



INSTITUTE OF AERONAUTICAL ENGINEERING (AUTONOMOUS)

Dundigal, Hyderabad-500 043

MASTER OF BUSINESS ADMINISTRATION ASSIGNMENT

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| Course Name | OPERATIONS MANAGEMENT |
| Course Code | CMB0013 |
| Class | MBA II SEMESTER |
| Branch | MBA |
| Year | 2017 – 2018 |
| Course Faculty | Ms.Azara, Assistant Professor, Department of MBA |

COURSE OBJECTIVES:

The course should enable the students to:

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| I | Understand the strategic role of operations management in creating and enhancing a firm's competitive advantages. |
| II | Analyze the key concepts, issues and different types of techniques of Operations Management in both manufacturing and service organizations. |
| III | Know about the interdependence of the operations function with the other key functional areas of a firm. |
| IV | Apply analytical skills and problem-solving tools to the analysis of the operations problems. |

ASSIGNMENT-I

| S. No | Question | Blooms Taxonomy Level | Course Outcome |
|------------------|--|-----------------------|----------------|
| UNIT-I | | | |
| 1 | Define operations management and explain the evolution of production and operations management? | Understand | CMB0013:02 |
| 2 | What do you mean by product life cycle and process life cycle? explain the relationship between them | Analyze | CMB0013:03 |
| 3 | What are the various technologies used in processes of operations management in detail? | Remember | CMB0013:03 |
| 4 | Discuss the interface between operation function and other functional areas? | Remember | CMB0013:02 |
| 5 | Distinguish between operations management and production management? | Understand | CMB0013:02 |
| S. No | Question | Blooms Taxonomy Level | Course Outcome |
| UNIT – II | | | |
| 1 | Explain about the plant location ?discuss the need for plant location what are the steps involved in selecting a location | Remember | CMB0013:04 |

