

## OBJECT ORIENTED ANALYSIS AND DESIGN

V Semester : IT																										
Course Code	Category	Hours / Week			Credits	Maximum Marks																				
ACS009	Core	L	T	P	C	CIA	SEE	Total																		
		3	-	-	3	30	70	100																		
<b>Contact Classes: 45</b>		<b>Tutorial Classes: 15</b>		<b>Practical Classes: Nil</b>		<b>Total Classes: 60</b>																				
<p><b>I. COURSE OVERVIEW:</b>            This course is intended to provide an in depth understanding of object-oriented approaches to software development, in particular to the analysis and design phase of the software life cycle. Topic include notation, methods, competing methodologies, issues in object-oriented development, and recent ad- vancements which complement traditional object-oriented methodologies</p> <p><b>II. OBJECTIVES:</b>  <b>The course should enable the students to:</b></p> <p>I Develop the skills to analyze and design object-oriented problems.            II Create design patterns to solve problems based on object oriented concepts.            III Understand the various processes and techniques for building object-oriented software systems.            IV Prepare unified modeling techniques for case studies.</p> <p><b>III. COURSE OUTCOMES:</b>  <b>After successful completion of the course, students should be able to:</b></p> <p>CO 1 <b>List the importance and use of basic principles in object oriented modeling for appropriate analysis and design of given scenarios.</b> Remember            CO 2 <b>Identify basic building blocks for visualizing objects of an object-oriented system</b> Apply            CO 3 <b>Summarize building blocks in structural and behavioral modeling of a software system for visualizing the relationships</b> Understand            CO 4 <b>Make use of building blocks and different views for creating conceptual model architectural view of system in unified software development life cycle</b> Apply            CO 5 <b>Design and conduct experiments as well as analyze and interpret data, alone or as a member of small group or team</b> Create            CO 6 <b>Apply design patterns and auto formulates and analyzes problems in computing and solves them.</b> Apply</p> <p><b>IV. SYLLABUS:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>UNIT-I</b></td> <td style="width: 60%;"><b>STRUCTURAL MODELLING</b></td> <td style="width: 25%;"><b>Classes: 10</b></td> </tr> <tr> <td colspan="3">Introduction to UML: Importance of modeling, principles of modeling, object oriented modeling, conceptual model of the UML, architecture, software development life cycle; Classes, relationships, common mechanisms and diagrams.</td> </tr> <tr> <td><b>UNIT-II</b></td> <td><b>ADVANCED BEHAVIORAL MODELING</b></td> <td><b>Classes: 08</b></td> </tr> <tr> <td colspan="3">Advanced classes, advanced relationships, interfaces, types and roles, packages, terms, concepts, modeling techniques for class and object diagrams; Interactions: Interaction diagrams; Use cases: Use case diagrams, activity diagrams.</td> </tr> <tr> <td><b>UNIT-III</b></td> <td><b>ARCHITECTURAL MODELING</b></td> <td><b>Classes: 08</b></td> </tr> <tr> <td colspan="3">Events and signals, state machines, processes and threads, time and space.</td> </tr> </table>									<b>UNIT-I</b>	<b>STRUCTURAL MODELLING</b>	<b>Classes: 10</b>	Introduction to UML: Importance of modeling, principles of modeling, object oriented modeling, conceptual model of the UML, architecture, software development life cycle; Classes, relationships, common mechanisms and diagrams.			<b>UNIT-II</b>	<b>ADVANCED BEHAVIORAL MODELING</b>	<b>Classes: 08</b>	Advanced classes, advanced relationships, interfaces, types and roles, packages, terms, concepts, modeling techniques for class and object diagrams; Interactions: Interaction diagrams; Use cases: Use case diagrams, activity diagrams.			<b>UNIT-III</b>	<b>ARCHITECTURAL MODELING</b>	<b>Classes: 08</b>	Events and signals, state machines, processes and threads, time and space.		
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State chart diagrams, component diagrams, deployment diagrams.		
<b>UNIT-IV</b>	<b>DESIGN PATTERN</b>	<b>Classes: 09</b>
GRASP: Designing objects with responsibilities, creator, information expert, low coupling, high cohesion, design patterns, creational, factory method, structural, bridge, adaptor, behavioral, strategy.		
<b>UNIT-V</b>	<b>APPLYING DESIGN PATTENS</b>	<b>Classes: 10</b>
System sequence diagrams, relation between sequence diagrams and use case logical architecture and UML package diagram, logical architecture refinement; Case study: The next gen POS system, inception, use case modeling, relating use cases, include, extend and generalization, domain models, domain model refinement.		
<b>Text Books:</b>		
<ol style="list-style-type: none"> <li>1. Grady Booch, James Rumbaugh, Ivar Jacobson, “The Unified Modeling Language User Guide”, Pearson Education, 2<sup>nd</sup> Edition, 2004.</li> <li>2. Craig Larman, “Applying UML and Patterns: An Introduction to Object Oriented Analysis and Design and Iterative Development”, Pearson Education, 3<sup>rd</sup> Edition, 2005.</li> </ol>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>1. Simon Bennett, Steve Mc Robb and Ray Farmer, “Object Oriented Systems Analysis and Design Using UML”, McGraw-Hill Education, 4<sup>th</sup> Edition, 2010.</li> <li>2. Pascal Roques, “Modeling Software Systems Using UML2”, WILEY- Dreamtech India Pvt. Ltd, 2<sup>nd</sup> Edition, 2007.</li> </ol>		
<b>Web References:</b>		
<ol style="list-style-type: none"> <li>1. <a href="https://www.tutorialspoint.com/uml/uml_overview.html">https://www.tutorialspoint.com/uml/uml_overview.html</a></li> <li>2. <a href="https://www.utdallas.edu/~chung/OOAD/M03_1_StructuralDiagrams.ppt">https://www.utdallas.edu/~chung/OOAD/M03_1_StructuralDiagrams.ppt</a></li> <li>3. <a href="https://onedrive.live.com/download?cid=99CBBF765926367">https://onedrive.live.com/download?cid=99CBBF765926367</a></li> </ol>		
<b>E-Text Books:</b>		
<ol style="list-style-type: none"> <li>1. <a href="https://www.utdallas.edu/UML2.0/Rumbaugh">https://www.utdallas.edu/UML2.0/Rumbaugh</a></li> <li>2. <a href="https://www.utdallas.edu/~chung/SP/applying-uml-and-patterns.pdf">https://www.utdallas.edu/~chung/SP/applying-uml-and-patterns.pdf</a></li> </ol>		
<b>Course Home Page:</b>		