

# INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal - 500 043, Hyderabad, Telangana

## **COURSE CONTENT**

| VALUE EDUCATION                     |                      |                                     |   |   |         |                    |     |       |
|-------------------------------------|----------------------|-------------------------------------|---|---|---------|--------------------|-----|-------|
| III Semester: AE, CSE, ES, EPS, STE |                      |                                     |   |   |         |                    |     |       |
| Course Code                         | Category             | Hours / Week                        |   |   | Credits | Maximum Marks      |     |       |
| BHSE05                              | Audit                | L                                   | Т | P | С       | CIA                | SEE | Total |
|                                     |                      | 2                                   | - | - | -       | -                  | -   | -     |
| Contact Classes: Nil                | Total Tutorials: Nil | <b>Total Practical Classes: Nil</b> |   |   |         | Total Classes: Nil |     |       |
| Prerequisite: NIL                   |                      |                                     |   |   |         |                    |     |       |

#### I. COURSE OVERVIEW:

In the course on value education, students emerge with a heightened sense of self-awareness, a strong moral foundation, and the skills necessary for personal and professional success. They are equipped with the knowledge and tools to navigate ethical challenges, contribute positively to society, and lead a purposeful and fulfilling life based on their core values and principles.

## **II. COURSE OBJECTIVES:**

# The students will try to learn:

- I. The value of education and self- development.
- II. Imbibe good values in students.
- III. The importance of character.

## **III. COURSE OUTCOMES:**

### After successful completion of the course, students should be able to:

- CO 1 Understand the significance of ethical human conduct and self-development
- CO 2 Adopt value-based living and holistic technologies to save nature
- CO 3 Inculcate positive thinking, dignity of labor and religious tolerance
- CO 4 Develop the overall Character and Competence through self-management
- CO 5 Practice Self-control. Honesty through Studying effectively all religious messages

#### **IV. COURSE CONTENT:**

#### **MODULE – I: VALUES AND SELF-DEVELOPMENT**

Values and self-development. Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgments.

#### **MODULE – II: CULTIVATION OF VALUES**

Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism. Love for nature, Discipline.

#### **MODULE – III: PERSONALITY AND BEHAVIOR DEVELOPMENT**

Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline. Punctuality, Love and Kindness. Avoid fault Thinking. Free from anger, Dignity of labor. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature.

## **MODULE – IV: CHARACTER AND COMPETENCE**

Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation. Equality, Nonviolence, Humility, Role of Women.

## **MODULE – V: SELF CONTROL**

All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively.

#### V. TEXT BOOKS:

1. Chakroborty, S.K. "Values and Ethics for organizations Theory and practice", Oxford University Press, New Delhi.

## VI. WEB REFERENCES:

- 1. http://www.best-personal-development-books.com/personal-value-development.html
- 2. http://nptel.ac.in/courses/109104068/

# VII. E-TEXT BOOKS:

1. R.P. Shukla, "Value education and human rights".