INSTITUTE OF AERONAUTICAL ENGINEERING
(Autonomous)
Dundigal, Hyderabad - 500043

## COMPUTER SCIENCE AND ENGINEERING

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| ASSIGNMENT |  |
| Course Name | DIGITAL LOGIC DESIGN |
| Course Code | A30401 |
| Class | II B. Tech I Semester |
| Branch | Computer Science Engineering |
| Year | 2016 - 17 |
| Course Coordinator | Mr.Krishnaiah,Professor, CSE |
| Course Faculty | Mrs.C.Deepthi, Associate Professor, ECE <br> Mr. C. Srihari, Assistant Professor, ECE <br> Ms. Parvathy Sreekumar, Assistant Professor, ECE <br> Mr. R.Gangadhar Reddy, Assistant Professor, CE |

## OBJECTIVES

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited.

In line with this, Faculty of Institute of Aeronautical Engineering, Hyderabad has taken a lead in incorporating philosophy of outcome based education in the process of problem solving and career development. So, all students of the institute should understand the depth and approach of course to be taught through this question bank, which will enhance learner's learning process.

## ASSIGNMENT - I \& II

| S. No | Question | Blooms Taxonom y Level | Course Outcome |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { UNIT-I } \\ & \text { DIGITAL } \end{aligned}$ |  |  |  |
| 1 | Convert the following to Decimal and then to Hexadecimal, Octal and Binary? <br> (i) $744_{8}$ (ii) $1552_{8}$ (iii) $11011001_{2}$ (iv) $11110011_{2}$ (v)DEC6 ${ }_{16}$ | understand | 1 |
| 2 | Solve the subtraction with the following unsigned binary numbers by taking the 2's complement of the subtrahend: <br> i. $100-110000$ <br> ii. 11010-1101. | Apply | 1 |
| 3 | Convert the following numbers: <br> i. 10101100111.0101 to Base $10 \quad$ ii. (153.513) $10=() 8$ | Understand | 1 |
| 4 | Write the gray code equivalent of the Hex Number 3A7? | Analyze | 1 |
| 5 | Find the biquinary of number code for the decimal numbers from 0 to 9 ? | Apply | 1 |
| 6 | Find (72532-03250) using 9's complement? | Apply | 1 |
| 7 | Construct a sum of 3 terms: $\mathrm{A}^{\prime} \mathrm{B}^{\prime} \mathrm{C}^{\prime}+\mathrm{ABD}+\mathrm{A}^{\prime} \mathrm{C}+\mathrm{A}^{\prime} \mathrm{CD}^{\prime}+\mathrm{AC}{ }^{\prime} \mathrm{D}+$ | Apply | 4 |


