

Feedback Analysis on Facilities Academic Year 2025-26

This survey is designed to collect students feedback on the quality, availability, accessibility, and maintenance of various facilities and support services provided by the college. It covers important aspects such as classroom cleanliness, sports and recreational facilities, drinking water, sanitation, laboratories, cafeteria services, internet and ICT facilities, Akanksha (LMS), student clubs, innovation and entrepreneurship opportunities, industry interactions, internships, CMS, laboratory support staff, office facilities, and transportation. Students are requested to provide honest and objective responses based on their experiences. The feedback will help the institution identify areas for improvement and enhance the overall quality of campus facilities and student services.

1. Cleanliness and proper maintenance of classrooms

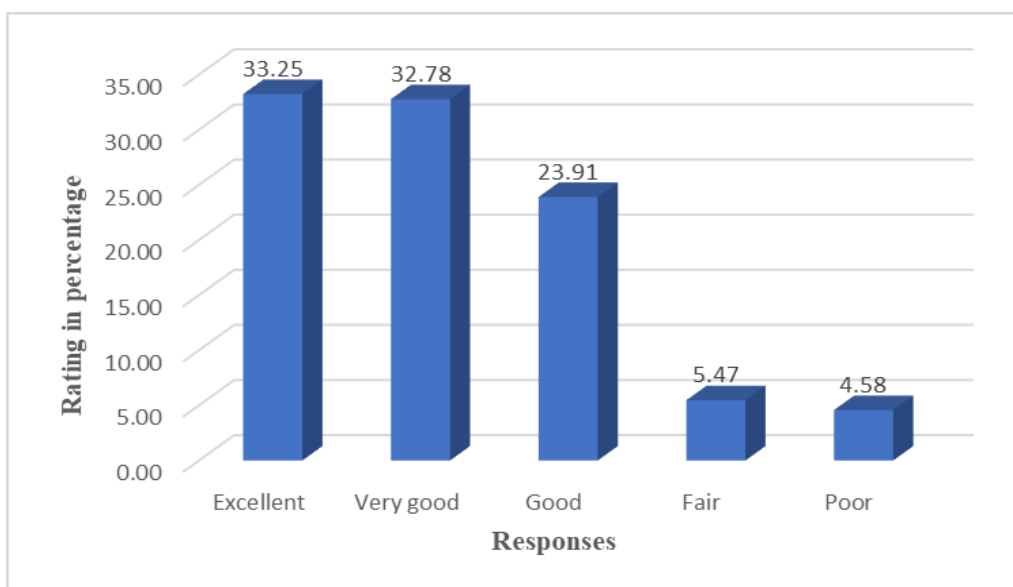


Figure1: Cleanliness and proper maintenance of classrooms

The figure1 presents survey results on how respondents rated the cleanliness and proper maintenance of classrooms. The results show that a large proportion of respondents rated the cleanliness and maintenance positively. 33.25% of respondents rated it as excellent, while 32.78% rated it as very good. Additionally, 23.91% considered it good. Only a small percentage of respondents expressed lower satisfaction, with 5.47% rating it as fair and 4.58% rating it as Poor. Overall, the findings indicate that most respondents are satisfied with the cleanliness and proper maintenance of classrooms, as the majority of ratings fall within the excellent to good categories.

Analysis:

The highest percentage of respondents, 33.25%, rated it as excellent, followed closely by 32.78% who rated it very good. Another 23.91% of respondents considered it good, indicating that a significant proportion of participants are satisfied with the condition of classrooms. Only a small percentage expressed dissatisfaction, with 5.47% rating it as fair

and 4.58% as poor. This distribution suggests that overall classroom cleanliness and maintenance are well maintained, as nearly 90% of the responses fall within the excellent to good categories, while very few respondents perceive the facilities negatively.

2. Indoor and outdoor sports & recreational facilities

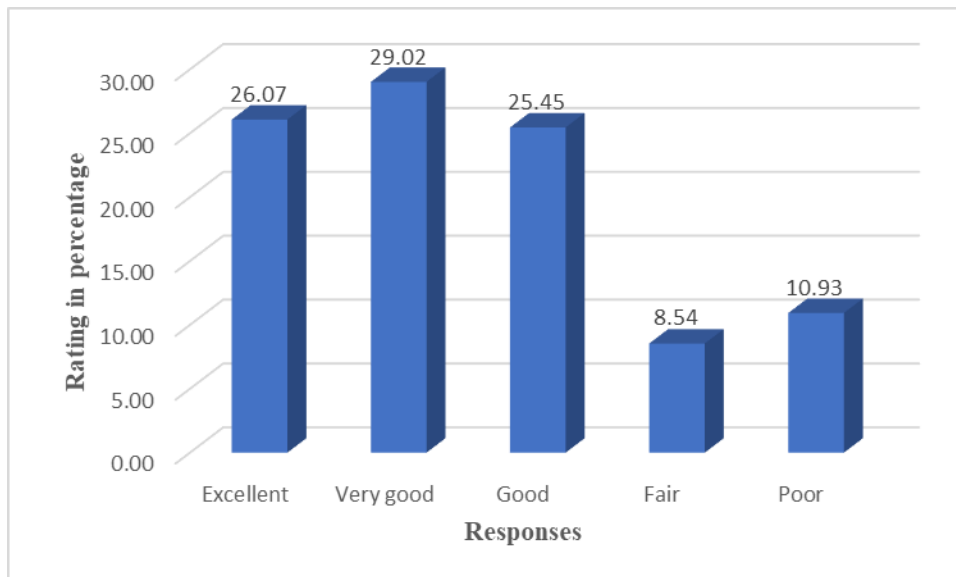


Figure 2: Indoor and outdoor sports & recreational facilities

The figure 2 indicates that the overall response was highly positive, with very good receiving the highest rating at 29.02%, followed by excellent 26.07% and good 25.45%. Together, these positive ratings account for 80.54% of the total responses, showing a strong level of satisfaction among respondents. In comparison, poor accounted for 10.93% and fair for 8.54%, representing a relatively smaller proportion of responses. Overall, the findings suggest that the majority of respondents had a favorable and positive perception.

Analysis:

The data shows that a significant portion of respondents have a positive opinion about these facilities. The highest percentage of respondents, 29.02%, rated the facilities as very good, indicating that many participants believe the sports infrastructure and recreational opportunities are well maintained and sufficient for their needs. This is closely followed by 26.07% of respondents who rated the facilities as excellent, suggesting a strong level of satisfaction among a large segment of the respondents.

