



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

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Satisfaction Survey on Career Services

Academic Year: 2025-26

The Satisfaction Survey on Career Services aims to evaluate how effectively the institution supports students in preparing for their professional careers. It focuses on key aspects such as company visits, pre-placement talks, fairness in the selection process, internship opportunities, and communication of industry feedback. The survey also assesses the role of the Career Development Centre (CDC) in enhancing employability skills and providing relevant training aligned with industry needs. Overall, this survey helps identify strengths and areas for improvement in career guidance and placement activities to ensure students are industry-ready.

1. Companies visiting the campus are well published in advance to the students

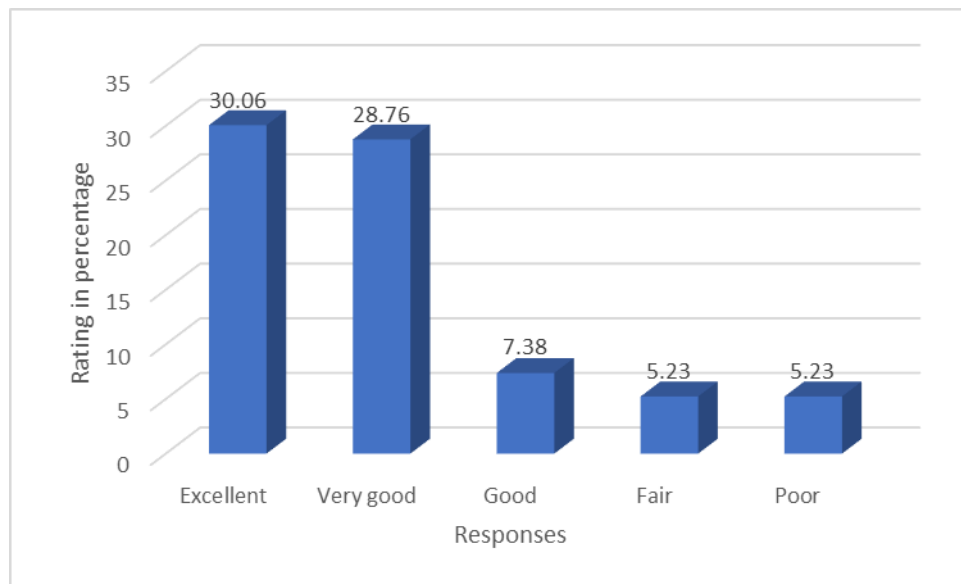


Figure 1: Companies visiting the campus are well published in advance to the students

The figure 1 reflects a strongly positive perception of the institute's communication regarding campus placement opportunities. A majority of respondents, 66.2%, rated the advance publication of visiting companies as Excellent 30.06% or Very Good 28.76%, indicating that the placement cell effectively informs students and provides sufficient time for preparation. Only 17.84% expressed lower satisfaction levels, distributed among Good 7.38%, Fair 5.23%, and Poor 5.23%. Overall, the findings highlight that timely dissemination of placement information is a major strength of the institution, ensuring transparency and readiness among students.

1. Visiting companies and industries, delivering pre-placement talks



Figure 2: Visiting companies and industries and delivering pre-placement talks

The figure 2 explains regarding pre-placement talks conducted by visiting companies and industries reveals a strong positive consensus among the student body. An overwhelming 87.46% of respondents provided favorable ratings, with 32.57% characterizing the talks as very good followed by 28.76% as good and 26.13% as excellent. This high level of satisfaction suggests that these sessions are effectively bridging the gap between academia and industry, providing students with valuable insights into company cultures, job roles, and recruitment expectations.