| 8 | Find the possible terms which could be added to the expression using the consensus theorem. Then reduce to a minimum SOP $\mathrm{A}^{\prime} \mathrm{C}^{\prime} \mathrm{D}^{\prime}+\mathrm{BCD}+$ $\mathrm{AB}^{\prime} \mathrm{C}^{\prime}$ | Apply | 4 |
| :---: | :---: | :---: | :---: |
| 9 | State and prove any 4 Boolean theorems with examples? | Knowledge | 3 |
| 10 | Construct a sum of 3 terms: $\mathrm{A}^{\prime} \mathrm{C}^{\prime} \mathrm{D}^{\prime}+\mathrm{AC}$ + $\mathrm{BCD}+\mathrm{A}^{\prime} \mathrm{CD}^{\prime}+\mathrm{A}^{\prime} \mathrm{BC}+$ | Apply | 4 |
| 11 | Solve and add (28) 10 $^{\text {and }}$ (15) $)_{10}$ by converting them into binary? | Apply | 2 |
| 12 | Solve and multiply $(101.11)_{2}$ and $(110.01)_{2}$ using binary multiplication method? | Apply | 2 |
| 13 | Solve and add two decimal numbers 123 and 658 in exces-3 code? | Apply | 2 |
| 14 | Define unit distance code. Explain binary to grey conversion with an example? | Knowledge | 3 |
| 15 | Show that grey code is both unit distance and reflective code? | Apply | 3 |
| $\begin{gathered} \text { UNIT-II } \\ \text { GATE LEVEL } \end{gathered}$ |  |  |  |
| 1 | Analyze the function $\mathrm{T}(\mathrm{w}, \mathrm{x}, \mathrm{y}, \mathrm{z})=\sum(0,1,2,3,4,6,7,8,9,11,15)$ : <br> Find all prime implicants and indicate which are essential through the Kmap | Apply | 8 |
| 2 | Solve the following expression using sum of products method. (abc)' $+\mathrm{a}(\mathrm{bc})^{\prime}+$ don't cares $\mathrm{abc}+\mathrm{a}^{\prime} \mathrm{bc}$ ' $+\mathrm{a}^{\prime} \mathrm{b}^{\prime} \mathrm{c}$ | Apply | 5 |
| 3 | Construct the Boolean algebra expression for a getting network that will have outputs 0 only when $\mathrm{X}=1, \mathrm{Y}=0, \mathrm{Z}=0$. The outputs are to be 1 for all other cases. | Apply | 5 |
| 4 | Solve the expression when $\mathrm{f}=\sum(5,6,13)$ and $\mathrm{f} 1=\sum(0,1,2,3,5,6,8,9,10,11,13)$. Find f 2 such that $\mathrm{f}=\mathrm{f} 1 \mathrm{x}$ | Understand | 5 |
| 5 | Develop the following Boolean function for minimal SOP form using kmap and implementation using NAND gates $\mathrm{F}(\mathrm{w}, \mathrm{x}, \mathrm{y}$, | Apply | 4 |
| 6 | For the given function $\mathrm{F}(\mathrm{w}, \mathrm{x}, \mathrm{y}, \mathrm{z})=\sum(0,1,2,3,4,6,7,8,9,11,15)$ i)Show the map <br> ii)Find all the prime implicants and indicate which are essential iii)Find the minimal expression for F and realize using basic | Apply | 3 |
| 7 | Describe don't care conditions and explain its advantage with example | Understand | 5 |
| 8 | Summarize the following Boolean function for minimal POS form using K- map and implementation using NOR gates $\mathrm{F}(\mathrm{w}, \mathrm{x}, \mathrm{y}, \mathrm{z})=\pi(1,3,11,15)$ $+\mathrm{d}(0,2,5)$. | Apply | 4 |
| 9 | Summarize the five variable switching function $\mathrm{F}(\mathrm{e}, \mathrm{d}, \mathrm{c}, \mathrm{b}, \mathrm{a})=\sum \mathrm{m}(3,5,6,8,9,12,13,14,19,22,24,25,30)$ | Apply | 8 |
| 10 | Define K-map along with the advantages and disadvantages? | Knowledge | 8 |
| 11 | Explain any four basic theorems of Boolean algebra with necessary proofs. | Understand | 8 |
| UNIT-IIICOMBINATIONAL |  |  |  |
| 1 | Design a combinational logic circuit with three input variables that will produce a logic 1 output when more than one input variables are logic 1 ? | Apply | 7 |
| 2 | Design a combinational circuit that generates the 9's complement of a BCD digit? | Apply | 3 |
| 3 | Design a 4-bit binary to BCD converter? | Apply | 3 |
| 4 | Design a logic circuit to convert BCD to gray code? | Apply | 3 |
| 5 | Sketch Half adder using i)NAND gates ii)NOR gates | Apply | 3 |
| 6 | Sketch full subtractor using NAND gates only. | Apply | 3 |


