



# INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad -500 043

## MECHANICAL ENGINEERING

### COURSE DESCRIPTOR

Course Title	THEORY OF MACHINES LABORATORY				
Course Code	AME111				
Programme	B.Tech				
Semester	VI	ME			
Course Type	Core				
Regulation	IARE - R16				
Course Structure	Theory			Practical	
	Lectures	Tutorials	Credits	Laboratory	Credits
	-	-	-	3	2
Chief Coordinator	Mr. M. Sunil kumar, Assistant Professor				
Course Faculty	Dr. G.V.R. Seshagiri Rao, Professor Mr. M. Sunil kumar, Assistant Professor.				

#### I. COURSE OVERVIEW:

This course focuses on mechanical devices that are designed to have mobility to perform certain functions. In this process they are subjected to some forces. This course will provide the knowledge on how to analyze the motions of mechanisms and design mechanisms to give required strength. This includes relative static and dynamic force analysis and consideration of gyroscopic effects on aero planes, ships, automobiles like two wheelers and four wheelers. Balancing of rotating and reciprocating masses, friction effect in brakes clutches and dynamometers are also studied. Mechanical vibrations give an insight into the various disturbances while designing vibratory systems.

#### II. COURSE PRE-REQUISITES:

Level	Course Code	Semester	Prerequisites	Credits
UG	AME011	IV	Dynamics of Machinery	4
UG	AME009	III	Kinematics of Machinery	4

### III. MARKS DISTRIBUTION:

Subject	SEE Examination	CIA Examination	Total Marks
Theory Of Machines Laboratory	70 Marks	30 Marks	100

### IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

✗	Chalk & Talk	✗	Quiz	✗	Assignments	✗	MOOCs
✓	LCD / PPT	✗	Seminars	✗	Mini Project	✓	Videos
✓	Open Ended Experiments						

### V. EVALUATION METHODOLOGY:

Each laboratory will be evaluated for a total of 100 marks consisting of 30 marks for internal assessment and 70 marks for semester end lab examination. Out of 30 marks of internal assessment, continuous lab assessment will be done for 20 marks for the day to day performance and 10 marks for the final internal lab assessment.

**Semester End Examination (SEE):** The semester end lab examination for 70 marks shall be conducted by two examiners, one of them being Internal Examiner and the other being External Examiner, both nominated by the Principal from the panel of experts recommended by Chairman, BOS.

The emphasis on the experiments is broadly based on the following criteria:

20 %	To test the preparedness for the experiment.
20 %	To test the performance in the laboratory.
20 %	To test the calculations and graphs related to the concern experiment.
20 %	To test the results and the error analysis of the experiment.
20 %	To test the subject knowledge through viva – voce.

#### Continuous Internal Assessment (CIA):

CIA is conducted for a total of 30 marks (Table 1), with 20 marks for continuous lab assessment during day to day performance, 10 marks for final internal lab assessment.

Table 1: Assessment pattern for CIA

Component	Laboratory		Total Marks
	Day to day performance	Final internal lab assessment	
CIA Marks	20	10	30

#### Continuous Internal Examination (CIE):

One CIE exams shall be conducted at the end of the 16<sup>th</sup> week of the semester. The CIE exam is conducted for 10 marks of 3 hours duration.

Preparation	Performance	Calculations and Graph	Results and Error Analysis	Viva	Total
2	2	2	2	2	10

## VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

Program Outcomes (POs)		Strength	Proficiency assessed by
PO 1	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3	Calculations of the observations
PO 2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2	Characteristic curves
PO 3	<b>Design/development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	2	Case study
PO 4	<b>Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	2	Term observations

**3 = High; 2 = Medium; 1 = Low**

## VII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

Program Specific Outcomes (PSOs)		Strength	Proficiency assessed by
PSO 1	<b>Professional Skills:</b> To produce engineering professional capable of synthesizing and analyzing mechanical systems including allied engineering streams.	2	Internships
PSO 2	<b>Modelling and Simulation Practices:</b> An ability to adopt and integrate current technologies in the design and manufacturing domain to enhance the employability.	-	-
PSO 3	<b>Successful career and Entrepreneurship:</b> To build the nation, by imparting technological inputs and managerial skills to become technocrats.	-	-

**3 = High; 2 = Medium; 1 = Low**

## VIII. COURSE OBJECTIVES (COs):

The course should enable the students to:	
I	Understand the basic principles of kinematics and the related terminology of machines.
II	Discriminate mobility; enumerate links and joints in the mechanisms.
III	Formulate the concept of analysis of different mechanisms.

## IX. COURSE LEARNING OUTCOMES (CLOs):

CLO Code	CLO's	At the end of the course, the student will have the ability to:	PO's Mapped	Strength of Mapping
AME111.01	CLO 1	Understand basic units of measurement, convert units, and appreciate their magnitudes.	PO 1	3