Furthermore, 25.45% of respondents rated the facilities as good, which also reflects a generally favorable perception. When these three categories excellent, very good, and good are combined, they account for a substantial majority of the responses, indicating that most respondents are satisfied with the adequacy and availability of indoor and outdoor sports and recreational facilities.

However, a smaller proportion of respondents expressed less satisfaction. About 8.54% rated the facilities as fair, while 10.93% rated them as poor. These responses suggest that

some participants feel improvements may be required in terms of infrastructure, maintenance, accessibility, or the variety of sports and recreational options available.

Overall, the distribution of responses indicates that the institution provides reasonably adequate sports and recreational facilities, with the majority of respondents expressing positive views. Nevertheless, the presence of fair and poor ratings highlights the need for continuous improvement to enhance the quality and accessibility of these facilities so that they meet the expectations of all users.

3. Accessibility and adequacy of drinking water facilities within the campus

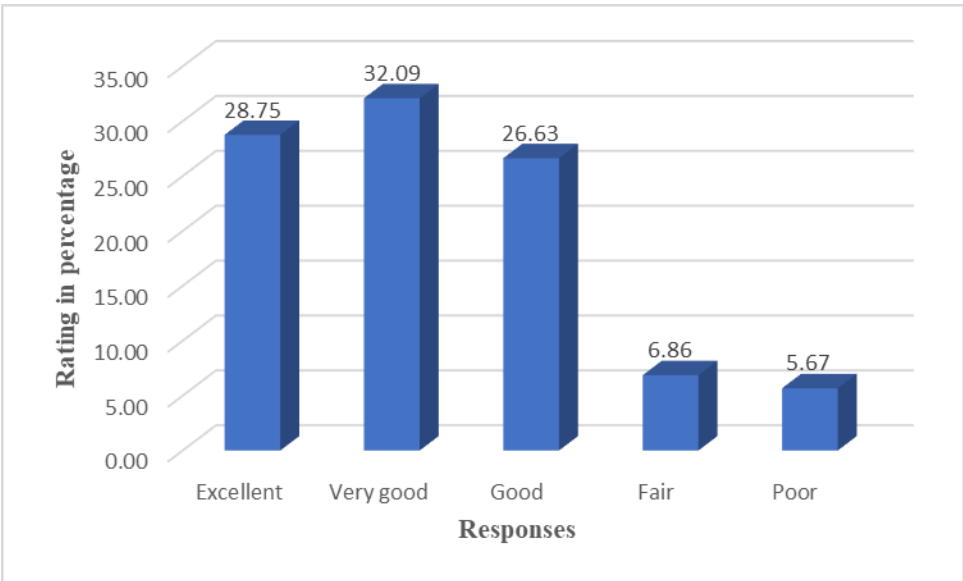


Figure 3: Availability of drinking water facility

The figure 3 illustrate for views regarding the accessibility and adequacy of drinking water facilities within the campus. The data indicates that a majority of respondents have a positive perception of the drinking water facilities. The highest percentage of respondents, 32.09%, rated the availability as very good, while 28.75% rated it as excellent. Additionally, 26.63% of respondents considered the facility good, suggesting that most participants are satisfied with the availability and quality of drinking water on campus.

However, a smaller proportion of respondents expressed moderate to low satisfaction. About 6.86% of respondents rated the facility as fair, and 5.67% rated it as poor. These responses indicate that a few respondents may have experienced issues such as insufficient water points, maintenance concerns, or accessibility problems.

Overall, the distribution of responses suggests that the drinking water facilities in the campus are generally adequate and satisfactory for most users, with the majority of ratings falling within the excellent to good categories, while only a small percentage of respondents expressed dissatisfaction.

Analysis:

The analysis of the data shows that the majority of respondents have a positive opinion about the availability of drinking water facilities. The highest proportion of respondents,

32.09%, rated the facility as very good, indicating that many students or users feel that drinking water is sufficiently available and well maintained. This is followed by 28.75% of respondents who rated it as excellent, suggesting a high level of satisfaction with the existing water facilities.

In addition, 26.63% of respondents rated the availability as good, which further indicates that a significant portion of the respondents considers the drinking water facilities to be satisfactory. When the excellent, very good, and good categories are combined, they represent a large majority of the responses, highlighting that most individuals are satisfied with the drinking water provision on the campus.

On the other hand, a relatively small percentage of respondents expressed dissatisfaction. About 6.86% rated the facility as fair, while 5.67% rated it as poor. These responses may indicate certain concerns such as limited access points, maintenance issues, or occasional shortages of drinking water in some areas of the campus.

Overall, the analysis suggests that the drinking water facilities on campus are generally adequate and appreciated by most respondents. However, the presence of fair and poor ratings indicates that there is still scope for improvement to ensure that all users have consistent and convenient access to clean drinking water across the campus.

4. Toilet's maintenance and cleanliness

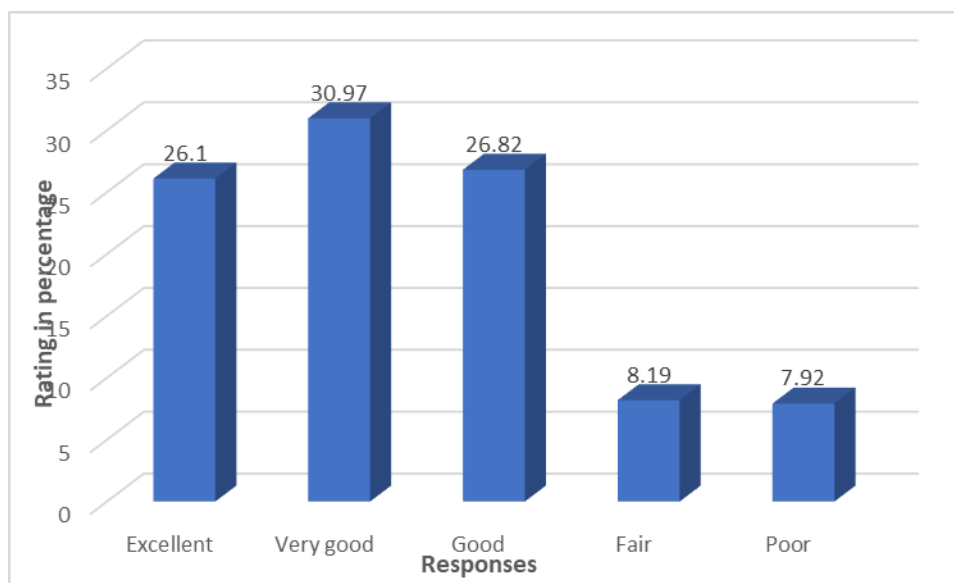


Figure 4: Toilet's maintenance and cleanliness

The figure 4 shows the responses to the question toilets maintenance and cleanliness and shows the distribution of opinions among the respondents. The majority of respondents rated the toilet facilities positively. The highest percentage of responses falls under very good with 30.97%, indicating that a significant portion of the participants are highly satisfied with the maintenance and cleanliness of the toilets on campus. This is followed by good at 26.82% and excellent at 26.1%, which together represent more than half of the responses. These values suggest that overall satisfaction with the toilet facilities is quite

