



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad -500 043

ELECTRONICS AND COMMUNICATION ENGINEERING

COURSE DESCRIPTOR

| | | | | |
|-----------------------|---|------------------|------------------|----------------|
| Course Title | MICROCONTROLLERS AND PROGRAMMABLE DIGITAL SIGNAL PROCESSORS LABORATORY | | | |
| Course Code | BESB10 | | | |
| Programme | M.Tech (ES) | | | |
| Semester | I | ECE | | |
| Course Type | Core | | | |
| Regulation | IARE - R18 | | | |
| | Lectures | Tutorials | Practical | Credits |
| | - | - | 3 | 2 |
| Course Faculty | Mr. K.Chaitanya, Assistant Professor. | | | |

I. COURSE OVERVIEW:

This course provides knowledge of basics of DSP processors and embedded C programming language. This covers the concepts like blinking an LED with software delay, system clock real time alteration using the PLL modules and controlling an LED using switch by polling method. This lab also covers the computing Euclidian distance between any two points and implementation of convolution operation etc. Through laboratory experiments and out of class assignments, students are provided learning experiences that enable them to provide in depth knowledge about embedded and DSP processors.

II. COURSE PRE-REQUISITES:

| Level | Course Code | Semester | Prerequisites | Credits |
|-------|-------------|----------|---|---------|
| UG | AEC108 | VI | Microprocessors and Microcontrollers Laboratory | 2 |
| UG | AEC107 | VI | Digital signal processing Laboratory | 2 |

III. MARKS DISTRIBUTION:

| Subject | SEE Examination | CIA Examination | Total Marks |
|--|-----------------|-----------------|-------------|
| Microcontrollers And Programmable Digital Signal Processors Laboratory | 70 Marks | 30 Marks | 100 |

IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

| | | | | | | | |
|---|------------------------|---|----------|---|--------------|---|--------|
| ✗ | CHALK & TALK | ✓ | VIVA | ✗ | ASSIGNMENTS | ✗ | MOOCs |
| ✓ | LCD / PPT | ✗ | SEMINARS | ✓ | MINI PROJECT | ✗ | VIDEOS |
| ✗ | OPEN ENDED EXPERIMENTS | | | | | | |

V. EVALUATION METHODOLOGY:

Ccontinuous internal assessment (CIA):

The course will be evaluated for a total of 100 marks, with 30 marks for Continuous Internal Assessment (CIA) and 70 marks for Semester End Examination (SEE). Out of 30 marks allotted for CIA during the semester, with 20 marks for day to day evaluation and 10 marks for Internal Examination (CIE).

Semester End Examination (SEE):

The SEE is conducted for 70 marks of 3 hours duration. The syllabus for the this courses is contains 12 experiments. The question paper pattern is as follows: Two full questions with 'either' 'or' choice will be drawn from each set. Each set contains 4 questions.

Continuous Internal Assessment (CIA):

CIA is conducted for a total of 30 marks (Table 1), with 10 marks for Continuous Internal Examination (CIE), 20 marks for Day to Day Evaluation.

Table 1: Assessment pattern for CIA

| Component | Theory | | Total Marks |
|-----------|----------|-----------------------|-------------|
| | CIE Exam | Day to Day Evaluation | |
| CIA Marks | 10 | 20 | 30 |

Continuous Internal Examination (CIE):

Two CIE exam shall be conducted at the end of the 16th week of the semester. The CIE exam is conducted for 10 marks of 3 hours duration consisting of two sets.

VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

| Program Outcomes (POs) | | Strength | Proficiency assessed by |
|------------------------|--|----------|---------------------------------------|
| PO 1 | Apply advanced level knowledge, techniques, skills and modern tools in the field of Embedded Systems and sub areas IOT, processor technology, and storage technology | 3 | Lab related Exercises |
| PO 2 | Function on multidisciplinary environments by working cooperatively, creatively and responsibly as a member of a team. | 2 | Lab related Exercises / Mini projects |
| PO 3 | Respond to global policy initiatives and meet the emerging challenges with sustainable technological solutions in the field of electronic product designing | 1 | Lab related Exercises |
| PO 4 | Demonstrate the importance of embedded technologies and design new innovative products for solving society relevant problems | 2 | Lab related Exercises |
| PO 5 | Independently carry out research / investigation and development work to solve practical problems | 2 | Lab related Exercises |

3= High; 2 = Medium; 1 = Low

VII. COURSE OBJECTIVES:

| The course should enable the students to: | |
|---|---|
| I | Demonstrate Keil IDE tool for development of Embedded system. |
| II | Program the interfacing of various devices with ARM using Embedded C. |
| III | Develop program for implementation of interrupts and serial communications. |
| IV | Implementation of digital signal processing algorithms in MATLAB and C. |
| V | Understand the real-time operation of digital filters |