CLO Code	CLO's	At the end of the course, the student will have the ability to:	PO's Mapped	Strength of Mapping
AME111.02	CLO 2	Utilize basic measurement techniques of theory of machines.	PO 1, PO 3	3
AME111.03	CLO 3	Perform kinematic analysis of mechanisms	PO 1, PO 3	3
AME111.04	CLO 4	Perform dynamic analysis of mechanisms	PO 1, PO 2, PO 4	2
AME111.05	CLO 5	Calculate position, velocity, and acceleration of linkages	PO 1, PO 3	2
AME111.06	CLO 6	Calculate speed ratio of gear trains	PO 1, PO 2, PO 4	2
AME111.07	CLO 7	Identify mechanisms in real life applications	PO 1, PO 2, PO 3	1
AME111.08	CLO 8	Perform kinematic analysis of simple mechanisms.	PO 1, PO 2, PO 3	1
AME111.09	CLO 9	Perform static and dynamic force analysis of slider crank mechanism	PO 1, PO 2	2
AME111.10	CLO 10	Determine moment of inertia of rigid bodies experimentally	PO 1, PO 3	2
AME111.11	CLO 11	Determine the Gyroscope couple	PO 1, PO 3	3
AME111.12	CLO 12	Determine the bearing life of Ball bearing	PO 1, PO 2	3

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**X. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

Course Learning Outcomes (CLOs)	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CLO 1	3												1	2	
CLO 2	3		3										1		
CLO 3	3		3										1	2	
CLO 4	2	2		2									1	2	
CLO 5	2		2										1	2	
CLO 6	2	2		2										2	
CLO 7	1	1	1										1		
CLO 8	1	1	1											2	
CLO 9	2	2												2	
CLO 10	2		2										1		
CLO 11	3		3											2	
CLO 12	3	3											1		

**3 = High; 2 = Medium; 1 = Low**

### XI. ASSESSMENT METHODOLOGIES – DIRECT

CIE Exams	PO 1, PO 2 PO 3, PO 4, PSO 1	SEE Exams	PO 1, PO 2 PO 3, PO 4, PSO 1	Assignments	-	Seminars	-
Laboratory Practices	PO 3, PO 4, PSO 1	Student Viva	PO 1, PO 2, PSO 1	Mini Project	-	Certification	-

### XII. ASSESSMENT METHODOLOGIES - INDIRECT

✓	Early Semester Feedback	✓	End Semester OBE Feedback
✗	Assessment of Mini Projects by Experts		

### XIII. SYLLABUS

LIST OF EXPERIMENTS	
<b>Week-1</b>	<b>GOVERNORS</b>
To study the function of a Governor	
<b>Week-2</b>	<b>GYROSCOPE</b>
To determine the Gyroscope couple.	
<b>Week-3</b>	<b>STATIC FORCE ANALYSIS</b>
To draw free body diagram and determine forces under static condition.	
<b>Week-4</b>	<b>DYNAMIC FORCE ANALYSIS</b>
To draw free body diagram and determine forces under dynamic condition.	
<b>Week-5</b>	<b>BALANCING</b>
To determine balancing forces and reciprocating masses.	
<b>Week-6</b>	<b>BEARINGS</b>
To determine the bearing life.	
<b>Week-7</b>	<b>VIBRATIONS</b>
To determine the longitudinal and transfer vibration.	
<b>Week-8</b>	<b>WHIRLING</b>
To determine critical speed of a shaft.	
<b>Week-9</b>	<b>MECHANISMS</b>
To design various mechanism and their inversions	
<b>Week-10</b>	<b>DIFFERENTIAL GEAR BOX</b>
To study automobile differential gear box.	
<b>Week-11</b>	<b>INDEXING</b>
To study various intermittent mechanism.	
<b>Week-12</b>	<b>EXAMINATIONS</b>

### XIV. COURSE PLAN:

The course plan is meant as a guideline. Probably there may be changes.

Lecture No	Topics to be covered	Course Learning Outcomes (CLOs)	Reference
1-3	To study the function of a Governor	CLO 1, CLO 2, CLO 3, CLO 6	T1:1.4 R1:1.2
4-6	To determine the Gyroscope couple.	CLO 1, CLO 2, CLO 11 CLO 6	T1:1.5 R1:2.4

Lecture No	Topics to be covered	Course Learning Outcomes (CLOs)	Reference
7-9	To draw free body diagram and determine forces under static condition.	CLO 5, CLO 6, CLO 12	T1:2.5 R1:2.5
10-12	To draw free body diagram and determine forces under dynamic condition.	CLO 4, CLO 6	T1:2.5 R1:2.6
13-15	To determine balancing forces and reciprocating masses.	CLO 12, CLO 6	T1:22.7
16-18	To determine the bearing life.	CLO 7, CLO 10	T1:6.3 R1:5.3
19-21	To determine the longitudinal and transfer vibration.	CLO 7, CLO 10	T1:7.5 R1:6.3
22-24	To determine critical speed of a shaft.	CLO 7, CLO 10	T1:8.5 R1:6.8
25-27	To design various mechanism and their inversions	CLO 8, CLO 9	T1:12.2 R1:13.1
28-30	To study automobile differential gear box.	CLO 8, CLO 9	T1:12.3 R1:13.2
31-33	To study various intermittent mechanism.	CLO 8, CLO 9	T1:12.10 R1:13.7

**XV. GAPS IN THE SYLLABUS - TO MEET INDUSTRY / PROFESSION REQUIREMENTS:**

S NO	Description	Proposed actions	Relevance with POs	Relevance with PSOs
1	To improve standards and analyze the concepts.	Case Studies	PO 1, PO 4	PSO 1
2	Conditional probability, Sampling distribution, correlation, regression analysis and testing of hypothesis	NPTEL	PO 4, PO3	PSO 1
3	Encourage students to solve real time applications and prepare towards competitive examinations.	Internships	PO 2	PSO 1

**Prepared by:**  
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