Conversely, critical feedback remains minimal, with only 12.53% of the participants expressing dissatisfaction. Specifically, 7.49% rated the talks as fair and a small minority of 5.04% rated them as "Poor." The significant concentration of responses in the top three tiers indicates that the placement cell's efforts to organize informative and engaging industry interactions are largely successful, with only a marginal need for adjustments to ensure all sessions meet the same high standard of deliver

3.Selection process

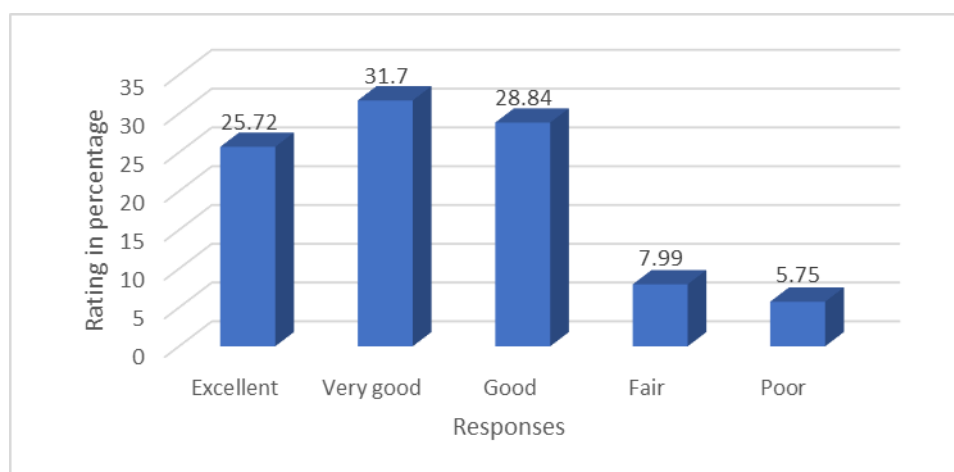


Figure 3: Selection process

The figure 3 describes the fairness and lack of bias in the selection process indicates a high level of institutional trust among the student body. A significant majority of 86.26% of respondents

provided positive ratings, with 31.7% characterizing the process as very good followed by 28.84% as good and 25.72% as excellent. This data suggests that the placement cell's procedures and the conduct of visiting companies are perceived as transparent and merit-based by the vast majority of participants.

Conversely, critical feedback remains quite low, with a combined total of only 13.74% expressing dissatisfaction. Specifically, 7.99% of users rated the process as fair, and a small minority of 5.75% rated it as poor. The strong concentration of responses in the top three categories reflects a healthy academic environment where the majority of students feel they are given an equitable opportunity to compete for professional roles.

4. Promoting internship, student exchange and field visits



Figure 4: Promoting internship, student exchange and field visits

The figure 4 explains regarding the institute's active interest in promoting internship, student exchange, and field visit opportunities reveals a strong positive sentiment among the student body. An overwhelming 86.4% of respondents provided favorable ratings, with 31.82% describing the institute's efforts as very good followed by 28.32% as good and 26.26% as excellent. These figures suggest that the majority of students feel well-supported in their pursuit of practical, real-world learning experiences beyond the traditional classroom setting.

Conversely, dissatisfaction levels remain relatively low, with only 13.6% of the participants expressing critical views. Specifically, 7.81% of respondents rated these efforts as "Fair," and a small minority of 5.79% rated them as "Poor." The high concentration of positive feedback in the top three tiers indicates that the institute's initiatives in fostering industry connections and international exposure are largely effective and highly valued by its students.

5. Timely communication of Industry feedback

The figure 5 depicts regarding the timely communication of industry feedback to students shows a highly positive reception, indicating efficient post-placement or post-internship coordination.

