

## GPU COMPUTING

<b>II Semester: CSE</b>								
Course Code	Category	Hours / Week			Credits	Maximum Marks		
<b>BCSC20</b>	<b>Elective</b>	L	T	P	C	CIA	SEE	Total
		3	0	0	3	30	70	100
<b>Contact Classes: 45</b>		<b>Total Tutorials: Nil</b>		<b>Total Practical Classes: Nil</b>			<b>Total Classes: 45</b>	
<p><b>I. COURSE OVERVIEW:</b>                      The GPU accelerates applications running on the CPU by offloading some of the compute-intensive and time-consuming portions of the code. This course includes memory hierarchy, consistency, and debugging gpu programs.</p>								
<p><b>II. COURSE OBJECTIVES:</b>  <b>The students will try to learn:</b></p> <ul style="list-style-type: none"> <li><b>I.</b> The concepts of parallel programming in problem solving.</li> <li><b>II.</b> The Debugging and profiling parallel programs.</li> <li><b>III.</b> The GPU synchronizations.</li> </ul>								
<p><b>III. COURSEOUTCOMES:</b>  <b>After successful completion of the course, students should be able to</b></p>								
CO 1	Define terminology commonly used in parallel computing, such as efficiency and speedup.						Remember	
CO 2	Explain common GPU architectures and programming models						Understand	
CO 3	Identify efficient algorithms for common application kernels, such as matrix multiplication.						Apply	
CO 4	Develop an efficient parallel algorithm to solve it.						Apply	
CO 5	Identify an efficient and correct code to solve it, analyze its performance, and give convincing written and oral presentations explaining the achievements.						Apply	
<p><b>IV. SYLLABUS:</b></p> <p><b>MODULE-I: INTRODUCTION (13)</b>                      History, Graphics Processors, Graphics Processing Units, GPGPUs. Clock speeds, CPU / GPU comparisons, Heterogeneity, Accelerators, Parallel programming, CUDA Open CL / Open ACC, Hello World Computation Kernels, Launch parameters, Thread hierarchy, Warps / Wave fronts, Thread blocks / Workgroups, Streaming multiprocessors, 1D / 2D / 3D thread mapping, Device properties, Simple Programs.</p> <p><b>MODULE-I: MEMORY (08)</b>                      Memory hierarchy, DRAM / global, local / shared, private / local, textures, Constant Memory, Pointers, Parameter Passing, Arrays and dynamic Memory, Multi-dimensional Arrays, Memory Allocation, Memory copying across devices, Programs with matrices, Performance evaluation with different memories.</p> <p><b>MODULE-III: SYNCHRONIZATION (08)</b>                      Memory Consistency, Barriers (local versus global), Atomics, Memory fence. Prefix sum, Reduction. Programs for concurrent Data Structures such as Work lists, Linked-lists. Synchronization across CPU and GPU</p> <p><b>Functions:</b> Device functions, Host functions, Kernels functions, Using libraries (such as Thrust), and</p>								

developing libraries.

#### **MODULE-IV: SUPPORT AND STREAMS (09)**

Debugging GPU Programs. Profiling, Profile tools, Performance aspects  
Asynchronous processing, tasks, Task-dependence, Overlapped data transfers, Default Stream,  
Synchronization with streams. Events, Event-based- Synchronization - Overlapping data transfer and  
kernel execution, pitfalls.

#### **MODULE-V: CASE STUDIES (05)**

Image Processing, Graph algorithms, Simulations, Deep Learning.

#### **V. TEXT BOOKS:**

1. David Kirk, Wen-meiHwu, Morgan Kaufman, “Programming Massively Parallel Processors: A Hands- on Approach”, 2010 (ISBN:978-0123814722).
2. Shane Cook, Morgan Kaufman “CUDA Programming: A Developer's Guide to Parallel Computing with GPUs”, 2012 (ISBN:978-0124159334).

#### **VI. REFERENCE BOOKS:**

1. Dr Brian Tuomanen, “Hands-On GPU Programming with Python and CUDA”, Packt, 2014.

#### **VII. WEB REFERENCES:**

1. <http://www.sctie.iitkgp.ernet.in/>
2. <http://www.rkala.in/softcomputingvideos.php>
3. <http://www.sharbani.org/home2/soft-computing-1>
4. [http://www.myreaders.info/html/soft\\_computing.html](http://www.myreaders.info/html/soft_computing.html)

#### **VIII. E-TEXT BOOKS:**

1. <https://www.books.google.co.in/books?id=bVbj9nhvHd4C>
2. <https://www.books.google.co.in/books?id=GrZHPgAACAAJ&dq=1.+J.S.R.Jang,+C.T.Sun+and+E>
3. [Mizutani,+Neuro,+Fuzzy+and+Soft+Computing,+PHI,+2004,Pearson+Education.](https://www.books.google.co.in/books?id=Mizutani,+Neuro,+Fuzzy+and+Soft+Computing,+PHI,+2004,Pearson+Education)