high and that the campus management is maintaining acceptable standards of hygiene and maintenance. On the other hand, a smaller proportion of respondents expressed less satisfaction. About 8.19% rated the facilities as fair, while 7.92% rated them as poor. Although these percentages are comparatively low, they indicate that there are still some concerns regarding cleanliness and maintenance that may need attention.

Overall, the Figure clearly shows that most respondents perceive the toilet facilities on campus as clean and well-maintained, with only a small minority expressing dissatisfaction, suggesting generally positive feedback with minor areas for improvement. The analysis of the Figure indicates that the overall perception of toilet maintenance and cleanliness on the campus is largely positive. A significant majority of respondents rated the facilities as very good 30.97%, good 26.82%, and excellent 26.1%. Together, these categories account for over 80% of the total responses, showing that most students and staff are satisfied with the hygiene standards and maintenance practices of the campus toilets. This reflects that the campus management is making considerable efforts to maintain cleanliness and provide proper sanitation facilities.

5. Laboratory facilities

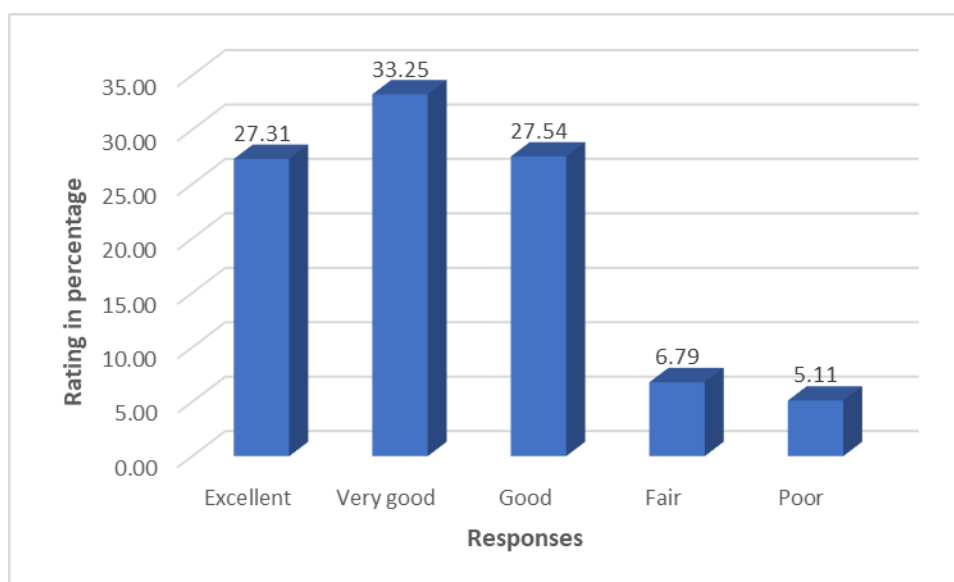


Figure 5: Laboratory facilities

The figure 5 illustrates the responses to Laboratory facilities and shows the level of satisfaction among the respondents. The data indicates that the majority of respondents have a positive perception of the laboratory facilities available on campus. The highest percentage of respondents, 33.25%, rated the laboratory facilities as very good, suggesting that a large portion of students are highly satisfied with the available equipment, infrastructure, and overall laboratory environment. This is followed by 27.54% of respondents who rated the facilities as good and 27.31% who rated them as excellent. These three categories together account for nearly 88% of the total responses, indicating

that most respondents believe that the laboratories are well maintained, adequately equipped, and supportive of their practical learning activities.

Analysis:

The analysis of the histogram shows that the overall satisfaction with the laboratory facilities on campus is very high. A large majority of respondents rated the facilities positively, with 33.25% selecting very good, 27.54% choosing good, and 27.31% rating them as excellent. Together, these responses account for approximately 88% of the total feedback, indicating that most students are satisfied with the availability of laboratory equipment, infrastructure, and the overall learning environment provided by the campus laboratories. This suggests that the laboratories are generally well-maintained and effectively support practical learning activities.

6. Quality of food served at cafeteria

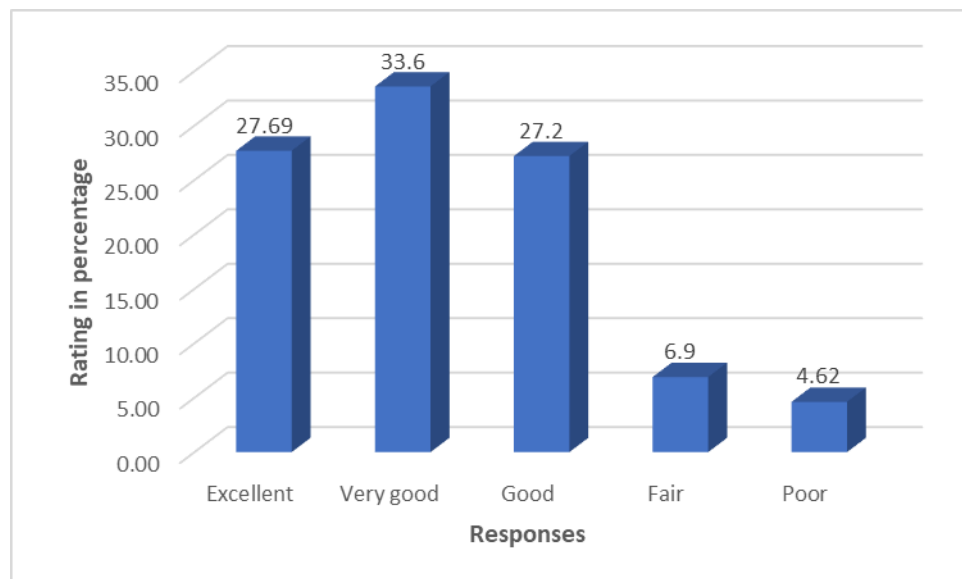


Figure 6: Quality of food served at cafeteria

The figure 6 describes the food quality of food served at the cafeteria shows the respondents opinions about the quality of food provided in the cafeteria. The data indicates that most respondents have a positive perception of the cafeteria food quality. The highest percentage of respondents, 33.6%, rated the food quality as very good, while 27.69% rated it as excellent. In addition, 27.2% of respondents considered the food quality to be good, suggesting that a large majority of respondents are satisfied with the food served in the cafeteria.

