

INSTITUTE OF AERONATICAL ENGINEERING

(Autonomous) Dundigal, Hyderabad - 500 043

ELECTRONICS AND COMMUNICATION ENGINEERING

ATTAINMENT OF COURSE OUTCOME- ACTION TAKEN REPORT

| Name of the Faculty: | Dr. M Sailaja | Department: | ECE | |
|----------------------|---------------|---------------|-----------|--|
| Regulation: | IARE-R16 | Branch: | 2018-2022 | |
| Course Name: | English | Course Code: | AHSB01 | |
| Semester: | I | Target Value: | 60% (1.8) | |

Attainment of COs:

| | Course Outcome | Direct Attainment | Indirect Attainment | Overall Attainment | Observations |
|-----|---|----------------------|------------------------|-----------------------|--------------------------------------|
| CO1 | Describe that Listening skills are essential to leadership which is useful in the real-world situations. | 2.3 | 2.8 | 2.4 | Attainment target reached |
| CO2 | Illustrate appropriate speaking strategies such as keeping the discussion on topic, turn-taking, asking for clarification or confirmation to reach a consensus. | 3 | 2.8 | 3 | Attainment target reached |
| CO3 | Define the value of English as a Lingua- Franca and recall the knowledge in soft skills for the perfect language usage. | | 2.8 | 0.6 | Attainment target is not yet reached |
| CO4 | Explain the effective usage of functional English grammar and lexical items at academic and non-academic platforms. | 2.3 | 2.8 | 2.4 | Attainment target reached |
| CO5 | Understand the importance of critical reading to catch on the in-depth meaning of a written text at various levels of professional career. | 2.3 | 2.8 | 2.4 | Attainment target reached |
| CO6 | Demonstrate the role of written communication as a key aspect to meet the academical and professional challenges. | 1.6 | 2.8 | 1.8 | Attainment target reached |

Action Taken Report: (To be filled by the concerned faculty / course coordinator)

CO 3: Additional inputs will be provided on english as a Lingua-Franca and usage of functional English grammar.

Course Coordinator

Mentor |

HOD

Professor & Head

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