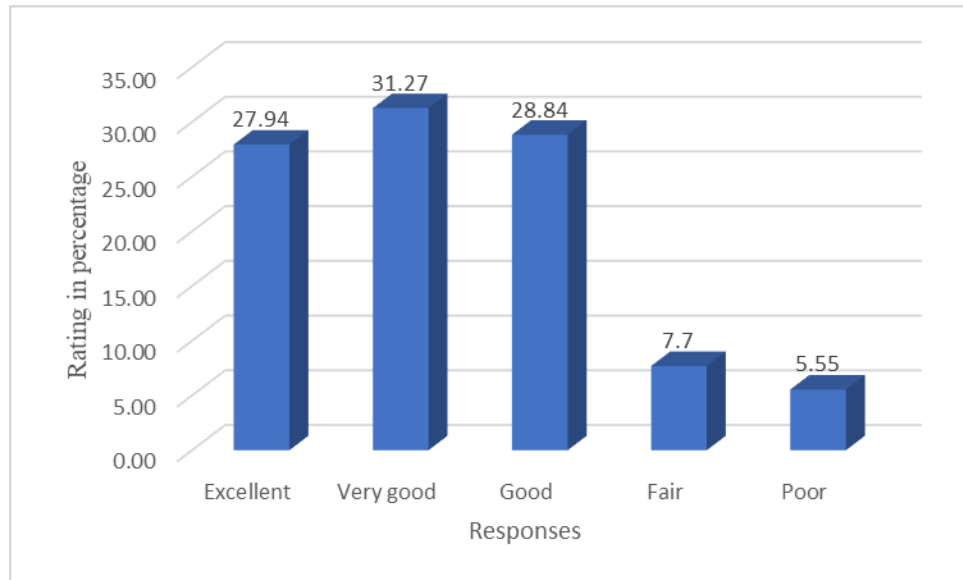


Figure 5: Timely communication of Industry feedback

A significant 88.05% of respondents provided favorable ratings, with 31.27% selecting very good 28.84% selecting good, and 27.94% rating it as excellent. This data suggests that the institute's placement cell is successful in closing the feedback loop, ensuring that students receive professional critiques that can help them improve their future employability.

Conversely, dissatisfaction levels remain minimal, totaling just 13.25%. Within this group, 7.7% of respondents rated the communication as "Fair," and only 5.55% gave it a poor rating. This low level of criticism reinforces the conclusion that the institute maintains a consistent and professional standard in disseminating external industry evaluations, providing students with the transparency they need to progress in their careers.

6. Mock interviews & GDs conducted before companies visit the campus



Figure 6: Mock interviews & GDs conducted before companies visit the campus

The figure 6 describes concerning the conduct of mock interviews and Group Discussions (GDs) prior to campus placement visits shows a very high level of student satisfaction. A significant

88.61% of respondents provided positive feedback, with 31.53% rating the initiative as very good, 29.14% as "Good," and 27.94% as excellent. This suggests that the placement cell's preparatory programs are perceived as highly effective in equipping students with the necessary soft skills and confidence required for actual recruitment rounds.

In contrast, the dissatisfaction rate is quite low, totaling only 13.11%. Within this group, 7.51% of participants gave a fair rating, while a small minority of 5.6% rated the sessions as poor. These results indicate that the mock placement activities are a major strength of the institute's career services, providing a strong support system that the vast majority of students find beneficial for their professional development.

7. Career Development Centre (CDC) to inculcate employability skills to make industry ready

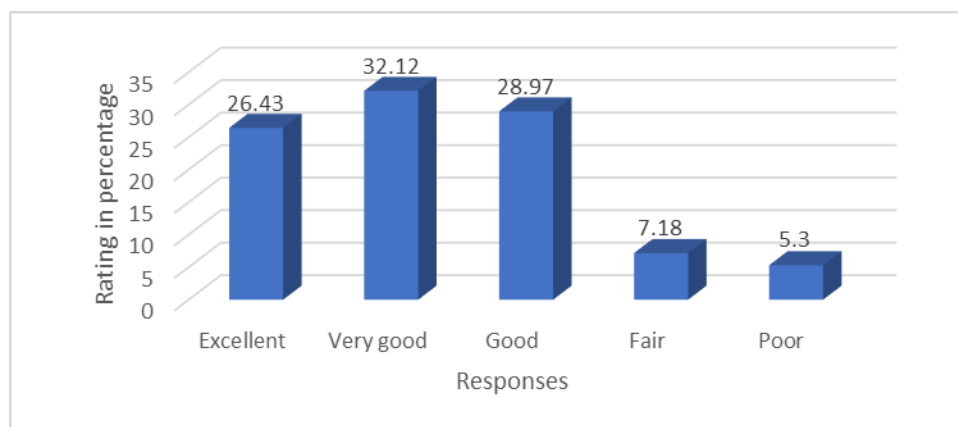


Figure 7: Career Development Centre (CDC) to inculcate employability skills to make industry ready