| 2 | Find the sequence that minimizes the total elapsed time require to complete the following tasks, in minutes are given below, calculate the total elapsed time also | Analyze | CMB0013:06 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|---|-------------------------|------------|-----------|--------|---------|-------|----------|------|------|------|------|----|-----------|------|----|------|------|----|----------|------|----|------|------|----|----|----|----|----|----|----|---|---|----|----|----|---|---|---|
| | <table border="1"> <thead> <tr> <th>machine</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> </tr> </thead> <tbody> <tr> <td>M1</td> <td>14</td> <td>10</td> <td>10</td> <td>13</td> <td>12</td> <td>11</td> <td>9</td> <td>9</td> </tr> <tr> <td>M2</td> <td>11</td> <td>14</td> <td>10</td> <td>9</td> <td>14</td> <td>14</td> <td>7</td> <td>10</td> </tr> <tr> <td>M3</td> <td>9</td> <td>8</td> <td>10</td> <td>11</td> <td>12</td> <td>7</td> <td>8</td> <td>9</td> </tr> </tbody> </table> | | | machine | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | M1 | 14 | 10 | 10 | 13 | 12 | 11 | 9 | 9 | M2 | 11 | 14 | 10 | 9 | 14 | 14 | 7 | 10 | M3 | 9 | 8 | 10 | 11 | 12 | 7 | 8 | 9 |
| machine | 1 | | | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M1 | 14 | | | 10 | 10 | 13 | 12 | 11 | 9 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M2 | 11 | 14 | 10 | 9 | 14 | 14 | 7 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M3 | 9 | 8 | 10 | 11 | 12 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | In a batch production ,five jobs A ,B,C,D, and E are required to be processed on three machines as detailed below .what is the optimum sequence of jobs and elapsed time | Analyze | CMB0013:06 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>Process time in minutes</th> <th>Job A</th> <th>Job B</th> <th>Job C</th> <th>Job D</th> <th>Job E</th> </tr> </thead> <tbody> <tr> <td>cleaning</td> <td>7</td> <td>6</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>machining</td> <td>1</td> <td>4</td> <td>5</td> <td>2</td> <td>3</td> </tr> <tr> <td>painting</td> <td>3</td> <td>2</td> <td>4</td> <td>5</td> <td>7</td> </tr> </tbody> </table> | Process time in minutes | Job A | Job B | Job C | Job D | Job E | cleaning | 7 | 6 | 8 | 9 | 10 | machining | 1 | 4 | 5 | 2 | 3 | painting | 3 | 2 | 4 | 5 | 7 | | | | | | | | | | | | | | |
| Process time in minutes | Job A | Job B | Job C | Job D | Job E | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| cleaning | 7 | 6 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| machining | 1 | 4 | 5 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| painting | 3 | 2 | 4 | 5 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Define maintenance systems and Explain various types of maintenance systems? | Analyze | CMB0013:05 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Find the sequence that optimizes the total elapsed time using the following data | Analyze | CMB0013:04 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>machines</th> <th>Job1</th> <th>Job2</th> <th>Job3</th> <th>Job4</th> <th>Job5</th> <th>Job6</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>15</td> <td>17</td> <td>13</td> <td>14</td> <td>18</td> <td>15</td> </tr> <tr> <td>B</td> <td>12</td> <td>13</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>C</td> <td>11</td> <td>16</td> <td>15</td> <td>13</td> <td>12</td> <td>12</td> </tr> </tbody> </table> | | | machines | Job1 | Job2 | Job3 | Job4 | Job5 | Job6 | A | 15 | 17 | 13 | 14 | 18 | 15 | B | 12 | 13 | 9 | 10 | 11 | 12 | C | 11 | 16 | 15 | 13 | 12 | 12 | | | | | | | | |
| machines | Job1 | | | Job2 | Job3 | Job4 | Job5 | Job6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | 15 | | | 17 | 13 | 14 | 18 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | 12 | 13 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | 11 | 16 | 15 | 13 | 12 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UNIT – III | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Explain the objectives , functions, and advantages of quality control? | Understand | CMB0013:07 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Explain about the quality circles ?explain its characteristics and objectives of quality circles? | Remember | CMB0013:08 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Write about the acceptance sampling? Explain different types of sampling plans used for acceptance sampling? | Understand | CMB0013:08 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | The following data gives readings for quality control job. Determine whether the process is under control | Analyze | CMB0013:09 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>Sample no</th> <th>Mean X</th> <th>Range R</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3.25</td> <td>0.09</td> </tr> <tr> <td>2</td> <td>3.37</td> <td>0.02</td> </tr> <tr> <td>3</td> <td>3.35</td> <td>0.11</td> </tr> <tr> <td>4</td> <td>3.30</td> <td>0.16</td> </tr> <tr> <td>5</td> <td>3.38</td> <td>0.10</td> </tr> <tr> <td>6</td> <td>3.34</td> <td>0.12</td> </tr> </tbody> </table> | | | Sample no | Mean X | Range R | 1 | 3.25 | 0.09 | 2 | 3.37 | 0.02 | 3 | 3.35 | 0.11 | 4 | 3.30 | 0.16 | 5 | 3.38 | 0.10 | 6 | 3.34 | 0.12 | | | | | | | | | | | | | | | |
| Sample no | Mean X | | | Range R | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 3.25 | | | 0.09 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 3.37 | | | 0.02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 3.35 | | | 0.11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 3.30 | 0.16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 3.38 | 0.10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 3.34 | 0.12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Describe about the method study and its objectives? Write the steps involved? | Remember | CMB0013:07 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

