



# INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad - 500 043

## Department of Electronics and Communication Engineering

Attainment of Program Outcomes (POs) of 2022 - 2024 batch (IARE-PG21)

| Subject Code            | Course Title   | PO1  | PO2  | PO3  | PO4  | PO5  | PO6  |
|-------------------------|--|------|------|------|------|------|------|
| BESC01                  | Embedded System Design and Architecture                                | 1.60 | --   | 2.00 | 1.90 | --   | 1.60 |
| BESC02                  | Microcontrollers and Programmable Digital Signal Processing            | 1.20 | --   | 1.20 | 1.50 | --   | --   |
| BESC06                  | Wireless LANS and PANS   | 2.00 | 2.00 | 2.80 | 2.70 | 2.00 | 2.80 |
| BESC10                  | Principles of Distributed Embedded Systems                             | 1.90 | --   | 2.30 | 2.00 | --   | 1.20 |
| BESC11                  | Embedded Systems Laboratory  | 3.00 | --   | 3.00 | 3.00 | --   | --   |
| BESC12                  | Microcontrollers and Programmable Digital Signal Processors Laboratory | 3.00 | --   | 3.00 | 3.00 | --   | --   |
| BESC13                  | Advanced Microprocessors and Interfacing                               | 2.40 | --   | 2.50 | 2.50 | --   | --   |
| BESC14                  | Internet of Things   | 2.60 | 2.70 | 2.60 | --   | --   | --   |
| BESC15                  | Embedded Wireless Sensor Networks                                      | --   | --   | 2.30 | 2.20 |      | 2.10 |
| BESC19                  | Embedded Networking  | --   | --   | 2.00 | 2.00 | --   | --   |
| BESC23                  | Advanced Microprocessors and Interfacing Laboratory                    | 3.00 | --   | 3.00 | 3.00 | --   | --   |
| BESC24                  | Internet of Things Laboratory  | 3.00 | --   | 3.00 | 3.00 | --   | --   |
| BESC25                  | Mini Project with Seminar  | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| BESC29                  | Communication Network  | 1.30 | --   | 1.30 | 1.20 | --   | --   |
| BHSC11                  | Research Methodology and IPR   | 1.10 | 1.10 | --   | --   | --   | 1.00 |
| BPSC30                  | Waste to Energy  | 1.90 | 1.90 | --   | --   | --   | 1.90 |
| BESC31                  | Phase - I Dissertation   | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| BESC32                  | Phase - II Dissertation  | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| Direct Attainment Value |  | 2.3  | 2.4  | 2.5  | 2.5  | 2.8  | 2.2  |

### Overall Attainment

| S No.  | Assessment Component (Direct + Indirect)              | Program Outcomes |     |     |     |     |     |
|--|---|------------------|-----|-----|-----|-----|-----|
|  |   | PO1              | PO2 | PO3 | PO4 | PO5 | PO6 |
| 1.   | Direct Assessment (CIA + SEE + Course End Survey) (a) | 2.3              | 2.4 | 2.5 | 2.5 | 2.8 | 2.2 |
| 2.   | Student Program exit surveys (b)                      | 2.4              | 2.3 | 1.7 | 2.3 | 2.4 | 2.0 |
| 3.   | Alumni Survey (c)                                     | 2.4              | 2.3 | 1.7 | 2.3 | 2.4 | 2.0 |
| 4.   | Employer surveys (d)                                  | 2.0              | 1.7 | 1.3 | 2.2 | 2.4 | 1.9 |
| Overall attainment = $a*0.8 + b*0.1 + c*0.05 + d*0.05$ |   | 2.3              | 2.4 | 2.3 | 2.5 | 2.7 | 2.2 |

Table: POs Attainment Levels and Actions for improvement

| POs   | Target Level | Attainment Level | Observations    |
|---|--------------|------------------|-----------------|
| <b>PO1:</b> Independently carry out research / investigation and development work to solve practical problems.  |              |                  |                 |
| PO1   | 1.8          | 2.3              | Target achieved |
| The following measures have been initiated to enhance the PO1 attainment level: <ul style="list-style-type: none"><li>Additional research facilities, gradually making a significant contribution for better attainment of PO1.</li><li>Mini projects related to advanced topics in the area of Embedded domain will enhance the attainment</li><li>The program has made it mandatory to publish a paper related to the domain of project work.</li><li>Continuing efforts through literature and courses in lifelong learning</li></ul>  |              |                  |                 |
| <b>PO2:</b> Write and present a substantial technical report / document.  |              |                  |                 |
| PO2   | 1.8          | 2.4              | Target achieved |
| The following measures have been initiated to enhance the PO2 attainment level: <ul style="list-style-type: none"><li>The program decided to have a very strong focus on improving student publications, and on quality publications.</li><li>The focus on publications enabled students to improve their technical report writing skills significantly.</li><li>The program has made it mandatory to publish a paper related to the project.</li><li>Mini Project with seminar was introduced as separate course in the revised curriculum. This has enabled students to improve their technical report/document writing skills.</li></ul> |              |                  |                 |
| <b>PO3:</b> Demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level of higher than the requirements in the appropriate bachelor program.   |              |                  |                 |
| PO3   | 1.8          | 2.5              | Target achieved |
| The following measures have been initiated to enhance the PO3 attainment level: <ul style="list-style-type: none"><li>Using modern tools in the laboratory, such as MATLAB, Keil, enhances the demonstration levels of the program.</li><li>Improving curriculum by introducing topics related to research.</li><li>The elective courses provide breadth of experience in the area of embedded systems and its real time applications.</li></ul>  |              |                  |                 |
| <b>PO4:</b> Apply the skills and knowledge needed to serve as a professional engineer skillful at designing embedded systems for effective use in communications, IoT, medical electronics and signal processing applications   |              |                  |                 |
| PO4   | 1.8          | 2.5              | Target achieved |
| The following measures have been initiated to enhance the PO4 attainment level: <ul style="list-style-type: none"><li>Enriched the curriculum by including new courses as Program Electives.</li><li>New labs have been introduced with the use of state-of-the-art modern tools like PSOC simulator, Keil and MATLAB.</li><li>Students are encouraged to carry the mini projects in the multi domain areas</li></ul>   |              |                  |                 |
| <b>PO5:</b> Function on multidisciplinary environments by working cooperatively, creatively, and responsibly as a member of a team.   |              |                  |                 |
| PO5   | 1.8          | 2.8              | Target achieved |
| The following measures have been initiated to enhance the PO5 attainment level: <ul style="list-style-type: none"><li>Some course coordinators introduced mini projects / seminars in their courses, for which students had to work independently. This contributed to the increase in PO5 attainment</li><li>Mini Project with Seminar and Project work also helps to work cooperatively in a team and individually.</li></ul>   |              |                  |                 |
| <b>PO6:</b> Recognize the need to engage in lifelong learning through continuing education and research.  |              |                  |                 |
| PO6   | 1.8          | 2.2              | Target achieved |
| The following measures have been initiated to enhance the PO6 attainment level: <ul style="list-style-type: none"><li>Students were motivated to do the research in advanced areas in premier institutions</li><li>Students were motivated to take up NPTEL certification courses.</li></ul>  |              |                  |                 |

