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INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

(Dundigal-500043, Hyderabad)

B.Tech V SEMESTER END EXAMINATIONS (REGULAR) - DECEMBER 2022

Regulation:UG20

COMPILER DESIGN

Time: 3 Hours

(Common to CSE | AIML | CSIT | IT)

Max Marks: 70

Answer ALL questions in Module I and II

Answer ONE out of two questions in Modules III, IV and V

All Questions Carry Equal Marks

All parts of the question must be answered in one place only

MODULE – I

- (a) What is meant by input buffering? Write an algorithm for look ahead code with sentinels.
[BL: Understand| CO: 1|Marks: 7]

(b) Consider the following fragment of C code: float i, j; i = i*70+j+2; and construct the output at all phases of the compiler.
[BL: Apply| CO: 1|Marks: 7]

MODULE – II

- (a) Write about handle pruning. Explain the common conflicts that can be encountered in a shift-reduce parser.
[BL: Understand| CO: 2|Marks: 7]

(b) Develop an algorithm to construct a predictive parsing table. Construct the predictive parsing table, considering the grammar:
 $E \rightarrow E+T | T$
 $T \rightarrow T * F | F$
 $F \rightarrow (E) | id$
[BL: Apply| CO: 2|Marks: 7]

MODULE – III

- (a) Compare synthesized and inherited attributes. Explain S-attributed and L-attributed definitions in detail with suitable example.
[BL: Understand| CO: 3|Marks: 7]

(b) Write quadruple, triples, and indirect triples for the expression: $(x + y) * (y + z) + (x + y + z)$.
[BL: Apply| CO: 3|Marks: 7]
- (a) Summarize the three address code and draw the abstract syntax tree for the following expressions.
 $(a-b)*c+m-n$ [BL: Understand| CO: 4|Marks: 7]

(b) Construct production rules and semantic actions for the following grammar along with annotated parse tree for the string $(3+4)*(5+6)$?
 $L \rightarrow E$
 $E \rightarrow T \quad E \rightarrow E+T \quad F \rightarrow (E)$
 $T \rightarrow F \quad T \rightarrow T * F \quad F \rightarrow \text{digit}$
[BL: Apply| CO: 4|Marks: 7]

MODULE – IV

5. (a) List different data structures used for symbol table. Explain the activation record along with all its elements. [BL: Understand| CO: 5|Marks: 7]
- (b) Describe about reusing the storage space for names. Distinguish between static and dynamic storage allocation. [BL: Apply| CO: 5|Marks: 7]
6. (a) Illustrate how hash table is used in implementation of symbol table using suitable example. [BL: Understand| CO: 5|Marks: 7]
- (b) Suppose that the type of each identifier is a sub range of integers, for expressions with operators +, -, *, div and mod, as in Pascal. Explain type checking rules that assign to each sub expression. [BL: Apply| CO: 5|Marks: 7]

MODULE – V

7. (a) Summarize the following terms
- i) The principle sources of optimization
 - ii) Issues in the design of a code generator, [BL: Understand| CO: 6|Marks: 7]
- (b) Construct the DAG for the following basic block.
- E:=A+B
D:=B*C
B:=B+C
A:=E-D [BL: Apply| CO: 6|Marks: 7]
8. (a) With an example, explain common sub expressions and dead code elimination. [BL: Understand| CO: 6|Marks: 7]
- (b) Build the intermediate code for the following source code:
- ```
for i from 1 to 10 do
 for j from 1 to 10 do
 a[I,j]=0.0;
 for I from 1 to 10 do
 a[I,j]=1.0;
 and identify basic blocks [BL: Apply| CO: 6|Marks: 7]
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