ASSIGNMENT-II

| S. No | Question | Blooms Taxonomy Level | Course Outcome |
|-------------------|--|-----------------------|----------------|
| UNIT – III | | | |
| 1 | Discuss the various control charts for attributes? Explain them briefly? | Remember | CMB0013:08 |
| 2 | Explain about the control charts with graphical representation and explain its objectives | Understand | CMB0013:09 |
| 3 | What is work study? Explain various techniques of work study? | Understand | CMB0013:09 |

| 4 | <p>The following table gives the number of defects in a casting used to making crank case of diesel engine. Construct appropriate control chart with control limits and comment on the process</p> <table border="1"> <tr> <td>c.no</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>No of defects</td> <td>15</td> <td>11</td> <td>25</td> <td>10</td> <td>12</td> <td>20</td> <td>15</td> <td>10</td> <td>17</td> <td>13</td> </tr> </table> | c.no | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | No of defects | 15 | 11 | 25 | 10 | 12 | 20 | 15 | 10 | 17 | 13 | Analyze | CMB0013:09 | | | | | | | | | | | | | | | | | |
|----------------------|--|------------------------------|-----------------------|-----------|----------|----------|----------|----------|----------|-----------|----------|-----------|----------------------|----|------|----|----|-------|----|----|----|------|----|---------|------------|---|-------|---|---|-----|-----|----|------|-----|----|------|----|----|-------|---|----------|------------|
| c.no | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No of defects | 15 | 11 | 25 | 10 | 12 | 20 | 15 | 10 | 17 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UNIT – IV | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | What do you mean by make or buy decision? Discuss the pros and cons of this decision? | Remember | CMB0013:10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Explain the role of vendor in production and operations management (POM)? | Analyze | CMB0013:10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | What are the objectives of MRP? Explain its advantages and disadvantages of MRP? | Analyze | CMB0013:11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Explain different types of techniques for prioritization of material? | Remember | CMB0013:12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | How do you evaluate the performance of suppliers? What are the goals of vendor rating? | Understand | CMB0013:12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UNIT – V | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S. No | Question | Blooms Taxonomy Level | Course Outcome | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | What is stores management? What are the requirements for effective management of stores? | Remember | CMB0013:13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Explain the concept of safety stock. what are the various methods used in the computation of safety stock? | Understand | CMB0013:13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | <p>A company uses 12 different items in the manufacturing process. Their annual requirement and unit costs are given as follows</p> <table border="1"> <thead> <tr> <th>items</th> <th>quantity</th> <th>Unit cost</th> </tr> </thead> <tbody> <tr><td>1</td><td>9000</td><td>10</td></tr> <tr><td>2</td><td>300</td><td>750</td></tr> <tr><td>3</td><td>5400</td><td>210</td></tr> <tr><td>4</td><td>3800</td><td>90</td></tr> <tr><td>5</td><td>12400</td><td>10</td></tr> <tr><td>6</td><td>90</td><td>1200</td></tr> <tr><td>7</td><td>600</td><td>400</td></tr> <tr><td>8</td><td>22000</td><td>2</td></tr> <tr><td>9</td><td>750</td><td>175</td></tr> <tr><td>10</td><td>1000</td><td>250</td></tr> <tr><td>11</td><td>7600</td><td>75</td></tr> <tr><td>12</td><td>10000</td><td>4</td></tr> </tbody> </table> | items | quantity | Unit cost | 1 | 9000 | 10 | 2 | 300 | 750 | 3 | 5400 | 210 | 4 | 3800 | 90 | 5 | 12400 | 10 | 6 | 90 | 1200 | 7 | 600 | 400 | 8 | 22000 | 2 | 9 | 750 | 175 | 10 | 1000 | 250 | 11 | 7600 | 75 | 12 | 10000 | 4 | Remember | CMB0013:15 |
| items | quantity | Unit cost | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 9000 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 300 | 750 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 5400 | 210 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 3800 | 90 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 12400 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 90 | 1200 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 600 | 400 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 22000 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 750 | 175 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 1000 | 250 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 7600 | 75 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 10000 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | <p>A factory uses annually 24,000 units of raw material which costs rs.125 per unit placing each order costs rs.25 and carrying costs is 6% per year of average inventory.</p> <p>i)find out the economic order quantity. ii)how many orders are to be placed in a year iii)what is the total inventory cost for year including the cost of material</p> | Remember | CMB0013:15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | What are the various costs involved in inventory management ? | Remember | CMB0013:14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Prepared by: Ms.Azara, Assistant Professor, Department of MBA

Date:15/12/2017

HOD, Master of Business Administration

