

ENGLISH

I Semester: ECE / EEE / CE II Semester: AE / CSE / IT / ME																										
Course Code	Category	Hours / Week			Credits	Maximum Marks																				
AHSB01	Foundation	L	T	P	C	CIA	SEE	Total																		
		2	-	-	2	30	70	100																		
Contact Classes: 30		Tutorial Classes: Nil		Practical Classes: Nil			Total Classes: 30																			
<p>I. COURSE OVERVIEW: The principle aim of the course is that the students will have awareness about the importance of English language in the contemporary times and also it emphasizes the students to learn this language as a skill (listening skill, speaking skill, reading skill and writing skill). Moreover, the course benefits the students how to solve their day-to-day problems in speaking English language. Besides, it assists the students to reduce the mother tongue influence and acquire the knowledge of neutral accent. The course provides theoretical and practical knowledge of English language and it enables students to participate in debates about informative, persuasive, didactic, and commercial purposes.</p>																										
<p>II. OBJECTIVES: The course should enable the students to:</p> <ul style="list-style-type: none"> I Communicate in an intelligible English pronunciation to meet the global standards. II Effectively use of four language skills (listening skill, speaking skill, reading skill and writing skill) in day-to-day affairs. III A critical aspect of speaking and reading for interpreting in-depth meaning between the sentences. IV Develop the art of writing in English keeping the standards of reader's understanding levels. 																										
<p>III. COURSE OUTCOMES: After successful completion of the course, students should be able to:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">CO 1</td> <td style="width: 70%;">Describe that Listening skills are essential to leadership which is useful in the real-world situations.</td> <td style="width: 20%;">Remember</td> </tr> <tr> <td>CO 2</td> <td>Illustrate appropriate speaking strategies such as keeping the discussion going, turn-taking, asking for clarification or confirmation, paraphrasing, keeping the discussion on topic, and trying to reach a consensus.</td> <td>Understand</td> </tr> <tr> <td>CO 3</td> <td>Define the value of English as a Lingua-Franca and recall the knowledge in soft skills for the perfect language usage.</td> <td>Understand</td> </tr> <tr> <td>CO 4</td> <td>Explain the effective usage of functional English grammar and lexical items at academic and non-academic platforms.</td> <td>Remember</td> </tr> <tr> <td>CO 5</td> <td>Understand the importance of critical reading to catch on the in-depth meaning of a written text at various levels of professional career.</td> <td>Understand</td> </tr> <tr> <td>CO 6</td> <td>Demonstrate the role of written communication as a key aspect to meet the academic and professional challenges.</td> <td>Understand</td> </tr> </table>									CO 1	Describe that Listening skills are essential to leadership which is useful in the real-world situations.	Remember	CO 2	Illustrate appropriate speaking strategies such as keeping the discussion going, turn-taking, asking for clarification or confirmation, paraphrasing, keeping the discussion on topic, and trying to reach a consensus.	Understand	CO 3	Define the value of English as a Lingua-Franca and recall the knowledge in soft skills for the perfect language usage.	Understand	CO 4	Explain the effective usage of functional English grammar and lexical items at academic and non-academic platforms.	Remember	CO 5	Understand the importance of critical reading to catch on the in-depth meaning of a written text at various levels of professional career.	Understand	CO 6	Demonstrate the role of written communication as a key aspect to meet the academic and professional challenges.	Understand
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<p>IV. SYLLABUS:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">MODULE - I</td> <td style="width: 55%;">GENERAL INTRODUCTION AND LISTENING SKILLS</td> <td style="width: 25%;">Classes: 06</td> </tr> <tr> <td colspan="3">Introduction to communication skills; Communication process; Elements of communication; Soft skills vs hard skills; Importance of soft skills for engineering students; Listening skills; Significance; Stages of listening; Barriers to listening and effectiveness of listening; Listening comprehension.</td> </tr> <tr> <td>MODULE - II</td> <td>SPEAKING SKILLS</td> <td>Classes: 06</td> </tr> <tr> <td colspan="3">Significance; Essentials; Barriers and effectiveness of speaking; Verbal and non-verbal communication; Generating talks based on visual prompts; Public speaking; Addressing a small group or a large formal gathering; Oral presentation; Power point presentation.</td> </tr> </table>									MODULE - I	GENERAL INTRODUCTION AND LISTENING SKILLS	Classes: 06	Introduction to communication skills; Communication process; Elements of communication; Soft skills vs hard skills; Importance of soft skills for engineering students; Listening skills; Significance; Stages of listening; Barriers to listening and effectiveness of listening; Listening comprehension.			MODULE - II	SPEAKING SKILLS	Classes: 06	Significance; Essentials; Barriers and effectiveness of speaking; Verbal and non-verbal communication; Generating talks based on visual prompts; Public speaking; Addressing a small group or a large formal gathering; Oral presentation; Power point presentation.								
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MODULE - III	VOCABULARY & GRAMMAR	Classes: 06
<p>Vocabulary: The concept of Word Formation; Root words from foreign languages and their use in English; Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives; Synonyms; Antonyms; Standard abbreviations; Idioms and phrases; One word substitutes.</p> <p>Grammar: Sentence structure; Uses of phrases and clauses; Punctuation; Subject verb agreement; Modifiers; Articles; Prepositions.</p>		
MODULE - IV	READING SKILLS	Classes: 06
Significance; Techniques of reading; Skimming-Reading for the gist of a text; Scanning - Reading for specific information; Intensive; Extensive reading; Reading comprehension;; Reading for information transfer; Text to diagram; Diagram to text.		
MODULE - V	WRITING SKILLS	Classes: 06
Significance; Effectiveness of writing; Organizing principles of Paragraphs in documents; Writing introduction and conclusion; Techniques for writing precisely; Letter writing; Formal and Informal letter writing; E-mail writing , Report Writing.		
Text Books:		
Handbook of English for Communication (Prepared by Faculty of English, IARE)		
Reference Books:		
<ol style="list-style-type: none"> 1. Sanjay Kumar and Pushp Lata. "Communications Skills". Oxford University Press. 2011. 2. Michael Swan. "Practical English Usage", Oxford University Press, 1995. 3. F.T. Wood. "Remedial English Grammar", Macmillan. 2007. 4. William Zinsser. "On Writing Well". Harper Resource Book, 2001. 5. Raymond Murphy, "Essential English Grammar with Answers", Cambridge University Press, 2nd Edition. 		
Web References:		
<ol style="list-style-type: none"> 1. www.edufind.com 2. www.myenglishpages.com 3. http://grammar.ccc.comment.edu 4. http://owl.english.prudue.edu 		
E-Text Books:		
<ol style="list-style-type: none"> 1. http://bookboon.com/en/communication-ebooks-zip 2. http://www.bloomsbury-international.com/images/ezone/ebook/writing-skills-pdf.pdf 3. https://americanenglish.state.gov/files/ae/resource_files/developing_writing.pdf 4. http://learningenglishvocabularygrammar.com/files/idiomsandphraseswithmeaningsandexamplespdf.pdf 5. http://www.robinwood.com/Democracy/General Essays/CriticalThinking.pdf 		