

Hall Ticket No

Question Paper Code: AHSB01



# INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad - 500 043

## MODEL QUESTION PAPER - I

B. Tech I Semester End Examinations, December – 2019

Regulations: R18

**ENGLISH**

(Common to ECE/EEE/CE)

**Time: 3 hours**

**Max. Marks: 70**

Answer ONE Question from each Module

All Questions Carry Equal Marks

All parts of the question must be answered in one place only

### MODULE – I

- 1 (a) What is meant by communication process and explain the importance of “encoding” and “decoding”. [7M]
- (b) Mention the methods that are followed while listening to the comprehension. [7M]
- 2 (a) Define the terms hard skills & soft skills and mention the significance of soft skills for the engineering students. [7M]
- (b) Mention the stages of listening and discuss in detail along with the effectiveness of listening.. [7M]

### MODULE – II

- 3 (a) Explain the term "barrier". Give a list of various barriers that obstruct speaking skills. [7M]
- (b) Construct a role play between you and your boss convincing him for the sanction of one month leave? [7M]
- 4 (a) Explain different ways of greeting people in formal and informal situation and discuss how do they matter in communication? [7M]
- (b) Imagine a situation in which you request your father to buy a smart phone for you. But your father does not like to provide a phone to you as it harms you. Convince your father. Write in the form of role play? [7M]

### MODULE – III

- 5 (a) a) Write a Note on The Following [7M]
  - i) Derivation
  - ii) Blending
  - iii) Neologism
- (b) Define sentence structure and write about compound and complex sentence formation. [7M]

- 6 (a) Write the meanings of the following idioms [7M]
- Hear something through the grape vein
  - Bear around the bush
  - It takes two to tango
  - Last straw
  - It was
  - Steal someone's thunder
  - Every cloud has a silver lining
- (b) i) Do as directed in the brackets. [7M]
- He is your mentor. He is your cousin. (join the sentences using 'not only...but also')
  - Honey is collected by the honey bees (identify the part of speech)
  - Everyone was busy. So I went to the movie alone. (Change it into 'simple sentence')
  - Mention two words that are formed from the root word "dem" (means people)
  - The students will write the test. (change it into present perfect tense)
  - Identify the root word of the following words:  
i) equal ii) action
  - Write two words of foreign origin
- ii) Fill in the blanks with appropriate articles.
- My father was — RTC employee.
  - This is — person I was talking about.
  - I saw — one eyed person there.
  - He studied in — university.
  - He is — Sachin of this class.

#### MODULE – IV

- 7 (a) Mention the techniques that are used to read your textbook more efficiently. [7M]
- (b) Define the term comprehension and mention the reasons for poor skills in reading comprehension. [7M]
- 8 (a) Mention the details of drawing a tree diagram and explain how it supports presenting information in the form of a diagram with an example. [7M]
- (b) Explain in detail about the different approaches to facilitate reading comprehension. [7M]

#### MODULE – V

- 9 (a) How to write introduction and conclusion for any piece of good writing? Explain. [7M]
- (b) Write a report on the technical fest in your college that exhibits the technical talent of your institution. [7M]
- 10 (a) Write a report on a cultural event that included students' participation in your college. [7M]
- (b) Write an inquiry letter to your college regarding transport and hostel facility. [7M]



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**COURSE OBJECTIVES:**

**The course should enable the students to:**

I	Communicate in an intelligible English accent and pronunciation.
II	Use the four language skills i.e., Listening, Speaking, Reading and Writing.
III	Develop the art of writing simple English with correct spelling, grammar and punctuation.

**COURSE OUTCOMES (COs):**

CO 1	Develop the ability to listen effectively in order to analyze the language used in descriptions and narrations.
CO 2	Ability to comprehend speaking skills for different purposes with special emphasis on intensive listening.
CO 3	Infer the importance of grammar and vocabulary in writing as an essential ability in the real-time situations.
CO 4	Understand the importance of critical reading to get information from the context with the help of root words and contextual clues.
CO 5	Recognize the importance of written communication for the future correspondence throw out the career of the students.

