



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad -500 043

COMPUTER SCIENCE AND ENGINEERING

COURSE DESCRIPTOR

| | | | | | |
|------------------|--|-----------|---------|------------|---------|
| Course Title | SOFT COMPUTING LABORATORY | | | | |
| Course Code | BCSB12 | | | | |
| Programme | M.Tech | | | | |
| Semester | II | CSE | | | |
| Course Type | Core | | | | |
| Regulation | IARE - R18 | | | | |
| Course Structure | Theory | | | Practical | |
| | Lectures | Tutorials | Credits | Laboratory | Credits |
| | - | - | - | 4 | 2 |
| Course Faculty | Ms. K. Saisaranya, Assistant Professor, CSE. | | | | |

I. COURSE OVERVIEW:

The course introduces the concepts of neural networks, Evolutionary algorithms and fuzzy Logic. Moreover the course pays a special attention to solve typical uncertainty problems which are primarily explored by fuzzy logic concepts. The principle aim of the course is to help students to find out more about appropriate computing techniques and use it for their problem of choice.

II. COURSE PRE-REQUISITES:

| Level | Course Code | Semester | Prerequisites | Credits |
|-------|-------------|----------|-------------------------|---------|
| PG | BCSB10 | I | Data Science Laboratory | 2 |

III. MARKS DISTRIBUTION:

| Subject | SEE Examination | CIA Examination | Total Marks |
|---------------------------|-----------------|-----------------|-------------|
| Soft Computing Laboratory | 70 Marks | 30 Marks | 100 |

IV. DELIVERY / INSTRUCTIONAL METHODOLOGIES:

| | | | | | | | |
|---|------------------------|---|--------------|---|--------------|---|--------|
| ✓ | LCD / PPT | ✓ | Student viva | ✓ | Mini Project | ✗ | Videos |
| ✓ | Open Ended Experiments | | | | | | |

V. METHODOLOGY:

Each laboratory will be evaluated for a total of 100 marks consisting of 30 marks for internal assessment and 70 marks for semester end lab examination. Out of 30 marks of internal assessment, continuous lab assessment will be done for 20 marks for the day to day performance and 10 marks for the final internal lab assessment.

Semester End Examination (SEE): The semester end lab examination for 70 marks shall be conducted by two examiners, one of them being Internal Examiner and the other being External Examiner, both nominated by the Principal from the panel of experts recommended by Chairman, BOS.

The emphasis on the experiments is broadly based on the following criteria:

| | |
|------|--|
| 20 % | To test the preparedness for the experiment. |
| 20 % | To test the performance in the laboratory. |
| 20 % | To test the calculations and graphs related to the concern experiment. |
| 20 % | To test the results and the error analysis of the experiment. |
| 20 % | To test the subject knowledge through viva – voce. |

Continuous Internal Assessment (CIA):

CIA is conducted for a total of 30 marks (Table 1), with 20 marks for continuous lab assessment during day to day performance, 10 marks for final internal lab assessment.

Table 1: Assessment pattern for CIA

| Component | Laboratory | | Total Marks |
|-----------|------------------------|-------------------------------|-------------|
| | Day to day performance | Final internal lab assessment | |
| CIA Marks | 20 | 10 | 30 |

Continuous Internal Examination (CIE):

One CIE exams shall be conducted at the end of the 16th week of the semester. The CIE exam is conducted for 10 marks of 3 hours duration.

| Preparation | Performance | Calculations and Graph | Results and Error Analysis | Viva | Total |
|-------------|-------------|------------------------|----------------------------|------|-------|
| 2 | 2 | 2 | 2 | 2 | 10 |

VI. HOW PROGRAM OUTCOMES ARE ASSESSED:

| Program Outcomes (POs) | | Strength | Proficiency assessed by |
|------------------------|---|----------|------------------------------------|
| PO 1 | An ability to analyze a problem, and to identify and define the computing requirements appropriate to its solution. | 3 | Laboratory practices, student viva |
| PO 2 | Solve complex heterogeneous data intensive analytical based problems of real time scenario using state of the art hardware/software tools | 3 | Laboratory practices, student viva |
| PO 7 | To engage in life-long learning and professional development through self-study, continuing education, Professional and doctoral level studies. | 3 | Laboratory practices, Mini project |

3 = High; 2 = Medium; 1 = Low

VII. COURSE OBJECTIVES(COs):

| The course should enable the students to: | |
|---|---|
| I | Explore methods that implements neural network techniques. |
| II | Practice the fuzzy set relations using different operations. |
| III | Design Regression techniques for a set of data points. |
| IV | Capture an appropriate classification model for analytical tasks. |

VIII. COURSE LEARNING OUTCOMES(CLOs):

| CLO Code | CLO's | At the end of the course, the student will have the ability to: | PO's Mapped | Strength Of Mapping |
|-----------|--------|---|-------------|---------------------|
| BCSB12.1 | CLO 1 | Demonstrate the Conceptual model of Increment learning algorithm. | PO 1 | 3 |
| BCSB12.2 | CLO 2 | Identify and understand the methods used in neural networks. | PO 1 | 3 |
| BCSB12.3 | CLO 3 | Analyze and understand the operations on fuzzy sets | PO 2 | 2 |
| BCSB12.4 | CLO 4 | Creation of Fuzzy relation by Cartesian product and their implementation on fuzzy sets | PO 2 | 3 |
| BCSB12.5 | CLO 5 | Explore the applications of Genetic algorithms. | PO 7 | 3 |
| BCSB12.6 | CLO 6 | Analyze and understand a basic statistics approach to analyze quantitative data. | PO 1,PO 2 | 2 |
| BCSB12.7 | CLO 7 | Demonstrate Crisp partition and their modeling techniques | PO 1 | 2 |
| BCSB12.8 | CLO 8 | Analyze delta rule which are required for strengthening weights between neuron networks | PO 1 | 3 |
| BCSB12.9 | CLO 9 | Illustrate the use of logic gates and their modeling techniques. | PO 2 | 2 |
| BCSB12.10 | CLO 10 | Identify and analyze appropriate classification techniques for analytical task. | PO 2 | 3 |

