

ENGLISH

I Semester: AE / ME / CE II Semester: CSE / IT / ECE / EEE								
Course Code	Category	Hours / Week			Credits	Maximum Marks		
AHS001	Foundation	L	T	P	C	CIA	SEE	Total
		3	-	-	3	30	70	100
Contact Classes: 45		Tutorial Classes: Nil		Practical Classes: Nil			Total Classes: 45	
OBJECTIVES:								
The course should enable the students to:								
I. Communicate in an intelligible English accent and pronunciation.								
II. Use the four language skills i.e., Listening, Speaking, Reading and Writing effectively.								
III. Develop the art of writing accurate English with correct spelling, grammar and punctuation								
COURSE LEARNING OUTCOMES (CLOs):								
1. Understand the value of English as an international language and try to improve the knowledge regarding language skills and elements to be perfect in their usage.								
2. Develop the ability to listen effectively in order to analyze the language used in descriptions and narrations.								
3. Paraphrase listening skills for different purposes with special emphasis on intensive listening.								
4. Interpret how to contextualize the use of language for different purposes.								
5. Ability to comprehend speaking skills for different purposes with special emphasis on intensive listening.								
6. Express fluently without any grammatical mistakes and also give presentations with proper modulation.								
7. Translate the importance of critical reading to get information from the context with the help of root words and contextual clues.								
8. Grasp the importance of reading skills for focused and selective information at various levels of professional career.								
9. Summarize the topic to write different types of argumentative, narrative, descriptive and persuasive paragraphs and essays.								
10. Infer the use of language for developing behavioral skills.								
11. Translate the importance of reading techniques and applying it to literary texts.								
12. Ability to learn and understand techniques of grammar to apply in the functions of English language.								
13. Remember to use the knowledge of grammar and vocabulary in writing more meaningfully.								
14. Infer the importance of language and applying to learn to be sensitive according to the needs of the society.								
15. Develop writing skills in order to apply in day to day life.								
16. Understand the importance of written communication for the future correspondence throw out the career of the students.								
17. Develop the ability to analyze the results of experiments and be competent in writing reports, work in teams in real time situations.								
18. Understand the value of writing skills to be a responsive, attentive and empathetic writer in order to face the real-world situations.								
19. Infer the importance of vocabulary and writing as an essential ability in the real-time situations for those who desire to advance their career.								

Unit-I	LISTENING SKILLS	Classes: 07
Significance, essentials, barriers and effectiveness of listening; Listening to dialogues, conversation, discussions, monologues; Listening to sounds, silent letters, stressed syllables in English; Listening for the gist of the text, for identifying the topic, general meaning and specific information; Listening for multiple choice questions, positive and negative comments for interpretation. Note: instructions in theory and practice in the lab.		
Unit-II	SPEAKING SKILLS	Classes: 09
Significance, essentials, barriers and effectiveness of speaking; Simple oral or casual interaction, dialogue, conversation; Debates: Differences between disagreeing and being disagreeable; Brief presentations; Role plays; Generating talks based on visual or written prompts; Addressing a small group or a large formal gathering; Speaking about present, past experiences and future plans; Arguing out a topic without verbal fights; Paper presentation. Note: instructions in theory and practice in the lab.		
Unit-III	READING SKILLS	Classes: 10
Techniques of reading: Skimming, scanning, intensive and extensive reading; Reading comprehension: Exercises for multiple choice questions and contextual meaning- values in Dr. Kalam. Vocabulary enrichment and grammar exercises based on selective readings: Power of dreams- vision to mission-prose passage for intellectual and emotional comments; Reading for the gist of a text, for specific information, for information transfer and interpretation.		
Unit-IV	WRITING SKILLS	Classes: 09
Significance, essentials and effectiveness of writing; Writing emails; Writing paragraphs: Comparing, contrasting, presentations with an introduction, body and conclusion; Writing formal and informal letters: Letter of invitation, accepting, declining, requesting, cover letter enclosing a CV.		
Unit-V	GRAMMAR AND VOCABULARY	Classes: 10
Punctuation, parts of speech, articles, prepositions, tenses, concords, phrasal verbs; Forms of verbs: Regular and irregular, direct and indirect speech, change of voice; prefixes, suffixes, Synonyms, antonyms, one word substitutes, idioms and phrases, technical vocabulary.		
Text Books:		
Meenakshi Raman, Sangeetha Sharma, "Technical Communication Principles Practices", Oxford University Press, New Delhi, 3 rd Edition , 2015.		
Reference Books:		
<ol style="list-style-type: none"> 1. Norman Whitby, "Business Benchmark: Pre-Intermediate to Intermediate – BEC Preliminary", Cambridge University Press, 2nd Edition, 2008. 2. Devaki Reddy, Shreesh Chaudhary, "Technical English", Macmillan, 1st Edition, 2009. 3. Rutherford, Andrea J, "Basic Communication Skills for Technology", Pearson Education, 2nd Edition, 2010. 4. Raymond Murphy, " Essential English Grammar with Answers", Cambridge University Press, 2nd Edition 5. Dr. N V Sudershan, "President Kalam's Call to the Nation", Bala Bharathi Publications, Secunderabad, 1st Edition, 2003. 		
Web References:		
<ol style="list-style-type: none"> 1. www.edufind.com 2. www.myenglishpages.com 3. http://grammar.ccc.comment.edu 4. http://owl.english.prudue.edu 		

E-Text Books:

1. <http://bookboon.com/en/communication-ebooks-zip>
2. <http://www.bloomsbury-international.com/images/ezone/ebook/writing-skills-pdf.pdf>
3. https://americanenglish.state.gov/files/ae/resource_files/developing_writing.pdf
4. <http://learningenglishvocabularygrammar.com/files/idiomsandphraseswithmeaningsandexamplespdf.pdf>
5. [http://www.robinwood.com/Democracy/General Essays/CriticalThinking.pdf](http://www.robinwood.com/Democracy/General%20Essays/CriticalThinking.pdf)