**COURSE LEARNING OUTCOMES (CLOs):**

AHSB01.01	Understand the value of English as an international language and try to improve the knowledge regarding language skills and elements to be perfect in their usage.
AHSB01.02	Develop an ability to listen keenly in order to analyze the English as a language used in certain contexts of describing things, events, situations etc
AHSB01.03	Relate listening skills for different purposes with special emphasis on intensive listening.
AHSB01.04	Interpret methodology of contextualizing the use of language for different purposes.
AHSB01.05	Relate speaking skills with special emphasis on Intensive listening for different purposes.
AHSB01.06	Show grammatical competence to give presentations eloquently with proper modulation.
AHSB01.07	Interpret with importance of critical reading to analyze the context of content taking root words as contextual clues.
AHSB01.08	Match importance of reading skills for focused and selective information with various levels of professional career.
AHSB01.09	Illustrate different types of argumentative, narrative, descriptive and persuasive stylistics in writing essays and paragraphs.
AHSB01.10	Relate use of language skills with development of behavioral skills.
AHSB01.11	Outline importance of reading techniques and apply them for comprehensive understanding in text.
AHSB01.12	Recall ability to understand and learn principles of grammar to apply them for functional English.
AHSB01.13	Remember to use vocabulary and grammar appropriately in writing all sentences.
AHSB01.14	Interpret with the importance of language and applying it to learn sensibly according to the needs of the society.
AHSB01.15	Develop writing skills in order to apply the same in day-to-day communication.
AHSB01.16	Infer the importance of written communication throughout the career of the students.
AHSB01.17	Develop an ability to analyze results of exercises to work in teams in real time situations and be competent in writing reports.

AHSB01.18	Demonstrate the value of writing skills to be a responsive attentive and empathetic writer in order to face the real-world situations.
AHSB01.19	Infer the importance of vocabulary in writing as an essential skill in the real-time situations for advancing their career.

#### MAPPING OF SEMESTER END EXAMINATION - COURSE OUTCOMES

SEE Question No		Course Learning Outcomes	Course Outcomes	Blooms Taxonomy Level
1	a	AHSB01.03 Relate listening skills for different purposes with special emphasis on intensive listening.	CO 1	Understand
	b	AHSB01.04 Interpret methodology of contextualizing the use of language for different purposes.	CO 1	Understand
2	a	AHSB01.04 Interpret methodology of contextualizing the use of language for different purposes.	CO 1	Understand
	b	AHSB01.03 Relate listening skills for different purposes with special emphasis on intensive listening.	CO 1	Understand
3	a	AHSB01.10 Relate use of language skills with development of behavioral skills.	CO 2	Remember
	b	AHSB01.05 Relate speaking skills with special emphasis on Intensive listening for different purposes.	CO 2	Understand
4	a	AHSB01.06 Show grammatical competence to give presentations eloquently with proper modulation.	CO 2	Understand
	b	AHSB01.05 Relate speaking skills with special emphasis on Intensive listening for different purposes.	CO 2	Understand
5	a	AHSB01.13 Remember to use vocabulary and grammar appropriately in writing all sentences.	CO 3	Remember
	b	AHSB01.13 Remember to use vocabulary and grammar appropriately in writing all sentences.	CO 3	Remember
6	a	AHSB01.13 Remember to use vocabulary and grammar appropriately in writing all sentences.	CO 3	Remember
	b	AHSB01.13 Remember to use vocabulary and grammar appropriately in writing all sentences.	CO 3	Remember
7	a	AHSB01.11 Outline importance of reading techniques and apply them for comprehensive understanding in text.	CO 4	Remember
	b	AHSB01.11 Outline importance of reading techniques and apply them for comprehensive understanding in text.	CO 4	Remember
8	a	AHSB01.07 Interpret with importance of critical reading to analyze the context of content taking root words as contextual clues.	CO 4	Understand
	b	AHSB01.08 Match importance of reading skills for focused and selective information with various levels of professional career.	CO 4	Understand
9	a	AHSB01.16 Infer the importance of written communication throughout the career of the students.	CO 5	Remember
	b	AHSB01.17 Develop an ability to analyze results of exercises to work in teams in real time situations and be competent in writing reports.	CO 5	Remember
10	a	AHSB01.15 Develop writing skills in order to apply the same in day-to-day communication.	CO 5	Understand
	b	AHSB01.19 Infer the importance of vocabulary in writing as an essential skill in the real-time situations for advancing their career.	CO 5	Remember

Signature of Course Coordinator

HOD, CE