## INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)
Dundigal, Hyderabad - 500043
COMPUTER SCIENCE AND ENGINEERING
ASSIGNMENT

| Course Name | MATHEMATICAL FOUNDATIONS OF COMPUTER SCIENCE |
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| Course Code | A30504 |
| Class | II B. Tech I Semester |
| Branch | Computer Science and Engineering |
| Year | $2016-2017$ |
| Course Faculty | Mr. Y Subba Rayudu, Assistant Professor, Ms. E Uma shankari, Assistant Professor |

## OBJECTIVES

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited.

In line with this, Faculty of Institute of Aeronautical Engineering, Hyderabad has taken a lead in incorporating philosophy of outcome based education in the process of problem solving and career development. So, all students of the institute should understand the depth and approach of course to be taught through this question bank, which will enhance learner's learning process.

ASSIGNMENT - I

| S. No | Questions | Blooms Taxonomy Level | Course Outcome |
| :---: | :---: | :---: | :---: |
| UNIT - I |  |  |  |
| 1 | a) Illustrate conditional proposition with a suitable example. <br> b) Define logical equivalence? Articulate with an example | Understand | 2 |
| 2 | Define tautology? Examine whether $[(\mathrm{p} \rightarrow \mathrm{q}) \rightarrow \mathrm{r}] \rightarrow[(\mathrm{p} \rightarrow \mathrm{q}) \rightarrow(\mathrm{p} \rightarrow \mathrm{r})$ is a tautology or not? | Apply | 1 |
| 3 | Illustrate the converse, inverse and contra positive of the following the propositions: <br> i) $P \rightarrow(Q \rightarrow R)$ <br> ii) ii. $\left(P^{\wedge}(P \rightarrow Q)\right) \rightarrow Q$ | Apply | 1 |
| 4 | Recall automatic theorem proving and Show that S v R is a tautologically implied by $(\mathrm{p} v \mathrm{q})^{\wedge}(\mathrm{p} \rightarrow \mathrm{r})^{\wedge}(\mathrm{q} \rightarrow \mathrm{s})$. | Knowledge | 2 |
| 5 | Show that $\mathrm{R} v \mathrm{~S}$ is valid conclusion from the premises: $\mathrm{C} v \mathrm{D},(\mathrm{C} v \mathrm{D}) \rightarrow \sim \mathrm{H}), \sim \mathrm{H} \rightarrow\left(\mathrm{A}^{\wedge} \sim \mathrm{B}\right),\left(\mathrm{A}^{\wedge} \sim \mathrm{B}\right) \rightarrow \mathrm{RVS}$ | Apply | 1 |
| 6 | Show that <br> i) $\sim(\mathrm{P} \uparrow \mathrm{Q}) \leftrightarrow \sim \mathrm{P} \downarrow \sim \mathrm{Q}$ <br> ii) $\sim(\mathrm{P} \downarrow \mathrm{Q}) \leftrightarrow \sim \mathrm{P} \uparrow \sim \mathrm{Q}$ without using truth table ? | Apply | 2 |
| 7 | Express p->( $\sim \mathrm{p}->\mathrm{q})$ i) in terms of ' $\uparrow$ ' only ii)in terms of ' $\downarrow$ ' only? | Apply | 2 |


