INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad -500 043

COMPUTER SCIENCE AND ENGINEERING

ASSIGNMENT

Course Name	PRINCIPLES OF PROGRAMMING LANGUAGES
Course Code	A50511
Class	III B. Tech I Semester
Branch	Computer Science and Engineering
Year	2017 - 18
Course Faculty	Ms.K. Radhika, Associate Professor, CSE
	Ms. B.Jaya Vijaya, Assistant Professor, CSE
	Mr. P. Sunil Kumar, Assistant Professor, CSE

OBJECTIVES

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited.

In line with this, Faculty of Institute of Aeronautical Engineering, Hyderabad has taken a lead in incorporating philosophy of outcome based education in the process of problem solving and career development. So, all students of the institute should understand the depth and approach of course to be taught through this question bank, which will enhance learner's learning process.

ASSIGNMENT – I & II

S. No.	Question	Blooms Taxonomy Level	Course Outcome		
UNIT - I					
1	Compute the weakest precondition for each of the following simple assignment statements and post conditions. i. a=2*(b-1)-1{a>0} ii. b=(c+10)/3 {b>6}	Apply	5		
	iii. $a=a+2*b-1 \{a>1\} d$ $X=2*y+x-1 \{x>11\}$				
2	Illustrate some reasons why computer scientist and professional software developers should study general concepts of language design and evaluation.	Apply	1		
3	Write reasons for the statement: "Exception handling is very important, but often neglected by programming languages".	Apply	2		
4	Apply reasons for the statement: "A programming language can be compiled or interpreted". Give relative advantages and disadvantages of compilation and interpretation. Give examples of compiled and interpreted	Apply	3		
5	Show that the given grammar is ambiguous. <assign> -><id>=<expr> <id>->A B C <expr>-><expr>+<expr> <expr>*<expr> (<expr>).</expr></expr></expr></expr></expr></expr></id></expr></id></assign>	Apply	5		

S. No.	Question	Blooms Taxonomy Level	Course Outcome
6	Write BNF notation for following:	Apply	5
	a) For loop b) If also condition		
	c) Structure definition		
7	Explain in detail about denotational semantic?	Understand	5
8	Sketch the parse tree for following grammar?	Apply	5
	A = B * (A+C)	TT. J (J	5
9	Explain in detail about operational semantics?	Understand	5
10	Explain about EBNF?	Understand	5
	UNIT - II		1
1	List what advantages does java's break statement have over C's and C++'s break statement?	Knowledge	8
2	State whether static binding is more reliable or dynamic binding?	Knowledge	7
3	Illustrate with an example the language used for structural type equivalence and name type equivalence approach?	Apply	6
4	Illustrate suitable examples of Ada programming language for arithmetic Expressions?	Apply	6
5	Write an Ada Code to swap two variable values?	Apply	2
6	Write code for employee record details in COBOL language?	Apply	2
7	Discuss about user defined ordinal types?	Understand	6
8	Evaluate record types and union types?	Evaluate	6
9	Discuss the design issues of pointer type?	Understand	6
10	Discuss about short circuit evaluation?	Understand	6
	UNIT - III		
1	Discuss generic subprograms in C++ and Java?	Understand	8
2	Illustrate with example Lua code which shows the importance of "Quasi Concurrency"?	Apply	9
3	Compare the parameter passing mechanisms of ALGOL and ADA?	Apply	7
4	Illustrate with suitable examples to differentiate subprograms and	Apply	7
5	Define shallow and deep binding for referencing environment of sub-programs that have been passed as parameters.	Knowledge	7
6	"The design considerations of parameter passing plays a major role in a sub program block". Comment on the statement.	Apply	7
7	Discuss design issues of functions?	Understand	7
8	State three general characteristics of subprograms?	Knowledge	7
9	Show the implementation of different parameter passing methods?	Apply	7
10	List design issues of subprograms?	Knowledge	7
1	UNIT - IV	XX 1 . 1	0
1	Discuss how dining philosopher's problem and producer consumer problem are solved using concurrency in Ada?	Understand	9
2	Describe the cooperation synchronization and competition synchronization in message passing?	Knowledge	9
3	Compare the parameter passing mechanisms of ALGOL and ADA.	Apply	7
4	Explain how Smalltalk messages are bound to methods. When does this take place?	Understand	8
5	Write a C# code to find the factorial of a number?	Apply	8
6	Discuss the different prepositions of PROLOG language.	Understand	10
7	Discuss the design issues of Abstract Data Types?	Understand	8

8	Compare Java threads with C# threads?	Apply	9	
9	List the applications of Logic programming?	Knowledge	10	
10	Discuss about semaphores?	Understand	9	
UNIT - V				
1	Explain the procedural abstraction in PYTHON language?	Understand	12	
2	Discuss Python data types with suitable examples?	Understand	12	
3	Write features of Haskell that makes very different from Scheme?	Apply	11	
4	List the ways in which ML is significantly different from Scheme?	Knowledge	11	
5	Compare functional and imperative Languages?	Apply	11	
6	Discuss application of Functional Programming Languages?	Understand	11	
7	Explain the data abstraction in Python language?	Understand	12	
8	Describe the separate compilation and module library of Python language?	Knowledge	12	
9	Discuss fundamentals of Functional programming languages?	Understand	11	
10	Write the features of LISP language?	Apply	11	

Prepared by : Ms. K Radhika, Associate Professor, CSE

HOD, COMPUTER SCIENCE AND ENGINEERING