VIII. COURSE OUTCOMES (COs):

| CO's | At the end of the course, the student will have the ability to: | PO's Mapped | Strength of Mapping |
|------|--|-------------|---------------------|
| CO 1 | Ability to Control intensity of an LED using PWM implemented in software and hardware with P89V51RD2. | PO 1, PO 3 | 2 |
| CO 2 | Ability to write the programs to blink an LED with software delay, delay generated using the SysTick timer with P89V51RD2. | PO 1, PO 2 | 3 |
| CO 3 | Ability to write the programs to Sample sound using a microphone and display sound levels on LEDs. | PO 4 | 2 |
| CO 4 | Ability to develop an assembly code and C code to compute Euclidian distance between any two points. | PO 1, PO 3 | 2 |
| CO 5 | Ability to design and implementation of filters in C to enhance the features of given input sequence/signal. | PO 5 | 2 |

3= High; 2 = Medium; 1 = Low

XI. COURSE LEARNING OUTCOMES (CLOs):

| CLO Code | CLO's | At the end of the course, the student will have the ability to: | PO's Mapped | Strength of Mapping |
|-----------|--------|---|------------------|---------------------|
| BESB10.01 | CLO 1 | Study the LED toggling. | PO 1, PO2 | 3 |
| BESB10.02 | CLO 2 | Design the clock real time alteration using the PLL modules. | PO 1, PO 2 | 2 |
| BESB10.03 | CLO 3 | Understand the controlling intensity of an LED using PWM. | PO 1, PO 2 | 3 |
| BESB10.04 | CLO 4 | Design the control an LED using switch by polling method | PO 1, PO 2, PO 4 | 2 |
| BESB10.05 | CLO 5 | Performing the UART Echo Test. | PO 1, PO 2 | 2 |
| BESB10.06 | CLO 6 | Understand the concept of take analog readings on rotation of rotary potentiometer connected to an ADC channel. | PO 1, PO 2, PO 4 | 2 |
| BESB10.07 | CLO 7 | Implement the temperature indication on an RGB LED. | PO 1, PO 2, PO 3 | 3 |
| BESB10.08 | CLO 8 | Study the working principle of light sensor. | PO 1, PO 3 | 2 |
| BESB10.09 | CLO 9 | Analyze the various sleep modes by putting core in sleep and deep sleep modes | PO 1, PO 3 | 2 |
| BESB10.10 | CLO 10 | Study the concepts of System reset using watchdog timer | PO 1, PO 2 | 2 |
| BESB10.11 | CLO 11 | Analysis of Sample sound using a microphone and display sound levels on LEDs. | PO 1, PO 2, PO 3 | 3 |
| BESB10.12 | CLO 12 | Determine and developing an assembly code and C code to compute Euclidian distance between any two points | PO 1, PO 2, PO 3 | 2 |
| BESB10.13 | CLO 13 | Developing the assembly code and study the impact of parallel, serial and mixed execution | PO 1, PO 2, PO 3 | 2 |
| BESB10.14 | CLO 14 | Understand the assembly and C code for implementation of convolution | PO 1, PO 2, PO3 | 2 |

| | | | | |
|-----------|-------|--|---------------|---|
| | | operation. | | |
| BESB10.15 | CLO15 | Design and implement filters in C to enhance the features of given input sequence/signal | PO1, PO3, PO4 | 3 |

3 = High; 2 = Medium; 1 = Low

IX. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

| Course Outcomes (COs) | Program Outcomes (POs) | | | | | | |
|-----------------------|------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | | 1 | | | | |
| CO 2 | 3 | 2 | | | | | |
| CO 3 | | | | 2 | | | |
| CO 4 | 3 | | 1 | | | | |
| CO 5 | | | | | | 2 | |

3= High; 2 = Medium; 1 = Low

X. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

| CLOs | Program Outcomes (POs) | | | | | | |
|--------|------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CLO 1 | 3 | | | | | | |
| CLO 2 | 3 | 3 | | | | | |
| CLO 3 | 3 | 3 | | | | | |
| CLO 4 | | | 3 | | | | |
| CLO 5 | 3 | 2 | | | | | |
| CLO 6 | | 2 | | | 2 | | |
| CLO 7 | | 2 | | | 2 | | |
| CLO 8 | 2 | | | | 2 | | |
| CLO 9 | | 3 | | | 3 | | |
| CLO 10 | | 2 | | | 2 | | |
| CLO 11 | 2 | 2 | | | | | |
| CLO 12 | | 2 | 2 | | | | |
| CLO 13 | 2 | 2 | | | | | |
| CLO 14 | 3 | 2 | | | | | |
| CLO15 | 3 | | | 2 | | | |

3 = High; 2 = Medium; 1 = Low

X. ASSESSMENT METHODOLOGIES – DIRECT:

| | | | | | | | |
|----------------------|------------------------------|--------------|------------------|--------------|------|---------------|---|
| CIE Exams | PO 1, PO 3, PO 4 | SEE Exams | PO 1, PO 3, PO 4 | Assignments | - | Seminars | - |
| Laboratory Practices | PO 1, PO 2, PO 3, PO 4, PO 5 | Student Viva | PO 3, PO 5 | Mini Project | PO 2 | Certification | - |
| Term Paper | - | | | | | | |