However, a small proportion of respondents expressed lower satisfaction levels. About 6.9% of respondents rated the food quality as fair, and 4.62% rated it as poor. These responses may indicate that a few respondents have concerns regarding aspects such as taste, variety, hygiene, or pricing of the food.

Overall, the distribution of responses suggests that the cafeteria generally provides good quality food, with most respondents rating it from excellent to good, while only a small percentage of respondents expressed dissatisfaction.

Analysis:

Overall, the analysis suggests that the cafeteria is generally providing food of satisfactory quality, as the majority of respondents rated it positively. However, the presence of fair and poor ratings indicates that there is still some scope for improvement in order to enhance the overall dining experience and meet the expectations of all users.

7. Availability of uninterrupted internet facility

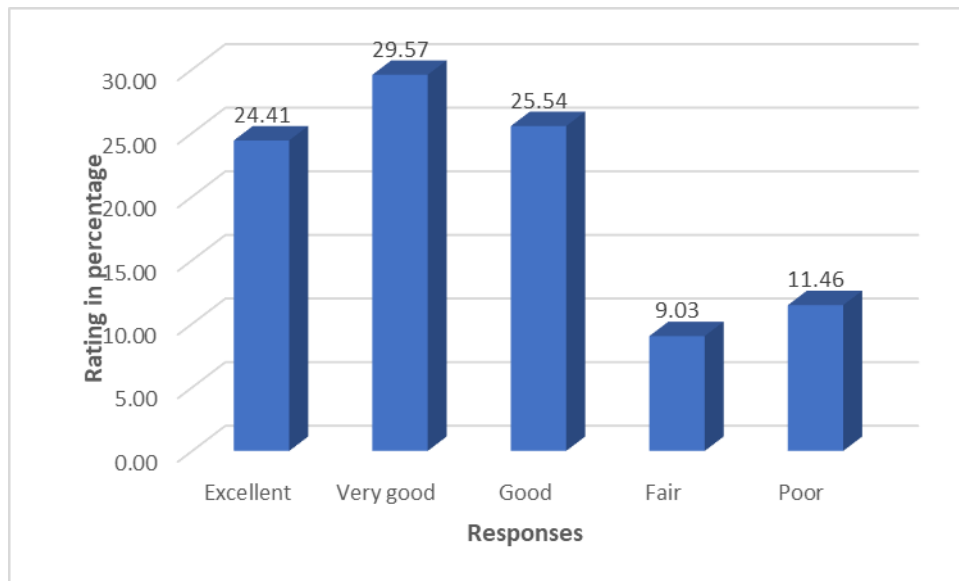


Figure 7: Uninterrupted internet facility

The figure 7 describes that the overall responses were predominantly positive. very good received the highest proportion at 29.57%, followed by good (25.54%) and excellent (24.41%). Together, these three positive categories accounted for 79.52% of the total responses, indicating a generally favorable perception among respondents. In comparison, poor accounted for 11.46% and fair for 9.03%, showing that relatively fewer respondents expressed negative or average opinions. Overall, the results suggest a high level of satisfaction and positive feedback.

Recommendation Analysis:

The analysis of the internet facility's availability reveals a highly polarized user experience characterized by a strong positive skew. With nearly 80% of respondents rating the service as good or higher, the facility demonstrates a robust core infrastructure that consistently meets or exceeds user expectations. The prominence of very good (29.57%) as the most frequent rating suggests that for the vast majority, the service is more than just functional; it is high-performing. However, a significant anomaly exists at the lower end of the scale: there are more poor ratings (11.46%) than fair ratings (9.03%). This disproportionate dissatisfaction indicates that when the service fails, it likely does so completely rather than

incrementally, pointing toward systemic "dead zones" or total outages rather than minor congestion. Consequently, while the provider enjoys strong brand advocacy, the primary strategic focus should be on an infrastructure audit of the 20.49% dissatisfied segment to prevent churn and bridge the gap between high-tier performance and critical failure.

8. ICT facilities in the classrooms / Laboratories

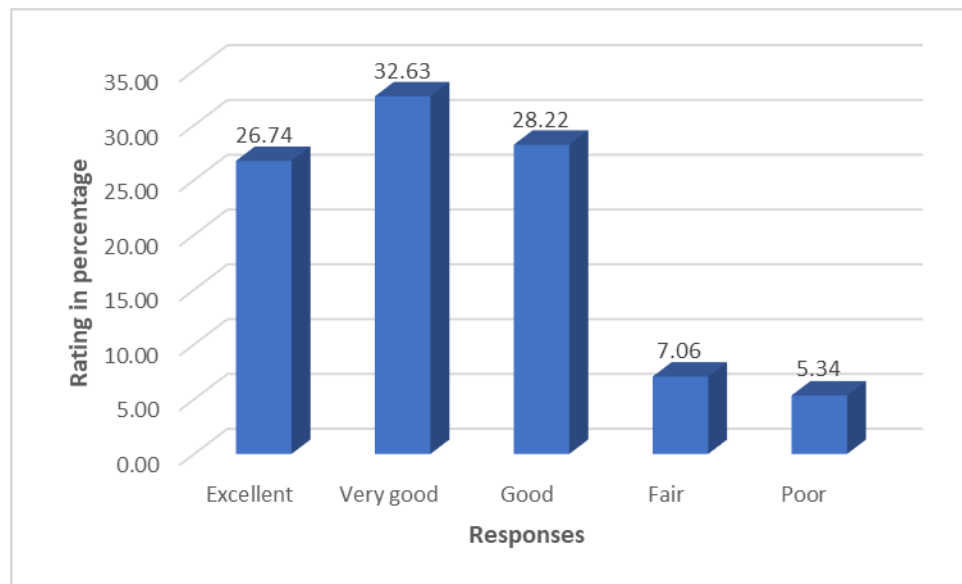


Figure 8: ICT facilities in the classrooms / Laboratories

The figure 8 demonstrates regarding the availability of ICT facilities in classrooms and laboratories indicates an overwhelmingly positive reception among respondents, with a combined favorable rating of 87.59%. The distribution is dominated by the very good category at 32.63%, which serves as the mode, followed by good at 28.22% and excellent at 26.74%. This suggests that nearly nine out of ten users find the digital infrastructure to be sufficient or high-performing. Conversely, dissatisfaction remains marginal, with only 7.06% rating the facilities as fair and a mere 5.34% as poor. Overall, the data reflects a successful implementation of ICT resources, with the vast majority of users experiencing a high standard of availability in their learning environments.

