## INSTITUTE OF AERONAUTICAL ENGINEERING

## (Autonomous)

Dundigal, Hyderabad -500 043
COMPUTER SCIENCE AND ENGINEERING
ASSIGNMENT- I AND II QUESTIONS

| Course Name | $:$ | DESIGN AND ANALYSIS OF ALGORITHMS |
| :--- | :--- | :--- |
| Course Code | $:$ | A40508 |
| Class | $:$ | II B. Tech II Semester |
| Branch | $:$ | Computer Science and Engineering |
| Year | $:$ | $2016-2017$ |
| Course Faculty | $:$Dr. L V Narasimha Prasad, Mr. Y Subba Rayudu Assistant Professor <br> Mrs. G.Vasavi Assistant Professor |  |

## OBJECTIVES

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited.

In line with this, Faculty of Institute of Aeronautical Engineering, Hyderabad has taken a lead in incorporating philosophy of outcome based education in the process of problem solving and career development. So, all students of the institute should understand the depth and approach of course to be taught through this question bank, which will enhance learner's learning process.

| S. NO. | QUESTION | $\begin{gathered} \text { BLOOMS } \\ \text { TAXONOMY } \\ \text { LEVEL } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { PROGRAM } \\ & \text { OUTCOME } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| UNIT - I |  |  |  |
| 1 | Solve the following recurrence relation $T(n)=\left\{2 T\left(\frac{n}{2}\right)+n, \quad \text { and } T(1)=2\right.$ | Apply | 4 |
| 2 | Solve the following recurrence relation $\mathrm{T}(\mathrm{n})=7 \mathrm{~T}(\mathrm{n} / 2)+\mathrm{cn}^{2}$ | Apply | 4 |
| 3 | Solve the recurrence relation $T(n)=\left\{\begin{aligned} k, & n=1 \\ 3 T\left(\frac{n}{2}\right)+k n, & n>1, \end{aligned} \quad n \text { is powerof } 2\right.$ | Apply | 4 |
| 4 | Explain quick sort algorithm and trace the algorithm for following data sequence: $3,5,9,7,1,4,6,8,2$ | Apply | 7 |
| 5 | Sort the list of numbers using merge sort $33,44,2,10,25,79,86,47,14,36$ | Apply | 7 |


| S. NO. | QUESTION | $\begin{gathered} \text { BLOOMS } \\ \text { TAXONOMY } \\ \text { LEVEL } \end{gathered}$ | PROGRAM OUTCOME |
| :---: | :---: | :---: | :---: |
| 6 | Show that the average case time complexity of quick sort is O(nlogn) | Apply | 7 |
| 7 | Understand merge sort on letters H, K, P,C,S,K,R,A,B,L | Apply | 7 |
| 8 | Understandstrassen's matrix multiplication on following matrices $\left[\begin{array}{ll} 4 & 5 \\ 5 & 9 \end{array}\right],\left[\begin{array}{cc} 2 & 10 \\ 1 & 6 \end{array}\right]$ | Apply | 7 |
| 9 | Write and solve recurrence relation for strassen's matrix multiplication | Apply | 7 |
| 10 | Solve the following recurrence relation $\mathrm{T}(\mathrm{n})=\left\{2 \mathrm{~T}\left(\frac{\mathrm{n}}{2}\right)+1, \quad \text { and } \mathrm{T}(1)=2\right.$ | Apply | 4 |
| UNIT - II |  |  |  |
| 1 | Illustrate BFS traversal of following graph | Apply | 5 |
| 2 | List the articulation points from the following graph | Understand | 5 |
| 3 | Writeinorder, preoreder, post order traversal of the following tree | Understand | 5 |


| S. NO. | QUESTION | $\begin{gathered} \text { BLOOMS } \\ \text { TAXONOMY } \\ \text { LEVEL } \end{gathered}$ | PROGRAM OUTCOME |
| :---: | :---: | :---: | :---: |
| 4 | Illustrate DFS and BFS traversals of following graph | Apply | 5 |
| 5 | Illustrate DFS traversal of following graph | Apply | 5 |
| 6 | Illustrate BFS traversal of following graph | Understand | 5 |
| 7 | List the articulation points from the following graph | Understand | 5 |
| 8 | Writeinorder, preoreder, post order traversal of the following tree | Understand | 5 |

$\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { S. NO. } & \begin{array}{c}\text { BLOOMS } \\ \text { TAXONOMY } \\ \text { LEVEL }\end{array} \\ \text { OUTCOME }\end{array}\right]$