XI. ASSESSMENT METHODOLOGIES – INDIRECT:

| | | | |
|---|--|---|---------------------------|
| ✓ | Early Semester Feedback | ✓ | End Semester OBE Feedback |
| ✗ | Assessment of Mini Projects by Experts | | |

XII. SYLLABUS:

| LIST OF EXPERIMENTS | |
|----------------------------|---|
| Week-1 | Blink an LED with software delay, delay generated using the SysTick timer |
| | Write an Embedded C program to blinky led with software delay, delay generated using SysTick timer |
| Week-2 | System clock real time alteration using the PLL modules |
| | Generation of System clock real time alteration using the PLL modules |
| Week-3 | Control intensity of an LED using PWM implemented in software and hardware |
| | Write an embedded C program to control intensity of a led using pwm implemented in software. |
| Week-4 | Control an LED using switch by polling method, by interrupt method and flash the LED once |
| | Design an LED using switch by polling method, by interrupt method and flash the LED once |
| Week-5 | Take analog readings on rotation of rotary potentiometer connected to an ADC channel |
| | Write an embedded C program to take analog readings on rotation of rotary potentiometer |
| Week-6 | Temperature indication on an RGB LED |
| | To write an embedded C program for Temperature indication on an RGB LED and to Verify the output in the Cortex-M3 kit |
| Week-7 | Evaluate the various sleep modes by putting core in sleep and deep sleep modes |
| | Design an embedded C program for evaluate the various sleep modes by putting core in sleep and deep sleep modes |
| Week-8 | System reset using watchdog timer in case something goes wrong |
| | Generation of system reset function by using watchdog timer and verifies it. |
| Week-9 | Sample sound using a microphone and display sound levels on LEDs |
| | To generate a real time Sample sound using a microphone and display sound levels on LEDs |
| Week-10 | To develop an assembly code and C code to compute Euclidian distance between any two points |
| | Calculate the Euclidian distance between any two points Using DSK Code composer studio |
| Week 11 | To develop assembly and C code for implementation of convolution operation. |
| | Verify the convolution operation Using DSK Code composer studio |
| Week 12 | To design and implement filters in C to enhance the features of given input sequence/signal. |
| | To performance of the fitters and implement filters in C to enhance the features of given input sequence/signal |

XIII. COURSE PLAN:

The course plan is meant as a guideline. Probably there may be changes.

| S.NO. | Topics to be covered | CLOs | Reference |
|-------|---|--------|---------------------|
| 1 | Study the LED toggling. | CLO 1 | T1:1.4 R1:1.2 |
| 2 | Design the clock real time alteration using the PLL modules. | CLO 2 | T1:1.5 R1:2.4 |
| 3 | Understand the controlling intensity of an LED using PWM. | CLO 3 | T1:2.5 R1:2.5 |
| 4 | Design the control an LED using switch by polling method | CLO 4 | T1:2.5 R1:2.6 |
| 5 | Performing the UART Echo Test. | CLO 5 | T1:22.7 |
| 6 | Understand the concept of take analog readings on rotation of rotary potentiometer connected to an ADC channel. | CLO 6 | T1:6.3 R1:5.3 |
| 7 | Implement the temperature indication on an RGB LED. | CLO 7 | T1:7.5 R1:6.3 |
| 8 | Study the working principle of light sensor. | CLO 8 | T1:8.5 R1:6.8 |
| 9 | Analyze the various sleep modes by putting core in sleep and deep sleep modes | CLO 9 | T1:8.5 R1:6.8 |
| 10 | Study the concepts of System reset using watchdog timer | CLO 10 | T1:8.5 R1:6.8 |
| 11 | Analysis of Sample sound using a microphone and display sound levels on LEDs. | CLO 11 | T1:12.2 R1:13.1 |
| 12 | Determine and developing an assembly code and C code to compute Euclidian distance between any two points | CLO 12 | T1:12.3 R1:13.2 |
| 13 | Developing the assembly code and study the impact of parallel, serial and mixed execution | CLO 13 | T1:12.10 R1:13.7 |
| 14 | Understand the assembly and C code for implementation of convolution operation. | CLO 14 | T1:11.2 R1:10.2 |
| 15 | Design and implement filters in C to enhance the features of given input sequence/signal | CLO15 | T1:12.2 R1:13.2 |

XIV. GAPS IN THE SYLLABUS - TO MEET INDUSTRY / PROFESSION REQUIREMENTS:

| S NO | Description | Proposed actions | Relevance with POs | Relevance with PSOs |
|------|---|-----------------------|--------------------|---------------------|
| 1 | To improve standards and analyze the concepts. | Lab Practices | PO 1, PO 2 | PSO 1 |
| 2 | Design and develop interfacing programs with advanced devices | Lab Practices / NPTEL | PO 3, PO4 | PSO 1 |
| 3 | Encourage students to solve real time applications and prepare towards competitive examinations | NPTEL | PO 3, PO 4 | PSO 1 |

Prepared by:
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