Analysis:

The analysis of the ICT facilities in classrooms and laboratories reveals an exceptionally strong positive performance, characterized by a high level of user satisfaction and a standard distribution of quality. With a combined favorable rating of 87.59%, the institution demonstrates that its digital infrastructure is not only accessible but consistently high-quality. The distribution follows a healthy, slightly right-skewed pattern where the most common experience is very good (32.63%), closely flanked by good and excellent. This suggests that the baseline for ICT availability is set very high, with over a quarter of users experiencing the highest possible standard of facility provision.

9. Accessing teaching learning material through Akanksha (LMS)

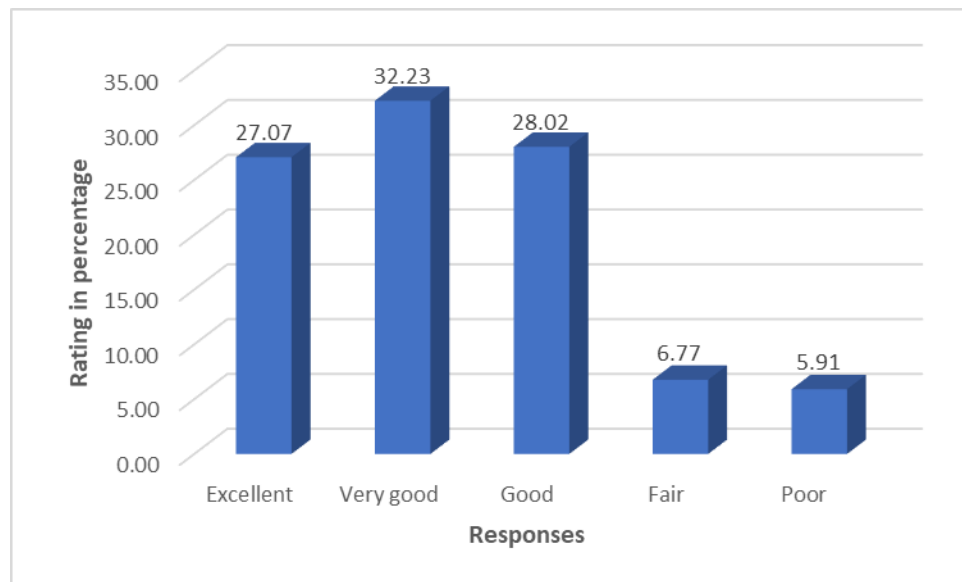


Figure 9: Teaching learning material through Akanksha (LMS)

The figure 9 outlines accessing teaching and learning materials through the Akanksha Learning Management System (LMS) indicate a high level of user satisfaction and system accessibility. A combined total of 87.32% of respondents provided positive feedback, with 32.23% rating the experience as very good followed by good at 28.02% and excellent at 27.07%. This dominant positive trend suggests that the LMS interface is intuitive and the content is readily available for the vast majority of the student body. Conversely, the negative sentiment is minimal, with only 6.77% rating the ease of access as fair and 5.91% as poor. These low figures imply that technical barriers or navigation difficulties are rare, positioning the Akanksha LMS as a highly effective tool for academic delivery within the institution.

Analysis:

The analysis of the Akanksha LMS (Learning Management System) accessibility reveals a highly efficient digital ecosystem with a strong positive performance profile. With over 87% of users rating the ease of access as good or higher, it is evident that the system is well-integrated and user-friendly. The statistical mode is very good (32.23%), which, when combined with a high excellent rating (27.07%), suggests that the platform provides a seamless experience for more than half of its user base. This indicates that the system's architecture, server reliability, and user interface are optimized for high-volume academic use.

Furthermore, the negligible dissatisfaction rate (12.68% combined for fair/poor) reflects a system with very few technical barriers. The downward trend from fair (6.77%) to poor (5.91%) is a sign of a healthy software environment, suggesting that the rare instances of difficulty are likely due to individual user errors or isolated connectivity issues rather than systemic software bugs. When compared to general internet facility trends, the Akanksha

LMS actually performs slightly better in the excellent and very good categories, implying that the institution's internal digital resources are potentially more reliable than the broader network infrastructure. Strategically, the LMS appears to be a cornerstone of the academic experience, requiring only minor iterative updates to maintain its current high standard.

10. Professional Societies/ Technical Associations/ Student clubs



Figure 10: Professional societies/ technical associations/ student clubs

The figure10 presents regarding the availability of professional societies, technical associations, and student clubs indicate an overwhelmingly positive student experience, with a combined favorable rating of 86.17%. The distribution is dominated by the very good category at 31.83%, which serves as the statistical mode, followed by good at 27.54% and excellent at 26.8%. This suggests that the institution provides a diverse and accessible extracurricular ecosystem that successfully meets the professional and social needs of nearly nine out of ten students. Conversely, dissatisfaction remains marginal, with only 7.64% of respondents rating the availability as fair and a mere 6.18% as poor, reflecting a well-established and inclusive campus culture.

Analysis:

The analysis of the availability of professional societies, technical associations, and student clubs indicates a highly successful extracurricular framework that actively promotes student engagement beyond the classroom. With a combined positive rating of 86.17%, the institution demonstrates a strong commitment to holistic development, offering a diverse array of platforms for leadership and technical growth. The data shows a healthy, right-skewed distribution where the very good (31.83%) and excellent (26.8%) categories represent more than half of the total feedback. This high level of top-tier satisfaction suggests that these societies are not merely present but are active, well-resourced, and providing genuine value to the student body.