The figure 7 depicts regarding the Career Development Centre (CDC) and its effectiveness in inculcating employability skills shows that the vast majority of students feel well-prepared for the industry. Approximately 87.52% of respondents provided a positive rating, with 32.12% characterizing the CDC's efforts as very good followed by 28.97% as good and 26.43% as excellent. This high level of satisfaction suggests that the training programs, workshops, and skill-building initiatives provided by the center are hitting the mark for most of the student body.

On the other hand, dissatisfaction remains minimal at roughly 12.48%. Within this group, 7.18% of respondents rated the center's impact as Fair, and a small minority of 5.3% rated it as poor. These low figures indicate that the CDC is a significant institutional asset, though the small percentage of "Poor" ratings might suggest a need for more specialized or diverse training tracks to ensure no student group feels underserved in their professional preparation.

8. Training provided by the Career development center as per Industry needs

The figure 8 describes the relevance and adequacy of training provided by the Career Development Centre (CDC) indicates a strong alignment with industry needs. Approximately 88.17% of respondents viewed the training favorably, with 32.2% rating it as good, 29.41% as excellent, and 26.56% as very good.

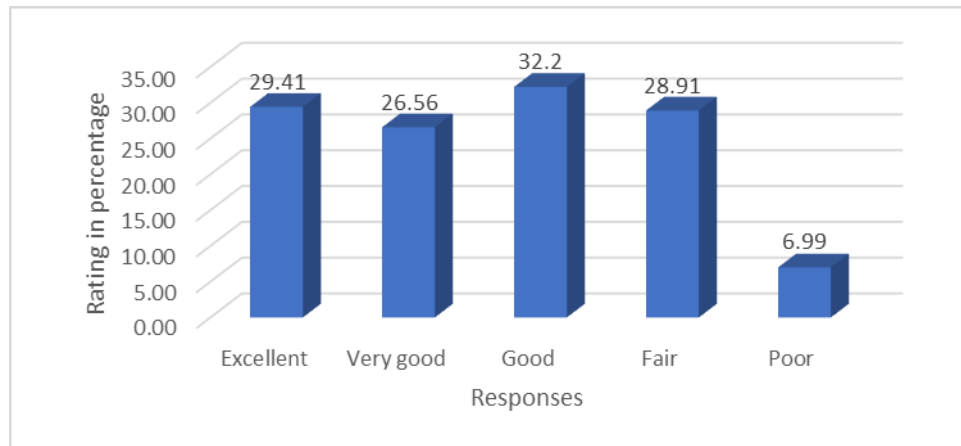


Figure 8: Training provided by the Career development center as per Industry needs

This highlights the CDC's success in curating a curriculum that students perceive as valuable and applicable to their future professional roles, ensuring that the theoretical knowledge gained in classrooms is effectively supplemented by practical industry skills.

