoal |                              |
| <b>Week-12</b>   | <b>CHROMOGRAPHY TECHNIQS</b> |
| Thin layer chromatography calculation of $R_f$ values.                               |                              |

#### XIV. COURSE PLAN:

The course plan is meant as a guideline. Probably there may be changes.

| Week No | Topics to be covered  | Course Learning Outcomes (CLOs) | Reference |
|---------|---|---------------------------------|-----------|
| 1       | Synthesis of Aspirin  | CLO1                            | T1,T2     |
| 2       | Determination of total hardness of water by complexometric method using EDTA              | CLO 2                           | T1,T2     |
| 3       | Estimation of an HCl by conductometric titrations.  | CLO 3                           | T1,T2     |
| 4       | Estimation of HCl by potentiometric titrations.   | CLO 4                           | T1,T2     |
| 5       | Estimation of Acetic acid by Conductometric titrations.                                   | CLO 5                           | T1,T2     |
| 6       | Estimation of $Fe^{2+}$ by Potentiometry using $KMnO_4$ titrations.                       | CLO 6                           | T1,T2     |
| 7       | Determination of surface tension of a given liquid using stalagmometer.                   | CLO 7                           | T1,T2     |
| 8       | Determination of viscosity of castor oil and ground nut oil by using Ostwald's viscometer | CLO 8                           | T1,T2     |
| 9       | Determination of chloride content of water by Argentometry.                               | CLO 9                           | T1,T2     |
| 10      | Determination of rate constant of acid catalyzed hydrolysis of methyl acetate.            | CLO 10                          | T1,T2     |
| 11      | Verification of freundlich adsorption isotherm-adsorption of acetic acid on charcoal      | CLO 11                          | T1,T2     |
| 12      | Thin layer chromatography calculation of $R_f$ values.                                    | CLO 12                          | T1,T2     |

#### XV. GAPS IN THE SYLLABUS - TO MEET INDUSTRY / PROFESSION REQUIREMENTS:

| S No | Description  | Proposed actions | Relevance with POs | Relevance with PSOs |
|------|--|------------------|--------------------|---------------------|
| 1    | To improve standards and analyze the concepts.   | Seminars         | PO 1               | PSO 1               |
| 2    | Conditional probability, Sampling distribution, correlation, regression analysis and testing of hypothesis | Seminars         | PO 1               | PSO 1               |
| 3    | Encourage students to solve real time applications and prepare towards competitive examinations.           | Seminars         | PO 1               | PSO 1               |

**Prepared by:**

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**HOD, ME**