11. Facilities for innovation/entrepreneurship and start up

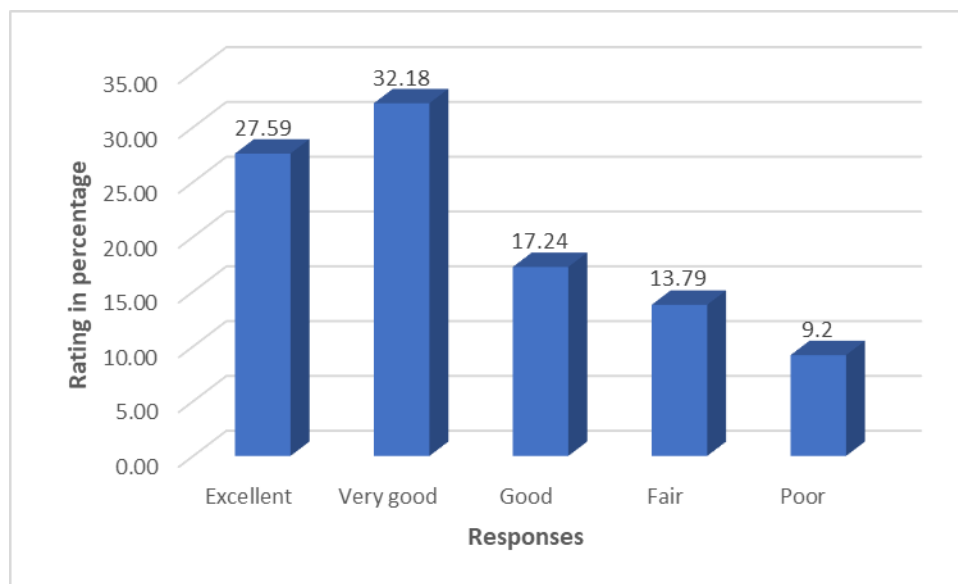


Figure 11: Facilities for innovation/entrepreneurship and start up

The figure 11 presents the ratings of the facilities for innovation, entrepreneurship, and start-ups. The highest proportion of respondents 32.18% rated the facilities as very good, followed by Excellent 27.59%. Meanwhile, 17.24% of respondents rated them as good, 13.79% as fair, and only 9.2% as Poor. Overall, 59.77% of respondents gave an Excellent or Very good rating, indicating that the majority of students have a positive perception of the institution's facilities for innovation, entrepreneurship, and start-up activities. However, the proportion of Fair and Poor responses 22.99% suggests that further improvements could enhance these facilities.

Analysis:

The highest percentage of respondents, 32.18%, rated the facilities as very good, while 27.59% rated them as Excellent. A further 17.24% considered the facilities good. Thus, nearly three-fifths 59.77% of respondents expressed a highly positive opinion. However, 13.79% rated the facilities as Fair and 9.20% as poor, indicating that some students perceive scope for improvement. Overall, the findings suggest that the institution has a reasonably strong ecosystem for innovation and entrepreneurship, while greater support, resources, mentoring, and start-up opportunities could further improve student satisfaction.

12. Industry interactions, internships and student exchange programs

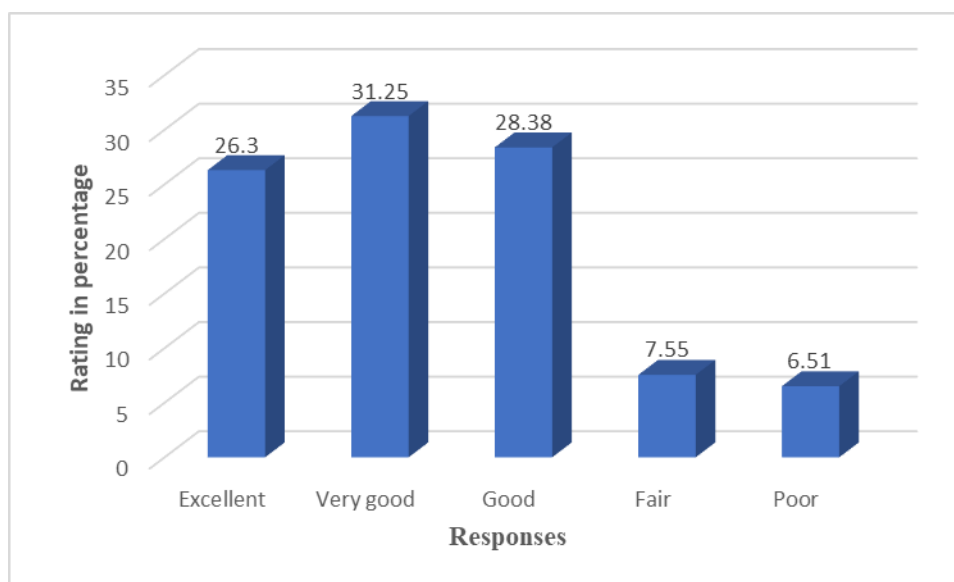


Figure 12: Industry interactions, internships and student exchange programs

The figure 12 shows industry interactions, internships, and student exchange programs depict a strong positive trend, with a combined favorable rating of 85.93%. The data is led by the very good category at very good, followed by 28.38% for good and 26.3% for excellent, indicating that a substantial majority of the student body feels the institution provides ample opportunities for professional exposure and global engagement. On the lower end of the spectrum, dissatisfaction remains relatively low, with 7.55% of respondents rating these programs as fair and very good, as poor. Overall, the summary suggests that the institution's efforts to bridge the gap between academic learning and industry practice are highly effective and well-received by the vast majority of students.

Analysis:

The analysis of industry interactions, internships and student exchange programs reflects a highly successful strategic alignment between academic curriculum and professional practice. With a combined favorable rating of 85.93%, it is evident that the institution has moved beyond theoretical instruction to provide a robust framework for career readiness. The distribution is strongly positively skewed, with very good (31.25%) as the statistical mode, suggesting that the quality of industry partners and the relevance of internship opportunities are perceived as high-tier by the majority of the student body. Furthermore, the 26.3% excellent rating indicates that the institution's exchange and high-level interaction programs are providing significant competitive advantages to a large segment of users.

13. College Management System (CMS) day to day activities

The figure 13 highlights functioning of the College Management System (CMS) for day-to-day activities indicates a high level of operational efficiency and user satisfaction. A dominant majority of respondents, totaling 87.65%, rated the system positively, with 31.76% characterizing it as very good followed by nearly equal ratings for good 27.96% and

excellent 27.93%. This distribution suggests that the CMS is effectively handling administrative tasks and daily workflows for the vast majority of the campus community. Conversely, dissatisfaction is minimal, with only 6.62% providing a fair rating and 5.73% rating it as poor, reflecting a stable and reliable administrative infrastructure with very few reported friction points.