| S. No | Questions | $\qquad$ | Course Outcome |
| :---: | :---: | :---: | :---: |
| 8 | Identify the proposition ( $\left.\mathrm{p}^{\wedge} \mathrm{q}\right) \sim(\mathrm{p}$ v q$)$ is a contradiction. | Knowledge | 2 |
| 9 | Explain and Symbolize the following statements: <br> i. all men are good <br> ii. no men are good <br> iii. some men are good <br> iv. some men are not good | Understand | 1 |
| 10 | Interpret the disjunctive normal form of the formula: $\mathrm{P} \leftrightarrow \mathrm{Q}$ ? | Understand | 1 |
| 11 | Calculate the value of: $\mathrm{P} \leftrightarrow \mathrm{Q}$ in terms of $\{\sim, \mathrm{v}\}$ only ? | Apply | 1 |
| 12 | Illustrate the free and bound variables. With an examples? | Apply | 1 |
| 13 | Show that if ' m ' is an even integer then $\mathrm{m}+7$ is an odd integer? | Understand | 1 |
| 14 | Express each of the following in symbolic form i) all monkeys have tails <br> ii) no monkey have tail <br> iii) some monkey have tails <br> iv) some monkey have no tails | Understand | 1 |
| 15 | Define tautology? Show that $[(p \rightarrow q) \rightarrow r] \rightarrow[(p \rightarrow q) \rightarrow(p \rightarrow r)]$ is a tautology or not? | Apply | 2 |
| UNIT - II |  |  |  |
| 1 | a) Explain a relation? Explain the properties of relations. <br> b) List the operations on relations | Understand | 3 |
| 2 | Examine the transitive closure of relation $R=\{(a, a)(a, b)(a, d)(b, a)$ $(\mathrm{c}, \mathrm{b})(\mathrm{a}, \mathrm{c})(\mathrm{d}, \mathrm{b})(\mathrm{d}, \mathrm{c})(\mathrm{d}, \mathrm{d})\}$ by using warshal algorithm ? | Knowledge | 5 |
| 3 | Construct the hasse diagram for the divisibility relation i) $\mathrm{A}=\{3,6,12,36,72\}$ <br> ii) $\mathrm{A}=\{1,2,3,5,6,10,15,30\}$ | Apply | 4 |
| 4 | Define lattice? if A is finite set and $\mathrm{P}(\mathrm{A})$ us Power set then prove that $(\mathrm{P}(\mathrm{A}),<=)$ is a lattice for i) $\mathrm{A}=\{\mathrm{a}\}$ ii) $\mathrm{A}=\{\mathrm{a}, \mathrm{b}\}$ | Knowledge | 4 |
| 5 | Describe bounded lattice and distributive lattice and partial order relations? | Understand | 3 |
| 6 | Calculate the sets $\mathrm{A} \& \mathrm{~B}$ given that $\mathrm{A}-\mathrm{B}=\{1,2,4\} \mathrm{B}-\mathrm{A}=\{7,8\}$ and $\mathrm{A} U \mathrm{~B}=\{1,2,4,5,7,8,9\}$. | Apply | 4 |
| 7 | Solve that, let A be a given finite set and $\mathrm{p}(\theta)$ its power set. Let $<=$ be the inclusion relation on the elements $p(\theta)$ draw the hasse diagram of $(p(A),<=)$ i) $A=\{a\}$ ii) $B=\{a, b\}$ iii $) C=\{a, b, c\}$ iv) $D=\{a, b, c, d\}$ | Apply | 5 |
| 8 | Construct the hasse diagram represented with positive divisors of 36? | Apply | 5 |
| 9 | Define function and find the inverse of the function <br> i) $f(x)=10 / 5 \sqrt{7-3 x}$ <br> ii) 4.e | Knowledge | 4 |
| 10 | Illustrate with an example of each <br> a) onto function <br> b) one to one function <br> c) bijective function <br> d) constant function | Apply | 3 |
| UNIT-III |  |  |  |
| 1 | Define sum rule and product rule? | Remember | 6 |
| 2 | Find the no of ways we can select the counting rules from the class which having 6 boys and 5 girls. | Remember | 6 |
| 3 | Find that if a person having 4 trousers and 3 shirts then find the no of ways of selecting a pair? | Remember | 7 |
| 4 | Find the solutions for following a) the person has four transport modems for a travelling from(hyd to Chennai) and three transport modems travelling from(Chennai to Bangalore) then find the no of ways of the person travelling from (hyd-banglore) via Chennai b) expand inclusion-exclusion principle? | Remember | 7 |
| 5 | a)Find number of ways of forming three digit number from 5 elements | Remember | 8 |
| 6 | b) Find the number of ways of selecting 9 committees with 7 persons? | Remember | 8 |
| 7 | Find the number of ways of arranging 5 boys and 4 girls in a line and the line can start with boy and end with boy also? | Remember | 9 |
| 8 | Find the no of ways of forming committee of 5 persons from a group of 5 Indians 4 Russians such that three are at least 3 Indians int committee? | Remember | 9 |

