[BL: Understand] CO: 4|Marks: 7]

## **INSTITUTE OF AERONAUTICAL ENGINEERING**

(Autonomous) Dundigal-500043, Hyderabad

B.Tech VII SEMESTER END EXAMINATIONS (REGULAR) - DECEMBER 2023

**Regulation: UG-20** 

PRINCIPLES OF ARTIFICIAL INTELLIGENCE

Time: 3 Hours

(COMMON TO CSIT | IT)

Max Marks: 70

Answer ALL questions in Module I and II Answer ONE out of two questions in Modules III, IV and V All Questions Carry Equal Marks All parts of the question must be answered in one place only

## $\mathbf{MODULE}-\mathbf{I}$

- 1. (a) What is artificial intelligence (AI)? Explain how an AI system is different from a conventional computing system? [BL: Understand| CO: 1|Marks: 7]
  - (b) Write a short note on approaches to knowledge representation. List the steps associated with the knowledge engineering process and explain in detail. [BL: Apply] CO: 1|Marks: 7]

## $\mathbf{MODULE}-\mathbf{II}$

- 2. (a) How to combine forward and backward reasoning? Explain. Differentiate procedural knowledge and declarative knowledge. [BL: Understand] CO: 2|Marks: 7]
  - (b) Illustrate the representation of the following in predicate logic with an example
    - i) 'instance' and 'isa' relationship
    - ii) Adding exception
    - iii) Computable functions

 $\mathbf{MODULE} - \mathbf{III}$ 

- 3. (a) Write a note on Generate-and-test approach. Describe potential advantages and disadvantages of using hill climbing to solve a state search problem. [BL: Understand] CO: 3|Marks: 7]
  - (b) Answer the following questions about the search problem shown in Figure 1. Break any ties alphabetically. For the questions that ask for a path, please give your answers in the form  $^{\circ}S A D G$ .

Figure 1



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[BL: Understand] CO: 6|Marks: 7] (b) Contrast the features of non-linear planning strategies. Illustrate with an example the working

- [BL: Understand] CO: 6|Marks: 7] of goal set method
- 8. (a) List the three core elements of adaptive learning systems. Discuss expert system and mention its [BL: Understand] CO: 6|Marks: 7] characteristics.
  - (b) Summarize ROTE learning. How does learning by taking advice differ from rote learning? [BL: Understand] CO: 6[Marks: 7] Provide an example.

- (b) Discuss the ethical implications of using nonmonotonic reasoning in AI systems. How might incorrect or biased defaults lead to unintended consequences, and how can these issues be minimized? [BL: Understand] CO: 5|Marks: 7]
- 6. (a) Classify different types of logics used for nonmonotonic reasoning and explain with suitable [BL: Understand] CO: 5|Marks: 7] examples.
  - (b) Describe the concept of certainty factors and how they are used in rule-based systems to handle uncertainty.

MODULE - V

[BL: Understand] CO: 5|Marks: 7]

5. (a) Outline the properties of fuzzy sets. Mention the difference between monotonic and non-monotonic

- 4. (a) Explain with an algorithm and example the following :
  - i) Minimax algorithm

reasoning.

ii) Alpha-Beta Pruning

7. (a) What is reinforcement learning? Explain i) Passive reinforcement learning ii) Active reinforcement learning

(b) Develop a game tree with the steps involved for the depth 3 and branching factor 3 using alphabeta pruning algorithm. [BL: Understand] CO: 4|Marks: 7]

## MODULE - IV

iv) What path would A<sup>\*</sup> graph search, using a consistent heuristic, return for this search problem?

[BL: Understand] CO: 4|Marks: 7]

[BL: Understand] CO: 4|Marks: 7]

[BL: Understand] CO: 5|Marks: 7]

[BL: Apply] CO: 3 Marks: 7]