Figure 13: College management system (CMS) day to day activities

Analysis:

The analysis of the College Management System (CMS) functioning reveals a highly stabilized administrative environment with a strong emphasis on reliability. With an aggregate positive rating of 87.65%, the data indicates that the system is successfully digitizing and streamlining day-to-day campus activities. The distribution is notably balanced across the top three tiers, with the mode being very good 31.76% and excellent 27.93% and good 27.96% trailing by negligible margins. This plateau-like distribution in the high-satisfaction range is a hallmark of a mature system that is consistently meeting the diverse administrative needs of its users, from attendance tracking to fee management and scheduling.

Strategically, the low dissatisfaction rate 12.35% combined for Fair/Poor distinguishes the CMS as one of the institution's most reliable digital assets. The downward trend from fair 6.62% to poor 5.33% suggests that significant system failures are rare and that most issues are likely minor or user-specific. This high level of administrative efficiency acts as a foundational "backbone" for the institution; when day-to-day operations run smoothly, it reduces friction for students and faculty, allowing them to focus on academic and professional goals. The institution is currently in a position of strength, where the primary objective should be maintaining this high uptime and perhaps integrating more automated features to push the good and very good segments into the excellent category.

14. Supporting staff in laboratories

The Figure14 describes the supporting staff in laboratories demonstrates a strong positive consensus regarding their skills, efficiency, and supportiveness. An impressive 87.67% of respondents provided a favorable rating, with the majority characterizing the staff as very good 32.34%, followed by good 28.02% and excellent 27.31%. This suggests that the laboratory personnel are highly competent and play a vital role in facilitating a productive learning environment. On the lower end of the spectrum, dissatisfaction is minimal, with only 6.88% of users rating the staff as fair and 5.45% as poor, indicating that instances of inadequate or unsupportive behavior are rare and do not reflect the general student experience.

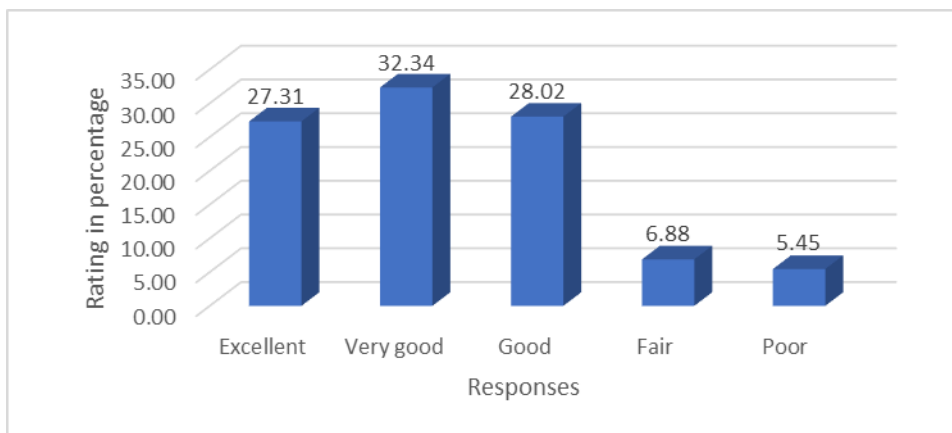


Figure 14: Supporting staff in laboratories

15. Office room facilities, relevant equipment and competent manpower

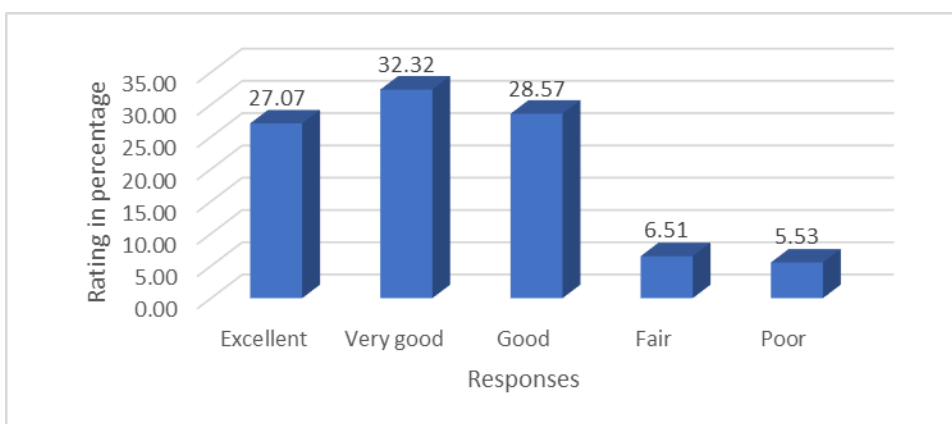


Figure 15: office room facilities, relevant equipment and competent manpower

The figure 15 describes the adequacy of office room facilities, relevant equipment, and competent manpower shows a highly favorable response from the student body. A combined total of 87.96% of respondents provided positive feedback, with 32.32% rating the facilities and staff as very good followed by 28.57% as good and 27.07% as excellent

This indicates that the administrative and support infrastructure is well-equipped and staffed with capable individuals who effectively meet student needs. On the other hand, negative sentiment remains very low, with only 6.51% of students selecting fair and 5.53% selecting poor. This distribution suggests that the institution's physical and human resources in office environments are consistently high-performing, with only a small minority experiencing any lack of support or equipment.

Analysis:

The analysis of office room facilities, equipment and manpower reveals a highly optimized support infrastructure characterized by strong operational consistency. With a combined satisfaction rate of nearly 88%, the data indicates that the institution's physical and human resources are performing at a high standard, effectively bridging the gap between administrative necessity and student support. The distribution is notably healthy, peaking at very good 32.32%, which suggests that the competence of the staff and the relevance of the equipment provided are meeting the complex needs of the student body. Furthermore, the minimal dissatisfaction rate specifically the low 5.53% for poor underscores a reliable service environment where significant failures in support are rare. When compared to other institutional metrics, this area stands out as a primary organizational strength, reflecting a mature administrative system that prioritizes both resource availability and personnel expertise.