| S. NO. | QUESTION | $\begin{aligned} & \text { BLOOMS } \\ & \text { TAXONOMY } \\ & \text { LEVEL } \end{aligned}$ | PROGRAM OUTCOME |
| :---: | :---: | :---: | :---: |
| 4 | Understand single source shortest path algorithm for the following graph | Apply | 8 |
| 5 | Use optimal binary search tree algorithm and compute wij, cij, rij, $0<=\mathrm{i}<=\mathrm{j}<=4, \mathrm{p} 1=1 / 10, \mathrm{p} 2=1 / 5, \mathrm{p} 3=1 / 10, \mathrm{p} 4=1 / 120, \mathrm{q} 0=1 / 5$, $\mathrm{q} 1=1 / 10 / \mathrm{q} 2=1 / 5, \mathrm{q} 3=1 / 20, \mathrm{q} 4=1 / 20$. | Apply | 8 |
| 6 | Construct optimal binary search for $(\mathrm{a} 1, \mathrm{a} 2, \mathrm{a} 3, \mathrm{a} 4)=(\mathrm{do}$, if,int, while $) \mathrm{p}(1: 4)=(3,3,1,1), \mathrm{q}(0: 4)=(2,3,1,1,1)$ | Apply | 8 |
| 7 | $\begin{aligned} & \text { Solve the solution for } 0 / 1 \text { knapsack problem using dynamic programming } \\ & (\mathrm{p} 1, \mathrm{p} 2, \mathrm{p} 3, \mathrm{p} 4)=(11,21,31,33),(\mathrm{w} 1, \mathrm{w} 2, \mathrm{w} 3, \mathrm{w} 4)=(2,11,22,15) \\ & \mathrm{M}=40, \mathrm{n}=4 \text {. } \end{aligned}$ | Apply | 8 |
| 8 | Solve the solution for 0/1 knapsack problem using dynamic programming $\mathrm{N}=3, \mathrm{~m}=6$ profits: $(\mathrm{p} 1, \mathrm{p} 2, \mathrm{p} 3)=(1,2,5)$ and weights: $(\mathrm{w} 1, \mathrm{w} 2, \mathrm{w} 3)=(2,3,4)$ | Apply | 8 |
| 9 | Find the shortest tour of traveling sales person for the following cost matrix using dynamic Programming $\left[\begin{array}{cccc} \infty & 12 & 5 & 7 \\ 11 & \infty & 13 & 6 \\ 4 & 9 & \infty & 18 \\ 10 & 3 & 2 & \infty \end{array}\right]$ | Apply | 8 |
| 10 | Calculate shortest distances using all pairs shortest path algorithm | Apply | 9 |
| UNIT - IV |  |  |  |
| 1 | Sketch the state space tree degenerated by 4 queens problem | Knowledge | 10 |
| 2 | Understand the backtracking algorithm to solve the following instance of the sum of subsets problem $S=\{5,10,12,13,15,18\}$ and $d=30$ | Apply | 10 |


| S. NO. | QUESTION | $\begin{gathered} \text { BLOOMS } \\ \text { TAXONOMY } \\ \text { LEVEL } \end{gathered}$ | PROGRAM <br> OUTCOME |
| :---: | :---: | :---: | :---: |
| 3 | Sketch the state space tree generated all possible 3-color,4-node graph |  | 10 |
| 4 | Identify Hamiltonian cycle from the following graph | Knowledge | 10 |
| 5 | Solve the following instance of travelling sales person problem using Least Cost Branch Bound $\left[\begin{array}{ccccc} \infty & 12 & 5 & 7 & \\ 11 & \infty & 13 & 6 & \\ 4 & 9 & \infty & 18 & \\ 10 & 3 & 2 & \infty & \end{array}\right]$ | Apply | 10 |
| 6 | Draw the portion of state space tree generated by LCBB by the following knapsack problem for $\mathrm{n}=5(\mathrm{p} 1, \mathrm{p} 2, \mathrm{p} 3, \mathrm{p} 4, \mathrm{p} 5)=(10,15,6,8,4)$ ( $\mathrm{w} 1, \mathrm{w} 2, \mathrm{w} 3, \mathrm{w} 4, \mathrm{w} 5$ ) $=(4,6,3,4,2$ ) and $\mathrm{m}=12$ | Understand | 11 |
| 7 | Draw the portion of state space tree generated by FIFO knapsack instance : $\mathrm{N}=4,(\mathrm{P} 1, \mathrm{P} 2, \mathrm{P} 3, \mathrm{P} 4)=(10,10,12,18),(\mathrm{W} 1, \mathrm{~W} 2, \mathrm{~W} 3, \mathrm{~W} 4)=(2,4,6,9)$, M=15 | Understand | 11 |
| 8 | Solve the following instance of travelling sales person problem using Least Cost Branch Bound | Understand | 11 |


| S. NO. | QUESTION | $\begin{gathered} \text { BLOOMS } \\ \text { TAXONOMY } \\ \text { LEVEL } \\ \hline \end{gathered}$ | PROGRAM OUTCOME |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 9 | Identify Hamiltonian cycle from the following graph | Understand | 10 |
| 10 | Understand the backtracking algorithm to color the following graph | Understand | 10 |
| UNIT - V |  |  |  |
| 1 | State and prove cook's theorem | Knowledge | 12 |
| 2 | Explain deterministic and non-deterministic algorithms | Knowledge | 12 |
| 3 | Write non deterministic algorithm for sorting and searching | Knowledge | 12 |
| 4 | Write a non-deterministic knapsack algorithm | Knowledge | 12 |
| 5 | Explain P and NP problems are related | Understand | 12 |
| 6 | Distinguish NP-hard and NP-complete problems | Knowledge | 12 |
| 7 | Explain decision problem with an example | Understand | 12 |
| 8 | Explain chromatic number decision problem and clique decision problem | Understand | 12 |
| 9 | Explain the strategy to prove that a problem is NP-hard | Understand | 12 |
| 10 | Explain intractable problems with examples | Understand | 12 |