| 7 | A combinational circuit has 4 inputs(A,B,C,D) and three outputs( $\mathrm{X}, \mathrm{Y}, \mathrm{Z}) \mathrm{XYZ}$ represents a binary number whose value equals the number of 1's at the input: <br> i. Find the minterm expansion for the $\mathrm{X}, \mathrm{Y}, \mathrm{Z}$ <br> ii. Find the maxterm expansion for the $Y$ and $Z$ | Apply | 7 |
| :---: | :---: | :---: | :---: |
| S. No | Question | Blooms Taxonom y Level | Course Outcome |
| 8 | Explain how you design a combinational circuit. Show a combinational circuit for a Binary multiplier. | Understand | 7 |
| 9 | Explain the working of carry look ahead generator | Understand | 7 |
| 10. | Solve following Boolean function using decoder and logic OR gate $\mathrm{F} 1=\sum \mathrm{m}(1,5,6,8,9) \mathrm{F} 2=\sum \mathrm{m}(2,3,12,13,14,15)$ | Understand | 3 |
| 11 | Design a 16:1 MUX using 8:1 MUX? | Apply | 7 |
| 12 | Design full adder circuit using 8:1 MUX? | Apply | 7 |
| 13 | Design a circuit with four inputs and one output where the output is 1 if the Input is divisible by 3 or 7 ? | Apply | 7 |
| 14 | Design a circuit with three inputs(A,B,C) and two outputs(X,Y) where the outputs are the binary count of the number of "ON" (HIGH) inputs? | Apply | 7 |
| UNIT-IVSYNCHRONOUS SEQUENTIAL |  |  |  |
| 1 | Explain the design of Sequential circuit with an example. Show the state reduction, state assignment? | Understand | 6 |
| 2 | Explain the analysis of clocked sequential circuits? | Understand | 7 |
| 3 | Explain with the help of a block diagram, the basic components of a Sequential Circuit? | Understand | 7 |
| 4 | Explain about RS and JK flip-flops? | Understand | 6 |
| 5 | Define T - Flip-flop with the help of a logic diagram and characteristic table. Derive a T-flip-flop from JK and D flip-flops? | Knowledge | 6 |
| 6 | Define Latch. Explain about Different types of Latches in detail? | Knowledge | 6 |
| 7 | Explain about all flip flops in detail with diagram? | Remember | 6 |
| 8 | Describe the characteristic equations for all Flip-Flops? | Understand | 6 |
| 9 | Differentiate combinational and sequential circuit? | Understand | 6 |
| 10 | Explain the working principle of JK Flip-Flop in detail? | Apply | 6 |
| 11 | Explain the state reduction and state assignment in designing sequential circuit. Consider one example in the above process? | Apply | 7 |
| 12 | Design a sequential circuit with two D ip-ops A and B . and one input x . when $x=0$, the state of the circuit remains the same. When $x=1$, the circuit goes through the state transition from 00 to 11 to 11 to 10 back to 00 and repeats? | Apply | 7 |
| 13 | Explain about Serial Transfer in 4-bit shift Registers? | Apply | 7 |
| 14 | Explain about Binary Ripple Counter? | Apply | 7 |
| 15 | Define BCD counter and draw its State table for BCD Counter? | Knowledge | 7 |
| 16 | Explain about 4-bit Universal Shift Registers? | Apply | 7 |
| 17 | Design a Modulo-12 up Synchronous counter using T-Flip Flops and draw the circuit diagram? | Apply | 10 |
| 18 | Explain the Ripple counter design. Also design a decade counter. ? | Apply | 10 |
| 19 | Define race around condition? How it can be avoided? | Knowledge | 10 |
| 20 | Explain how is race around condition satisfied by master slave flip-flops? | Apply | 10 |
| 21 | Explain the difference between asynchronous and synchronous sequential circuits? | Apply | 10 |

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| UNIT-V <br> MEMO |  |  | Apply |
| :---: | :--- | :--- | :--- |
| 1 | Explain the block diagram of memory unit along with memory <br> hierarchy concepts? | 9 |  |
| 2 | Explain in detail about RAM? Explain about types of RAM <br> memories? | Apply | 9 |
| 3 | Distinguish between SRAM and DRAM .Also draw static RAM cell. | Understand | 9 |
| 4 | List and explain the different types of ROM | Knowledge | 9 |
| 5 | Design 1K X 8 RAM using 2 1K X 4 IC's | Apply | 10 |
| 6 | For 120 track tape with storage density per track of 100 kB/in and tape <br> speed of 50 inches per second .calculate the maximum data transfer rate if <br> tape length is 450 feet. Also calculate the storage capacity of the tape. | Apply | 10 |
| 7 | State the advantages and disadvantages of magnetic tape. | Knowledge | 10 |
| 8 | Explain the three types of mapping procedures related to cache memory <br> organization at length. | Apply | 9 |
| 9 | Explain cache memory? Why has it become an integrated part of modern <br> CPU's? what is a hit and miss? What is meant by hit ratio? | Apply | 9 |
| 10 | Explain the main advantages and disadvantages of making the size of cache <br> blocks larger or smaller? | Apply | 10 |
| 11 | Design a BCD to Excess-3 code converter and implement using <br> suitable PLA. | Apply | 9 |
| 12 | "Memory hierarchy design is based on the principle of Locality <br> of Reference". Explain the principle. | Apply | 9 |

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## HOD, COMPUTER SCIENCE AND ENGINEERING