16. Satisfaction with college transportation

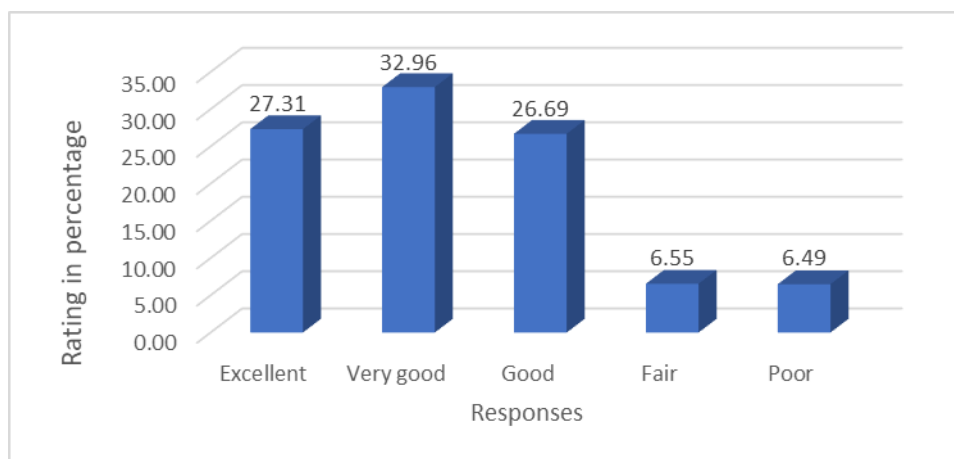


Figure 16: satisfaction with college transportation

The figure 16 reveals user satisfaction with college transportation reveals a strong positive reception, with an aggregate satisfaction rate (Good to Excellent) of 86.96%. The distribution is dominated by the very good category at 32.96%, followed by excellent 27.31% and good 26.69%. This indicates that the vast majority of students are satisfied with the availability, punctuality, or reach of the transportation services provided by the institution. Conversely, dissatisfaction remains low and equally distributed at the bottom of the scale, with 6.55% rating it as fair and 6.49% as Poor.

Overall Satisfaction survey on Facilities

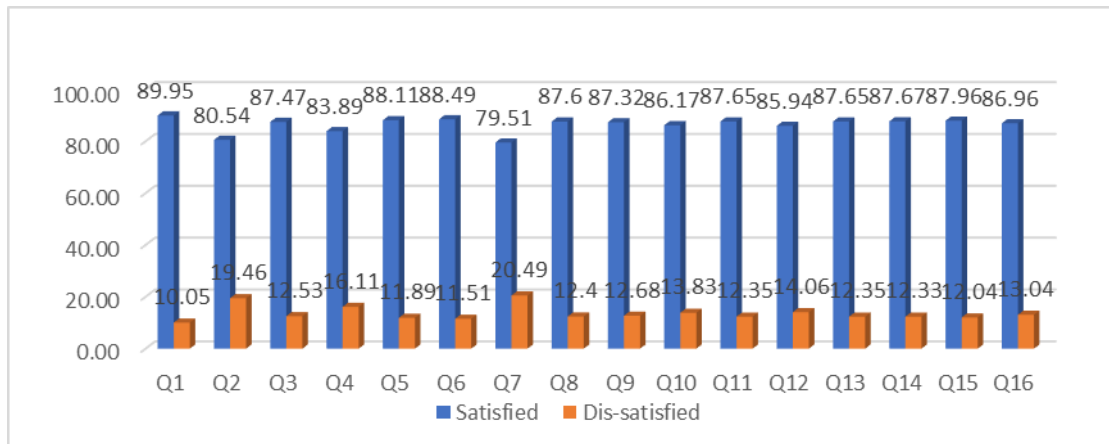


Figure 17: Overall satisfaction survey on Facilities

The figure 17 presents the responses of participants regarding their satisfaction with various facility-related areas Q1–Q16. The results indicate that the majority of respondents are satisfied with the facilities provided, with satisfaction levels ranging from 79.51% to 89.95%, while dissatisfaction ranges from 10.05% to 20.49%. The highest level of satisfaction is observed for Q1 at 89.95%, followed by Q6 at 88.49% and Q5 at 88.11%. In contrast, Q7 has the lowest satisfaction level at 79.51% and the highest dissatisfaction at 20.49%. For most of the remaining questions, satisfaction levels remain above 85%, indicating consistently positive feedback. Overall, the findings suggest that participants are generally satisfied with the facilities, although Q2 and Q7 show comparatively higher dissatisfaction and may require further attention and improvement.

Average analysis of satisfaction survey on Facilities

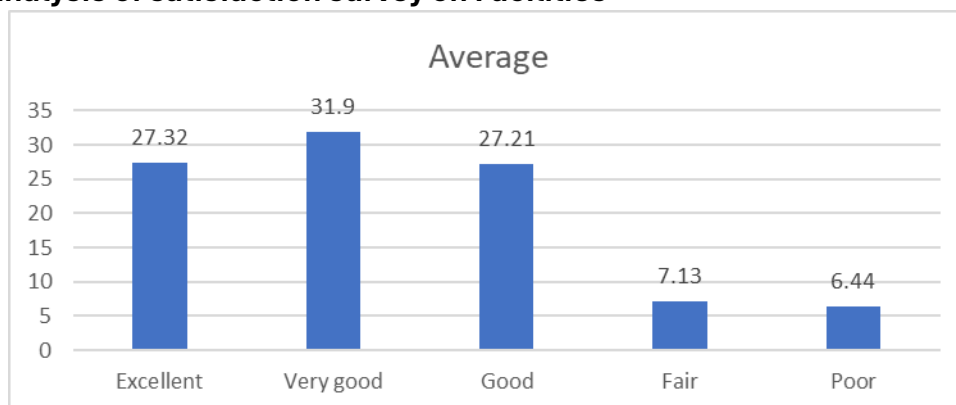


Figure 18: Average analysis of satisfaction survey on Facilities

The Figure 18 displays average ratings across five categories, with Very good achieving the highest score at 31.9, followed by Excellent at 27.32 and Good at 27.21. The lower categories are much less prominent, with Fair at 7.13 and Poor at 6.44. Overall, the data suggests that positive ratings dominate the averages, while negative ratings remain minimal, indicating a generally favorable outcome in the context of these results.

Recommendations of Internal Quality Assurance Centre:

S.NO.	Feedback received	Recommendation
1	Students expressed dissatisfaction with the internet facility due to frequent interruptions, slow connectivity, and unreliable access, which affects their academic activities and online learning.	Upgrade bandwidth, install more number of access points, Prioritize academic traffic, Regular feedback collection.
2	Availability of professional societies/ technical associations/ student clubs	Making it clear that reforms are needed to improve engagement, visibility, and professional value.
3	Students rarely get guidance from industry experts, alumni, Poor funding support, skill gap.	Create structured mentorship initiatives by involving industry experts and alumni entrepreneurs. Setup institutional grants, innovation funds. Motivate students and showcase their entrepreneurial talent.