Overall Satisfaction Survey analysis on Carrer Services

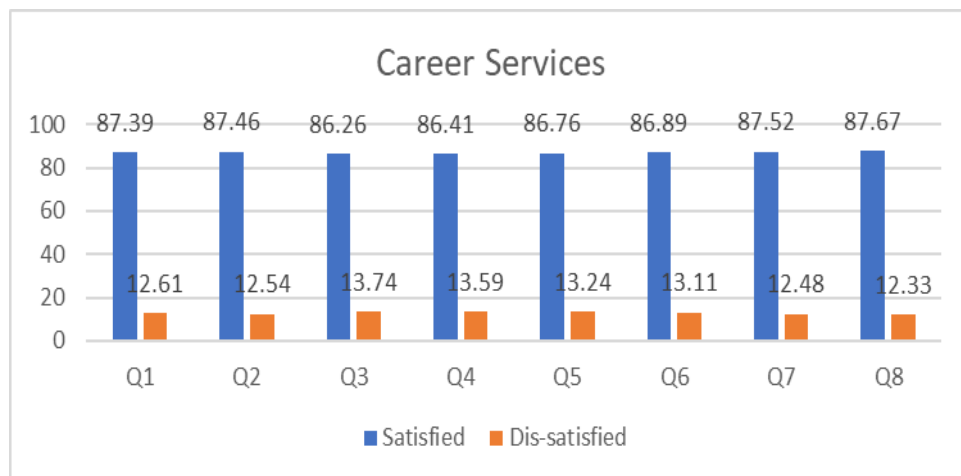


Figure 9: Overall Satisfaction Survey on Carrer Services

The survey results show that students hold a highly favorable view of the Career Development Centre (CDC). Only 11.83% expressed dissatisfaction, with 28.91% rating the training as Fair and just 6.99% as Poor the lowest level of negative ratings across placement-related metrics. In contrast, the majority gave Excellent and Very Good ratings, confirming that the CDC provides a robust, industry-standard training environment that students trust to prepare them for their careers.

The figure 9 titled Career Services further reinforces this positive trend. Satisfaction levels remain consistently high across all eight quarters Q1–Q8, ranging between 86.26% and 87.67%. The highest satisfaction occurs in Q8 at 87.67%, while the lowest is in Q3 at 86.26%, showing only minor fluctuations. Dissatisfaction levels remain low, varying between 12.33% and 13.74%, with the highest in Q3 at 13.74% and the lowest in Q8 at 12.33%.

Average analysis on Carrer Services:

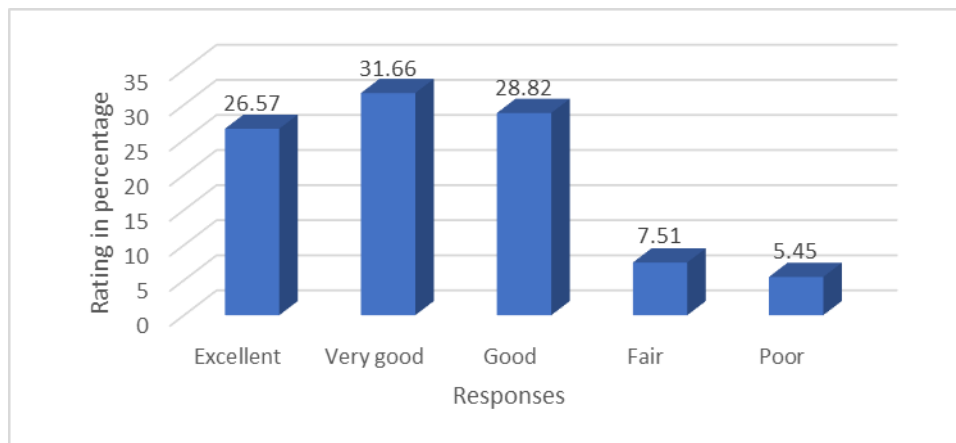


Figure 10: Average analysis on Carrer Services

The figure 10 illustrates student perceptions of the fairness and transparency of the selection process. The majority of respondents rated the process positively, with 31.66% marking it as Very Good, 26.57% as Excellent, and 28.82% as Good. This indicates that most students believe the selection procedures are conducted fairly and efficiently.

However, a smaller portion expressed dissatisfaction 7.51% rated it as Fair and 5.45% as Poor. These lower ratings suggest that a few students perceive bias or inconsistency in the process, possibly due to unclear evaluation criteria or unequal opportunities. Need continuous improvement in communication, transparency, and fairness during recruitment drives.

Recommendations of Internal Quality Assurance Centre:

S.NO.	Feedback received	Recommendations taken
1	Continuous improvement in communication, transparency, and fairness during recruitment drives.	Involve multiple evaluators from varied backgrounds to reduce individual bias and ensure balanced decision-making. Share selection parameters openly with students to build trust and reduce perceptions of bias.