

ENGLISH FOR RESEARCH PAPER WRITING

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	T	P	C	CIA	SEE	Total
BHSC01	Audit	2	-	-	0	30	70	100
		Contact Classes: 24		Tutorial Classes: Nil		Practical Classes: Nil		Total Classes: 24

I. COURSE OVERVIEW:

In this course, students will be equipped with the necessary tools to effectively communicate their research findings in a scholarly manner. They will develop the ability to write clear, concise, and well-structured research papers that adhere to academic standards. These skills will not only benefit them in their academic pursuits but also in their future professional careers as researchers, scholars, and professionals in various fields

II. COURSE OBJECTIVES:

The students will try to learn:

- I. How to improve the writing skills and level of readability.
- II. The methodology that what to write in each section
- III. The skills needed when writing a Title Ensure the good quality of paper at very first-time submission.

III. COURSE OUTCOMES:

After successful completion of the course, students should be able to:

CO 1	Interpret the technique of determining a research problem for a crucial part of the research study	Apply
CO 2	Examine the way of methods for avoiding plagiarism in research	Understand
CO 3	Apply the feasibility and practicality of research methodology for a proposed project.	Apply
CO 4	Make use of the legal procedure and document for claiming patent of invention.	Apply
CO 5	Identify different types of intellectual properties, the right of ownership, scope of protection to create and extract value from IP	Apply

IV. SYLLABUS:

MODULE – I: PLANNING AND PREPARATION (04)

Planning and Preparation, Word Order, breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

MODULE – II: ABSTRACT (05)

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

MODULE – III: DISCUSSION AND CONCLUSIONS (05)

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

Key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature.

MODULE – IV: DISCUSSION AND CONCLUSIONS (05)

Skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions.

MODULE – V: QUALITY AND TIME MAINTENANCE (05)

Useful phrases, how to ensure paper is as good as it could possibly be the first- time submission.

V. TEXT BOOKS:

1. Goldbort R, “Writing for Science”, Yale University Press. 2011.
2. Adrian Wallwork, “English for Writing Research Papers”, Springer New York Dordrecht Heidelberg London, 2011.

VI. REFERENCE BOOKS:

1. Highman N, “Handbook of Writing for the Mathematical Sciences”, SIAM Highman’s Book.

VII. WEB REFERENCES:

1. <http://saba.kntu.ac.ir/eecd/ecourses/Seminar90/2011%20English%20for%20Writing%20Research%20Papers.pdf>

VIII. E-TEXT BOOKS:

1. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press.