ASSIGNMENT - II

| S. No | Questions | $\begin{array}{\|c\|} \hline \text { Blooms } \\ \text { Taxonomy } \\ \text { Level } \\ \hline \end{array}$ | Course Outcomes |
| :---: | :---: | :---: | :---: |
| UNIT - III |  |  |  |
| 1 | Find the no of ways forming a 4 letter word from the word MIXTURE in which at least one letter is repeated? | Remember | 10 |
| 2 | How many ways we can distribute 12 identical pencils to 4 children such that every children get at least one pencil? | Remember | 11 |
| 3 | Find the co-efficient of $\mathrm{x}, \mathrm{y}, \mathrm{z}^{2}$ in the expansion of $(2 \mathrm{x}-\mathrm{y}-\mathrm{z})^{4} \mathrm{using}$ multinomial theorem ? | Remember | 11 |
| 4 | Find the co-efficient of $\mathrm{a}^{2} \mathrm{~b}^{3} c^{3} \mathrm{~d}^{5}$ in the expansion of $(\mathrm{a}+2 \mathrm{~b}-3 \mathrm{c}+2 \mathrm{~d}+5)^{16}$ ? | Remember | 10 |
| 5 | Show that inclusion-exclusion principle? $n\left(T_{1} u T_{2}\right)=n\left(T_{1}\right)+n\left(T_{2}\right)-$ $\mathrm{n}\left(\mathrm{T}_{1} \cap \mathrm{~T}_{2}\right)$ ? | Remember | 11 |
| 6 | Define pigeon-hole principle? In a group of 13 children there must be least two children who were born in the same month? | Remember | 10 |
| 7 | a) Find that if 8 cars 26 passengers at least one car has 4 or more passengers? <br> b) A library contains 30 books whose total no of pages are 2560 show that one of the book must have at least 86 pages? | Remember | 10 |
| UNIT - IV |  |  |  |
| 1 | Find the generating functions for the following sequences i) 1,2,3,4 ii) $1,-2,3,-4 \quad$ iii) $0,1,2,3$ iv) $0,1,-2,3,-4$ | Remember | 13 |
| 2 | Find the generating function for the following sequence i) $1^{2}, 2^{2}, 3^{2},-----$ ----- ii) $0^{2}, 1^{2}, 2^{2}, 3^{2}$,----------- | Remember | 12 |
| 3 | Find the generating function for the following sequence i) $1^{3}, 2^{3}, 3^{3}$, -------ii) $0^{2}, 1^{3}, 2^{3}, 3^{3}$, $\qquad$ | Remember | 13 |
| 4 | Find the generating function for the following sequence $1,1,0,1,1,1$ | Remember | 13 |
| 5 | Find the co-efficient of $\mathrm{x}^{12}$ of $\mathrm{x}^{3}(1-2 \mathrm{x})^{10}$ ? | Remember | 12 |
| 7 | Find the co-efficient fo $\mathrm{x}^{5}$ of $(1-2 \mathrm{x})^{-7}$ ? | Remember | 12 |
| 9 | Find the co-efficient of $x^{27}$ of <br> i) $\left(x^{4}+x^{5}+x^{6}\right.$ <br> ii) $\left(x^{4}+2 x^{5}+3 x^{6}\right.$ $\qquad$ | Remember | 13 |
| 10 | Solve the recurrence relation $a_{n}=a_{n-1}+n^{3}, n>=1$ where $a_{0}=5$ by using substitution method? | Understand | 12 |
| 11 | Solve the recurrence relation $a_{n}=a_{n-1}+3 n^{2}+3 n+1, n>=1$ where $a_{0}=5$ by using substitution method? | Apply | 12 |


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| 12 | Solve the recurrence relation $\mathrm{a}_{\mathrm{n}+1}=8 \mathrm{a}_{\mathrm{n}}, \mathrm{n}>=0$ where $\mathrm{a}_{0}=4$ | apply | 12 |
| 13 | solve the recurrence relation $a_{n}-7 a_{n-1}+10 a_{n-2}=0 \quad n>=2, a_{0}=10$ $a_{1}=41$ | apply | 15 |
| 14 | Solve the recurrence relation $a_{n}-9 a_{n-1}+26 a_{n-2}+24 a_{n-3}=0 \quad n>=3$, $a_{0}=0 a_{1}=1 a_{2}=10$ | apply | 14 |
| 15 | Solve the recurrence relation $a_{n}=3 a_{n-1}+2 n \quad a_{1}=3$ | apply | 15 |
| 16 | Solve the recurrence relation $\mathrm{a}_{\mathrm{n}}-3 \mathrm{a}_{\mathrm{n}-1}=\mathrm{n}, \mathrm{n}>=1 \mathrm{a}_{0}=1$ by using generating function? | apply | 14 |
| 17 | Solve the recurrence relation $\mathrm{a}_{\mathrm{n}+1}-\mathrm{a}_{\mathrm{n}}=3^{\mathrm{n}}, \mathrm{n}>=0 \mathrm{a}_{0}=1$ by using generating function? | apply | 14 |
| 18 | Solve the recurrence relation $a_{n+2}-2 a_{n+1}+a_{n}=2^{11}, n>=0 a_{0}=1, a_{1}=2$ using generating function ? | apply | 14 |
| UNIT - V |  |  |  |
| 1 | Define graph? Explain <br> i) matrix representation <br> ii) incidence matrix <br> iii) linked list representation of graph | Remember | 12 |
| 2 | Define tree and spanning tree ?find all spanning trees of $\mathrm{k}_{4}$ | Remember | 12 |
| 3 | Explain Breadth first search algorithm with an example? | Understand | 13 |
| 4 | Explain depth first search algorithm with an example? | Understand | 12 |
| 5 | Explain Prim's algorithm with an example? | Understand | 13 |
| 6 | Explain Krushkal's algorithm With an example? | Understand | 13 |
| 7 | a) Define graph? And explain Eulerian graph? <br> b) Define graph? And explain Euler path and Euler circuit? | Knowledge | 13 |
| 8 | a) Explain Hamiltonian graph? <br> b) Define proper colouring? And define chromatic number? | Knowledge | 13 |
| 9 | a) Define isomorphism? And explain with an example? <br> b) Define multigraph? | Knowledge | 13 |
| 10 | Define the terms <br> a) graph <br> b) simple graph <br> c) degree of vertex <br> d) null graph <br> e) isolated vertex <br> f) pendent vertex <br> g) self-loop <br> h) order <br> i) size <br> j) regular graph <br> k) complete graph | Knowledge | 13 |

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