3 = High; 2 = Medium; 1 = Low

IX. MAPPING COURSE LEARNING OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

| Course Learning Outcomes (CLOs) | Program Outcomes | | |
|---------------------------------|------------------|-----|-----|
| | PO1 | PO2 | PO7 |
| CLO 1 | 3 | | |
| CLO 2 | 3 | | |
| CLO 3 | | 2 | |
| CLO 4 | | 3 | |
| CLO 5 | | | 3 |
| CLO 6 | 2 | 3 | |
| CLO 7 | 2 | | |
| CLO 8 | 3 | | |
| CLO 9 | | 2 | |
| CLO 10 | | 3 | |

3 = High; 2 = Medium; 1 = Low

X. ASSESSMENT METHODOLOGIES –DIRECT

| | | | | | | | |
|--------------|---------------------|-----------|---------------------|-------------------------|---------------------|-----------------|---------------|
| CIE Exams | PO 1, PO 2, PO 7 | SEE Exams | PO 1, PO 2, PO 7 | Laboratory Practices | PO 1, PO 2, PO 7 | Student Viva | PO 1, PO 2 |
| Mini Project | PO7 | | | | | | |

XI. ASSESSMENT METHODOLOGIES -INDIRECT

| | | | |
|---|--|---|---------------------------|
| ✓ | Early Semester Feedback | ✓ | End Semester OBE Feedback |
| ✗ | Assessment of Mini Projects by Experts | | |

XII. SYLLABUS

| LIST OF EXPERIMENTS | |
|---|-----------------------------------|
| Week-1 | PERCEPTRON |
| Create a perceptron with appropriate number of inputs and outputs. Train it using fixed increment learning algorithm until no change in weights is required. Output the final weights | |
| Week-2 | ARTIFICIAL NEURAL NETWORKS |
| Write a program to implement artificial neural network without back propagation. Write a program to implement artificial neural network with back propagation. | |
| Week-3 | FUZZY SETS |
| Implement Union, Intersection, Complement and Difference operations on fuzzy sets. Also create fuzzy relation by Cartesian product of any two fuzzy sets and perform max-min composition on any two fuzzy relations | |
| Week-4 | GENETIC ALGORITHMS |
| Implement travelling sales person problem (TSP) using genetic algorithms. | |
| Week-5 | COVARIANCE |
| Plot the correlation plot on dataset and visualize giving an overview of relationships among data on soya bins data. Analysis of covariance: variance (ANOVA), if data have categorical variables on iris data. | |
| Week-6 | DATA FITTING BY REGRESSION |
| Implement linear regression and multi-regression for a set of data points. | |
| Week-7 | CRISP MODEL |
| Implement crisp partitions for real-life iris dataset. | |
| Week-8 | PERCEPTRON RULE |
| Write a program to implement Hebb's rule Write a program to implement Delta rule. | |
| Week-9 | LOGIC GATES |
| Write a program to implement logic gates. | |
| Week-10 | CLASSIFICATION |
| Implement SVM classification by Fuzzy concepts. | |
| Text Books: | |
| <ol style="list-style-type: none"> 1. J. S. R. Jang, C. T. Sun, E. Mizutani, Neuro, "Fuzzy and Soft Computing", PHI, Pearson Education, 1stEdition, 2004. 2. S. N. Sivanandan, S. N. Deepa, "Principles of Soft Computing", Wiley India, 2nd Edition, 2007. | |
| Reference Books: | |
| <ol style="list-style-type: none"> 1. D.K Prathikar, "Soft Computing", Narosa Publishing House, New Delhi, 2008. | |

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| Web References: |
| 1. https://ldrp.ac.in/images/syllabus/BEComputer/8023%20soft%20computing.pdf http://itmgoi.in/download/CSE%20&%20IT/Soft%20Computing%20IT%20(IT-802).pdf |
| 2. http://mirlab.org/jang/book/ |
| SOFTWARE AND HARDWARE REQUIREMENTS FOR A BATCH OF 60 STUDENTS: HARDWARE: 18 numbers of Intel Desktop Computers with 4 GB RAM. SOFTWARE: Python |

XIII. COURSEPLAN:

The course plan is meant as a guideline. Probably there may be changes.

| Week No. | Topics to be covered | Course Learning Outcomes (CLOs) | Reference |
|----------|----------------------------|---------------------------------|-----------|
| 1 | Perceptron | CLO 1 | T1:1.1 |
| 2 | Artificial neural networks | CLO 1, CLO 2 | T1:2.3 |
| 3 | Fuzzy sets | CLO 3, CLO 4 | T1:4.1 |
| 4 | Genetic algorithms | CLO 5 | T1:5.1 |
| 5 | Covariance | CLO 6 | T1:6.1 |
| 6 | Data fitting by regression | CLO 6 | T1:7.1.1 |
| 7 | Crisp model | CLO 7 | T1:12.5 |
| 8 | Perceptron rule | CLO 1, CLO 2, CLO 8 | T1:15.1 |
| 9 | Logic gates | CLO 9 | T1:20.5 |
| 10 | Classification | CLO 10 | T1:20.8 |

Prepared by:
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HOD, CSE